

VISION, MISSION & MANDATE

Vision:

An Ontario in which architects are valued contributors to society, by creating a safe and healthy built environment that performs at the highest levels and elevates the human spirit.

Mission:

To serve the public interest through the regulation, support, and promotion of the profession of architecture in Ontario.

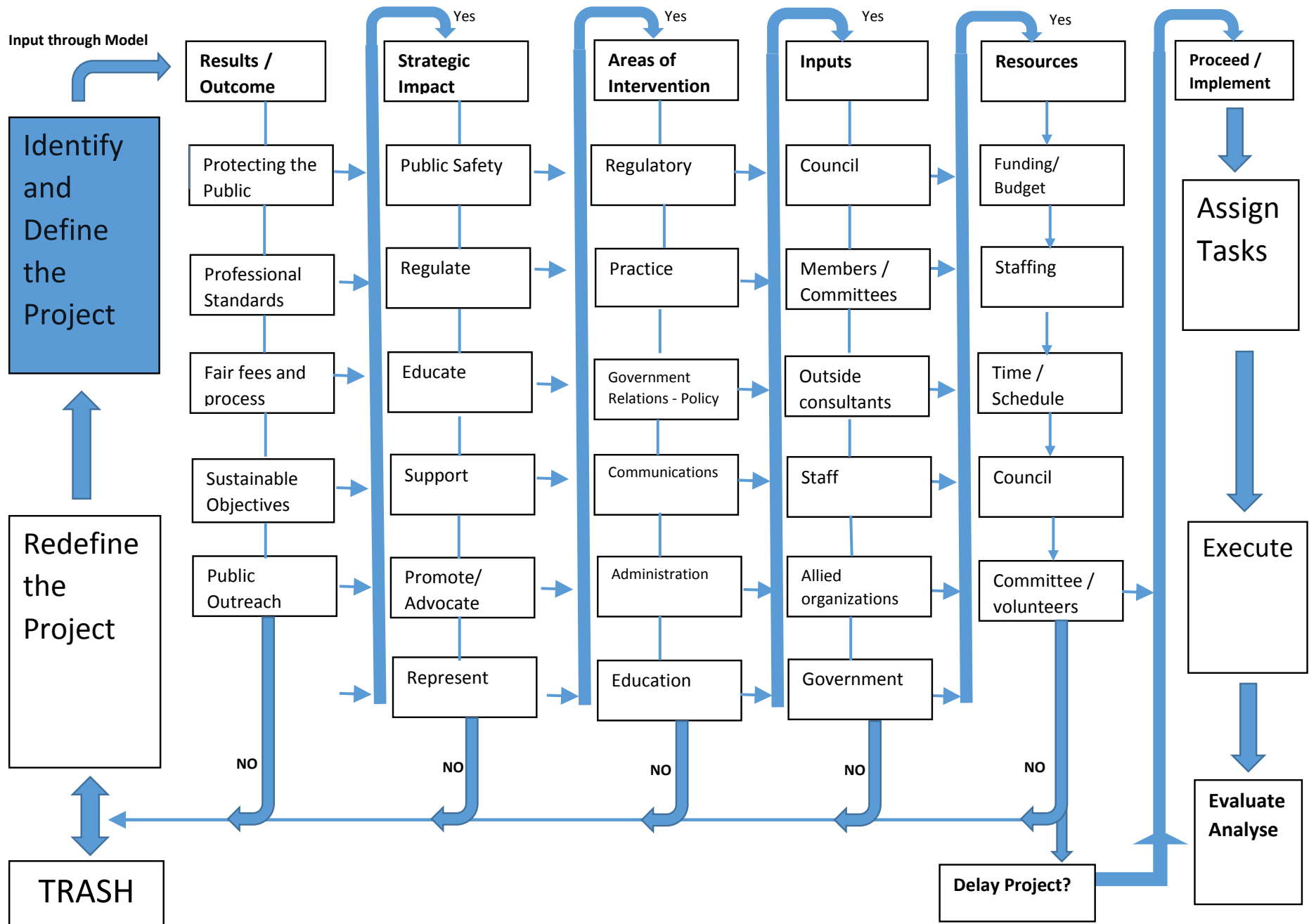
Mandate:

To regulate and govern the practice of architecture in Ontario in the service and protection of the public interest in accordance with the *Architects Act*, its Regulations and Bylaws; to develop and uphold standards of skill, knowledge, qualification, practice, and professional ethics among architects; and to promote the appreciation of architecture within the broader society.

May 2016



Ontario Association of Architects – Decision Making Logic Model



OAA COUNCIL MEETINGS

RULES AND PROCEDURES

Meetings of the Council of the Ontario Association of Architects (OAA) are conducted in accordance with Roberts Rules of Order which is included in the Councillor Orientation Binder, unless stipulated otherwise with the by-laws or as otherwise approved by OAA Council – see below.

Rules and Procedures for Discussion/Debate/Motions within Council Meetings

- 1) The maximum time for a speech in debate on a motion is two minutes.
- 2) The Chair shall keep a speakers' list of those wishing to speak to a motion; and
 - a) the speakers' list shall be built in the order that the Chair notes a member's intention to speak; and
 - b) any member having not spoken to a motion shall be given preference on the speakers' list over any member who has already spoken to the motion.
- 3) An original main motion may only be introduced at a meeting if it has been added under New Business to the agenda approved for that meeting.
- 4) Meetings of the Council of the Ontario Association of Architects (OAA) are conducted in accordance with Roberts Rules of Order which is included in the Councillor Orientation material, unless stipulated otherwise with the by-laws or as otherwise approved by OAA Council.

In an effort to gain efficiencies in dispensing of Council business during each meeting, the format of the Council agendas incorporates the use of a Consent Agenda approach. The consent agenda groups materials that are regular reports or intended for information only into a single agenda item. In so doing, the grouped items can be approved or discussed in one action, rather than dispensing of each item individually. For the purposes of the OAA Council agenda the consent agenda will include the 'Executive Committee' reports and items 'For Information'.

Procedures for the Use of a Consent Agenda

1. All documentation associated with consent items must be provided to meeting participants in advance. Council members must review the consent agenda documentation before the meeting to ensure that they are informed of the issues that are to be passed as part of the consent agenda.
2. As part of the approval process, the Chair will ask members of Council if anyone wishes to discuss any of the items listed on the consent agenda.

If it is determined that an item on the consent agenda requires discussion it will be removed from the consent portion and addressed individually.



- 5) The meeting will move to a period of informal discussion immediately after a new item has been presented and any questions on the item have been put and answered, but before an original main motion on the item is introduced; and
- a) a period of informal discussion is defined as the opportunity to discuss an item without there being a motion on the floor; and
 - b) the Chair of the meeting when the item is introduced continues as the Chair during the period of informal discussion unless he or she chooses to relinquish the Chair; and
 - c) in a period of informal discussion the regular rules of debate are suspended; and
 - d) a period of informal discussion ceases when the Chair notes that no additional members wish to speak to the item or when an incidental motion to return to the regular rules of debate passes with a majority; and
 - e) immediately upon leaving a period of informal discussion, the presenter of the item may move an original main motion on the item and the formal rules of debate resume; and
 - f) if the presenter of the item moves no motion on the item then the item is considered dispensed unless an indication to introduce additional original main motions on the item is on the agenda, in which case each of these motions is presented in turn and debated as per the rules of formal debate.



ONTARIO ASSOCIATION OF ARCHITECTS
Council Meeting of September 24, 2020 at approx. 11:00 a.m.

Meeting # 269

OPEN MEETING AGENDA

Recognition of Traditional Lands

1.0 AGENDA APPROVAL

1.1 Declaration re. Conflict of Interest

1.2 Approval of Formal Agenda

1.3 Approval of Consent Agenda

2.0 APPROVAL OF MINUTES

2.1 Draft minutes of the June 25, 2020 Open Council Meeting (*see attached*)

3.0 BUSINESS ARISING FROM THE MINUTES

4.0 ITEMS FOR REVIEW AND APPROVAL

4.1 2021 Council Meeting Dates (*see attached*) President

4.2 Reconciliation Working Group – Workshop/Sensitivity Training Proposal (*see attached*) Councillor Krickhan

4.3 2021 Conference – Report and Recommendations (*oral*) Vice Presidents Azadeh & Mancini

4.4 Workforce 2030 – Proposal for OAA Involvement (*see attached*) Vice President Thomson

4.5 Canadian Standards Association (CSA) Standards – Access for Membership (*see attached*) Vice President Vilardi

4.6 Governance Committee – Update and approval of draft policy re. OAA involvement in other Organizations (*see attached*) Governance Committee

4.7 Recommendation for 'TEUI' Calculator (*oral*) Vice President Thomson

4.8 OAA Continuing Education Program – Learning Category Amendment (*see attached*) Vice President Mancini

4.9 Update and Recommendations re. OAA actions to address discrimination (*see attached*) President

5.0 ITEMS FOR DISCUSSION

5.1 Member's Motion from AGM re. *Rescinding of Mandatory Electronic Seals* - Council Consideration and Communication to Members (*see attached*) President

CONSENT AGENDA

6.0 EXECUTIVE COMMITTEE REPORTS

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|-----|--|-------------------------|
| 6.1 | Report from the President | President |
| | 6.1.a Activities for the months of June-September (<i>see attached</i>) | |
| | 6.1.b Report from Executive Director (<i>see attached</i>) | Executive Director |
| | 6.1.c Building Committee Update (<i>see attached</i>) | OAA Building Committee |
| | 6.1.d OAA/Association of Registered Interior Designers of Ontario (ARIDO) Joint Task Group Update (<i>oral</i>) | |
| 6.2 | Report from the Senior Vice President and Treasurer | SVP and Treasurer |
| | 6.2.a Financial Statements for 9 months ended August 31, 2020 (<i>see attached</i>) | |
| | 6.2.b Pro-Demnity Insurance Company – Minutes of 2020 Annual General Meeting - June 24, 2020 (<i>see attached</i>) | |
| 6.3 | Report from Vice President Strategic | Vice President Thomson |
| | 6.3.a Report from Vice President Strategic (<i>see attached</i>) | |
| | 6.3.b Report from the Sustainable Built Environment Committee (<i>see attached</i>) | |
| | 6.3.c Update re. City of Toronto Zoning By-law and Ontario Municipal Board (OMB) Appeal (<i>see attached</i>) | |
| 6.4 | Report from Vice President Communications | Vice President Azadeh |
| | 6.4.a Report from the Communications Committee (<i>see attached</i>) | |
| | 6.4.b Social Media Content Amplification (<i>see attached</i>) | |
| 6.5 | Report from Vice President Regulatory | Vice President Hastings |
| | 6.5.a Report from the Vice President Regulatory (<i>oral</i>) | |
| | 6.5.b Activities Report from the Registrar (<i>see attached</i>) | |
| | 6.5.c Interns Committee Update and Report on Title Survey (<i>see attached</i>) | Councillor Krickhan |
| | 6.5.d Acknowledgement of Membership Response to Motion to Rescind Digital Seals (<i>see attached</i>) | |
| 6.6 | Report from Vice President Practice | Vice President Vilardi |
| | 6.6.a Report from Vice President Practice (<i>see attached</i>) | |
| | 6.6.b Practice Review Committee – Practice Consultation Service Annual Report (<i>see attached</i>) | |
| 6.7 | Report from Vice President Education | Vice President Mancini |
| | 6.7.a Comprehensive Education Committee Update (<i>see attached</i>) | |
| | 6.7.b Annual Report re OAA On-line Admission Course (<i>see attached</i>) | |

7.0 ITEMS FOR INFORMATION

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|-----|---|-------------------------------|
| 7.1 | Canadian National Exhibition Association (CNEA) 2019 Financial Statements (<i>see attached</i>) | |
| 7.2 | Society Updates and 2020 Fall President's Tour (<i>oral</i>) | Councilor Society
Liaisons |
| 7.3 | Limitations Periods (<i>see attached</i>) | Vice President Hastings |



7.4 Ontario Association for Applied Architectural Sciences (OAAAS) Update (*see attached*)

8.0 OTHER BUSINESS

8.1 Deputation from Member Sheena Sharp re. Update on Activities of the 2030 District (*presentation at 1:30pm*)

Member Sharp

9.0 DATE OF NEXT MEETING

9.1 The next regular meeting of Council is Thursday November 5, 2020 at 9:30 a.m. at a location to be determined.

10.0 ADJOURNMENT

Ontario Association of Architects

Meeting #268 Open

MINUTES

June 25, 2020

The two hundred and sixty eighth meeting of the Council of the Ontario Association of Architects, held under the *Architects Act*, took place on Thursday June 25, 2020 via Zoom.

Present:	<p>Kathleen Kurtin Susan Speigel Amir Azadeh</p> <p>Agata Mancini Paul Hastings Andrew Thomson Settimo Vilardi J. William Birdsell Donald Chen Barry Cline J. Gordon Erskine Jeremiah Gammond Natasha Krickhan Jeffrey Laberge Michelle Longlade Elaine Mintz Milda Miskinyte Sarah Murray David C. Rich Gaganjot Singh Kristi Doyle Christie Mills Tina Carfa</p>	<p>President Senior Vice President and Treasurer Vice President Communications (<i>part attendance</i>) Vice President Education Vice President Regulatory Vice President Strategic Vice President Practice Councillor Lieutenant Governor in Council Appointee Councillor Councillor Councillor Councillor Councillor (<i>part attendance</i>) Lieutenant Governor in Council Appointee Lieutenant Governor in Council Appointee Councillor Councillor (<i>part attendance</i>) Councillor Lieutenant Governor in Council Appointee Executive Director Registrar Executive Assistant, Executive Services</p>
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Regrets: None

Guests: Marcia Cooper Communications Specialist (*part attendance*)

The President called the meeting to order at 1:05 p.m.

The Vice President Strategic shared a video titled *Zaasaakwe* written and directed by Madison Thomas with Council as an acknowledgement and recognition by Council of the indigenous land and its people.

DECLARATION RE CONFLICT OF INTEREST

The President called for declaration of any conflicts of interest.

AGENDA APPROVAL

8978. The President noted that no items would be added to the agenda:

It was moved by Rich and seconded by Speigel that the agenda be approved as circulated.
-- CARRIED

APPROVAL OF MINUTES

8979. *Reference Material Reviewed:* Draft minutes of the May 27, 2020 Open Council meeting.

The draft minutes of the May 27, 2020 Open Council meeting were reviewed.

It was moved by Birdsell and seconded by Laberge that the minutes of the May 27, 2020 Open Council meeting be approved as circulated.

-- CARRIED

BUSINESS ARISING FROM THE MINUTES

8980. There was no business arising from the minutes.

ITEMS FOR REVIEW AND APPROVAL

8981. Appointments to the Practice Review Committee (*oral*)

The Vice President Practice reported.

It was moved by Vilardi and seconded by Erskine that Sandra Smith be appointed to the Practice Review Committee for a three-year term and Peggy Chiu be reappointed for a two-year term effective January 1, 2020.

-- CARRIED

8982. *Reference Material Reviewed:* Memorandum from Registrar, Christie Mills dated June 12, 2020 re. Canadian Architectural Licensing Authorities (CALA) – National Internship in Architecture Program and attached supporting documentation. (**APPENDIX 'A'**)

Mills reported that additional revisions have been suggested to the Internship in Architecture Program (IAP) following feedback from the rest of the members of CALA, including the logging of student hours and the addition of categories. As noted the members jurisdictions of CALA are to implement the program in full by 2022.

Doyle noted that any further changes or improvements that might be recommended by Council may be considered for the next round of amendments. Interns who are new to the program effective January 1, 2021 will be subject to the new program and all existing interns will be required to follow it by July 2022 if they have not yet completed under the current program.

It was suggested by a member of Council that the sustainability component is non-separable from envelope research, suggesting that it be recommended that it be separated into other areas such as mechanical. Additionally the pandemic should be considered with respect to the reporting of site hours.

Mills responded that the accommodation has been made for site hours noting that they are working with the intern and supervising architect to recognize equivalency and accommodations are being made.

It was noted by a member of Council that the Professional Engineers Ontario (PEO) have shared concise communication with its members that video does not substitute responsibility. There is still a professional component to site review and photo or video may be used.

It was noted by Doyle that practice advice has been placed on the Website with respect to what is considered acceptable and/or best practices for site review.

It was moved by Krickhan and seconded by Laberge that Council approve the Internship in Architecture Program manual, draft version 5 dated May 13, 2020 with an implementation date of January 1, 2021 and full transition date of July 1, 2022.

-- CARRIED

8983. *Reference Material Reviewed:* Memorandum from Councillor, Natasha Krickhan, Past President and current Co-Chair of the OAA De-Colonization Working Group dated June 18, 2020 re. Interim Report to Council and attached supporting documentation. **(APPENDIX 'B')**

Councillor Krickhan reported the the Working Group is proposing three action items in its report to Council for consideration.

It was suggested by a member of Council that the request for a working group to address equity and diversity be deferred since it is currently being dealt with by Council reported in a separate agenda item later on in the meeting.

A member of Council requested further clarification in regards to the funding request of \$10,000 for student work on an environmental scan.

Krickhan responded that there is further detailed information regarding the scope of the work to be done may be provided adding that it would be preferred that the student be indigenous.

Krickhan noted that there is an indigenous elder database from which an established elder-in-residence would be drawn from to speak.

It was suggested by a number of Council members that there be more clarity around the student's roles and responsibilities including an outline of tasks that could then substantiate the budget ask.

A Council member suggested that further data collection is needed in advance of taking next steps in terms of the OAA's response to decolonization and reconciliation.

Lieutenant Governor in Council appointee (LGIC) Longlade expressed interest in participating in the working group.

Doyle enquired as to who would be responsible in providing the oversight and training to the student as well as where the student would be sourced from.

Krickhan suggested that the architecture school at Laurentian would be a preferred option and that she and the Senior Vice President and Treasurer would provide oversight and training of the student in accordance with an agreed to scope of employment.

A member of Council suggested that the report that is to be produced by the student be completed by the end of the summer for the September meeting.

Action: Council directed Council Krickhan, LGIC Longlade, and Senior Vice President and Treasurer Speigel to work with the De-Colonization Working Group to oversee submission of the final report to Council by the September meeting

It was moved by Mancini and seconded by Azadeh that a summer employment opportunity be created for an indigenous student of architecture, preferably, to carry out an environmental scan including research of data and policies that other organizations have implemented in terms of De-Colonization with a budget of up to \$10,000 (estimated 300-400 hours at \$20-\$25/hr); and, that the final report prepared by the student be presented to the September meeting of Council

-- CARRIED

It was suggested by a member of Council that organization of the proposed training request be deferred to fall pending the details of the programs and status of the pandemic.

It was moved by Mancini and seconded by Longlade that Council approve an Indigenous cultural competency training day for OAA Councillors OAA Committee members, including members of

the OAA De-Colonization for Architecture Working Group and OAA staff, as outlined in the report dated June 18, 2020; and, that the final budget be prepared for approval at the September Council meeting.

-- CARRIED

Council broke for lunch at 12:45 p.m. and resumed at 1:20 p.m.

Krickhan noted that competency training for Council falls under a program offered to government employees through the Ministry of the Attorney General.

Krickhan noted that the training would be offered by an elder.

Doyle noted that funding for the event would be drawn from the policy contingency budget once the amount is identified

Action: Councillor Krickhan to work with staff to finalize the budget request for the training.

EXECUTIVE COMMITTEE REPORTS

8984. *Reference Material Reviewed:* Memorandum from Vice President Communications, Amir Azadeh dated June 10, 2020 re. Communications Committee Update. **(APPENDIX 'C')**

The President reported that the next item in the agenda would be the update from the Vice President Communications.

The Vice President Communications reported that the official launch of the new OAA logo and Website will be held on Tuesday June 30 at 12:30 p.m.

It was noted by the Vice President Communications that for SHIFT, communications will be leveraging the platform to offer a mini-webinar series. The OAA Awards Ceremony will be a digital event scheduled for October 1 to be offered in a hybrid approach.

The report was noted for information.

8985. *Reference Material Reviewed:* Activities for the Months of May-June. **(APPENDIX 'D')**

The President reported that Carleton University's School of Architecture awards ceremony was held virtually via Zoom. Additionally she reported that she attended two virtual AGMs – Royal Architectural Institute of Canada (RAIC) and the Ontario Association of Landscape Architects (OALA). Both organizations referenced extending the terms of Councillors due to the current pandemic.

The report was noted for information.

8986. *Reference Material Reviewed:* Memorandum from Executive Director, Kristi Doyle dated June 18, 2020 re. Update on Activities of the Executive Director. **(APPENDIX 'E')**

Doyle reported that she is preparing letters of congratulations to new industry counterparts at Ontario General Contractors Association (OGCA), Ontario Association of Certified Engineering Technicians and Technologists (OACETT), and Ontario Professional Planners Institute (OPPI).

It was noted by Doyle that the OAA AGM is scheduled to be held virtually on August 6 and have retained the technical assistance of A/V Canada. A technical rehearsal has been scheduled for July 22. A motion from the members regarding the digital seal has been received and will go forward for voting at the AGM. Any further motions to go to the AGM must be received by the deadline of June 29.

The report was noted for information.

8987. OAA Building Committee Update (*oral*)

The President reported that the permit is now ready for the completion of the fire glazing to replace the old fire shutters. Solar panels are going into the last stage of electrical hook-up and will be ready to go live in the next short while. Work on the mechanical system will be finalized in the next short while.

A member of Council enquired as to when the formal open house is planned.

The President responded that though it would be exciting to hold soon, the determination of the date will be dependent the pandemic.

The report was noted for information.

8988. *Reference Material Reviewed:* Memorandum from the Governance Committee dated June 15, 2020 re. Update on OAA Governance Committee activities. (**APPENDIX 'F'**)

The President reported that the Councillor self-assessment survey is complete noting the areas of strong competency among existing Councillors as well as areas where additional strength would be useful. There will be five vacancies as of the end of the year and as part of the nominations; it is recommended that communications be sent to members noting specifically the areas where additional competency would be useful. The proposed communication piece will also explain the role and responsibilities of Council members in advance of someone considering running for Council.

The report was noted for information.

8989. OAA/Association of Registered Interior Designers of Ontario (ARIDO) Joint Task Group Update. (*oral*)

The President reported that discussions are currently in a holding pattern adding that the Task Group will convene at some point in the summer.

The report was noted for information.

8990. *Reference Material Reviewed:* Memorandum from Senior Vice President and Treasurer, Susan Speigel dated June 15, 2020 re. Financial Statements for the Six Months Ended May 31, 2020 and COVID 19 Impact Update and attached background documentation. (**APPENDIX 'G'**)

The Senior Vice President and Treasurer reported that the OAA is reporting an amount of \$104,000 increase in fees received over the same time last year. It is likely that the impact from the pandemic will be felt in the next quarter.

It was noted by the Senior Vice President and Treasurer that investments have been locked in at a favourable interest rate. To date, 95% of member fees and 80% Certificate of Practice fees have been collected.

A Council member enquired as to whether there has been a notable decrease in utility costs since the renovation.

The Senior Vice President and Treasurer reported that complete information is not yet available pending completion of the remaining deficiencies and final commissioning.

A member of Council enquired as to whether the number reported for the Website development is inclusive of all costs.

The Senior Vice President and Treasurer responded that it is inclusive of staff and developer, adding that she is seeking further clarification on that point from the Manager of Finance.

The report was noted for information.

Cooper joined the meeting at 2:00 p.m.

The President welcomed Cooper to the meeting.

The President spoke of Cooper's retirement after 23 years with the OAA as of June 30 and wished her well for the future.

Members of Council shared memories of Cooper during her time with the OAA and wished her well in retirement.

Cooper thanked Council for the warm reception.

Cooper left the meeting at 2:15 p.m.

Doyle noted that staff had held a virtual retirement event for Cooper yesterday.

8991. *Reference Material Reviewed:* Memorandum from Vice President Strategic, Andy Thomson dated June 15, 2020 re. Update on the activities under the Vice President Strategic portfolio and attached background information. **(APPENDIX 'H')**

The Vice President Strategic reported that for World Architecture Day, Council is encouraged to reach out to their local MPPs to nominate a building in their riding.

It was noted by the Vice President Strategic that a Large Firms Roundtable was held, attended by the City Toronto Chief Building Official. The roundtable participants discussed solutions to the submission and delay issues with respect to drawings.

The Vice President Strategic noted that the Policy Advocacy Coordination Team (PACT) is currently reviewing the PIPEDA draft policy template document which will eventually be posted to the Website.

It was reported by the Vice President Strategic that CDAO has been active with the establishment of working groups to discuss economic recovery from the pandemic and the other to consider insurance and unacceptable terms in contracts. QBS was emphasized as part of the solution in the discussions. Legal counsel is also being consulted to consider shortfalls. A third roundtable is to be held regarding finance and infrastructure.

A member of Council suggested for World Architecture Day that efforts be made to seek out buildings designed by black or indigenous people.

Laberge left the meeting at 2:00 p.m.

It was noted by the Vice President Strategic that there was some consideration to place an emphasis on green buildings however, a decision was made to leave the choice to the MPP.

A Council member requested some further clarification regarding the economic recovery working group.

The Vice President Strategic responded that it is a construction group tasked by the CDAO to interface with government to provide recommendations for economic recovery relative to the design and

construction industry including release of projects in the pipeline. The OAA has emphasized its position in support of safety as well as climate stability.

Doyle noted for information that the previous Council package included letters from CDAO to government, also found on the OAA government portal on the Website.

The Vice President Strategic noted that information on the Queen's Park picks and letter will be found on the OAA.chat site, as well, will be circulated to Council.

The report was noted for information.

8992. *Reference Material Reviewed:* Memorandum from Vice President Strategic, Andy Thomson dated June 15, 2020 re. Sustainable Built Environments Committee (SBEC) Update and attached background information. **(APPENDIX 'I')**

The Vice President Strategic reported that SBEC has been holding ongoing discussions regarding the importance of resource and information sharing and the categorization of that information.

It was noted by the Vice President Strategic that the Whitby Green Standard submission deadline passed and that the OAA did not make a submission.

The Vice President Strategic noted that the Passive House training is now available to members who wish to avail themselves of it.

It was indicated by the Vice President Strategic that an opportunity to join the Low-carbon Buildings Workforce Coalition has been presented to the OAA for consideration.

A member of Council enquired as to whether the OAA would hold an active role within the coalition.

The Vice President Strategic responded that it is a sponsorship opportunity and that a representative would be needed; and he volunteer his time to the group.

Doyle enquired as to whether the coalition holds a legal standing as an entity.

The Vice President Strategic confirmed they have a structure. It is a standard secretariat to provide the construction industry with tools to advance the initiative. There is push to the trades to adopt those tools.

Azadeh left the meeting at 2:20 p.m.

The Vice President Strategic noted that there is some government involvement in the way of funding from Environment Canada.

Doyle requested some clarification with respect to the purpose of joining the coalition and noted concern with respect to the OAA's role as a member of the coalition in terms of liability, responsibilities and over consistency with the mandate of the OAA

The Vice President Strategic responded that there is currently not enough volunteer time within SBEC to cover all issues and thereby the coalition would be able to cover off some of those initiatives.

It was suggested by a Council member that further research is needed to solidify and gain a clearer understanding as to whether it fits within the OAA's mandate. It was further suggested that the coalition has its own mandate via CAGCB.

It was noted by a member of Council that it appears to be an annual membership which will need to be renewed at some point and therefore the financial request would be yearly.

A Council member expressed support in principle, however suggested that the intentions of the coalition need to be laid out with respect to the OAA's involvement in the organization.

Action: It was agreed that Council would consider the request pending further information provided for the next meeting in the fall.

The report was noted for information.

8993. *Reference Material Reviewed:* Memorandum from Executive Director, Kristi Doyle dated June 15, 2020 re. Update on Appeal of Harmonized Zoning By-law. **(APPENDIX 'J')**

The report was noted for information.

8994. Report from Vice President Regulatory (*oral*)

The Vice President Regulatory reported that information regarding digital seals is contained in another report to Council for information.

The report was noted for information.

It was suggested by the Vice President Regulatory that there are some concerns regarding the cost of digital seals which should be investigated further.

8995. *Reference Material Reviewed:* Memorandum from Vice President Regulatory, Paul Hastings dated June 25, 2020 re. Activities Under the Registrar –May 15, 2020 through June 11, 2020. **(APPENDIX 'K')**

The Vice President Regulatory reported.

Mills noted that a virtual Discipline hearing held June 3 went well with the use of an e-hearing assistant to control the technical aspects. Interviews through the Experience Requirements Committee may be considered in a similar format.

The report was noted for information.

8996. Interns Committee Update (*oral*)

Councillor Krickhan reported that the Committee is working on a welcome package to go to architectural graduates.

It was noted by Krickhan that the Committee is also developing questions for a survey to interns regarding their title. It is suggested that there is no cost and would be sent through Survey Monkey. It is important to interns that a name change be implemented, adding that the term architectural associate is a preferred option at this point.

A member of Council suggested that it would be beneficial to include OAAAS Technologists in the discussion as well as involved in the survey. Some concern was expressed in making the distinction between architectural associate and Licensed Technologist OAA.

Doyle noted that the wording is important, noting that many different titles have been considered over the years. It was also noted that the OAA does not control the term 'architectural' adding that a legislative change would be required for any title change so once a decision is made, it cannot be implemented until the legislation is changed.

It was noted by a Council member that a significant number of interns ran for Council at the last election adding that with the election of the current intern representative it may be assumed that her position on the issue is important to many interns.

A number of members of Council noted that with respect to a survey, the wording of the questions are important.

It was suggested by Mills that consideration be made as to whether the survey would go to all members or only interns.

It was suggested by a Council member that a discussion be held with other architectural regulators across Canada given the most use the title Intern Architect and it is embedded in the Internship in Architecture Program

A member of Council suggested that s/he would be in support of retaining a consultant to prepare a survey.

It was suggested by Mills that the survey be shared with the entire membership, adding that it does not want to be perceived as being divisive among members, and would also permit input on all levels.

It was moved by Krickhan and seconded by Mancini that Council approve the retention of a consultant to assist in the development of a survey to the membership on behalf of the Interns Committee as proposed in the report by Intern Architect Representative Milda Miskinyte for the purpose of obtaining feedback on an alternative title for Intern Architects; and that the intent would be to have the survey results reported at the September meeting of Council.

-- CARRIED

Action: Councillors Krickhan and Miskinyte to work with Doyle and the Senior Vice President and Treasurer to identify a cost and allocation of budget for this work.

Krickhan noted that virtual meeting with the universities is planned for the fall.

8997. *Reference Material Reviewed:* Memorandum from Vice President Practice, Settimo Vilardi dated June 11, 2020 re. Report from Vice President Practice. **(APPENDIX 'L')**

The Vice President Practice reported that the main focus has been on the COVID-19 webpage and keeping it up to date and current.

The report was noted for information.

8998. Comprehensive Education Committee Update *(oral)*

The Vice President Education reported that there is a call for presentations and speakers in anticipation of the 2021 Conference.

It was noted by the Vice President Education that the e-Learning platform is still ongoing.

The report was noted for information.

ITEMS FOR DISCUSSION

8999. Discussion re. OAA actions to address discrimination *(oral)*

The President noted that the issue of discrimination has come to the forefront over the past month for many organizations. Several Council members held a virtual meeting with Black Architects and Interior

Designers Association (BAIDA) last week. If the OAA is to move forward and demonstrate action she suggested that the next step is to obtain data on different minority groups as well as hold a roundtable similar to the indigenous reconciliation roundtable.

It was noted by the President that at the last Executive Committee meeting, Deputy Registrar Claire Hepburn shared the results and recommendations that resulted from a Law Society study a few years ago around discrimination in the profession.

It was noted by a member of Council that there is an opportunity for the black community to be involved by posting on the OAA BIOAAg. The OAA could also work with others who create safe spaces.

The Council member suggested that black interns are experiencing some difficulty in finding a mentor in the community.

It was noted by Mills that Hepburn would welcome being involved in a roundtable as well as discussions going forward.

A Council member suggested that s/he noticed in school a lack of black students, adding that Laurentian University has a greater representation.

It was suggested by a Council member that there be a call for mentors to help direct indigenous students toward higher education.

A member of Council suggested that a sponsorship awards be established for indigenous students.

A Council member suggested that a way to include information on how a member wishes to be recognized be included in licence and Certificate of Practice renewals.

The President noted that with respect to the roundtable, sourcing participants would go out province-wide to the membership and the schools.

Doyle noted that it is important to think strategically so that the actions we take will stand the test of time. Examples of other approaches and programs were cited where a Council made a decision however was later changed by successor Councils. This is similar to what Hepburn had explained to Executive Committee in terms of the aggressive recommendations that had been made by the Law Society. Additionally the survey data from the recent membership survey is important to review.

There was a suggestion that data be collected via the annual renewal process. Doyle suggested that it would be more appropriate to do that with a year end survey since the renewal process is linked specifically to finance.

It was suggested by a Council member that a survey be sent now or included as part of the intern survey.

Mills suggested that a third party consultant be hired since the type of questions and how they are worded is critical.

A member of Council suggested that linking the questions into the fee invoices would force the members to open the file though those questions would have to be voluntary.

Doyle suggested that the questions may be added to new applications however they cannot be made mandatory.

A Council member suggested that an Instagram feature on BAIDA be created showcasing individuals demonstrating the work they are doing.

A member of Council suggested that an Instastory also be created on the De-Colonization Project.

Murray left the meeting at 4:40 p.m.

Action: Council directed that the following actions be taken as first steps to address the issue of discrimination:

- Registrar Mills to reach out to the Deputy Registrar to her involvement in the development of a survey to be administered to the membership, the focus of which on collecting data from members regarding EDI
- The Vice President Communications and Vice President Education to liaise to continue to share information via Instagram and other social media platforms
- Executive Director Doyle to work with the President to facilitate a roundtable to discuss issues of discrimination and identify staff support for the project.

9000. OAA.chat Portal (*oral*)

The Vice President Strategic reported that he would be able to add a diversity and equity forum within OAA.chat. Council is encouraged to use this site.

A member of Council expressed some concern with respect to the establishment of a framework around the use of the site. Some clarification is needed as to who is monitoring it and management of the chat as well as staff involvement.

Doyle suggested that some consideration be made as to whether the site will be mandatory. Staff currently are not commenting on member input and no regulatory information is given on the open chat area.

It was suggested by a member of Council that the site continue to be left in test mode until mid-fall at which time its path can be determined by the end of the year.

Doyle noted that clear direction is required around staff direction and expectations going forward.

ITEMS FOR INFORMATION

9001. *Reference Material Reviewed:* Memorandum from Vice President Regulatory, Paul Hastings dated June 5, 2020 re. Recent OAA Member Comments on Notarius Electronic Seal Use. (**APPENDIX 'M'**)

The Vice President Regulatory reported.

Mills noted that with the implementation of digital seals, there will be no physical seals for new applications.

The report was noted for information.

9002. Society Updates (*oral*)

It was reported by a member of Council that this year's Society Tours will be conducted in a virtual format to be determined.

The update was noted for information.

OTHER BUSINESS

9003. There was no other business.

DATE OF NEXT MEETING

9004. The next regular meeting of Council is Thursday September 24, 2020 at 9:30 a.m. via Zoom.

ADJOURNMENT

9005. **It was moved by Rich and seconded by Hastings that the meeting be adjourned at 5:05 p.m.**

-- CARRIED UNANIMOUSLY

President

Date

2021 COUNCIL MEETING DATES

Meetings will be held at 111 Moatfield Drive, Toronto, unless otherwise noted.

In-Camera begins at 9:30 a.m.

Open begins at approximately 11:00 a.m.

Thursday	January 21, 2021	
Thursday Friday	February 4, 2021 February 5, 2021	COUNCIL PLANNING SESSION: Timing TBD
Thursday	March 4, 2021	
Wednesday	May 12, 2021	
Thursday	June 24, 2020	
Thursday	September 23, 2021	
Thursday	November 4, 2021	
Friday	December 9, 2021	

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 4.2
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: John Stephenson (OAA past President, current co-chair of the Reconciliation round table and OAA De-Colonization working group)
Natasha Krickhan, Councillor

Date: September 17, 2020

Subject: OAA Truth and Reconciliation Working Group Report

Objective:

1. To update Council on work done by the OAA's Truth and Reconciliation working group (formerly referred to as the OAA De-Colonization for Architecture project) since the last council meeting on June 25th, 2020.
2. To update Council on the Environmental Scan which is currently underway.
3. To update Council on the costs and format of the Indigenous cultural competency training day for Council, Committee members of the OAA Truth & Reconciliation working group and OAA staff.

-
1. Please refer to the Memo to Council dated June 18, 2020 for background information from December 17, 2018 until June 18, 2020.
 2. The working group's mandate is "**to explore and recommend a means to establishing an OAA De-Colonialization for Architecture Project that will examine the current professional regulatory landscape and consider actions that the OAA might take to encourage the evolution of the profession and practice of Architecture in Ontario towards the recommendations of the Truth and Reconciliation Commission**". - excerpt from the motion adopted by Council on September 19, 2019.
 3. The OAA Truth and Reconciliation working group has met biweekly over the summer. Two graduates from the Master's program at the University of Waterloo's school of Architecture were recommended by the Dean, Doctor Anne Bordeleau. They were subsequently asked for their interest



by the Dean and interviewed by Susan Spiegel, Michelle Longlade and myself. Michelle Longlade recused herself from one of the interviews. The successful candidate is Ms. Dani Kastelein and she started work in August. The Environmental Scan is underway and the first part which focusses on a scan of Schools of Architecture at Universities in Ontario is included in this report. The work is ongoing and will be completed at the end of September 2020.

4. The working group members focused their discussions over the summer around the Truth and Reconciliation Report's Calls to Action. Please refer to the attached draft excel sheet which documents the discussions. Working group members were asked to identify which of the Calls to Action the profession and the OAA could act upon.
5. A recommendation to Council based on the Working Group's work will follow for the next meeting..
6. The working group's member, Cal Brook, has been in touch with MAG (The Ministry of the Attorney General) to discuss the Indigenous cultural competency training day called "Bimickaway" for Council, Executive, Working group members of the OAA Truth & Reconciliation working group and OAA staff.
7. The training is best taken in person, and the number of trainees is limited because of the interactive nature of the training. However, because of the current COVID-19 situation, the first part of the training will be offered to the OAA's Council, working group members and staff virtually. It is hoped that the second part (the blanket ceremony) can be held in person in the spring of 2021. Two dates have been confirmed for the training and they are October 19, 2020 and November 4, 2020. The training will be limited to 20 persons per session. Council and staff will received further details and an invite shortly.

Action: Organize part 1 of the virtual Indigenous cultural competency training day "Bimickaway" for Council, Committee members of the OAA Truth and Reconciliation working group, and OAA staff with a budget of \$500.00 for the Elder honorarium and travel expenses for two MAG facilitators and the Elder if required. Council to approve an upset amount of \$1000 for module one of the virtual training "Bimickaway".

Attachments: OAA Truth and Reconciliation Working Group Calls to Action dated August 27, 2020
Council memo from June 25, 2020 meeting
Draft Part 1 of the Environmental Scan



Truth & Reconciliation Working Group

Calls to Action

No.	Section	Comments	Date Discussed
Legacy			
1- ii	Child Welfare		13-Aug
	Providing adequate resources to enable Aboriginal communities and child-welfare organizations to keep Aboriginal families together where it is safe to do so, and to keep children in culturally appropriate environments, regardless of where they reside.	OAA encourage funding for Housing and Indigenous support centres; quality of housing has been so inferior it has threatened child safety. OAA and Architects should/could identify STANDARD of housing; not durable enough- context of how houses are occupied; issue of culturally appropriate housing; ventilation issues; family groupings that are multi-generational in nature	
	Items 1-5	OAA Advocacy for suitable housing, schools and youth centres for Indigenous communities	
	Education		
7	Items 6-12	OAA Advocacy for suitable schools and youth centres for Indigenous communities – could be a Practice Guide for practitioners Address housing issues for teachers – a reason the turnover is so high is due to poor housing conditions.	13-Aug
		OAA Scholarships and Bursaries for Indigenous Students	
	We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non-Aboriginal Canadians.	We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non-Aboriginal Canadians. AN ADVOCACY OPPORTUNITY FOR THE OAA given the current OAA focus on Inclusivity and Equity; Manitoba and ? flurry of new educational facilities under time constraints; As of April 1st, there will be comparable funding for students on K to 9? reserves; OAA could advocate education in relation to the fostering and stewardship of land; The characteristics of the school could facilitate success for Indigenous Students and Reconciliation awareness for non-indigenous students - impacts design of schools; support for land-based learning; talking circles; outdoor storage spaces for storing snowshoes etc.; Strategic plan - a number of initiatives already taking place amongst educators; This relates to schools EVERYWHERE; Terms of Reference a proper terms of Reference should be a main document (procurement and design of schools)	

8	<p>We call upon the federal government to eliminate the discrepancy in federal education funding for First Nations children being educated on reserves and those First Nations children being educated off reserves.</p>	<p>Funding for schools on reserves; The federal government may have already been addressed - this is research that should be done prior to making official statements; We should get the backlog from Indigenous Services. There are still a lot of remote communities that have to send kids outside of communities to get an elementary school education. There was a 25 year backlog - Typically the feds deal with one or two schools per year; We need to get RESEARCH and FACTS (Dani please include this in the scan - Paul Hastings works for the FEDS and can help Dani with this research); Brian to send Dani a few reports</p>	13-Aug
10	<p>We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:</p>	10-iii This may be addressed by institutions that are providing education - especially with culturally appropriate curricula - securing funding is a challenge (from Dani's research) Many architectural schools that are providing a professional degree are addressing these issues; David Fortin has been talking about how to get more values and ...incorporated into the curriculum at all schools of architecture - the McEwan School in Sudbury has elders at the school ? (Dani to confirm); Does the OAA have a specific bursary or funding for Indigenous Students (RAIC does); Working group member suggests OAA to set up a scholarship fund and ask Members to donate to it - would demonstrate the commitment of the profession beyond the OAA regulatory organization; Make sure there aren't barriers to funding - OALA is a good precedent; an essay might be required; COMMUNICATE WITH INDIGENOUS COMMUNITY TO LET THEM THAT THERE IS FUNDING AVAILABLE; Who communicates? Can we dovetail with other organizations? With the schools of Architecture? We don't have funding to do everything; break down silos; work with others; Acknowledgement or support and encouragement for parents - Daycare. Parent interaction that could increase the cultural or indigenous environment for all students; Dovetailing with INDSPiRE (the new name for the NATIONAL? - a clearing house ; Encourage Architects who are working in remote and Reserve communities to go to the local schools and give a one hour introduction for students about Architecture; areas where there Yukon - bridging programs for students - from College it's healthcare there but could apply to architecture; There are larger issues - how can we incentivize teachers to stay in these remote communities where housing is inadequate for them	13-Aug
10- i	<p>Providing sufficient funding to close identified educational achievement gaps within one generation.</p>		
10- ii	<p>Improving education attainment levels and success rates.</p>		
10- iii	<p>Developing culturally appropriate curricula.</p>		
10- v	<p>Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.</p>	Funding for daycare/afterschool care & supports for parents	
	<p>We call upon the federal government to provide adequate funding to end the backlog of First Nations students seeking a post-secondary education.</p>	Refer to the above notes; lack of understanding of land claims and treaty rights; education for a lot of the community is a TREATY RIGHT - if you take a look at the Fed. Government funding increases at around 1% where as the population of Indigenous people and communities is increasing at a rate of 3-4% so there is foundational issue - Robertson (First Nation Community)...annuity increase for rates - taking it to the Supreme Court; there is such a lag at the Federal Government level - the OAA could advocate or encourage Feds to honour their treaty rights regarding Education	13-Aug
11			
	<p>Health</p> <p>Items 18-24</p>		
21	<p>We call upon the federal government to provide sustainable funding for existing and new Aboriginal healing centres to address the physical, mental, emotional, and spiritual harms caused by residential schools, and to ensure that the funding of healing centres in Nunavut and the Northwest Territories is a priority.</p>	<p>Advocate for funding for Healing Centres, clinics, hospitals</p> <p>Funding for healing centres (as opposed to hospitals only); a hospital isn't the be all and end all - encourage alternate forms of health providing - it would be beneficial fiscally and culturally; not only on First Nation Communities - it's anywhere; Specifically in relation to First Nations Communities; Brain Care - there is more than one way to repair a brain - the</p>	13-Aug

	<p>Justice</p> <p>Items 25-42</p>	<p>Prisons, Incarceration and Court facilities are horrendous - this is a difficult issue but needs to be addressed to address Indigenous context and to integrate systems of Indigenous Justice - this has architectural implications</p> <p>OAA advocate for Healing Lodges within correctional facilities</p>	
27	<p>We call upon the Federation of Law Societies of Canada to ensure that lawyers receive appropriate cultural competency training, which includes the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal– Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.</p>	<p>This requirement could be adopted by the OAA as part of internship course. Let's reach out to the Law Societies and learn how we can work together; Indigenous Peoples and Canadian Law (a 37 hour course) it is cultural training - unrelated to Architecture but underscores the importance of treaties - could we get CPL points for this? So much of architecture is LEGAL - we deal with contracts all the time...perhaps the working group could make a recommendation to the OAA's educational committee - the OAA could also advertise different CONED courses offered by other professions (LEGAL, HEALTHCARE for example). Tai Farrow - teaches about architecture and what he's learned about Healthcare; at a fundamental - the approach to contracts for Indigenous people is quite different - we need to understand this</p>	13-Aug
28	<p>We call upon law schools in Canada to require all law students to take a course in Aboriginal people and the law, which includes the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and antiracism.</p> <p>Item 41</p>	<p>This recommendation could be extended to all professional schools including schools of architecture.</p>	13-Aug
	<p>Reconciliation</p> <p>Professional Development and training for Public Servants</p> <p>Item 57</p>		
57	<p>We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skillsbased training in intercultural competency, conflict resolution, human rights, and anti-racism.</p>	<p>mandatory training for architects in the public sector as part of licensing and Con-ED address construction contracts that do not accomodate/provide for indigenous trades (CCDC was mentioned in workgoup discussion); Educate Public Servants about ARCHITECTS and what Architects do. We have to make sure our profession enforces the correct use of the word Architect</p>	13-Aug
	<p>Education for Reconciliation</p> <p>Items 62-65</p>		
62	<p>We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:</p>		
62- ii	<p>Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.</p>		
62- iii	<p>Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.</p>		
63	<p>We call upon the Council of Ministers of Education, Canada to maintain an annual commitment to Aboriginal education issues, including:</p>		
63- iii	<p>Building student capacity for intercultural understanding, empathy, and mutual respect.</p>	<p>All Schools should include Indigenous spaces for celebration, ceremony and learning. OAA could create a Practice Guide for School Boards and Architects</p> <p>possible application on a wider stage for all students - not just indigenous; The working group is being proactive in seeking out Indigenous Sensitivity training; Could there be a PRACTICE guide that professionals have in their offices regarding Ingenous Sensitivity; the guide for lawyers working with Indigenous people is already available - can be transferrable to architects; MAORI in New Zealand have power to recommend and demand changes to design and different aspects of Buildings and Planning; building student capacity in terms of - How much course material the OAA will develop in the next few years? Is there a partnership that we can forge/develop with the Ministry of Education around ; there is a group called "Elephant Thoughts" to narrow the gap between what schools are teaching i.e. the colonizers truth and the Indigenous Truth and what schols are teaching</p>	13-Aug

63- iv	Identifying teacher-training needs relating to the above.	
	<p>Youth Programs</p> <p>Item 66</p> <p>Museums and Archives</p> <p>Items 67-70</p> <p>Commemoration</p> <p>Items 79-83</p> <p>Media and Reconciliation</p> <p>Increasing equitable access for Aboriginal peoples to jobs, leadership positions, and professional development opportunities within the organization.</p>	<p>OAA should advocate for funding for Youth Centres. Possible Best Practices guide</p> <p>OAA Advocate for funding for Indigenous Museums and Cultural Centres - for instance there's nothing in Canada's largest City. the need to repatriate indigenous artifacts from mainstream museums to a rightful and appropriate site in consultation with indigenous people.</p> <p>Heritage requirements for commemoration should be addressed in architectural RFP's and could also be part of a Practice Guide</p>
84- ii	Continuing to develop media initiatives that inform and educate the Canadian public, and connect Aboriginal and non-Aboriginal Canadians.	<p>Initiate conversations with practicing architects about the critical need to enhance indigenous involvement in the profession.</p> <p>Create professional development courses to enhance knowledge in indigenous culture, perspectives and ways of respectful management.</p>
85- ii		<p>Contribute to media initiatives that highlight indigenous architect's work in Ontario and other jurisdictions. Placemaking through Design that recognizes the inherent Indigenous. One aspect of the media part in aspect of the OAA is also promoting Indigenous Projects and Architects.</p> <p>Recognizing Indigenous Architects and their contribution to the Profession.</p> <p>Leveraging the program of awards to heighten and highlight Indigenous Architects.</p> <p>Framing one of the Bi-annual challenges so that it highlights Indigeneity and the important message that is highlighted by this call</p>
	Business and Reconciliation	<p>Directly relevant to all architectural practices</p> <p>Mandatory training for architects in the public sector as part of licensing and Con-ED.</p> <p>Strengthen the mentorship program - Michelle wrote policy for mentors. There was a selection process, education and support for them.</p> <p>John identifies more rigour, more structure, for Mentors</p> <p>what about training and mentoring of indigenous peoples to become owners, and/or hold senior positions in business? These items are one of the most related to the OAA. These are seen as one of the most salient ones for the AIBC to take on.</p> <p>John believes that this CALL TO ACTION is very much in line with the OAA's mandate</p> <p>Also an issue of inclusivity and diversity.</p> <p>There is a clear responsibility here.</p> <p>Employment, Training, Mentoring and Support dollars have been made available (65 million - Susan to confirm).</p> <p>Employing Indigenous Youth and Indigenous peoples in general. First Nations community ask for and evaluate first nations content in the bid submissions and potential for skills transfer and skills training.</p>
92	We call upon the corporate sector in Canada to adopt the United Nations Declaration on the Rights of Indigenous Peoples as a reconciliation framework and to apply its principles, norms, and standards to corporate policy and core operational activities involving Indigenous peoples and their lands and resources. This would include, but not be limited to, the following:	

<p>92- i</p> <p>Commit to meaningful consultation, building respectful relationships, and obtaining the free, prior, and informed consent of Indigenous peoples before proceeding with economic development projects.</p>	<p>OAA should commit to this and provide guidelines on how to effectively work with indigenous populations. John - we want to be in a place where it is normal where capacity development is part of the conversation at the beginning of every project. We get there as a result of external pressures put upon us. However we also get there by members. We want to elevate all the dimensions of reconciliation as the same level as other questions that we ask at the beginning of the project. "How can we make the process inclusive of Indigenous Voices?" These should be part of the questions that are asked at the beginning of the project? "How can we acknowledge and recognize the Indigenous lands that we are building on?"</p> <p>Edward - How can we support Indigenous voices and architects and Indigenous people that want to become architects?</p> <p>John - OAA should</p>	<p>27-Aug</p>
<p>92- ii</p> <p>Ensure that Aboriginal peoples have equitable access to jobs, training, and education opportunities in the corporate sector, and that Aboriginal communities gain long-term sustainable benefits from economic development projects.</p>	<p>Work with schools of architecture to leverage opportunities for indigenous students who may need bridging into the programs.</p> <p>Edward - education - they want to remove the skills gap and performance within one generation. Is this achievable? These issues take multiple generations to improve? How do we lay out a framework where there are multiple successive decreases in skills gaps and increases in performance.</p> <p>Dani - College programs and degrees that are 3 - 4 years are the easiest for a person often from an Indigenous background. The barrier to education which is prohibitive is based on funding and timing. Indigenous peoples don't have the right supports (funding) and are far from their communities.</p> <p>Edward - agrees with Dani's notes - Money can be solved. Time and access are barriers to an architectural education for Indigenous peoples.</p>	
<p>92- iii</p> <p>Provide education for management and staff on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism.</p>	<p>This speaks for itself I believe - applying the same recommendation to the realm architecture students, schools, interns and practicing architects. John notes that there is a framework at the OAA. OAA has an important voice at the table. OAA should certainly be using it's voice at the national table to recognize the challenges and barriers that certain people face like Indigenous people. there is also an outreach component that the OAA can be active in both directly and with the regional societies. CALA and other organizations could be re-reviewed with a sensitivity lens.</p> <p>Dani and John - there is a small bucket for</p> <p>Susan - we are looking at doing a scholarship larger than what we've done before - we could do it for an Indigenous student. John thinks we can do it now and Susan will put it forward.</p> <p>Dani - the priority of the funding can go to the BIPOC they can have access to the funding before anyone else (suggestion by Dani).</p> <p>Dani - has a friend who is non-status but is Indigenous, pursuing an Architecture degree. The funding should recognize people who have status and who do NOT have status but self identify as Indigenous</p> <p>Edward - our mentor program for Intern Architects is important. the OAA could provide a base level of support or training for mentors - whether their mentee is Indigenous or not. there is not enough guidance for mentors by the OAA.</p>	

Concluding Comments

It is important to remember the messaging from Indigenous representation;
“Nothing about Us without out Us”.

We need the specifics of where this is to go to foster self-esteem, inclusivity and self-determination.It is important to note that there are reserves where water has to be boiled to be potable - due to the pollution caused by mining companies on indigenous lands: lands where intent of treaties have been manipulated.

John wants to identify a dozen items that we can prioritize in terms of years. Michelle notes that we can link back to the CALLS to Action for Council to review.

Dani identifies that we should have goals, actionable items to assist to complete the goal.

Edward - highlight actions that the OAA can address individually. The OAA may be able to help develop certain aspects of an educational program and share that knowledge outside of the OAA.

Susan - the Educational component has decided that the OAA is not in the business of developing curriculum

Dani - item 3.3 if the CACB was a little bit more robust, it would create fundamental change within the institutions.

John - the OAA has an important voice that can guide the CACB

John - we need to set up a framework in the form of a matrix. We should provide the heading...connect each recommendation ...prioritize the recommendation (John can you fill this in? I missed this comment).

Dani - we could identify individually which ones we would prioritize and

John - we need a compilation of all of the notes.. Perhaps Vani could help us with the notes?

John - we should try to link back to the Architects Act; put it back in a distilled version of this matrix...(John please complete this..)



Ontario Association of Architects

Memorandum

To: Council

Kathleen Kurtin
Donald Ardiel
Donald Chen
Gordon Erskine
Paul Hastings
Jeffrey Laberge
Elaine Mintz
Sarah Murray
Susan Spiegel
Settimo Vilardi

Amir Azadeh
J. William Birdsell
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Milda Miskinyte
David C. Rich
Andrew Thomson

From: John Stephenson, Past President, current co-chair of the Reconciliation Round Table and OAA De-Colonization working group
Natasha Krickhan, Councillor

Date: June 18, 2020

Subject: Interim Report to Council

Objective:

1. To update Council on the work being done within the OAA De-Colonization working group.
2. To make an Interim recommendation to Council regarding a few short-term goals regarding the OAA De-Colonization for Architecture project.
3. To ask for funding from Council to achieve these short-term goals.

Background:

On December 17, 2018 the OAA hosted a roundtable discussion on Reconciliation for Architecture which focused on two general themes: the significance of the Truth and Reconciliation Report and Calls to Action for the profession and practice of architecture; and, the importance and potential of traditional knowledge and values as a driver for the process of design and construction of buildings and infrastructure in Ontario.

1. A memo to Council was submitted on September 10, 2019 with a Report on the OAA Reconciliation Roundtable. The Roundtable Summary Notes, Agenda and Discussion guides were attached to that memo.
2. A motion to Council was brought forth and adopted by Council on September 19, 2019. The motion that was carried is as follows:

It was moved by Stephenson and seconded by Sin that Council endorse the creation of a working group as outlined in the Summary Report from the OAA's Reconciliation Roundtable with the following terms:

- **The working group will consist of representatives from the Comprehensive Education Committee, the Practice Committee, the Policy Advocacy Coordination Team, and the Vice President Regulatory together with two volunteer indigenous architect members**
 - **The mandate of the Committee is to explore and recommend a means to establishing an OAA De-Colonialization for Architecture Project that will examine the current professional regulatory landscape and consider actions that the OAA might take to encourage the evolution of the profession and practice of Architecture in Ontario towards the recommendations of the Truth and Reconciliation Commission.**
 - **The working group will have a four-month mandate to develop and cost a short and medium term action plan for consideration by the 2020 OAA Council.**
3. The OAA De-Colonialization for Architecture working group was formed in 2020 and has met thrice virtually, since March (March 13, June 5, and June 17, 2020). Meetings for the group were on a pause from mid-March to early June due to the change of focus for some working group members in order to deal with COVID-19 and the impact on their practices etc.
 4. A memo to Council dated May 20, 2020 was circulated as part of the open Council package for the May 27, 2020 Council meeting. It identified that a survey was circulated to members of the working group.
 5. Interim survey results were reviewed and circulated within the working group prior to our meeting on June 5, 2020. During the June 5 meeting, 3 action items emerged as priorities for the working group. They are as follows from the attached June 5, 2020 meeting minutes:
 - a. “3.7.1 HIRE A CONSULTANT (PREFERENCE FOR AN INDIGENOUS CONSULTANT) TO HELP US TO DEVELOP A STRATEGY (AWARENESS AND EDUCATION)”
 - b. “3.7.2 HIRE A CONSULTANT (PREFERENCE FOR AN INDIGENOUS CONSULTANT) TO HELP US TO CREATE AN OUTLINE FOR A TERMS OF REFERENCE (THE PRECURSOR TO A STRATEGY)”
 - c. “3.7.3 ASSEMBLE AND SYNTHESIZE DOCUMENTS AND RESOURCES CREATED BY OTHER ORGANIZATIONS AS PART OF AN ENVIRONMENTAL SCAN”
 6. During the June 5, 2020 working group meeting, and as a result of the interim survey responses, some action items were deemed easier to implement than others. Item 6c listed (item 3.7.3 from the June 5 meeting minutes) was one of these. It was decided to ask Council for funding to implement the strategy, to “assemble and synthesize documents and resources created by other organizations as part of an environmental scan”. Another very important and somewhat less difficult strategy to implement was identified as Cultural training for OAA staff, Executive, Councillors and committee members. It was also decided to ask Council for funding to implement training. The committee members to be trained in phase one would be those of the OAA De-Colonialization for Architecture working group only. We anticipate that additional training

for other Chairs, committee members and possibly Architectural Society Chairs will occur during a second phase of training.

7. During the June 5, 2020 working group meeting, and as a result of the interim survey responses, some action items were deemed easier to implement than others. Item 6c listed (item 3.7.3 from the June 5 meeting minutes) was one of these. It was decided to ask Council for funding to implement the strategy, to “assemble and synthesize documents and resources created by other organizations as part of an environmental scan”. Another very important and somewhat less difficult strategy to implement was identified as Cultural training for OAA staff, Executive, Councillors and committee members. It was also decided to ask Council for funding to implement training. The committee members to be trained in phase one would be those of the OAA De-Colonization for Architecture working group only. We anticipate that additional training for other Chairs, committee members and possibly Architectural Society Chairs will occur during a second phase of training.
8. Kimberley Murray, Deputy Attorney General, head of Indigenous Justice, and executive director of the Truth and Reconciliation report, developed Indigenous cultural training called “Bimickaway” which is provided to some organizations by the Indigenous Justice Division of the Ministry of the Attorney General. This cultural training is an important first step in learning about the truth of what happened to Indigenous peoples in Canada (cultural genocide, residential schools) and which is continuing to occur.
9. For reference, a member of our working group, Calvin Brook, identified in an email (dated June 06, 2020) to the group that since our last meeting, the Ontario Professional Planners Institute (which has been going through a similar process of De-Colonizing its organization) recently adopted amendments to its Continuing Professional Learning Program (ConEd) — adding this to its CPL Guide for members:

In June 2019 OPPI Council received the Indigenous Perspectives in Planning Task Force Report, and approved its recommendations in full. OPPI Council recommends that members make a priority of obtaining Indigenous competency training. Members should build knowledge and understanding of Indigenous perspectives, worldviews, histories, cultures, belief systems and the system of constitutionally protected Treaties that govern our relationships within Canada. Knowledge of the truth of our collective history and the injustices experienced by Indigenous Peoples is an essential step in the reconciliation process. Members should enhance their learning in this area and how it impacts planning processes and practice.

10. Note that during the June 17, 2020 working group meeting, there was discussion regarding the Black Lives Matter (BLM) movement and similarities regarding the racism, marginalization and injustices which occur to Indigenous peoples of Canada. The working group acknowledged that there were synergies and overlap of issues that affect these two groups of people, and other equity seeking groups, with respect to diversity within the Profession of Architecture and the services that we provide (and lack thereof) that impact these groups.

Action:

1. Create a summer employment programme for a student to carry out an environmental scan with a budget of \$10,000 (perhaps 300-400 hours at \$20-\$25/hr). The environmental scan would include research of policies that other organizations have implemented in terms of De-Colonization and a summary report for the OAA.
2. Organize an Indigenous cultural competency training day for Council, Executive, Committee members of the OAA De-Colonization for Architecture working group, and OAA staff with a budget of approximately \$2,700 + \$6,000.00 (incl. HST). This training would address Indigenous cultural training as well as education on Residential Schools and Truth and Reconciliation. The Bimickaway training is free except for the Indigenous Elder honorarium (\$500) plus expenses if travel is required. Staff time, while at no cost, will also have to be taken into account. We are investigating the degree to which this training can be conducted virtually however early indications are that it is strongly preferred for it to be in person.
3. Encourage the OAA to create a separate working group that takes on racism and addresses the Diversity of Voices in Architecture (and lack thereof) with a mandate of encouraging racial equality, gender equality, and inclusion and diversity that perhaps is not tied to a specific cultural identity. This group might also explore the services that we provide from the viewpoint of the protection of the public in that as Architects and Licensed Technologists OAA, the OAA is to protect ALL members of the public, including Indigenous and disadvantaged groups like BLM, and other equity seeking groups.

Attachments:

OAA Reconciliation for Architecture Roundtable Discussion Notes (dated 2018-12-17)

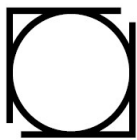
Strategy Evaluation Matrix 1.1 Sorted by Importance (dated 2020-06-05)

Strategy Evaluation Matrix 1.1 Sorted by Importance (dated 2020-06-05)

Strategic Priorities Survey (dated 2020-06-04)

Additional Comments regarding Strategic Priorities Survey (dated 2020-06-04)

Meeting Notes (dated 2020-06-05)



Ontario Association
of Architects

Truth and Reconciliation Environmental Scan

Interim Report

September, 2020

This document was prepared at the request of the Ontario Association of Architects' Truth and Reconciliation Working Group. The research in this report was compiled over a 6 week period.

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01

INTRODUCTION

Executive Summary

The information presented in this report was produced for the OAA TRC working group in order to provide a broad but comprehensive view of the initiatives implemented by other associations, organizations, and institutions in response to the Truth and Reconciliation Committees' 94 Calls to Action.

The responses implemented by each group have been organized into a series of 3 themes wherever possible to help synthesize the information gathered for the working group. The themes are as follows:

Educate

Initiatives listed under this theme focus on educating professionals, staff, students, and/or registrants about Indigenous history, contemporary realities, and politics in Canada that apply to the association, organization, or institution who is implementing them.

Support

Initiatives listed under this theme include supports for Indigenous staff, professionals, and/or registrants within the profession as well as Indigenous students who are pursuing an pre-professional and/or professional degree in architecture. This includes removing barriers to education, employment, and licensure for Indigenous People within the profession

Engage

Initiatives listed under this theme ensure the promotion of public dialogue, public/private partnerships (outreach), and public initiatives which endorse, demonstrate the organization's commitments to the TRC Calls to Action as well as further expressions of reconciliation.

01 Introduction

During TRC Working Group meetings, several TRC Calls to Action were identified as being applicable to the OAA. Listed below are the Calls to Action which the OAA TRC working group have suggested are within the mandate and ability of the OAA to act upon.

Call 7

“We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and employment gaps between Aboriginal and non-Aboriginal Canadians.”

Reasoning: The OAA should be committed to removing barriers for Indigenous people who are seeking employment within the profession and/or choose to pursue an architectural education. This could include outreach opportunities with Indigenous youth and or communities.

Call 10

“We call on the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:”

- i. Providing sufficient funding to close identified educational achievement gaps within one generation.
- ii. Improving education attainment levels and success rates.

Reasoning: The OAA should be committed to removing barriers for Indigenous people who are pursuing an architectural education. Closing educational gaps could be achieved through a series of different initiatives such as funding opportunities (grants, prizes, and scholarships), outreach and mentorship programs.

This could include creating partnerships with post-secondary institutions that offer a pre-professional/professional degree in architecture as well as those that offer a diploma in architectural technology.

Call 53 iv

“We call upon the federal government to restore and increase funding to the CBC/Radio-Canada, to enable Canada’s national public broadcaster to support reconciliation, and be properly reflective of the diverse cultures, languages, and perspectives of Aboriginal peoples, including, but not limited to:”

iv: Promote public dialogue, public/private partnerships, and public initiatives for reconciliation.

Reasoning: In demonstrating its commitment to the TRC Calls to Action the OAA is helping to create a more inclusive and accessible environment, representative of the association and of the profession.

Call 27

We call upon the Federation of Law Societies of Canada to ensure that lawyers receive appropriate cultural competency training, which includes the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism.

Call 57

We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skillsbased training in intercultural competency, conflict resolution, human rights, and anti-racism.

Reasoning: architects are responsible for protecting the public interest and therefore should be educated about “the history of Indigenous people, the legacy of the Residential Schools, the United Nations Declaration on the Rights of indigenous Peoples, the Treaties and Indigenous rights. Architects should also receive “skills-based training in intercultural competency, conflict resolution, human rights, and antiracism.”

Call 84, ii.

We call upon the federal government to restore and increase funding to the CBC/ Radio-Canada, to enable Canada's national public broadcaster to support reconciliation, and be properly reflective of the diverse cultures, languages, and perspectives of Aboriginal peoples, including, but not limited to:

- ii. Increasing equitable access for Aboriginal peoples to jobs, leadership positions, and professional development opportunities within the organization.

Reasoning: The OAA should be committed to providing equitable access to employment and professional development opportunities for Indigenous people within the association and promote these values for the profession.

Call 92, i, ii, iii.

We call upon the corporate sector in Canada to adopt the United Nations Declaration on the Rights of Indigenous Peoples as a reconciliation framework and to apply its principles, norms, and standards to corporate policy and core operational activities involving Indigenous peoples and their lands and resources. This would include, but not be limited to, the following:

- i. Commit to meaningful consultation, building respectful relationships, and obtaining the free, prior, and informed consent of Indigenous peoples before proceeding with economic development projects.
- ii. Ensure that Aboriginal peoples have equitable access to jobs, training, and education opportunities in the corporate sector, and that Aboriginal communities gain long-term sustainable benefits from economic development projects.
- iii. Provide education for management and staff on the history of Aboriginal peoples, including the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism.

Call 92, i, ii, iii.

Reasoning: The OAA should be committed to providing equitable access to employment and professional development opportunities for Indigenous people within the association and promote these values for the profession.

Each of the Calls to Action identified by the working group as relevant to the OAA are organized below into the 3 accompanying themes of the scan.

Educate

Call 27
Call 57
Call 92 i
Call 92 iii

Support

Call 7
Call 10
Call 84 ii
Call 92 ii

Engage

Call 53 iv
Call 92 i

01 Introduction

Below are examples of responses to the TRC Calls to Action as well as other initiatives from various associations, organizations, and institutions across Canada. Although detailed, this list does not encompass every reconciliation strategy. This scan highlights information which may be of use to the Ontario Association of Architects regarding their response to the TRC's calls to action within their organization. These examples were prepared using the list of applicable calls to action outlined by the TRC working group that align with the mandate of the OAA.

Educate

- Cultural competency training, which includes the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations
- Ressources for staff, professionals, students, and/or registrants
- Changes in curriculum content to include the history about Indigenous people including but not limited to: the dispossession of Indigenous lands, the residential school system, architecture's role in the forced assimilation, and cultural genocide of Indigenous people etc.

Support

- Hiring of Indigenous faculty, staff, critics and/or sessional professors
- Funding opportunities, prizes, grants, bursaries, scholarships for Indigenous architecture students
- Creation of more inclusive environments for Indigenous students
- Opportunities for outreach/engagement with Indigenous youth and communities
- Continuing Professional Development opportunities that are in the spirit of reconciliation
- Promotion of systemic changes to policies which provide barriers to Indigenous people in the profession (education, employment, licensure)

Engage

- Endorsement of the TRC's Calls to Action or demonstration of it's commitments to reconciliation (symbolic actions, art, sculptures, statements, outreach, collaborative relationships)

02 ARCHITECTURAL REGULATORS

Overview

Overall, few architectural regulators have taken on the responsibility of responding to the TRC Calls to Action. To date:

The **OAA** have conducted a reconciliation roundtable and have convened a Truth and Reconciliation Working Group to provide suggestions regarding action items for the OAA.

The **MAA** have issued a statement to their members indicating that they would provide cultural sensitivity training at no cost to their members.

The **SAA** have discussed, on an ongoing basis, potentially responding to the TRC but have not formally initiated any action items.

The **AIBC** convened an Indigenous Task Force to provide recommendations regarding action items for the association.

The **AAA** are planning to respond to the TRC Calls to Action. They haven't issued anything formal as of yet but they plan on addressing concerns with their Strategic Planning Report in the fall of 2020.

The **NLAA** has indicated that it has tabled its response to the TRC for discussion in the future. Currently, the topic hasn't been brought forward by its membership or by the ALBNL, the Architects Licensing Board of Newfoundland and Labrador.

The following associations have not issued a statement of commitment or have yet responded to the TRC Calls to Action.

AAPEI - Architects' Association of Prince Edward Island

AANB - Architects' Association of New Brunswick

NWTAA - Northwest Territories Association of Architects

OAQ - Ordre des Architectes du Québec

NSAA - Nova Scotia Assoc. of Architects

OAA - Ontario Association of Architects

Initiatives

March 13th, 2020 ——— TRUTH AND RECONCILIATION WORKING GROUP

December 17th, 2018 ——— OAA RECONCILIATION FOR ARCHITECTURE ROUNDTABLE

OAA RECONCILIATION FOR ARCHITECTURE ROUNDTABLE

Summary

On December 17th, 2018 the OAA hosted a roundtable discussion on Reconciliation for Architecture focused on two general themes: The significance of the Truth and Reconciliation Report and Calls to Action for the profession and practice of architecture; and the importance and potential of traditional knowledge and values as a driver for the process of design and construction of buildings and infrastructure in Ontario.

Methodology

The discussion was organized as a series of three traditional sharing circles utilizing a talking staff which allowed each participant in turn to address the two themes and some closing thoughts. These sharing circles were separated by general discussion and bookended by a beginning and ending ceremony conducted by indigenous participants. The attendance consisted of an equal number of indigenous and non-indigenous architects from across Ontario and was co-facilitated by an indigenous and a non-indigenous architect in a spirit of sharing and listening.

Highlights from the Discussions

Priorities should be focused on the education of youth to achieve a greater awareness of the architectural profession and the opportunities it offers and of practitioners about the critical need for mentorship.

Outreach for the profession will also need to be focused on opportunities to create enhanced awareness of the importance of traditional knowledge for the design of the built environment.

An important goal will be to arrive at a common understanding of indigenous values, which are more collective in nature than the traditional western focus on individual rights. Priorities should include an evaluation of how such an understanding can inform:

- Procurement practices
- The education and internship of architects, including mentorship
- Continuing education for architects
- Best practices in business (eg., practice) management, community engagement etc
- Public advocacy and awareness
- Regulatory reform
- Organizational evolution (eg., de-colonization)

Some Suggested OAA Actions

1. OAA Reconciliation in Context: conduct an environmental scan and prepare a report of what other entities are doing to address the issues and involve Indigenous voices in their operations.
2. RFPs: encourage clients who are working on projects that impact Indigenous persons to involve Indigenous representatives meaningfully on their team.
3. Elders Database: Connect with existing Elders' organizations to establish relationships with Elders who are involved or somewhat familiar with the building industry who would be willing and available to partner with OAA members on a project by project basis. Establish an acceptable honorarium for this involvement.
4. Establish an Elder-in-residence position to advise OAA.
5. Engagement Strategy for Public and Indigenous Projects: develop and issue a guidebook or practice note for best practices in engagement when working with Indigenous communities and public projects. Steps should include establishing the community you're working with, asking regional entities who has authority to speak for the region, then talking to those persons. This should not be a pat 'ABC' set of steps, rather the guidelines are much more region and project specific.

02 Architectural Regulators

6. Scholarships and Student Support: establish scholarships and student resources tailored to Indigenous students. Gather a database of available scholarships that Indigenous students could access to undertake their education. Provide mentorship support.
7. Potential Students Outreach: support practicing architects to contact Indigenous youth population centres; establish relationships with Indigenous education entities to publicize the opportunities to Indigenous youth to enter the profession. Supporting students to talk with students. Encourage job shadowing.
8. CALA / CACB: Advocate for an Indigenous / traditional knowledge content requirement for education for architects in Canada.
9. Continuing Education Sessions: develop and promote knowledge of Indigenous values and cultural fluency. This should be something required every reporting period.
10. Procurement: Call on the federal government to enforce the policy related to “nothing about us without us.” Canadian Council for Aboriginal Business. Contact tribal councils, First Nations Technical Services and begin this relationship with an eye to expanding architects’ roles on First Nation lands.
11. Outreach & Sounding Board: Reach out to existing Indigenous entities such as the Indigenous Task Force (RAIC) to advise on potential initiatives.
12. Succession Planning: the table advised OAA to establish a formal entity as part of OAA to carry forward these issues. Exact format is unclear. Potential measures that were discussed include: a standing committee; a position on each existing committee; integrating this issue into the mandate of an existing standing committee, such as PAC; an advisory board that meets regularly to review potential initiatives. Of these, the latter seems most viable.
13. Partner with other professions with a federated voice regarding issues of procurement, land ownership / stewardship, breaking down artificial barriers between the very related fields of planning, interiors, landscape, energy, etc.
14. Encourage partnership / co-design with Indigenous practitioners for projects in First Nations and where indigenous cultural content is desired.

*For the complete list of the roundtable discussion points, please view the roundtable notes (APPENDIX A)

TRUTH AND RECONCILIATION WORKING GROUP

Summary

The Truth and Reconciliation Working Group was created based on a recommendation made by the OAA's Reconciliation Roundtable. The group was briefly called the De-Colonization for Architecture project but changed its name during the summer of 2020. The mandate of the Committee is to explore and recommend a means to establishing an OAA De-Colonialization for Architecture Project that will examine the current professional regulatory landscape and consider actions that the OAA might take to encourage the evolution of the profession and practice of Architecture in Ontario towards the recommendations of the Truth and Reconciliation Commission. The working group has placed a four-month deadline to develop and cost a short and medium term action plan for consideration by the 2020 OAA Council.

Methodology

The OAA De-Colonization for Architecture working group was formed in 2020 and has met thrice virtually, since March (March 13th, June 5th, and June 17th, 2020). Meetings for the group were on a pause from mid-March to early June due to the change of focus for some working group members in order to deal with COVID-19 and the impact on their practices etc.

Action Items

- Environmental Scan
- Organize an Indigenous cultural competency training day for Council
- Encourage the creation of a separate working group that takes on racism, racial equality, gender equality, inclusion and diversity

AIBC - Architects Institution of British Columbia

Summary

During the 99th AIBC Annual Meeting, several motions were brought to the floor regarding the Truth and Reconciliation Commission of Canada (TRC). The motions spoke to: recognizing the Final Report and Calls to Action; setting up a task force; providing tools and resources; and, developing a toolkit. Four of the five motions were approved by the members present and were brought forward for council consideration who also supported them.

The AIBC formally recognizes the Truth and Reconciliation Commission of Canada's Final Report. In recognition of its importance, council further elevated the TRC as a priority item by incorporating the initiative into the 2019–2023 AIBC Strategic Plan, with the intention to identify concrete actions the AIBC and architectural profession could take to develop and implement an appropriate response to the Calls to Action from the Report on the Truth and Reconciliation Commission.

Initiatives

November, 2019 — AIBC TASK FORCE

Summary

An AIBC Task Force was struck with membership including Indigenous representation. The Task Force was composed of select staff and the following AIBC registrants:

Scott Kemp Architect AIBC
Patrick Stewart Architect AIBC
Lubor Trubka Architect AIBC
Alfred Waugh Architect AIBC

The mandate of the Task Force was to "...develop and implement an appropriate response to the Calls to Action from the Report on the Truth and Reconciliation Commission."

The Task Force presented their review and recommendations of the TRC Calls to Action to AIBC Council earlier this year (2020), which was unanimously endorsed.

Of the Calls to Action, four applied (7, 92i, 92ii, 92iii), and were the basis upon which two AIBC-lead streams were proposed.

- The **first stream**, registrant continuing education, introduces professional standard expectations through the provision of courses and the development of practice resources.
- The **second stream** concentrates on outreach and capacity building.

First Stream

- Registrant continuing education is likely to cover a wide variety of topics: the history of Indigenous peoples, the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), B.C. treaties, the Indian Act and how the federal government works with Indigenous communities, as well as unique built environment considerations in urban, rural or remote settings.
- Registrant practice resources would be tailored to topics such as the regulatory landscape on reserve land, and in particular, the intersection between the Architects Act and Indigenous communities, as well as standards related to reconciliation and the architect's role working with Indigenous communities.

Note: The Institute is committed to providing the tools and resources that will help architects take positive steps towards sincere reconciliation through the practice of architecture in B.C.

Second Stream

- The second stream focuses on outreach and capacity building with and within Indigenous communities. Material outlining the role of the regulator, what architects do and don't do, as well as information on pursuing a career in architecture, could be made available. The role of the Certified Professional Program as it applies on reserves that do not have development/permit departments could also be explored.

Note: The two streams will be supported by AIBC's scholarship program, expanded in 2019, which provides opportunities for Indigenous students to pursue a career in architecture.

Next Steps

Through further consultation with registrants, and organization such as Indigenous Services Canada and Assembly of First Nations, the AIBC will finalize details of the action plan in the coming months. We invite registrants to share with the AIBC any resources, best practices, and programs related to the two streams described above by emailing Tracy Tough at ttough@aicbc.ca.

MAA - Manitoba Association of Architects

The MAA recently sent a Statement and Call to Action to all members regarding equity and diversity in the profession. This letter was signed by the current MAA president, Lindsay Oster, as well as the past president, Robert Winslow. According to it's Member Services Officer, William Sauer, the MAA' s intention is to hold one or two seminars for their members on cultural biases, etc. in the near future. This was communicated in an email sent the 25th of August, 2020.

In February 28, 2020, the MAA supported the last Café Conference titled Café Prairie: Nation-to-Nation Conversation. The conference involved a Conversation on Indigenous Principles, Perspectives and Practices in Shaping Canada's Architecture.

See below the MAA Statement of commitment and Call to action issued by email to it's members.

The MAA firmly believes that equity, diversity and inclusivity are of critical importance to the profession. While the MAA's legislated mandate is both clear and focused, in the interests and for the protection of the public, it remains committed to identifying and dismantling any barriers to inclusion and equity that may exist within the context of that regulatory role.

Dating back two years, Council initially focused equity discussions on issues relating to the indigenous community, but agreed that it should become part of a larger equity discussion, due to the value of all those who might identify as minorities that are, or hope to become, members of the MAA.

Moving forward with action is critical. As a first step, the MAA Council has agreed to offer continuing education to all MAA members, at no charge, to encourage employers and employees to become well versed in issues of equity, diversity and inclusivity and help them understand unconscious biases that may exist.

As a second step, Council is following through on its commitment to create an adhoc committee by issuing this call for volunteers who would be prepared to work on both identifying issues and potential action that could serve as appropriate measures to address, in a meaningful way, the lack of diversity within the profession and other unknown issues that might unwittingly be creating barriers to admission or membership in the profession.

Members who are prepared to volunteer to serve on an adhoc Inclusivity and Diversity Committee are encouraged to contact the MAA's Executive Assistant, Candace Fempel, by way of email at: candace@mbarchitects.org

Sincerely,

Lindsay Oster, MAA, MRAIC
President, Manitoba Association of Architects
Architects

Robert Winslow, MAA, MRAIC
Past President, Manitoba Association of
Architects

03

**ARCHITECTURAL
ORGANIZATIONS**

Overview

This section includes the action plans/initiatives of architectural organizations and/or associations responsible for accreditation, certification, and/or national advocacy.

RAIC

To date, the RAIC have responded to a number of different themes surrounding the subject of diversity and inclusivity that pertain to the profession of architecture. These include but are not limited to, issuing a statement concerning the BLM (Black Lives Matter) movement, hosting a bi-annual International Indigenous design symposium, convening several task forces over the years including the Indigenous Task Force, the Sustainable Indigenous Communities Task Force and finally the newly formed Truth and Reconciliation Task Force.

CACB

In 2017, the CACB made changes to its Conditions and Terms for Accreditation to include a new section titled Equity, Diversity, and Inclusion. The CACB has left it up to the institutions' discretion regarding the inclusion of Indigenous content in their respective curriculums.

SSAC

The Society for the Study of Architecture in Canada has convened a Diversity and Equity committee. The committee initiatives are only in its early stages of development. Their first meeting was held on August 12, 2020.

ACO

The Architectural Conservancy of Ontario is teaming up with the SSAC to develop a plan of action regarding equity and inclusivity. This will include combining resources to make cultural awareness training available for their members.

RAIC - Royal Architectural Institute of Canada

Initiatives

February, 2020	TRUTH AND RECONCILIATION (TRC) TASK FORCE
May 27, 2017	INTERNATIONAL INDIGENOUS ARCH. & DESIGN SYMPOSIUM
June 09, 2016	INDIGENOUS TASK FORCE
September, 2015	RAIC SUSTAINABLE INDIGENOUS COMMUNITIES TASK FORCE

RAIC TRUTH AND RECONCILIATION (TRC) TASK FORCE

Summary

At the February 2020 RAIC Board Meeting, it was decided to convene a RAIC TRC Task Force to provide this leadership and a motion to strike a TRC Task Force was approved unanimously on February 21, 2020. The RAIC has since committed to building relationships with Indigenous Peoples based on a recognition of rights, respect, cooperation and partnership.

Objectives

- Engagement of Indigenous stakeholders for sustainable action
- Access to truth about colonization
- Transformation of RAIC to a culturally safe organization

Goal

Social Justice for Indigenous Peoples

Mandate

To facilitate sustainable actions that will foster reconciliation within the profession.

Methodology

The RAIC, in consultation with Patrick Stewart, chair of the RAIC Indigenous Task Force (ITF), the Vice President of Corporate Affairs developed a proposal for the RAIC board to review the report published by the Truth and Reconciliation Commission. Specifically, to review the recommendations contained within TRC report with the intent of determining how the RAIC and its members can help to facilitate the intent of the recommendations.

Examples of Recommendations

- Literature reviews on best practices in reconciliation and decolonization practices;
- Provide access to truth about colonization (e.g. webinars, education, written);
- Build knowledge for architects to practice with cultural safety and humility;
- Recruitment and retention of Indigenous architects;
- Mentoring program;
- Sponsor KAIROS Blanket Exercise as workshop for delegates at Conference;
- Ensure inclusion and participation of elders and Indigenous knowledge keepers and a respect for the perspective and education at events;
- Publish a position statement.

Timeframe

July 2020- July 2021

- Monthly meetings via tele/video conference
- 90 minutes per meeting
- Face-to-face meeting during Conference on Architecture (June 4-9, 2021)

RAIC INTERNATIONAL INDIGENOUS ARCHITECTURE AND DESIGN SYMPOSIUM

Summary

The symposium took place on May 27, 2017, at the Wabano Centre for Aboriginal Health in Ottawa, ON in conjunction with the RAIC annual Festival of Architecture. It was the first project undertaken by the RAIC Indigenous Task Force, whose purpose is to foster and promote Indigenous design and architecture in Canada in rural, Métis and Northern communities, First Nations and urban spaces and to advocate with and on behalf Indigenous communities. The symposium's theme was Reconciliation, Place-Making, and Identity.

Presenters spoke about a variety of design and other issues facing Indigenous communities across Canada and internationally. Overarching themes emerged, such as the inclusion of local Indigenous communities in the design process, incorporation of traditional design elements, the preservation of culture, and remembrance of history.

Presenters

SESSION 1 : Kora Sessions from Aotearoa New Zealand

Members of Ngā Aho from New Zealand

- Shayna-Lucy Curle
(Cultural Magnitude: Interactive visual mapping a hybrid network for indigenous data)
- Elisapeta Heta
(Te Kawenata o Rata: A covenant between New Zealand Institute of Architects and Ngā Aho, the society of Māori design professionals)
- Rau Hoskins
(The evolution of Marae Aotearoa, N.Z. as a critical factor in cultural resilience)
- Jade Kake
(Papakāinga Design Principles and Applications)
- Rebecca Kiddle
(Decolonizing the Colonial City)
- Jacqueline Paul
(Te Aranga Design Principles)
- Desna Whaanga-Schollum
(Ngā Aho: Network of Māori Design Professionals)

SESSION 2 : Respecting the Land and Identity

Moderator : Brian Porter

- Alfred Waugh
(Cultural sensitivity and environmental responsibility)
- Kim Walton
(Building for the Future: Passive House for Indigenous Communities)
- Dr. Linda Many Guns
(Blackfoot Crossing: The Building Form as a Metaphor for Traditional Knowledge)

SESSION 3 : Creating Consensus & Engagement

Moderator : Ouri Scott

- Kevin O'Brien
(Architecture and Consent)
- Tiffany Shaw-Collinge
(Urban Engagements for Indigenous People)
- K. Jake Chakasim
(Original Teachings: 'Grandfathered Into' an Architecture of Reconciliation)

SESSION 4 : Indigenous Design: Tools, Methods & Processes

Moderator : Eladia Smoke

- Wanda Dalla Costa
(Re-Operationalizing Indigenous Culture: Architecture as Storytelling)
- James K. Bird
(Exploring Conciliation through Architecture Nehiyawak (Plains Cree) Perspective)
- Harriet Burdett-Moulton
(Aboriginal Form – Not Just a Wrapping to Functionality: Cultural Expression Resulting from Community Consultation)

Attendees

The symposium hosted 160 registered delegates. It attracted a broad cross-section of Indigenous participants as well as architects, designers, and other professionals working in Indigenous contexts.

Themes

- Architecture has an important role in giving agency back to Indigenous people to reclaim their heritage, reconnect with their learnings and traditions, and express their culture and aspirations.
- Architecture is a powerful means to imprint on the urban, rural and Northern landscapes the thousands of years of knowledge and presence of Indigenous peoples.
- The design process in Indigenous architecture and community planning is fundamental where Elders, community, architects, and designers together create a common vision.
- Indigenous values of culture, connection, community, respect, reciprocity, harmony with the natural world and environmental sustainability are at the heart of the process and the design.
- These designs resonate and contribute positively to healing, cultural transmission, and reconciliation when they are rooted in Indigenous teachings and cultures, values, themes, symbolism, form, and natural materials.
- Indigenous architecture is an international movement, providing mutual learning, support, and effective practices, such as the Maori Responsiveness
- Design Principles for decision-making on design, planning, procurement, and service delivery adopted by Auckland, New Zealand.
- Through education and practice, Indigenous architecture offers a regenerative voice and new solutions to challenge and amend the colonial worldview that dominates the architecture and community design landscape.

Highlights Report

Summary

The richly illustrated 56-page report summarizes the presentations of more than 20 Indigenous architects, designers, and other professionals as well as students and interns from across Canada, the United States, Australia, and New Zealand. Jason Surkan and RAIC staff produced the Highlights Report.

Ngā Aho

Ngā Aho is a national network of Māori design professionals that seeks opportunities to raise awareness, increase knowledge, foster relationships, and develop capacity in Māori design and planning issues. Māori cultural aspirations, process, and practices are shared and developed through a network that supports and upholds traditional cultural relationships.

Selection Process

The RAIC received 68 proposals from across Canada, as well as New Zealand, Australia, the United States, and Norway, to fill 12 spaces on the symposium panels. As a result, the working group made the unanimous decision to privilege Indigenous voices for the first symposium and considered only speakers self-identifying as Indigenous.

*Note: The symposium inspired members of the task force, led by Mr. Cardinal, to submit a proposal to the Canada Council for the Arts to represent Canada at the 2018 Venice Biennale in Architecture. The proposal was titled UNCEDED: Voices of the Land and was accepted.

"Too often First Nation, Métis, and Inuit capital projects are designed with minimal community involvement, and ultimately fail to meet community objectives for this reason,"

"We need designers and designs that can create long-term relevance, exemplify a respectful cultural and economic and environmental responsibility to sustainable development, and consider the reciprocal well-being and quality of life of the people."

Patrick Reid Stewart

RAIC INDIGENOUS TASK FORCE

Summary

The Royal Architectural Institute of Canada (RAIC) Indigenous Task Force (ITF) was officially launched on June 09, 2016 in Snuneymuxw territory (Nanaimo, British Columbia) during the 2016 RAIC Festival of Architecture. The ITF is chaired by Dr. Patrick Luugigyoo Stewart (Nis-ga'a), MRAIC. ITF members include architects, designers, academics, intern architects and architectural students. The ITF has replaced the Sustainable Indigenous Communities Task Force.

Mandate

The core purpose of the ITF is to foster and promote Indigenous design and architecture in Canada in rural, Métis and Northern communities, First Nations and urban spaces and to advocate with and on behalf Indigenous communities. The Royal Architectural Institute of Canada and the ITF alike believe strongly that Architecture is a public-spirited profession with an important role in reconciliation – addressing injustices by giving agency back to Indigenous people.

RAIC International Indigenous Architecture and Design Symposium

To plan the symposium, the Indigenous Task Force formed a working group that defined the symposium objectives: building the Indigenous Task Force network; increasing its public profile; and featuring key topics of interest.

*Note: The ITF have adopted the Terms of Reference from the RAIC Sustainable Indigenous Communities Task Force.

RAIC SUSTAINABLE INDIGENOUS COMMUNITIES TASK FORCE

Terms of Reference

Purpose

- Indigenous people have great capacity and right to lead the discussions that affect them. Community engagement by outsiders is often late in the process, hasty and watered down, with silence from the participants regarded as consent.
- We as design professionals also have capacity to listen, to aid in the process by asking the right questions that will engage the communities. Our task force comprised of indigenous professionals and experienced individuals have a stake in the health of these communities.
- Many government-built settlements in Canada's indigenous communities have been compared to Third World situations. The adequacy and quantity of housing is often lacking, as are basic municipal services such as firefighting and clean drinking water. These settlements are frequently affected by preventable natural disasters, such as seasonal flooding. Spaces and structures that support traditional cultural practices, and therefore indigenous identity, are seldom provided. The living conditions in these communities embody the inequities faced by Canada's indigenous peoples.
- It is the position of the RAIC that the correction of these conditions is integral to the effort to achieve reconciliation between indigenous and non-indigenous communities, and that the communities themselves must lead the discussion. It is the intent of this task force to provide credible, trusted thought leadership in support of this position.

Deliverables

- The Sustainable Indigenous Communities Task Force will provide to the Board of Directors recommendations for advocacy positions in relation to quality of life issues in indigenous communities.
- Documentation will be focused, detailed, and grounded in well-documented research.

CACB - Canadian Architectural Certification Board

Initiatives

2019 ——— Updates to the CACB Conditions and Terms for Accreditation

In the spirit of reconciliation, the following are items CACB has also actioned:

- Reconciliation and Integration are planned to be part of the topics that will be discussed at the CACB Conference in 2021.
- CACB's calls for nominations for volunteers (i.e. Board members, Visiting Teams, Assessors) acknowledges diversity and gender balance.
- Since 2019, a standing item on the Board's meetings agendas is to acknowledge Indigenous lands on which the meetings are held.
- Updated Condition for Accreditation of Professional programs in Architecture (2017 edition /effective in 2019) reflects the importance of cultural diversity and inclusion (Condition 3.3: Equity, Diversity, and Inclusion, 3.4: Student Composition, Well-Being, and Enrichment, and Student Performance Criteria B4: Cultural Diversity and Global Perspectives).
- Promotion of Indigenous architecture through its governing documents (e.g. image of a Douglas Cardinal project on the Conditions and Terms for Accreditation document).

Please see below the updated section on Diversity and Inclusivity in the CACB Conditions and Terms for Accreditation (p.7) :

3.3 Equity, Diversity, and Inclusion

The Program must conform to provincial and institutional policies that augment and clarify the provisions of the Charter of Rights and Freedoms as they apply to social equity. Policies in place that are specific to the school or professional Program should be clearly stated, as well as the means by which the policies are communicated to current and prospective faculty, students, and staff.

The Architecture Program Report (APR) must include procedures in place to achieve equity, diversity, and inclusion in school operations and activities.

SSAC - Society for the Study of Architecture in Canada

Initiatives

August 12, 2020 (First Meeting)

DIVERSITY AND INCLUSION COMMITTEE

June 22, 2020

STATEMENT ON RACIAL JUSTICE

DIVERSITY AND INCLUSION COMMITTEE

Terms

It is agreed that the committee shall meet on a monthly basis. It is also agreed that it is important to set tasks to complete monthly.

Committee Members

Magdalena Miłosz (Interim Co-chair, SSAC Communications Officer)

Rebecca Lemire (Interim Co-chair, SSAC Secretary)

Emanuel Jannasch (SSAC Member)

Stephanie Mah (SSAC Member, VP, ACO Toronto)

Julia Tischer (SSAC Member)

Cédric St. Amour (SSAC Member)

Action Items

- Ensure there is a specified (non-standardized) land acknowledgment made at each conference/AGM. A recommendation towards doing so/developing a policy around this should go into our report.
- Rebecca and Magda will bring up issue of a BIPOC Speaker's Fee at next Officers Meeting
- Committee members will begin to devise an official list of potential speakers
- Create a survey to better understand the demographics of the current SSAC membership

04

**PARALLEL
ORGANIZATIONS**

Overview

Overall, initiatives set in motion by different organizations are varied. The most common are funding opportunities for Indigenous people, establishment of a working group, and the inclusion of cultural sensitivity training.

Indigenous cultural training has been identified as a priority by many organizations. A common recommendation in many of the reports in response to the TRC was to initiate professional standards for continuous professional learning to ensure members are building knowledge and understanding of Indigenous histories, perspectives, worldviews, cultures, and belief systems. These CPD programs are usually tailored specifically for the organization. Although there was a strong push from consultants to implement mandatory training, some have decided to only make it voluntary. Others like the Law Society of Ontario recognize that 'mandatory compliance with CPD programs should not be viewed as disciplinary or punitive', and have therefore initiated 3 hours of mandatory CPD.

Many organizations have also made internal organizational changes in order to better respond to the TRC Calls to Action in order to participate more actively in the act of reconciliation. These include amendments to their code of conduct/ethics, by-laws, as well as their statements of purpose.

Other professional organizations outside of the profession of architecture such as the Law Society of Ontario and Canadian Society of Landscape Architects, to provide a few examples, have identified a need to support and collaborate with institutions providing a professional degree. Activities include scholarships, donations to provide support for Indigenous Cultural Competency Training and various Indigenous community outreach initiatives.

Overall, there are many organizations that have recognized their professional obligations to provide a more open and inclusive environment for BIPOC members/registrants.

Canadian Archaeological Association

Initiatives

INDIGENOUS ISSUES COMMITTEE
PRINCIPLES OF ETHICAL CONDUCT
STATEMENT AND PRINCIPLES OF ETHICAL CONDUCT
STATEMENT ON UNDRIP AND TRC CALLS TO ACTION

INDIGENOUS ISSUES COMMITTEE

Statement of Purpose

The CAA Indigenous Issues committee supports the CAA Statement of Principles for Ethical Conduct Pertaining to Aboriginal Peoples. In this capacity, the committee will:

- Identify high-priority issues relating to archaeological heritage in Indigenous communities.
- Make recommendations to the CAA Board of Directors and Committees about addressing the needs and concerns of Indigenous communities.
- Provide advice on the activities of related CAA Committees when their actions intersect with Indigenous Issues.
- Work with the CAA and related organizations to increase the representation of Indigenous peoples in archaeology and provide support for those Indigenous archaeologists.
- Host an annual lunch at the Canadian Archaeology Association Annual Meeting for Indigenous archaeologists.
- Additional activities as determined by the Committee, the CAA Membership, and Indigenous communities.

Current Membership

Chair:	Kisha Supernant, AB (2019–2021)
Members:	Lindsay Foreman, BC (2020–2023) Kaitlin MacLean, NS (2020–2023) Paulette Steeves, ON (2020–2023) Krista Zawadski, NU (Student Member 2020-2023)

Term:

The term of service is three years, beginning and ending at the AGM. Terms can be renewed once.

PRINCIPLES OF ETHICAL CONDUCT

Aboriginal Relationships

Recognizing that the heritage of Aboriginal Peoples constitutes the greater part of the Canadian archaeological record, the Canadian Archaeological Association has accepted the Statement of Principles for Ethical Conduct Pertaining to Aboriginal Peoples. Members of the Association have agreed to abide by those Principles.

Professional Responsibilities

- Comply with all legislation and local protocols with Aboriginal Peoples, as described in the Statement of Principles for Ethical Conduct Pertaining to Aboriginal Peoples, as appropriate in each province and/or territory
- Allow the expression of alternative views of the past

Public Education and Outreach

- Actively cooperate in stewardship of archaeological remains with aboriginal peoples;

STATEMENT AND PRINCIPLES OF ETHICAL CONDUCT

Summary

The objectives of the Canadian Archaeological Association include the promotion, protection and conservation of the archaeological heritage of Canada, and the dissemination of archaeological knowledge. Canadian archaeologists conduct their activities according to the principles of scholarly practice and recognize the interests of groups affected by their research. Whereas the heritage of First Nations Peoples constitutes the greater part of the Canadian archaeological record, this document presents a Statement of Principles that guides members of the Association in their relationships with Aboriginal peoples.

Principles

Consultation

1. To recognize the cultural and spiritual links between Aboriginal peoples and the archaeological record.
2. To acknowledge that Aboriginal people have a fundamental interest in the protection and management of the archaeological record, its interpretation and presentation.
3. To recognize and respect the role of Aboriginal communities in matters relating to their heritage.
4. To negotiate and respect protocols, developed in consultation with Aboriginal communities, relating to the conduct of archaeological activities dealing with Aboriginal culture.

Aboriginal Involvement

1. To encourage partnerships with Aboriginal communities in archaeological research, management and education, based on respect and mutual sharing of knowledge and expertise.
2. To support formal training programs in archaeology for Aboriginal people.
3. To support the recruitment of Aboriginal people as professional archaeologists.

Sacred Sites and Places

1. To recognize and respect the spiritual bond that exists between Aboriginal peoples and special places and features on the landscape.
2. To acknowledge the cultural significance of human remains and associated objects to Aboriginal peoples.
3. To respect protocols governing the investigation, removal, curation and reburial of human remains and associated objects.

Communication and Interpretation

1. To respect the cultural significance of oral history and traditional knowledge in the interpretation and presentation of the archaeological record of Aboriginal peoples.
2. To communicate the results of archaeological investigations to Aboriginal communities in a timely and accessible manner.

2020 Annual Meeting Sessions (Cancelled Due to COVID)

Working for Sioux Valley Dakota Nation: Finding missing Indigenous children to foster restorative justice, repatriation, and reconciliation through forensic anthropology and archaeology at the Brandon Residential School

Working for Communities: Beyond Data Collection in North American Archaeology

Katherine Nichols - Simon Fraser University

Darian Kennedy - Brandon University & Community Liaison Sioux Valley Dakota Nation

Emily Holland - Brandon University

John Albanese - University of Windsor

Deanna Reder - Simon Fraser University

Dongya Yang - Simon Fraser University

Hugo Cardoso - Simon Fraser University

Eldon Yellowhorn - Simon Fraser University

May 18, 2019 Annual Meeting Sessions

Finding Indigenous Children: The Brandon Indian Residential School Project

Session: *Communities and Collections*

Eldon Yellowhorn - Department of First Nations Studies, Simon Fraser University

Katherine Nichols - Department of First Nations Studies, Simon Fraser University

Hugo Cardoso - Department of Archaeology, Simon Fraser University

Dongya Yang - Department of Archaeology, Simon Fraser University

Elton Taylor - Sioux Valley Dakota Nation

Visiting with my Relatives: Enacting wahkohtowin and kîhokewin through Métis archaeology

Session: *Communities and Collections Session*

Kisha Supernant - University of Alberta

May 3-4, 2018 Annual Meeting Sessions

Indigenous Cultural Resource Ceremonies

Session: Learning from the Ancestors II: Collaboration and Community Engagement

Jim Jones - Minnesota Indian Affairs Council

Do My Braids Look Different? Indigenous Identity in Archaeology

Session: Learning from the Ancestors II: Collaboration and Community Engagement

Danielle Desmarais - University of Toronto

Reframing Archaeology and Indigenous Heritage

Session: Unsettling Archaeology

Kevin Brownlee - Manitoba Museum

2017 Annual Meeting

Session: *Indigenous Engagement in Heritage Resource Management*

Honesty is the Best Policy:

The Value of Public Disclosure in the Management of Cultural Resources

Spicer, Gareth (Turtle Island Cultural Resource Management, Calgary, Alberta)

Twinning the Highway, Archaeology in the Face of Destructive Processes

Spearing, Whitney (Sugar Cane Archaeology, Williams Lake, British Columbia)

Bistcho Lake Revisited: Mbe' cho 2013-2017

Kwiecien, Grzegorz, Ashley Dixon, Jody Pletz, Kris Sullivan (Taiga Heritage Consulting, Grande Prairie, Alberta)

Archaeology as Saviour and Slayer of the Past: A View from the Saugeen Ojibway Nation

Ritchie, Doran and William R. Fitzgerald (Saugeen Ojibway Nation Environment Office, Neyaas-hiinigmiing, Ontario)

Mieux connaître le Ndakinna : la contribution de l'archéologie collaborative au processus d'affirmation territoriale de la Nation Abénakise

Treyvaud, Geneviève (Université Laval, Québec, Québec), Suzie O'Bomsawin, Marie-Ève Samson (Bureau du Ndakinna au Grand Conseil de la Nation Waban-Aki)

Tr'ëhudè: Bridging Traditional Law and Self-Government

Beaumont, Jody and Lee Whalen

Understanding Cultural Change in Modern Archaeological Practice – A Perspective from Nova Scotia

MacLeod-Leslie, Heather and Kait MacLean (Kwilmu'kw Maw-klusuaqn Negotiations Office, Truro, Nova Scotia)

STATEMENT ON UNDRIP AND TRC CALLS TO ACTION

When dealing with Indigenous archaeological sites and artifacts, CAA members agree:

- To acknowledge that Indigenous peoples have the right to maintain, control, protect, and develop their archaeological heritage
- To consult with and make every reasonable effort to obtain free, prior and informed consent from relevant Indigenous peoples prior to conducting archaeological investigation of Indigenous archaeological sites or remains
- To provide education and training whenever possible for all archaeological staff in their employ on Indigenous rights, history, and treaties, and the legacy of residential schools

04 Parallel Associations

- To invite Indigenous people to participate on every archaeological project and to make every reasonable effort to hire and train Indigenous people to conduct not only archaeological fieldwork, but also labwork analysis and interpretation of archaeological data and writing of reports
- To educate Indigenous peoples, developers, and the general public about the importance and results of archaeological work in a timely manner, in close consultation with Indigenous communities of relevance
- To encourage all levels of government to consult with Indigenous communities and organizations to amend policies and legislation so that Indigenous rights to control and protection of their archaeological heritage are consistent with the principles of UNDRIP and the TRC Calls to Action.

International Council on Monuments and Sites

Initiatives

2020	SCIENTIFIC SYMPOSIUM: INDIGENOUS HERITAGE THEME
December 11-15, 2017	WORKING GROUP ON INDIGENOUS HERITAGE

WORKING GROUP ON INDIGENOUS HERITAGE

Summary

At the General Assembly in Delhi in 2017, ICOMOS members voted unanimously on a resolution on indigenous heritage. This resolution is in line with the objectives of the World Heritage Convention, a large number of international charters and national committees, as well as on the declaration of Nara on authenticity. Its purpose was to emphasize the need to focus on the complex dimensions of this heritage in order to better equip the organization and contribute to its protection. The resolution emphasizes the following points:

- Recognizes that the definition and conservation of Indigenous cultural heritage requires the development of guidance that reflects the form and nature of this heritage
- Further acknowledges that the inclusion of Indigenous peoples and of their perspectives in the development of this guidance is a goal that needs to be pursued through the work of ICOMOS National and International Scientific Committees;

This led to a motion to convene a working group composed of ICOMOS National and International Scientific Committees members within the first year following the adoption of this resolution.

Mandate

The mandate of this working group is to develop guidance on the theory and best practices related to the identification and conservation of Indigenous cultural heritage this working group will strive to include the leadership of Indigenous peoples from around the world, it is understood that it will not legitimately reflect all the views or impede on the rights of Indigenous peoples.

Priorities

A first emphasis on the place of indigenous heritage within the framework of the World Heritage Convention, in particular on the ability of the Guidelines guiding the implementation of the World Heritage

Convention to provide adequate tools in the preparation and evaluation of indigenous values;

The formalization of the working group and the development of a work plan;

The holding of an international meeting on the subject in Canada.

ICOMOS GA2020 SCIENTIFIC SYMPOSIUM: INDIGENOUS HERITAGE THEME

Summary

The GA2020 Scientific Symposium “Shared Cultures – Shared Heritage – Shared Responsibility” will comprise six themes, of which one is: “INDIGENOUS HERITAGE: sharing, exchange, and control”. The Co-chairs for this theme are Dr Chris Wilson (Ngarrindjeri/Kurna, Nunga; ICOMOS Australia) and Dr Diane Menzies (Ngāti Kahungunu, Māori; ICOMOS New Zealand).

Papers

Albert Ogle, Theme: The Threats to the Spirit of Place “Returning to the Places of Wounded Memory”. The Role of World Heritage Sites in Reconciliation.

Canadian Society of Landscape Architects

Initiatives

July, 2018	—————	INDIGENOUS ISSUES TASK FORCE DISCUSSION DOCUMENT
November 5, 2018	—————	RECONCILIATION ADVISORY COMMITTEE ACTION PLAN
November 6, 2016	—————	THE INDIGENOUS ISSUES TASK FORCE
2016	—————	PUBLIC STATEMENT ON TRC
May 22, 2015	—————	RATIFIED CORE PRINCIPLES

Summary

In 2015, the CSLA ratified amendments to their Canadian Landscape Charter to include additional statements to their core principles to regarding Indigenous people. The CSLA has published an action plan in response to the TRC calls to action. It includes a table with tasks and deliverables with fixes yearly timelines (from 2019-2021), a lead for the program or action, as well as the resources required for the initiative. Each action is organized into 3 different categories which include: 1. National Engagement, Action and Advocacy, 2. Integrating information about Indigenous Issues into the CSLA's existing systems and structures, and 3. Engage the schools of landscape architecture.

RATIFIED CORE PRINCIPLES

Core Principles in the CLC that directly apply to Indigenous people (Ratified in 2015)

Recognize landscapes as vital: By ensuring that all landscapes are understood and respected for their geographic, cultural, heritage, social, aesthetic, economic and environmental values, whether as cultural and/or natural features, or as physical and/or abstract entities. By ensuring that all landscapes are considered, from the most precious and well-known to the most ignored and spoiled, whether they are wild, rural or urban.

Consider all peoples: By increasing the awareness and understanding of the traditional values, ecological knowledge and practices of the various Canadian communities, including First Nations, Inuit, and Métis Peoples, which relate to customary stewardship of the land, and by considering these values and practices in both management and design.

Inspire stewardship: By embracing new knowledge, practices and tools together with traditional ecological knowledge and practices.

INDIGENOUS ISSUES TASK FORCE

Mandate

“to guide the CSLA in improving awareness and capacity for supporting Canada’s First Nations, Inuit, and Métis Peoples through landscape architecture and land use planning within our leadership, membership and schools of landscape architecture.”

Note: On November 5th, 2018, the CSLA Board of Directors approved a motion to rename the Indigenous Issues Task Force the Reconciliation Advisory Committee (RAC) and approved an action plan for the RAC.

RECONCILIATION ADVISORY COMMITTEE ACTION PLAN

Report Title: Action Plan

Author: Reconciliation Advisory Committee (RAC)

Date: November 5th, 2018

Goals

That the CSLA, Component Associations, members, and Schools of Landscape Architecture:

- Acknowledge the histories, identities, cultures and rights of the First Nations, Inuit and Metis Peoples of Canada. (Engage & Educate)
- Achieve awareness and understanding of Indigenous peoples, landscapes, culture, rights and issues, opportunities and challenges. (Educate)
- Are effective participants in the process of reconciliation (Engage)

Objectives

- Incorporation and consideration of Indigenous peoples, their values, their voices, and their knowledge in the planning, design and management of the Canadian landscape. (Engage)
- Genuine and positive engagement between Indigenous Peoples of Canada and Landscape Architects on the management, planning and designs that affect First Nations, Inuit and Metis Peoples of Canada and their landscapes. (Engage)
- Increased participation of Indigenous people in the profession of landscape architecture. (Support & Engage)

04 Parallel Associations

- Providing leadership and information on the Calls to Action and reconciliation for our Component Associations and members through communications, collaborations and strategic partnerships. (Engage)
- Advocating for the profession of landscape architecture on Indigenous issues of national importance and Indigenous landscape. (Engage)

Responsibilities

- Affirm the CSLA Reconciliation Action Plan as our policy responding to the TRC Calls to Action by our profession. (Engage)
- To articulate the principles and values of our profession to respond to the Calls to Action through our programs, activities and actions for reconciliation with the Indigenous Peoples of Canada and their landscapes. (Engage)
- To build bridges between our profession and Indigenous Peoples of Canada. (Engage)
- To provide opportunities for future generations of Indigenous Landscape Architects. (Support)
- To acknowledge and support the capacity of indigenous communities to enact self-determination through the design and planning of their communities and landscapes (Support)

Recommended Actions

Recognizing the strategic values of the CSLA, and the principles of the Canadian Landscape Charter, the action plan will take a multi- year, staged approach that aims to:

- Increase awareness and understanding of Indigenous people and issues, opportunities and challenges among our Society, members, schools, and within our public role
- Recognize the TRC “Calls to Action” and UNDRIP, and provide leadership and information on reconciliation for our members through communications, collaborations and strategic partnerships.
- Effectively advocate for the profession of landscape architecture on issues of national importance and Indigenous landscape.

CSLA initial action recommendations

- Examine ways to develop partnerships with national Indigenous leadership organizations, our component associations, and with our allied professional associations, to advance the role that landscape architects can offer in reconciliation, beginning with a meeting of the Society with national Indigenous organizations. (Engage)

Prepare a position paper in collaboration with the Positions Paper Working Group of the Advocacy Task Force, and submit to the CSLA Board for endorsement. (Educate)

Prepare a detailed action plan and policy/implementation framework, addressing the following:

Internal to the CSLA

- Prioritize and develop resources, or links to existing resources, to meet the needs of our members for informed awareness of Indigenous issues. This would include resources required by members on Indigenous history, current conditions and issues facing Indigenous communities and Indigenous landscapes, and the legal rights of Indigenous People in Canada. (Educate)
- Inform members of external services offered through national Indigenous organizations to bring landscape architects into certification and continuing education programs (e.g. Aboriginal Awareness Training online – Canadian Council for Aboriginal Business certification for “Progressive Aboriginal Relations-PAR”). (Support)

Schools of Landscape Architecture

- Working with the Landscape Architecture Accreditation Council (LAAC) and Schools of Landscape Architecture, identify the requirements for Indigenous studies programs (TRC and UNDRIP recommendations re: education, awareness, curriculum, access to education; bursaries, scholarships). Working with the schools, identify approaches to integrate Indigenous issues into the core curriculum so every new Landscape Architect graduate has a basic knowledge in this area of practice. (Support)
- Develop an education and outreach program with Indigenous communities across the country to introduce Indigenous youth to the profession of landscape architecture. (Support)

04 Parallel Associations

- Work with the Landscape Architecture Canada Foundation (LACF) and Schools of Landscape Architecture to establish financial supports (scholarships and bursaries) for Indigenous students.

Communications and Outreach

- Use Landscapes|Paysages magazine, the CSLA Awards of Excellence, the CSLA bulletin (when relevant), and annual Congress to present Indigenous issues to our members and the public.
- Organize workshops or webinars as part of professional development.
- Working with LACF, develop a fund and encourage specific research on Indigenous Opportunities in Landscape Architecture.

INDIGENOUS ISSUES TASK FORCE DISCUSSION DOCUMENT

Date: July 2018

Discussion paper outline and contents

- Overview of the ratified Core Principles in 2015.
- Definition of the TRC, UNDRIP, Treaties
- CSLA Awareness, Education, Leadership and Advocacy Opportunities
- Recommended actions, both internal and external (Schools of Architecture)
- Next Steps

CSLA's DRAFT Statement on Landscape Architecture and Reconciliation

- Feedback requested from their members
- Draft Statement, including Reconciliation Pillars

Reconciliations Pillars:

- Acknowledgement
- Awareness
- Engagement

Reconciliation Principles

- Recognizing Indigenous landscapes
- Respecting Indigenous Peoples of Canada
- Being Inspired by Indigenous landscape stewardship
- Showing leadership

Note: The CSLA recognizes that landscapes Are integral to the Canadian identity and to its diverse cultures,including the First Nations, Inuit and Métis Peoples, and that theyare a fundamental component of Canada's natural and cultural heritage, which contributes to human well-being.

Ontario Landscape Architects

Initiatives

2019	ANNUAL REPORT: UPDATE ON RECONCILIATION ACTION PLAN
2018	ANNUAL REPORT: UPDATE ON WORK BY INDIGENOUS TASK FORCE
2015	INDIGENOUS TASK GROUP

INDIGENOUS ISSUES TASK GROUP

2018 Annual Report Update

The Task Group has completed the research on the Truth and Reconciliation Commission Report. An Environmental Scan was released shortly after the report was published, this scan is a working document. A Reconciliation Action Plan was approved by Council to continue the work of the task force engaging with national and provincial Indigenous associations.

A major focus in the year 2018 was to increase outreach to members working outside of the urban realm as well as inclusivity of indigenous voices on the editorial board.

2019 Annual Report Update

The Reconciliation Action Plan led by Chris Grosset, Nunavut Association of Landscape Architects, is underway after the CSLA Board approved of the plan to continue the work of the Indigenous Issues Task Force. Chris is meeting with various groups and components with interest in the universities as to how the Truth and Reconciliation Calls to Action (TRCA) plan is being incorporated or addressed.

The current CE (Continuing Education) Committee met starting in the second half of 2019 to discuss new topics for training opportunities. Committee discussions commenced in September 2019 with Liat Margolis, MLA Program Director at Daniels Faculty of Architecture Landscape and Design, University of Toronto, to hold a Truth and Reconciliation Workshop (Indigenous Cultural Competency Training) via a trained presenter with the objective of incorporating its teaching into landscape architecture practice. Students and OALA members attended one of two the near-capacity, two hour, in-person sessions on November 13th and 14th, 2019 at the Daniels School. Participants confirmed that there was an excellent exchange of information. The CE Committee and OALA Council are working to find options to offer a second Truth and Reconciliation Seminar training session or a possible change to a webinar format for a wider audience.

We will also continue to include indigenous voices in our pages wherever possible, highlighting issues relating to our profession and seeking voices for more inclusive and robust discussion.

Events, Financial Support

University of Guelph Landscape Architecture

In early November, about 40 students visited Crawford Lake to have a conversation about the sacredness of the land and our relationship to it and stewardship of it with indigenous knowledge keepers Catherine Tammaro and Joanne Keeshig. Later in the month, students in both programs participated in an important dialogue through a panel discussion called 'Supporting Diversity and Growing Equality in the Design Professions' featuring speakers from the Toronto based 'Building Equality in Architecture Toronto (BEAT) and London based 'Women in Landscaping'.

Crawford Lake Field trip with OALA support

Forty-five students, both BLA and MLA (Bachelor and Master's of Landscape Architecture), participated in an experiential learning field trip to Crawford Lake which included a wide ranging and emotionally charged conversation with two indigenous knowledge keepers. The University of Guelph (UofG) student community is grateful to the OALA for providing financial support for this initiative, which is anticipated to be integrated into the professional practice course in an ongoing basis.

John H. Daniels Faculty of Architecture, Landscape, and Design - U of T

The MLA (Master's of Landscape Architecture) Program received a \$1,000 donation from the OALA to support Truth and Reconciliation Calls to Action. Leveraging this gift and in collaboration with the OALA Continuing Education Committee, the MLA program hosted Indigenous Cultural Competency Trainings on Nov 13 and 14, 2019 for 120 participants (40 MLA students and faculty [at no cost] and 80 OALA Professionals [at a reduced cost.]) This was the first training of this kind that the OALA has ever offered to its membership. The training was delivered by Michael Etherington: <http://www.michaeletherington.com/bio.html>.

John H. Daniels Faculty of Architecture Curricular Changes

“Indigenous Perspectives on Landscape Architecture” offered by Sessional Instructor, Doug Anderson (Métis, Naadmaagit Ki Group).

John H. Daniels Faculty of Architecture Faculty Accomplishments

December 2018 – April 2019

Liat Margolis received a University of Toronto Access Programs University Fund (\$200,000) grant titled “Nikibii Dawadinna Giigwag – Indigenous Youth Employment Opportunities Programs” in partnership with First Nations House, the Toronto and Region Conservation Authority (TRCA), and Elders and Indigenous professionals.

In May 2019, she presented on the Indigenous youth program at the CSLA Congress: Reconciliation in Vancouver, along with three co-creators: Elder Whabagoon (Ojibwe, Lac Seul Nation), Lucia Piccinni (then TRCA now Evergreen) and Sheila Boudreau (then TRCA now EOR Inc.) A co-authored article on the Indigenous youth program appeared in the Fall issue of Landscapes / Paysages on Reconciliation.

Landscaping Project: (Published in OALA’s Ground Magazine, issue 50)

De-colonizing: Indigenization at Evergreen with Isaac Crosby

Crosby is Black and Ojibwe from Anderdon, unceded land about half an hour south of Windsor, and he is one of 13 employees who comprise the Indigenous Inclusion Working Group (IIWG) at Evergreen. The focus of the group, which has been in place for four years, is to Indigenize the Brick Works, through policy development, programs, and leadership. “It was a rough start,” Crosby notes, with characteristic directness, “but we’re now going full-steam ahead. We have a ways to go, but we’re doing it.”

One of the priorities of the IIWG is to develop strong and meaningful relationships with Indigenous people and organizations, and to partner with First Nations in Indigenous place-making at the Brick Works.

Conferences and Talks

Round Table - Systems change and Innovation: Shifting the Foundations, Moderated by Lorraine Johnson, Eric Klaver, OALA And Katie Strang

Landscape Architecture and Indigenous Territories:

Mike Hensel, OALA, and Devin Tepleski in conversation about relationship-building, responsibilities, and honouring the treaties

There is a huge opportunity for landscape architects to participate in landbased issues affecting First Nation communities. If you can understand the land and intrinsic cultural connections and bridge that through sensitive analyses of the land and provision of design solutions, that's what we, as a discipline, are well positioned to do and have the skills for. I have been very fortunate and honoured to have been provided access to First Nation communities and to assist them with projects involving the modification of the landscapes within their Traditional Lands.

Blog Entry Outreach: The power of reconciliation

Review of how institutions are decolonizing their curriculum, bring on systematic reconciliatory change and how.

"Many academic institutions have since undertaken a process to examine the ways in which they are providing education to Indigenous, as well as non-Indigenous students."

Efforts to build pathways for reconciliation in a number of key areas, including Indigenous spaces, curriculum, faculty hires, student access, and engagement with Indigenous communities.

Landscape Architecture programs and professional practice alike are critically underrepresented by Indigenous peoples. After many conversations, lectures, workshops with and by Indigenous peoples within and without the academy, I realized that, in order to have meaningful change to our institutional culture, it is necessary to support the hiring of Indigenous Elders, knowledge keepers, scholars, and professionals, and support the enrolment of Indigenous graduate students. Yet, in order to do so, it is necessary to support the enrolment of undergraduate students. And since Indigenous students are nearly absent in either our graduate or undergraduate programs, it is necessary to focus our attention on youth.

04 Parallel Associations

Responding to Reconciliation: Coordinated By Lorraine Johnson And Katie Strang

Ground sent the following questions to OALA members, associates, and students:

How should the landscape architecture profession move forward—collectively— with reconciliation?

What steps are you taking, or do you see as priorities, in your own practice, to advance the goals of reconciliation?

What resources do you need to further advance the goals of reconciliation in your own practice and within the profession as a whole?

Canadian Institute of Planners

Initiatives

2018	POLICY ON PLANNING PRACTICE AND RECONCILIATION
2017	CIP STRATEGIC PLAN
2013	INDIGENIZING PLANNING ANNUAL PLAN CANADA PUBLICATION
2003	INDIGENOUS COMMUNITY PLANNING COMMITTEE

INDIGENOUS COMMUNITY PLANNING COMMITTEE

Mandate

The Indigenous Community Planning Committee (ICPC) mandate is to support the practice of community and regional planning through solidarity with Indigenous Peoples, and our shared aspirations in areas such as strong governance, land stewardship, economic prosperity, self-reliance, social justice, health and well-being, and sustainable infrastructure.

Objectives

Educate

- Mobilize the knowledge, experience and skills of its membership
- Increase the profile and understanding of how CIP's mandate, programs, and committees serve its membership, Indigenous peoples, and the public interest
- Increase the standards and competencies of Indigenous planning practice
- Identify and develop planning projects, educational initiatives, outreach programs, forums, workshops, and tools to support Indigenous planning practice
- Build and lead in an information and knowledge sharing network for planners

Support

- Recognize and include planners who are working with Indigenous Peoples or within communities
- Identify and secure funding opportunities that support Indigenous planning education, projects, and practice

Engage

- Respect and learn from Indigenous planning knowledge, values, systems, and protocols
- Support the decolonization of planning and systems impacting and influencing Indigenous communities
- Address issues of importance to the planning profession and/or the public interest as they pertain to Indigenous Peoples;
- Develop strategic partnerships between CIP and Indigenous governments or agencies, and support organizations to promote the aspirations of Indigenous Peoples and planning practice
- Monitor, assess, and support federal and international goals and programs that impact Indigenous communities, including the UN Declaration on the Rights of Indigenous Peoples and the New Urban Agenda
- Review the Truth and Reconciliation Commission's Call to Action and identify where CIP can support the reconciliation objectives
- Advise Board of potential opportunities for CIP representatives to engage in relevant roundtables or committees of other organizations
- Identify and support opportunities to enhance the activities planned for CIP's centenary (2019), in collaboration with the Centenary Committee
- Identify and support opportunities to profile, respect, and include Indigenous peoples in CIP activities

CIP STRATEGIC PLAN

Advocacy Goals

...the Institute will identify and actively engage in planning themes that support environmental, social, and economic best practices. This includes focus on improving the quality of life within non-Indigenous and Indigenous communities in Canada and abroad through excellence in professional planning that supports:

Resilient and sustainable communities
Inclusive and diverse communities

POLICY ON PLANNING PRACTICE AND RECONCILIATION

Summary

The development of this policy was led by CIP's Indigenous Community Planning Committee, comprised of Indigenous and non-Indigenous practitioners, dedicated to building capacity for Indigenous planning and community development across Canada. The policy was developed through extensive engagement with Indigenous planning practitioners and community leaders, along with CIP members, over an eighteen-month period. Engagement was carried out through the use of individual interviews, focus groups, and surveys. The policy was ratified by the CIP Board of Directors in December of 2018. The document reinforces its commitments to the TRC Calls to Action and UNDRIP and acknowledges the detrimental impact that discriminatory planning practices have had.

Policy Objectives

- Support TRC and UNDRIP calls to action
- Planners advocate for and work to co-create meaningful planning processes among Indigenous communities and municipalities, regions, provinces, and territories.
- Planners support enhanced opportunities for Indigenous people to enter the planning profession and celebrate the strengths, skills, and knowledge they bring to the profession.

Indigenous Planning Approaches

Indigenous planning approaches must be:

- Community-driven, inclusive, and representative of the diversity of community voices, e.g., youth and elders, women and men.
- Empower community members to share reflections and concerns, and identify appropriate solutions using both individual and community strengths.
- Provide time to hear and understand the experiences and emotions embodied in people's stories.
- Use traditional knowledge to shape processes and inform decisions.
- Prioritize land stewardship and strive for responsible development.

Role of Planners

- Demonstrate awareness and respect for Indigenous communities, cultural protocols and practices, local knowledge and decision-making systems, and self determination.
- Understand the historical lack of Indigenous participation in public policy process and development, the legacy of residential schools, and the intergenerational impacts these have had on people and communities. (Educate)
- Practice with cultural safety and cultural humility through active listening, learning, and understanding to confront and eliminate biases in their own practice and in the planning profession. (Educate)
- Seek to understand the Indigenous context and history of the region they work in, including the communities, Nations, and cultures present. (Educate)
- Advocate for changes in planning policy and legislation to be more respectful of the rights and knowledge of Indigenous peoples. (Engage)
- Understand federal and provincial legal rulings that could impact how the practice of planning is undertaken. (Educate)

04 Parallel Associations

Participate in Mutual Capacity Building

- Understand that Indigenous communities can be administratively overburdened and under-resourced, which can restrict a community's ability to respond to requests for engagement in predetermined timeframes.
- Remain flexible to ensure that sufficient space and time is created for respectful planning relationships to be built.
- Approach capacity building as mutually beneficial, i.e., treat interactions with Indigenous communities not only as occasions to exercise knowledge, training, skill, and expertise, but as an opportunity to learn how one's own knowledge of good planning can be enhanced by traditional practices, which may represent millennia of community and ecological stewardship.
- Approach capacity-building from a perspective of self-determination, i.e., by working with the community to define its own planning processes and identifying where planning skills could supplement and reinforce community strengths.

Action Items

Educate

- Ensure that practicing planners have access to the resources, information, training, and other support they need to embed the principles of reconciliation in their practice.
- Build awareness of Indigenous history, rights, issues, and culture among practicing planners through the Institute's Continuous Professional Learning program.

Support

- Support and encourage Indigenous people to consider a career in planning and explore other ways in which they can bring their knowledge to the profession.

Engage

- Advocate for international and federal policies and actions that contribute to reconciliation.
- Consider additional implementation priorities, based on an annual environmental scan and membership survey.
- Promote reconciliation in its communications, policy and advocacy, educational standards, professional development activities, and its work with other professions
- Support the integration of Indigenous history, rights, issues, and culture in the curricula of planning schools and as a core competency for the accreditation of professional planners.

Note: The CIP clearly define their role and relationship with Indigenous People. By implementing ways to support Indigenous communities and people as well as promote reconciliation. Building awareness of Indigenous history, rights, issues, and culture among practicing planners through the Institute's Continuous Professional Learning program.

Conferences & Talks

Generation 2019
Dr. Hayden King

Awards

Cip 2012 Awards for Planning Excellence
Spirit Garden – Brook McIlroy

Ontario Professional Planners Institute

Initiatives

April 9, 2019	ADVISORY COMMITTEE
June, 2019	INDIGENOUS PERSPECTIVES IN PLANNING REPORT
June, 2019	RESOURCE LIST
March 23, 2018	INDIGENOUS PLANNING PERSPECTIVES TASK FORCE

ADVISORY COMMITTEE

On April 9, 2019, the Task Force and Advisory Committee met for a full-day session to formulate recommendations that would point the path forward for OPPI. The Indigenous Perspectives in Planning Report captures those recommendations.

Advisory Committee

Mitch Avis, RPP, MCIP, Land Use Planning Consultant, Shared Value Solutions Ltd.

Justin Gee, RPP, MCIP, Vice President, First Nations Engineering Services Ltd.

Sheri Longboat, PhD, Assistant Professor, School of Environmental Design and Rural Development, University of Guelph

James Roach, RPP, Land Use Planning Coordinator, NALMA David Stinson, RPP, MCIP, PAg, Partner in an Aboriginal planning firm Incite Planning, Board member of Shared Path Consultation Initiative

Leela Viswanathan, RPP, MCIP, PhD, Associate Professor and SURP Director Queen's University

INDIGENOUS PERSPECTIVES IN PLANNING REPORT

Report Title: Indigenous Perspectives in Planning, Report of The Indigenous Planning Perspectives Task Force

Date: June 2019

Author: Indigenous Planning Perspectives Task Force

Report Summary

This document was prepared in direct response to the TRC Calls to Action. The report highlights and provides a brief overview on recurring background themes. Most importantly the OPPI recognizes its role in colonial legislation which has led to the dispossession of Indigenous lands and 'the imposition of a legal order aimed at limiting Indigenous rights and suppression of their cultures.' The OPPI also acknowledges the role planning has had 'in helping implement policies designed to disconnect Indigenous Peoples from their land and foster destructive assimilation.'

The report also acknowledges Indigenous traditional knowledge, land-based principles such as the Seven generation principle, as well as the differences in understanding about land regarding property, ownership, borders etc. OPPI acknowledges the history of Indigenous Planning. In addition, it identifies the level of autonomy and diversity that exists in Indigenous Planning as well as the current and varied systems of planning in Indigenous communities.

Regarding consultation; through a 2018 survey, the OPPI noted that the barrier which was most frequently brought to their attention regarding meaningful engagement was tight timelines. Other issues included: lack of capacity in Indigenous communities, lack of well-established relationships between planners and Indigenous communities, not knowing who to contact or how to get started (in urban areas there is a lack of a representative institution or gov. structure), and a lack of support from municipalities, government department, or their company.

Report Highlights - Recommended Actions

The OPPI have developed recommended actions with fixed timelines ranging from 12 to 18 months to 'longer term' goals. These longer term goals includes changes at a systemic level and include allying with Indigenous communities, recognizing Indigenous knowledge, encouraging the enrollment, retention and graduation of Indigenous students in accredited planning programs, and lastly removing 'inappropriate barriers to professional recognition and certification'.

Short Term (12-18 Months)

Educate

Leadership Competency: That OPPI Council and staff strengthen and regularly renew their cultural competency and leadership capacity in this area. Indigenous cultural training will reinforce their commitment to the integration of Indigenous perspectives and demonstrate that OPPI Council is willing to dedicate time and resources to building organizational capacity in this area on a regular basis. The training approach should be adapted to the needs of OPPI.

04 Parallel Associations

Professional Requirement for New Planners: The OPPI recommends to the Professional Standards Committee for the Planning Profession in Canada (PSC) and to accredited planning programs in Ontario that professional and ethical standards, competencies, and certification processes be updated to include and reflect Indigenous cultural training and related requirements and that undergraduate and graduate course curricula reflect and align accordingly

Continuous Professional Learning (CPL) for Current Planners: Encourage and inspire members to build their learning in this area through its mandatory professional standard for continuous professional learning. Indigenous cultural training be a priority for existing planners. OPPI must proceed in a manner that results in members building knowledge and understanding of Indigenous perspectives, worldviews, histories, cultures, and belief systems as essential steps towards true reconciliation between Indigenous and non-Indigenous peoples.

Facilitation of Learning: Facilitate access to resources and learning on Indigenous topics. As well as classroom sessions, conference events, and webinars, OPPI must encourage informal learning, such as attending Indigenous events and programs, learning through conversation, reading books by Indigenous authors, engaging in communities of interest, and so on. OPPI must build appetite for learning and create accessible content through various means.

Relevant Legislation and Initiatives: Brief and educate members on current issues so members are kept abreast of developments in this area.

Engage

Communication: Ensure that the OPPI communicate the directions of these recommendations and the importance of the journey ahead for OPPI and the planners in reconciliation

Broaden Engagement: Seek to involve and include more Indigenous individuals and perspectives so as to be guided by their contributions and recommendations for the organization and profession

Formal Commitment: That OPPI formally recognize its obligation and commitment to advance reconciliation

Organizational Policies, Practices, Programs, and Tools: That organizational policies, practices, programs, and tools be reviewed to ensure alignment with the statement of commitment. Indigenous perspectives need to be embedded into the organization. Some policies likely to be examined include the Strategic Plan, Committee Principles, and Professional Code of Practice.

Reciprocal Relationships: That OPPI build lasting meaningful relationships with related Indigenous organizations and bodies that may assist in implementing and sustaining recommendations

Longer Term

Support

Indigenous Students: Ensure that accredited planning programs, encourage the enrollment, retention, and graduation of Indigenous students. If more Indigenous students choose planning as a career, as is the goal here, the representation of Indigenous Peoples and Indigenous ways of knowing in planning would be enhanced. It would be helpful to have baseline knowledge regarding current enrollment and grow that number over time.

Distinct initiatives might affect this, such as OPPI working with accredited planning programs to encourage interest in planning as a career, a non-standard application system that looks at the whole student rather than simply grades, financial aid, bridging programs, and specialized orientation approaches.

Other suggestions were apprenticeships and mentoring in supportive/inspiring settings, accommodation of timings and travel from distant communities, cultural support in the educational setting and its community, examples and applications that are relevant and useful to Indigenous people, and training in Indigenous practices of knowledge gathering/community engagement/planning.

Pathways to Certification: The OPPI recommends to the Professional Standards Committee and the Professional Standards Board that they seek to recognize within the certification standard and process valid planning experience in the Indigenous setting.

Engage

Indigenous Capacity Building and System Change: Consider if and how the professional planning community might ally with Indigenous communities

Recognition of Indigenous Knowledge: That OPPI encourage the dialogue, research, and process to identify steps towards the decolonization of planning. Planners learn and practice the legacy of colonial assumptions in planning. It may be that a new functional competency on Indigenous history and culture in Canada is needed, and that Indigenous perspectives need to be incorporated into each of the Core Competencies of the Planning Profession.

INDIGENOUS PLANNING PERSPECTIVES TASK FORCE

Date: Established March 23, 2018

Jesse Ajayi, RPP, MCIP, Partner, Northern Futures Planning Calvin Brook,
RPP, MCIP, AICP, FRAIC, Principal, Brook McIlroy, Architecture/Landscape Architec
ture/Planning/Urban Design

Stephanie Burnham, MSc, RPD student, University of Guelph

Kerry-Ann Charles, Coordinator, Lands and Climate Change, Cambium Aboriginal

Tracey Ehl, RPP, Principal, Ehl Harrison Consulting Inc. Nicole Goodbrand, PhD stu
dent, Queen's University

Daniel Millette, MA, MASA, PhD, RPA, RPP, MCIP, Adjunct Research Professor, Carlton
University Susan Robertson, RPP, Principal Planner, People Plan Community

Heather Swan, MPI, RPP, MCIP, PMP, Partner, Dillon Consulting Limited

Adam Wright, RPP and Chair, Environmental Planner, Dillon Consulting Limited

It's Purpose for its creation was to:

- Better understanding of Indigenous perspectives on planning and the Truth and Recon-
ciliation Commission's Calls to Action;
- How OPPI as a "regulator" can strengthen its institutional frameworks so the practice of
professional planning more effectively acknowledges and supports Indigenous planning
approaches and perspectives; and
- How OPPI as a "member service provider" can support its members to work collabora-
tively with Indigenous communities and individuals.

Engineers of Canada

Initiatives

2020 A GUIDE TO ACKNOWLEDGING FIRST PEOPLES AND TRADITIONAL LAND: LAND
2020 INDIGENOUS ADVISORY COMMITTEE
2018 REPORT ON INDIGENOUS PEOPLES' ACCESS TO POST-SEC ENG. PROGRAMS

INDIGENOUS PEOPLES' ACCESS TO POST-SECONDARY ENGINEERING PRO-
GRAMS: A REVIEW OF PRACTICE CONSENSUS

Summary

This report is intended to support the development of engineering access programs for Indigenous peoples across Canada. In contrast to traditional processes that were developed to meet the needs of majority culture students, access programs for Indigenous students are specially developed to suit students' entry to post-secondary education.

The report is largely review work, summarizing available information. It is intended to promote conversation and to be continually developed. The components describe the early stages of program ideation through to the facets necessary for students' transition to post-secondary engineering and each section concludes with a table. These tables are intended to guide a robust conversation. This report also focuses on seven components of a successful program aimed at increasing the likelihood that Indigenous students will persist through the transition to post-secondary engineering education. They are as follows:

1. Evaluation Capacity and Publication
2. Community Partnership
3. Definition of Target Student Population and Their Needs
4. Non-Standard Application
5. Financial Aid
6. Establishment of Support Services
7. Bridge Programs/Alternative Orientation

Educate

— Indigenous Corporate Training Inc. (2015) and Aboriginal Human Resource Council

Report Highlights : Recommendations

Support

- Bridge programs and specialized orientation programs have been useful in supporting students' transitions to post-secondary, as well as assuring that students are academically prepared
- A non-standard application system for schools (looks at the whole person rather than just as grades
- Engineers Canada has expressed that increasing the enrolment of Indigenous students in engineering is a goal. This is particularly true in light of the Truth and Reconciliation Commission's findings and recommendations, namely the need to eliminate education and employment gaps between Indigenous peoples and non-Indigenous peoples; the recommendations to other professional bodies requiring cultural competency and human rights training; and the value of meaningful consultation and ensuring equitable access to jobs, training and education (The Truth and Reconciliation Commission of Canada, 2015a).

Note: Only since the 1970s have First Nations peoples been allowed to pursue post-secondary education without the fear of losing Status and disenfranchisement (Anonson, Desjarlais, Nixon, Whiteman, & Bird, 2008; Doran et al., 2015; Prince Albert Grand Council, 2005).

- The benefits of improving representation of Indigenous peoples and Indigenous ways of knowing in engineering are not limited to innovation. It includes the creation of a positive voice for the profession in Indigenous communities, the development of engineering role models and awareness for young people and makes for better project outcomes (Goldfinch & Kennedy, 2013). Note: The report made a point to indicate that the subject of diversity should be important to Engineers of Canada since Diversity = Innovation.
- Some efforts have been made to attract and retain Indigenous peoples to post-secondary engineering programs. The University of Manitoba's Engineering Access Program (ENGAP) has been in existence for over 30 years and has graduated over 100 Indigenous students in engineering (Herrmann, 2012). Aboriginal Access to Engineering at Queen's University is a relatively younger program whose scope extends beyond post-secondary engineering and provides culturally relevant materials for teachers and parents of young learners to motivate their interest in math and science (Queen's University Aboriginal Access to Engineering, 2016).

04 Parallel Associations

- The Canadian Evaluation Society (<http://evaluationcanada.ca/>) offers mentor—mentee matching, a national conference, webinars, guidelines of ethical practice and many more resources (Canadian Evaluation Society, 2014).
- When defining the students the access program intends to recruit, careful attention should be paid to what transitions those students will make when they attend post-secondary (The Assembly of First Nations, 2012; Wesley-Esquimaux & Bolduc, 2014). Are they moving from a remote reserve to a city? Do they have family where they currently live who provide childcare? Do they have experience in post-secondary? The students may need specific support as they make this transition (Herrmann, 2012; The Assembly of First Nations, 2012; Wesley-Esquimaux & Bolduc, 2014).
- Funding for access programs is not discussed in this document. Other initiatives, like the ones referenced earlier, have looked within their post-secondary institution for funds, across faculties or institutions for collaboration, to government, to industry and to private donors. It is believed that increasing evaluation capacity, which is recommended in this report, would support acquiring and sustaining funding.
- Cost has been identified as the greatest obstacle to completing post-secondary education among urban Indigenous peoples (EnviroNics Institute, 2010). Financial support is often key to recruitment and retention (D. Smith et al., 2011).

A GUIDE TO ACKNOWLEDGING FIRST PEOPLES AND TRADITIONAL LAND

Report Title: A guide to acknowledging First Peoples and traditional land: Land acknowledgements for staff and volunteers

Date: June 2020

Author: Indigenous Advisory Committee

Highlights of the Report:

- What is a land acknowledgement
- Why do we do L.A
- How do we do L.A
- Resources

INDIGENOUS ADVISORY COMMITTEE

Purpose and Objectives

The Indigenous Advisory Committee was created in January 2020 and follows the work of the previous Equitable Participation in Engineering Committee's sub-committee on Indigenous Peoples' Participation in Engineering. The Indigenous Advisory Committee's purpose is to support the chief executive officer in achieving the goals laid out in OP9, to serve the regulators, to promote and maintain the interest, honour and integrity of the Canadian engineering profession, and to support progress towards improving Indigenous access to engineering and the pathway to reconciliation.

The committees' objectives are to support the chief executive officer in achieving the purposes of Engineers Canada to uphold the honour, integrity, and interests of the engineering profession by supporting consistent high standards in the regulation of engineering, encouraging the growth of the profession in Canada, and inspiring public confidence, by completing their assigned charges. Committee members are expected to maintain awareness of issues pertaining to their work in order to assist the chief executive officer in horizon-watching.

Responsibilities

Provides advice and guidance to Engineers Canada on:

- The implementation of the sub-strategy for OP9.
- Engineers Canada's Government Relations team's strategy to inform and engage the government regarding Indigenous peoples' access to engineering.
- General requests for advice from Engineers Canada staff related to the above subject areas

Terms

Committee appointments are for one-year terms to a maximum of five (5) years. Chair and vice-chair appointments are for one-year terms to a maximum of three (3) years. The maximum term of five (5) years for committee membership may be extended so the chair can complete their three-year maximum.

Professional Engineers of Ontario

Initiatives

February 6-7, 2020 COUNCIL MEETING DOCUMENT : PROPOSED ACTIONS FOR RECONCILIATION

Summary

The council meeting minutes indicated proposed actions and recommendations that came forth during the 531st Council Meeting in February. These included:

- Prepare a Territorial Acknowledgement: Land acknowledgements were one of the recommendations of the Truth and Reconciliation Commission of Canada's 2015 Report. Making a land acknowledgement statement is the first step towards reconciliation with Indigenous Peoples.
- Prepare an Indigenous Land Acknowledgement Policy: PEO has the statutory authority to create an Indigenous Land Acknowledgement Policy and statement; there is nothing to authorize or prohibit PEO from making such a decision. It is proposed that PEO approves the Land Acknowledgement Policy to honour and recognize the history of the land, and the pre-existence of Indigenous Peoples in North America prior to the arrival of settler societies, as follows:

"I acknowledge we are meeting on the traditional territory of the Mississaugas of the Credit First Nation and the Anishinabek Nation, and this is home to many Métis, First Nation and Inuit peoples. I acknowledge the long history of all the First Nations in Ontario. I say this in the spirit of reconciliation and the importance of reminding all of us we share this land with one another and Indigenous peoples."

Note: Initially, the acknowledgement will be made at the start of all PEO events including Council, committee and staff meetings held at 40 Sheppard Avenue West. Moving forward, the statement will be made at events held under PEO auspices at other locations such as public Chapter meetings. The wording of the Land Acknowledgment statement may be modified as necessary in the future.

Next Steps (If Motion Approved)

- Representatives from the two identified indigenous groups will be invited to attend the opening of the next Council meeting in March and give some remarks, as well as future Council meetings and the 2020 Annual General Meeting in Ottawa.
- The Chapters Manager will communicate the Land Acknowledgment Policy to all Chapters during the February round of Regional Congresses.
- Staff/Chapters' volunteers will use an online mapping tool (ATRIS) to identify the appropriate bands/nations as required for each Chapter and construct appropriate statements.

Federation of Law Societies of Canada

Initiatives

June 6, 2020 REPORT OF THE TRC CALLS TO ACTION ADVISORY COMMITTEE
December, 2016 TRC CALLS TO ACTION ADVISORY COMMITTEE

TRC CALLS TO ACTION ADVISORY COMMITTEE

Summary

In December 2016 Council of the Federation approved a motion to establish a special committee comprised of Indigenous and non-Indigenous representatives to develop recommendations on how to respond to the Truth and Reconciliation Commission's ("TRC") Calls to Action. The TRC Calls to Action Advisory Committee (the "Advisory Committee") was established in 2017. It was given a broad mandate to develop a response to the Calls to Action beginning with Calls to Action 27 and 28 given their urgency and relevance to the legal profession.

Objectives

In particular, the Advisory Committee will:

- a) Facilitate the exchange of information to the law societies about law society initiatives related to the Calls to Action and the initiatives of other stakeholders
- b) Develop recommendations on a response to Calls to Action 27 and 28 as its first priority given their urgency and relevance to the regulation of the legal profession
- c) Work with the National Requirement Review Committee to consider whether the National Requirement should be amended to add a requirement that graduates receive cultural competency training and education on the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal rights, Indigenous law, and Aboriginal–Crown relations as recommended in Call to Action 28
- d) Consider actions the Federation can take to support the establishment of Indigenous Law Institutes
- e) Review other relevant Calls to Action and make such recommendations to the Council in relation to them as the Advisory Committee considers appropriate

REPORT OF THE TRC CALLS TO ACTION ADVISORY COMMITTEE

Report Title: Summary of Recommendations for Responding to the Truth and Reconciliation Commission (TRC)

Authors: TRC Calls to Action Advisory Committee

Date: June 6, 2020

Summary

The Report provides 9 recommendations which are as follows:

Recommendation 1:

That the Federation make a formal statement of commitment to reconciliation with Indigenous peoples in Canada as part of its framework for responding to the Truth and Reconciliation Commission of Canada, and that it share that commitment publicly.

To demonstrate this commitment, it is recommended that the Federation:

- Adopt and implement the 'Guiding Principles' to inform all aspects of the Federation's work and operations.
- Become the national hub for gathering and sharing up-to-date information about what law societies and law schools are doing in response to the TRC.
- Explore and promote opportunities for building stronger relationships with the Indigenous Bar Association, its representatives and any other national Indigenous organizations it considers appropriate.

Recommendation 2:

That the Federation urge all law societies to make a formal commitment to reconciliation and develop a framework or steps for putting that commitment into action. Law societies may consider adopting the Guiding Principles in Appendix C, if they do not yet have a framework in place, to guide their work on reconciliation.

04 Parallel Associations

Recommendation 3:

That the Federation urge law societies to critically examine their regulatory processes and structures to consider how they may be more inclusive of the needs and perspectives of Indigenous peoples, as well as how they may adversely impact Indigenous peoples.

Recommendation 4:

That the Federation urge law societies to provide ongoing opportunities for competency and awareness training for law society leadership and staff.

Recommendation 5:

That the Federation urge law societies to continue to build relationships with local Indigenous organizations, the Indigenous bar, and other appropriate groups, including the legal academy, through formal and informal opportunities for collaboration.

Recommendation 6:

That the Federation urge law societies to collaborate with Indigenous organizations, members of the bar and law students to explore opportunities for providing additional supports to Indigenous students and members of the bar.

Recommendation 7:

Consider mandatory Indigenous cultural competency training.

Ensure that legal professionals in their jurisdictions are provided with access to educational opportunities to enhance their knowledge and understanding of Indigenous peoples, the legacy of colonization and the existence of Indigenous legal orders.

Ensure the availability of a continuum of educational opportunities and resources to recognize the diversity of legal practices and Indigenous peoples and legal orders within a given jurisdiction.

Collaborate with Indigenous organizations in the development and delivery of cultural competency training or rely on training already developed by such organizations.

Recommendation 8:

That the Federation urge law societies to review their admissions curriculum and licensing requirements and make necessary modifications to reflect the spirit and intent of the TRC Calls to Action.

Recommendation 9:

That the Federation not pursue an amendment to the National Requirement, focusing instead on:

- Facilitating ongoing dialogue and collaboration with the legal academy
- Identifying effective methods for sharing information about law school initiatives and resources among law schools, and between law schools and law societies, and
- Considering other opportunities for collaboration (e.g. national conference) that may be appropriate

Guiding Principles

1. Actively promote reconciliation
 2. Respect and make space for Indigenous legal orders
 3. Ensure institutional transparency and accountability
 4. Respect diversity and jurisdictional differences
 5. Encourage individual and systemic responsibility for reconciliation
 6. View Competence through Indigenous perspectives
- a) Indigenous cultural competency requires an appreciation of the existence and intersectionality of:
- Indigenous worldviews, perspectives, legal systems, laws, etc.
 - The unique legal context of Indigenous peoples in Canada
 - The history of colonization of Indigenous peoples in Canada

04 Parallel Associations

- Systematic discrimination and unconscious bias against Indigenous peoples
 - Racism experienced by Indigenous individuals
 - The international legal principles that apply to Indigenous peoples in Canada
 - Diversity amongst Indigenous populations
 - Regionally significant information and events.
- b) The depth of knowledge and understanding required to be competent varies depending on the context. Staff and leaders of [justice system] organizations and all members of the [legal] profession require at least a general level of knowledge and understanding. Those working in certain areas, including criminal justice and child protection, require a deeper understanding and awareness.
- c) General intercultural competence training or awareness does not sufficiently address the realities, experiences and needs of Indigenous peoples. Indigenous-specific cultural competency or awareness training is required.
- d) Becoming culturally competent requires ongoing learning.

Law Society of Ontario

Initiatives

May 8, 2018	GUIDE FOR LAWERS WORKING WITH INDIGENOUS PEOPLES
September 22, 2016	WORKING TOGETHER FOR CHANGE REPORT
2016	WORKING GROUP/TASK FORCE
June 2, 2015	PUBLIC STATEMENT ON TRC

WORKING GROUP/TASK FORCE

Summary

In 2016, The Advocates' Society³ formed a Task Force of individuals with experience and interest in working with Indigenous Peoples in the legal context. The Task Force members, listed at the end of this Guide, are members of the bar of varying levels of seniority, from public and private practice, and former members of the bench. Our outreach led to a three-way partnership for the project, adding the expertise and resources of the Indigenous Bar Association and the Law Society of Ontario (formerly Law Society of Upper Canada).

Methodology

For more than a year, the Task Force worked together to identify key areas of focus for learning and practical guidance. Task Force members conducted extensive research and shared their own varied personal experiences. Upon completion of a draft version of this Guide, the Task Force engaged in a series of consultations with a broader cross-section of members of the bar, bench, academia, community workers and Elders. Feedback was gratefully collected from individuals and associations across the country, through meetings, conferences, telephone interviews and electronically.

³ For more than 50 years, the Advocacy Society has been a trusted resource for thousands of advocates across Canada who want to learn, teach, connect and best serve their clients and the justice system. Their Board of Directors, Standing Committees and Staff have continued the commitment to advocacy and access to justice that began with their Founding Members. Their mandate is to help advocates become leaders inside and outside the courtroom. The organization provides its members of all levels of experience with, resources (skills training, education programs), opportunities for mentoring, networking and collegiality, including special opportunities for young advocates.

WORKING TOGETHER FOR CHANGE: STRATEGIES TO ADDRESS ISSUES OF SYSTEMIC RACISM IN THE LEGAL PROFESSIONS

Objectives

- Inclusive legal workplaces in Ontario
- Reduction of barriers created by racism, unconscious bias and discrimination
- Better representation of racialized licensees, in proportion to the representation in the Ontario population, in the professions, in all legal workplaces and at all levels of seniority.

This document provides a set of 13 recommendations and are as follows:

Recommendation 1 – Reinforcing Professional Obligations

The Law Society will review and amend, where appropriate, the Rules of Professional Conduct, the Paralegal Rules of Conduct, and Commentaries to reinforce the professional obligations of all licensees to recognize, acknowledge and promote principles of equality, diversity and inclusion consistent with the requirements under human rights legislation and the special responsibilities of licensees in the legal and paralegal professions.

Recommendation 2 – Diversity and Inclusion Project

The Law Society will work with stakeholders, such as interested legal workplaces, legal associations, law schools and paralegal colleges to develop model policies and resources to address the challenges faced by racialized licensees.

Recommendation 3 – The Adoption of Equality, Diversity and Inclusion Principles and Practices

Require a licensee representative of each legal workplace of at least 10 licensees in Ontario to develop, implement and maintain a human rights/diversity policy for their legal workplace addressing at the very least fair recruitment, retention and advancement, which will be available to members of the professions and the public upon request

Require a licensee representative of each legal workplace of at least 10 licensees in Ontario to complete, every two years, an equality, diversity and inclusion self-assessment for their legal workplace, to be provided to the Law Society

04 Parallel Associations

Encourage legal workplaces to conduct inclusion surveys by providing them with sample templates

Recommendation 3 – The Adoption of Equality, Diversity and Inclusion Principles and Practices

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Require a licensee representative of each legal workplace of at least 10 licensees in Ontario to complete, every two years, an equality, diversity and inclusion self-assessment for their legal workplace, to be provided to the Law Society

Encourage legal workplaces to conduct inclusion surveys by providing them with sample templates

Recommendation 4 – Measuring Progress through Quantitative Analysis

Each year, the Law Society will measure progress quantitatively by providing legal workplaces of at least 25 licensees in Ontario with the quantitative self-identification data of their licensees compiled from the Lawyers Annual Report and the Paralegal Annual Report in a manner consistent with the best practices established to protect licensees vulnerable to harm that may flow from this disclosure, so they can compare their data with the aggregate demographic data gathered from the profession as a whole through the annual reports.

Recommendation 5 – Measuring Progress through Qualitative Analysis

The Law Society will measure progress by asking licensees to:

- Voluntarily answer inclusion questions, provided by the Law Society, about their legal workplace, every four years, and;
- compiling the results of the inclusion questions for each legal workplace of at least 25 licensees in Ontario and providing the legal workplace with a summary of the information gathered.

Recommendation 6 – Inclusion Index

Every four years, the Law Society will develop and publish an inclusion index that reflects the following information, including, for each legal workplace of at least 25 licensees: the legal workplace's self-assessment information (Recommendation 3(3)), demographic data obtained from the Lawyer Annual Report and Paralegal Annual Report (Recommendation 4) and information gathered from the inclusion questions provided by the Law Society (Recommendation 5).

Recommendation 7 – Repeat Challenges Faced by Racialized Licensees Project Inclusion Survey

The Law Society will conduct inclusion surveys with questions similar to those asked in Appendix F of the Stratcom Challenges Faced by Racialized Licensees Final Report (March 11, 2014)

Recommendation 8 – Progressive Compliance Measures

The Law Society will consider and enact, as appropriate, progressive compliance measures for legal workplaces that do not comply with the requirements proposed in Recommendation 3 and/or legal workplaces that are identified as having systemic barriers to diversity and inclusion.

Recommendation 9 – Continuing Professional Development (CPD) Programs on Topics of Equality and Inclusion in the Professions

The Law Society will:

launch a three hour accredited program focused on advancing equality and inclusion in the professions;

Develop resources to assist legal workplaces in designing and delivering their own three hour program focused on advancing equality and inclusion in the professions, to be accredited by the Law Society; and

Require each licensee to complete three hours of an accredited program focused on equality and inclusion within the first three years following the adoption of these recommendations and one hour per year every year thereafter, which will count towards the licensee's professionalism hours for that year.

Recommendation 10 – The Licensing Process

The Law Society will include the topics of cultural competency, equality and inclusion in the professions as competencies to be acquired in the Licensing Process.

Recommendation 11 – Building Communities of Support

The Law Society, in collaboration with legal associations where appropriate, will provide support to racialized licensees in need of direction and assistance through mentoring and networking initiatives.

Recommendation 12 – Addressing Complaints of Systemic Discrimination

The Law Society, in light of the findings of this project and emerging issues in the professions, will:

Review the function, processes and structure of the Discrimination and Harassment Counsel Program (DHC), including considering effective ways for the DHC to address issues of systemic discrimination;

Revise the Rules of Professional Conduct and the Paralegal Rules of Conduct, where appropriate, so that systemic discrimination and reprisal for complaints of discrimination and harassment are clearly identified as breaches of professional conduct requirements;

Create effective ways for the Professional Regulation Division to address complaints of systemic discrimination

Create a specialized and trained team to address complaints of discrimination.

Recommendation 13 – Leading by Example

The Law Society will continue to monitor and assess internal policies, practices and programs, to promote diversity, inclusion and equality within the workplace and in the provision of services by:

a) Adopting, implementing and maintaining a human rights/diversity policy addressing at the very least fair recruitment, retention and advancement

b) Measuring quantitative progress through a census of the workforce or other method;

c) Measuring qualitative progress by conducting inclusion surveys

d) Conducting regular equality, diversity and inclusion self-assessments

Based on the results from b), c) and d), identifying gaps and barriers and adopting measures to address the gaps and barriers;

f) publishing relevant findings from b), c), d) and e); and

g) providing equality and inclusion education programs for staff at the Law Society on a regular basis.

The Law Society will:

a) Conduct an internal diversity assessment of the bench composition and publicize the results

b) Provide equality and inclusion education programs for Convocation on a regular basis

04 Parallel Associations

Consultation Process Results

The information gathered from the consultation process is summarized as follows:

- Consultation participants expressed significant support for the creation of diversity programs for the recruitment, retention and advancement of racialized licensees in legal workplaces.
- The Working Group heard a broad range of views on the issue of demographic data collection.
- However, most participants agreed that the collection of data would be, as one participant noted, “a humble but important first step”.
- The Working Group heard that the Law Society could play a facilitative role by encouraging corporate procurement policies that consider suppliers that promote equality and diversity.
- The majority of participants in the consultation process emphasized the importance of mentoring for racialized licensees. Generally, the Working Group heard that there is no “one size fits all” model for mentoring.
- Many participants stated that associations of racialized lawyers and paralegals are beneficial for fostering collaboration and creating a sense of belonging.
- A large number of participants were in favour of the Law Society requiring licensees to participate in mandatory Continuing Professional Development (CPD) training on cultural competence, unconscious bias, and anti-racism.
- Participants suggested updating the Rules of Professional Conduct⁸ and the Paralegal Rules of Conduct ⁹ to specifically address systemic discrimination and subtle forms of discrimination.

GUIDE FOR LAWYERS WORKING WITH INDIGENOUS PEOPLES

Report Title: Guide for Lawyers Working with Indigenous Peoples - A joint project of The Advocates' Society The Indigenous Bar Association The Law Society of Ontario

Date: May 8, 2018

Purpose

This document was prepared to provide 1) a tool to assist lawyers who act for Indigenous peoples and 2) address the need for the Law Society of Ontario to implement safeguards for Indigenous peoples engaged in legal processes.

There is a growing recognition in Canada, across all sectors and regions, of the need for a deeper understanding and more meaningful inclusion of the Indigenous Peoples of Canada. The Law Society of Ontario recognizes its responsibility to act on #27 of the TRC's Calls to Action which directed at the legal community of Canada. This Call to Action is as follows:

"Ensure that lawyers receive appropriate cultural competency training, which includes the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal Rights, Indigenous law, and Aboriginal-Crown relations. This will require skills-based training in intercultural competency, conflict resolution, human rights, and anti-racism."

Goals

- The guide is intended to assist lawyers – litigation counsel in particular – as they work with Indigenous Peoples (First Nations, Inuit and Métis Peoples) and related issues in Canada. (Support)
- The guide also provides a better understanding of Indigenous Peoples, including histories, cultures, laws, including spiritual laws, and legal orders, is an essential part of representing and working with all members of our communities. (Educate)
- The guide aims to provide some of the important elements of this learning, as well as resources for lawyers to continue their education and improve their service to clients and others. (Educate)

04 Parallel Associations

CPD Equality, Diversity and Inclusion Requirement (Educate)

Educating for change is one of five strategies to break down barriers faced by racialized lawyers and paralegals recommended in the final report of the Challenges Faced by Racialized Licensees Working group.

CPD Requirement now includes three EDI Hours to be completed by the end of 2020

Licensees subject to the CPD Requirement must complete three Professionalism Hours of accredited programming focused on equality, diversity and inclusion (EDI Hours), by the end of 2020. Licensees will be required to complete one EDI Hour per year of accredited programming thereafter. EDI Hours count towards the licensee's Professionalism Hours for the year in which they are completed.

Accredited Programs

The Law Society has produced a 3 Hour eCourse on advancing Equality, Diversity and Inclusion in the legal professions, available at no charge. In addition, the Law Society has developed a toolkit to assist legal workplaces in designing and delivering their own program focussed on advancing Equality, Diversity and Inclusion in the legal professions. The toolkit consists of a Facilitator's Guide, Participant's Guide and Bibliography to allow workplaces to present their own program, pre-accredited for EDI Professionalism hours.

The following Law Society Equity Legal Education programs have been accredited and webcasts are available for viewing:

- Equality, Diversity and Inclusion: Information session on new obligations (2017) 1 hour
- Black History Month (2018) 1h30
- International Women's Day Event (2018) 1h30
- Asian South Asian Heritage Month (2018) 1h45
- National Access Awareness Week (2018) 2 hours
- Pride Month Celebration (2018) 2 hours
- Hispanic Heritage Month Celebration (2018) 1h30
- Crisis in Cameroon - Conversation with Felix Agbor Nkongho (2018) 1 hour

- Diversity and Inclusion in the Francophone Legal Community: where do we stand? (2018) 1h30
- Recruitment, Retention and Advancement: Countering Unconscious Bias (2018) 1h45
- Louis Riel Day (2018) 1h45
- Black History Month (2019) 1h10
- International Women's Day (2019) 1h30
- Asian and South Asian Heritage Month (2019) 1h10
- National AccessAbility Week (2019) 1h45
- Pride Month (2019) 1h30
- Conversation with Professor Madonsela (2019) 1h
- Conversation with Jean Teillet (2019) 1h
- Jour des Franco-Ontariens et des Franco-Ontariennes (2019) 1h30
- Hispanic Heritage Month (2019) 1h30
- Louis Riel Day (2019) 2h
- International Day of the Endangered Lawyer (2020) 1h30
- Black History Month 2020 1h30
- International Women's Day 2020 1h45
- The following programs produced by external organizations have also been accredited for EDI hours:
- But I was Wearing a Suit – A grassroots project of a group of Indigenous Lawyers supported by CLEBC and the Law Society of BC. (25 mins)
- Not Just Another Case: When Your Loved One Has Gone Missing or Been Murdered – A collaboration between No More Silence and Aboriginal Legal Services, & Don't Need Saving: Aboriginal Women and Access to Justice – Produced by METRAC. Please note that these two programs must be viewed together in order to qualify for EDI hours. (35 mins)

Interior Designers of Canada

Talks and Events

Conference Name: DesignEx Vancouver Island

Location: Hotel Grand Pacific, 463 Belleville Street, Victoria, B.C.

Date: March 12, 2020

Seminar Title: "Carving New Spaces Together: Interior Design in Cultural Collaboration with Indigenous Artists."

Conference Name: DesignTO Symposium: A Future without Work

Date: January 25 @ 1:00 pm - 5:00 pm 2020

Summary

DesignTO's fifth annual symposium brings nine multidisciplinary experts into one room for an inspiring discussion on a Future without Work, covering topics such as the *Indigenous workforce*, meaning of work, space of work, labour markets, economic systems, and other thought-provoking topics. Speakers include Jonas Altman, Antonio Cesare Iadarola, Komal Faiz, Keith Jones, Symon Oliver, Heather Russek and Jessica Thornton, and Lexi Tsien, with a keynote talk by Carol Anne Hilton, CEO and Founder of The Indigenomics Institute.

KEYNOTE TALK

Carol Anne Hilton, MBA, CEO and Founder, The Indigenomics Institute

Indigenomics and the future of the Indigenous workforce.

Indigenomics is modern Indigenous economic design. Canada faces a rapidly growing Indigenous population. The Indigenous workforce is one of the most untapped resources with the most potential. New opportunities are opening up in various sectors including technology, tourism, transportation. Indigenomics is igniting the 100 billion dollar Indigenous economy. The future of Canada is inextricably tied to Indigenous economic success today.

Graphic Designers of Canada

Initiatives

2020 REVIEW OF ETHICS GUIDLINES

April 18, 2018 CHERYL LYNN RUTLEDGE NORTHERN INDIGENOUS STUDENT AWARD

REVIEW OF ETHICS GUIDELINES

Summary

The Graphic Designers of Canada have met with a representative from Indigenous Services Canada based on them seeing cultural appropriation being covered in our Code of Ethics. They have felt for some time that this area could be better developed, and they are hoping to expand them.

CHERYL LYNN RUTLEDGE NORTHERN INDIGENOUS STUDENT AWARD

Summary

This national scholarship was created through a generous donation from Mark Rutledge CGD, to support an indigenous design student pursuing an education in graphic/communication design at a Canadian post-secondary college/university. This scholarship is established in honour of Mark's mother, Cheryl Lynn, who was his support and inspiration and who passed away in 2016.

Talks and Events

Conference Title: Human Factor: Design Education Pecha Kucha and World Café Round Table

Date: November 29, 2019

Event Partner: Emily Carr University of Art and Design (ECUAD)

Sessions:

Title: How can we become Indigenous allies in the classroom?

Presenter: Judy Snaydon, IDEA School of Design,
Capilano University, North Vancouver, Canada, Instructor

How can Canadian Design Institutions address the 94 Calls to Action in the 2015 Truth and Reconciliation Commission Report? How can we decolonize our curriculum and support reconciliation in our teaching practice? Using workshops and personal research, IDEA's 2nd-Year Indigenous awareness project asks students to "Choose something they have learned about Indigenous life, and design a tool to communicate it to others." Now in its 4th year, the project seems to resonate with students and produces some outstanding projects every year.

Title: The Ghosts Return

Presenter: Michael Cober, Wilson School of Design @KPU (Kwantlen Polytechnic University), Designer / Educator

In the fall of 2019, third year Graphic Design for Marketing students at the Wilson School of Design were given a brief to research, design, and develop an infographic on the topic of Canada's Residential Schools. Emphasis was placed on the significant considerations that must be given to indigenous peoples, the research required, and the artifacts that would be produced. Mark Rutledge (Ojibwe, CGD, President of The Graphic Designers of Canada), acting as indigenous consult on the project, spent time with the class providing context, and answering initial questions. The goal is for students to develop the skills necessary to design with inclusiveness and respect, with the intent of effecting positive change.

Title: Ngā Aho - Māori Design Professionals

Presenter: Desna Whaanga-Schollum, M.Sci-Comm Otago Uni (Distinction), B.Design Unitec. Tribal Affiliations: Rongomaiwahine, Kahungunu, Pāhauwera, Chairperson & Founding Member: Ngā Aho Māori Design Professionals (NZ), Chairperson: Artspace Aotearoa (NZ), Ambassador: Landscape Foundation (NZ)

Ngā Aho is a network of Māori and Indigenous Design Professionals. This is a presentation regarding the development of an Indigenous response to the Academy and therefore sits outside of traditional academic institutes. Whilst Masters Level Courses and papers have been developed and delivered within the Academic institute by members of this network, our Indigenous progress has been largely made from outside the colonial / settler culture educational structures. The presentation discusses the intent, strategy, and objectives, of Ngā Aho as an Indigenous design movement. Sharing examples of Indigenous design gatherings as learning events that have supported the educational, political, and well-being of Indigenous design communities.

04 Parallel Associations

Title: A Cultural Lens on Education

Presenter: Carin Wilson, Unitec School of Architecture, Auckland, New Zealand

Te Hononga is a unit that runs autonomously within the School of Architecture at Unitec Institute of Technology. The programme delivers real-time, location-based design and build projects that are initiated through a co-creative dialogue with Māori communities throughout New Zealand. Traditional Māori protocols and an emphasis on traditional indigenous patterns of learning inform the pedagogic approach. A priority goal is to capture knowledge and practices associated with design and architecture from senior members of the indigenous community, but the programme is also experimental in adapting modern materials to traditional processes. Early attempts to encourage design training among Māori and Polynesian students are considered to have failed because early New Zealand educational administrators deferred to exotic scholarship in their initial attempts to establish tertiary design qualifications. This strategy created programme content and a delivery style that proved to be misaligned with two important foundations of learning in the Polynesian society, the Tuakana-Teina relationship - similar in form to the Master-Apprentice model - and a group dynamic. The presentation will trace the origins of the studio and offer some examples of projects undertaken.

Event Title: Respectful Design With Sadie Red Wing

Date: Oct 4th 2019, Oct 5th, 2019

Location: Urban Shaman Inc., 290 McDermot Avenue, Winnipeg

2 Events (Supported and co-sponsored by the students at the School of Art at the University of Manitoba, SoFA)

Workshop Facilitator: Sadie Red Wing (sadiesredwing.com) is a Lakota graphic designer and advocate from the Spirit Lake Nation of Fort Totten, North Dakota. Red Wing earned her BFA in New Media Arts and Interactive Design at the Institute of American Indian Arts.

Event #1 Revitalizing Indigenous Perspective in Design

FUCK THE STEREOTYPE: Describing the perspective of Indigenous ideology in visual communication is very challenging—especially to an audience who does not understand the harm of cultural appropriation. Indigenous sensitivity to appropriation is not taken into consideration when designing for representational material or identifying a traditional presence in the common world. Native Americans rely on stereotypes to distinguish themselves from other cultures. The struggle to display an accurate tribal identity derives from oppression and historical trauma through western education. American Indian boarding schools erased the traditional image of a Native American that left tribal students uncertain of who they were as people.

The role of an indigenous visual communicator requires the practice of visual sovereignty, or decolonizing the stereotypical representation into a traditional image for cultural education. Indigenous visual communicators have the power to give Native Americans a respected-face in the world by revealing tribal visual languages in visual communication. The rising movement of visual sovereignty in indigenous visual communication has revolutionized a new fight against stereotypes and continues to revitalize an honorable image away from the subordinate portrayal of indigenous peoples.

Presentation Objectives

- How the eras of American Indian boarding schools, Hollywood's Westerns, Pan-Indianism, American Indian Movement, and the Seventh Generation shaped the ethics of Indigenous perspective in visual communication.
- The importance of a decolonizing tribal identity in visual communication for Native and Non-Native audiences.
- Why visual communication requires practices of decolonization, visual sovereignty, and repatriation to accurately portray an indigenous perspective in media.

Event #2 : Respectful Design

Participants will incorporate ideas and new knowledge from the presentation into the design of new tribal flags. With an emphasis on her concept of visual sovereignty, Sadie will help participants to identify stereotypical signs, symbols and images on existing tribal flags in order to redesign flag that are visually respectful to tribal culture, language and cosmologies.

Goals of the Workshop

- Participants will understand the differences between visual sovereignty and stereotypical signs when addressing sovereign nation representation
- Participants will practice appropriate, respectful, and accurate visual representation methods when designing for an indigenous audience
- Participants will develop greater terminology when practicing visual sovereign messaging, community-based design, and designing for future generations.

04 Parallel Associations

- Understand what it means to be an underrepresented or underserved designer
- Develop a better language when addressing the lack of diversity in a workspace
- Relating an indigenous perspective in design to other underrepresented perspectives in design
- Introduce the concept of “decolonization” in design

Event Title: Indigenous Design: Beyond Medicine Wheels, Ox Carts, & Inukshuks

Presentation Title: Indigenous Culture and the Custom of Thievery

“Borrowing” Indigenous cultural items impacts Indigenous people worldwide

Date: November 21, 2019

“Why you should think twice about using cultural and spiritual symbols in your visual design and communication projects.”

Blog Post Title: Doug Driediger CGD: artist, muralist, graphic designer

“Doug Driediger’s art practice has focused on creative placemaking – painting murals that define public spaces in iconic ways.”

Canadian Council for the Arts

Initiatives

June 30, 2020	COMMUNITY CARES EMERGENCY FUNDING
2018-2019	SHARED FUTURE: ANNUAL REPORT 2018-19
April 18, 2018	{RE}CONCILIATION

{RE}CONCILIATION

Summary

This initiative aims to promote artistic collaborations that look to the past & future for new dialogues between Aboriginal and non-Aboriginal peoples in Canada. This program supports Indigenous individuals, groups, Indigenous-led arts organizations and arts/cultural sector development organizations that foster a vital and resilient Indigenous arts ecosystem. The initiative also supports collaborations between Indigenous and non-Indigenous artists, that are led by Indigenous artists/organizations.

Developed by Canada Council, the J.W. McConnell Family Foundation and The Circle on Philanthropy and Aboriginal Peoples in Canada in anticipation of the Truth and Reconciliation Commission's final report and recommendations, the {Re}conciliation Initiative aimed to promote artistic collaborations between Indigenous and non-Indigenous artists, investing in the power of art and imagination to inspire dialogue, understanding and change.

The Canada Council, through this program, affirms the following guiding principles:

- Respect Indigenous worldviews, and the rights of Indigenous Peoples, as articulated in the United Nations Declaration on the Rights of Indigenous Peoples (2007)
- Support and uphold the principles of reconciliation, articulated through the report of the Truth and Reconciliation Commission of Canada (2015)
- Support artistic activities that respect and encourage First Nations, Inuit and Métis cultural self-determination and the vitality of Indigenous artistic practices and communities
- Recognize the distinct and unique place of First Nations, Inuit and Métis artists in Canada as creators, interpreters, translators and transmitters of an inherent Indigenous cultural continuity, as well as unique contributions made to Canadian cultural identity

- Recognize and support customary and contemporary artistic practices by First Nations, Inuit and Métis artists
- Support and develop a Canadian arts landscape that is deeply ingrained with perspectives, voices, stories, struggles and aesthetics of the First Nations, Inuit and Métis Peoples of Canada
- Recognize the distinctiveness of the many unique and self-defining First Nations, Inuit and Métis communities in Canada
- Recognize a wide variety of artistic and cultural practitioners within First Nations, Inuit and Métis communities

Projects Supported by the {Re}conciliation Initiative

Title: Igalaag (Seing through)

Creator: Arnait collective

This project is one of communication between the North and the South, between Inuit and “Southerners”. Relying on community involvement and participation, it will pull together processes of communication and artistic creation between the North and the South using Internet technologies. This will be documented and archived in galleries or public spaces in the North and in the South where the audiences will be invited to participate.

Title: The Makkuktuut Tussaviu Project

Creator: Artcirq Inuit Performance Collective

The Makkuktuut Tussaviu Project is an initiative intended to instigate an artistic movement of communication, collaboration, and creation as a remedial response to trauma amongst the youth of Nunavik and Nunavut communities. These circus and music artists will lead live creation events blending contemporary and traditional Inuit practices gathering professional, emerging, and aspiring artists in Igloolik, Iqaluit, Arviat, and Kujjuuaq, to stimulate meaningful conversations, partnerships, and performances about cultural resilience and identity. As a whole, the project aims to empower Inuit youth through their artistic expression to effectively respond to the issues of reconciliation in Canada and nurture a resilient culturally-rooted Inuit performing arts community.

04 Parallel Associations

Project Title: Places of the heart/Scars of Mother Earth

Creator: Centre d'amitié autochtone de Val d'Or

This project brings together artists from different nations in a meeting that is as much between the nations as with the land. Lieux de Cœur – Cicatrices de la Terre-Mère proposes the site-specific creation of ephemeral works in the vein of Land Art to (re)create and (re)present esthetically a selection of the significant geosymbols of the intangible heritage of the Algonquin communities of Témiscamingue and Abitibi, in northwestern Québec. The artistic productions presented in a travelling exhibition will portray these Land Art creations through large format photographs, art videos, installations, and a trilingual (Anicinabe, French and English) booklet and exhibition texts.

SHARED FUTURE: ANNUAL REPORT 2018-19

Report Highlights

Commitments:

#3 - Indigenous: Renew the relationship between Indigenous artists, and Indigenous and non-Indigenous audiences, for a shared future.

Note: The Council will also continue to deepen its longstanding commitment to equity and inclusion, including for next generation artists and audiences.

Funding

In 2018-19, the Council's overall funding to Indigenous artists, groups, and arts organizations increased from \$13.2M in 2017-18 to \$17.8M—an increase of 35%.

Equity and Inclusion in the New Funding Model

Indigenous recipients: 367

Amount Awarded: \$17,692

Digital Strategy Fund

Ira Lee Gathers received funding from the Digital Strategy Fund for the Rural Urban Indigenous Youth Reconciliation Annex, a free, multi-purpose live forum and “living tool kit.” This youth-focussed project will help Indigenous, African, LGBTQ2S+, and other artists navigate the digital world, initiate arts-based reconciliation action plans, and engage in leadership, technical, and creative arts training. Ira Lee Gathers, who is based in Toronto, Ontario, will undertake this work in close collaboration with elders, entrepreneurs, sociologists, and cultural carriers in order to forge a strong Canada-wide base of support and expand internationally.

Multi Year Core Grant

The Council provided a multi-year core grant to the Citadel Theatre in Edmonton, Alberta. Under Artistic Director Daryl Cloran, the Citadel has affirmed its vision to be innovative and inclusive in its programming and practices. Among its many goals, it seeks to celebrate, welcome, and share stories with many different communities in Edmonton. The Citadel’s stage has come alive in recent years with performances that present difference voices and cultures including *Children of God*, by Indigenous playwright Corey Payette, and *The Silver Arrow*, by local playwright Mieko Ouchi and starring an actor with a disability.

Reinforcing Indigenous worldviews for the future

The Council respects Indigenous artistic expression, cultural protocols, rights, and worldviews. As such, the program *Creating, Knowing and Sharing: The Arts and Cultures of First Nations, Inuit and Métis Peoples* sets out to support artistic activities that encourage cultural self-determination and the vitality of Indigenous artistic practices and communities. An important aspect of this program is its openness to Cultural Carriers. These individuals include Elders, knowledge keepers, traditional educators and language holders who support the preservation, retention, maintenance, production and knowledge transfer of Indigenous worldviews, cultural practices and traditions through art and creative practice.

In 2018, twelve Cultural Carriers were supported across Canada to share knowledge and advance the preservation of languages through a variety of activities from specialized training, publishing and translation, symposia presentations and artistic collaborations. These activities will contribute to the retention and transmission of Indigenous cultural traditions and practices for future generations.

04 Parallel Associations

Encouraging Indigenous global networks

Affirming the 2007 United Nations Declaration on the Rights of Indigenous Peoples, the Council strives to build strong links between Indigenous peoples globally in order to contribute to the health and vitality of Indigenous communities here at home.

In 2018, Indigenous artists from Canada were supported to participate in the Māoriland Film Festival held in Kapiti Coast, New Zealand, in March 2019. The Māoriland Film Festival featured films and events from 94 Indigenous nations from across the globe. This event attracts festival directors from around the world, resulting in further international opportunities for artists to present their work.

Promoting Indigenous Voices

UNCEDED: Voices of the Land was presented at the 2018 Venice Biennale in Architecture. This multimedia installation, commissioned by the Council, was conceived by internationally renowned architect and human rights activist Douglas Cardinal, and curated by Gerald McMaster and David Fortin.

UNCEDED was the first Indigenous-led architecture representation at the Biennale. It brought together the work of 18 Indigenous architects from across Turtle Island (Canada and the United States) to make their visions for and contributions to the practice of architecture more visible.

Through its themes of indigeneity, resilience, sovereignty and colonization, the exhibition presented Indigenous world views that seek balance between nature, culture, and technology. At the Biennale, the exhibition received widespread media attention and was viewed by many of its 275,000 international visitors. The Council further supported UNCEDED to bring it to Canadian audiences, on view at the Canadian Museum of History.

WOMEX music meeting

In 2018–19, the Council continued to support delegations exhibiting at the international WOMEX music meeting. This year, Anishinaabe musician ShoShona Kish, of Barrie, became the first artist from Canada to win the event's Professional Excellence Award. She received this award for the role she played in using music as an agent for change in the ongoing revolution to transform Indigenous communities and their culture.

The Art Bank exhibited more than 100 artworks from every province and territory at the 2018 G7 Summit. The selection of artworks included themes on gender equality, climate change, and peace. Curated by Art Bank consultant Claudio Marzano, the displayed works included more than 40 pieces by Indigenous artists.

Amplifying diverse voices

Compared to the previous year, the Council's support of Indigenous artists, groups and arts organizations increased by 35%; both culturally diverse and Official Language Minority Communities enjoyed increases of at least 24%, while support for Deaf and disability artists, groups and arts organizations grew by 48%.

These figures indicate improved access to the Council's programs by these communities, an encouraging sign to the Council that it is realizing its aim to be more equitable, reflective of diverse communities, and relevant to all Canadians.

COMMUNITY CARES EMERGENCY FUNDING

Summary

Community Cares is a new time-limited emergency response fund to support First Nations, Inuit and Métis individuals working in the arts and culture sector during the COVID-19 pandemic. Indigenous communities have been disproportionately affected by the Covid-19 pandemic. This is a special fund devised to provide immediate support to Indigenous artists and cultural workers adversely affected by the pandemic.

Support in the amount of \$1,000 will be distributed to successful applicants. Applicants will be able to apply online through the websites of the Aboriginal Curatorial Collective, Indigenous Performing Arts Alliance, the Indigenous Screen Office, and the Inuit Art Foundation. Funds will be distributed by the Aboriginal Curatorial Collective. The Canada Council for the Arts has committed \$250,000 to support this initiative.

Additional Initiatives

Canadian Commission for UNESCO

The CCUNESCO promotes the implementation of the UN Declaration on the Rights of Indigenous Peoples, especially its principles pertaining to the protection of Indigenous languages and cultures. To mark the 2019 International Year of Indigenous Languages, the CCUNESCO produced *a guide to inform Canadians about Canada's Indigenous languages*. It has also produced the following document:

Two-Eyed AI: A Reflection on Artificial Intelligence, on the contribution of Indigenous perspectives and knowledge to Western perspectives and knowledge related to artificial intelligence.

05

INSTITUTIONS

Overview - Universities

The majority of Universities across Canada have published a report or strategic plan in response to the TRC. With the exception of the University of British Columbia who initiated strategic plans regarding Indigenous people since 2008. Other institutions, such as OCAD, although not preparing a focused report based on a response to the TRC, included mention of it in their strategic plan and listed decolonization as a guiding principle. Many institutions also referenced the adoption of the Universities of Canada's 13 Principles on Indigenous Education. Overall, each report varies in the degree of inclusion as well as in the types of university wide strategies implemented in response to the TRC.

The universities that issued a strategic plan or report in response to the TRC employed a different methodology when gathering their information. Some strategies that were implemented included online surveys, in-person engagement/working groups or committees, as well as individual meetings with deans and executives. However, most TRC strategic plans were led by a committee which included Indigenous and non-Indigenous faculty, Elders and students (both Indigenous and non-Indigenous).

An overarching theme presented in a number of reports was to improve/intergrate a stronger Indigenous presence or visibility on campus. Some universities, such as the University of Toronto, have identified Indigenous placemaking as a crucial element in their report. This includes providing culturally relevant spaces to conduct ceremony, gatherings, and provide services for Indigenous students. Other themes included providing supports for Indigenous students, including but not limited to, financial opportunities and pathways to further education (Bridging Programs). The goal of most initiatives is to increase the number of Indigenous students, staff and faculty. This includes increased retention and graduation rates.

Virtually every post-secondary institution in Canada offers specific supports and services for their Indigenous students. This support comes through Indigenous student centres, Indigenous student councils, peer networks, Elders in residence, and community liaisons.

Finally, although few architecture faculties have taken upon the responsibility to respond formally to the TRC calls to action, all faculties are responsible for responding to the recommendations made in their institution's strategic plans.

Carleton University

University Wide Strategy

Report Title: Kinàmàgawin Indigenous Reconciliation Strategy, 2018 – May 2020

Date: 2018, (18 months)

Author: Carleton University Strategic Indigenous Initiatives Committee (CUSIIC)

Report Summary

This report summarizes the comments that CUSIIC received, which informed the work of the committee and the development of the Carleton-specific Calls to Action listed at the end of this report.

Methodology

600 Indigenous and non-Indigenous people from within the university and the broader Indigenous community participated in more than 40 engagement sessions. The report produced a series of qualitative data sets, which were categorized and ordered according to the themes identified by the Committee, to inform the calls to action outlined in the report. The themes were as follows:

1. Relationships
2. Student Support
3. Recruiting and Retaining Indigenous Students, Faculty and Staff
4. Indigenous Spaces
5. Indigenous visibility
6. Teaching methods and ways of knowing
7. New Positions
8. Knowledge Keepers
9. Research Ethics
10. Metrics: Qualitative and Quantitative

Report Highlights : Suggestions

Overall there were 41 Carleton-specific recommendations that are outlined in the report. Below are the calls to action which may be of interest to the OAA.

Support

Community Engagement

2. Call for resources to continue fostering mutually respectful relationships with local school boards for the purpose of supporting the transition of Indigenous students from secondary school into postsecondary

Student Experience

10. Call for the development of an Indigenous Recruitment Strategy to include admission policies that ensure seats for First Nation, Métis and Inuit students into competitive programs

Ways of Teaching and Learning

20. Call for the creation of specifically designed pathways for Indigenous students in science, technology, engineering, architecture, mathematics and linguistics

Research and Innovation

33. Call for the continuous increase of the number of Indigenous employees at Carleton, supported by the development of Indigenous hiring policies for Indigenous specific faculty and staff positions

Metrics

39. Call for annual reporting on the recruitment, retention and graduation of Indigenous students

Placemaking

Indigenous Student Support

5. call for targeted fundraising towards the creation of additional Indigenous focused space on campus, and towards the consolidation of Indigenous services for students, staff and faculty
6. call for the identification of a designated space for all Indigenous programs and services within the university
7. appropriate spaces for ceremonies and cultural activities, managed by the Centre for Indigenous Initiatives, for the benefit of Indigenous students, faculty and staff.

Faculty of Architecture Initiatives

June 17, 2020

STATEMENT of COMMITMENT + ACTION

ASAU DIVERSITY WORKING GROUP (DWG)

The DWG is a student-led group within the Azrieli School of Architecture and Urbanism, comprising BIPOC students and allies, and supported by members of the Faculty. The DWG was initiated by a student body-endorsed email calling for the school to re-evaluate and re-address the racial inequalities present in our institution, to hold the Faculty and school accountable, and to move towards anti-racist and anti-colonial views. This entails long-term changes in policy and curriculum, the assurance of actionable steps made towards supporting BIPOC students, and promoting spatial and social equity in our design education.

IMAGINE ARCHITECTURE (High School Summer Program)

During the summer of 2018, the ASAU sponsored and fully funded two high school students from the hamlet of Iglulik to partake in the program. ASAU would like to offer several scholarships each summer for Indigenous students to participate in Imagine Architecture.

July 21, 2020

JUSTIFICATION REQUEST FOR AN INDIGENOUS FACULTY MEMBER

Author: Jill Stoner, Director of the Azrieli School of Architecture and Urbanism

Consulting Group: Dr. David Fortin, Dr. Rick Colburne, Professor Wanda Dalla Costa, James Mountain, Professor Manuel Baez, Adjunct Professor Lyette Fortin, Jenan Ghazal, Émélie Desrochers-Turgeon and students of the Diversity Platforms Working Group at the ASAU.

Report Summary

The report outlines the ways an Indigenous Faculty member will support the TRC's and the CSIIIC's Calls to Action within the Azrieli School of Architecture and Urbanism. This Document also provides an overview of the practice of architecture in relation to the settler-colonial state. Specifically, it states 'how architecture was deployed to implement racist policies, casting literally 'in stone' agendas of cultural assimilation, racial segregation, land dispossession and displacement of traditional systems of Indigenous knowledge'.

Below are the calls to action outlined by Carleton's Indigenous Reconciliation Strategy, that ASAU is responding to, that are in line with those highlighted previously for the OAA working group.

Call 1.

'Our school [ASAU] is dedicated to practicing allyship, and we recognize the limits and problems of such work from a settler perspective. The current absence of an Indigenous position at the ASAU makes even more challenging the implementation of Indigenous initiatives and the partnership with Indigenous communities.'

Call 2.

Imagine Architecture is a high school summer program that provides a path to undergraduate programs

Call 6

In 2016, Professor Manuel Baez and his students designed and constructed "Light Keeper," a ceiling installation of the Ojigkwanong Indigenous Student Centre. Designed in consultation with the center's architect Douglas Cardinal, the ceiling is based on the theme of light and the fact that Carleton is on traditional Algonquin land.

Call 7

In 2017, Ph.D. student Émélie Desrochers-Turgeon and Professor Susan Ross volunteered on the design team for the “Indigenous Learning Place” on the campus, on the location of the existing outdoor amphitheater adjacent to Patterson Hall. The work included documentation of existing “Indigenous spaces” in North American educational institutions, the preparation of student consultations, and an overall promotion for stewardship of the existing outdoor amphitheater designated as the “Indigenous Place” on campus.

Call 10.

Call 20.

ASAU is committed to offering a summer program of mentorship, introduction to design language, and STEM workshops, to fully prepare Indigenous students to succeed through the first year of our program and beyond.

Call 25.

The ASAU commits to “professional development and educational opportunities for faculty, staff and administration towards obtaining core competencies in Indigenous and Canadian histories and experiences.”

Below are additional **Carleton-specific recommendations** informed by the Carleton University Strategic Indigenous Initiatives Committee and called to attention in ASAU faculty recruitment document:

Call 13.

‘An Indigenous faculty member with a background in design can lead our school’s participation in the creation of welcoming spaces for the Indigenous students’ well-being.’

Call 17.

'[the call] raises essential issues on how spaces reproduce hierarchical relationships and thus impede collaborative and sharing environments. The ASAU seconds the call for "more teaching spaces with moveable furniture to better support various Indigenous teaching and learning models". The spatial configuration of the architecture studio environments deserves careful consideration.'

Call 21.

the ASAU is working towards developing a strategy to ensure all students, including both Indigenous and non-Indigenous students, leave the ASAU with a basic understanding of Indigenous history(ies) and culture(s), as well as their spatial implication in the Canadian and global context.

Call 24.

'The ASAU would like to partner with the CUIIC to bring visibility to Indigenous students and Algonquin presence on the campus. Aware of the cost of housing in Ottawa and the importance of stable, safe, comfortable, and stimulating housing for students, the ASAU recognizes the inequities to access education.'

Call 30.

'Our [Carleton's] unique undergraduate major in Conservation and Sustainability will benefit from the integration of Indigenous worldviews. Most architectural projects participate actively in the extractive market economy – part of our educational mission is to teach students that conservation is an environmental practice as well as a cultural one. An Indigenous faculty member at the ASAU could be an important voice to emphasize on environmental stewardship.'

Below are the **TRC calls to action** that were called to attention in ASAU faculty recruitment document¹:

Call 11.

‘...the ASAU is committed to providing accessibility to Indigenous students, both in terms of scholarship funding, and in academic enrichment programs that prepare them for success.’

Call 21.

Call 35.

Call 45.

‘...to “repudiate concepts used to justify European sovereignty over Indigenous lands and peoples such as the Doctrine of Discovery and terra nullius.” In doing so, students, educators, architects and urbanists are compelled to radically change their attitudes toward land planning and place making.’

Call 57.

architects as public servants must be educated about “the history of Indigenous people, the legacy of the Residential Schools, the United Nations Declaration on the Rights of Indigenous Peoples, the Treaties and Indigenous rights. Architects should also receive “skills-based training in intercultural competency, conflict resolution, human rights, and antiracism.”

Call 79.

Call 81.

Call 82.

With Indigenous faculty on board, the ASAU could host research, conversations, and design explorations for students, policymakers and communities concerned.

1. It is the intention that hiring an Indigenous faculty member will help to support these Calls to Action within the ASAU

Changes to the Curriculum

ARCC 3302, Conservation Studio II, Winter 2018

Design for the adaptive reuse of the former American Embassy at 100 Wellington Street and adjacent sites into an Indigenous Centre

ARCC 3302, Conservation Studio II, Winter 2019

Design for the adaptive reuse of the Muskowekwan Residential School and site in Lestock, Saskatchewan

ARCC 3302, Conservation Studio II, Winter 2020,

Design for the property at 24 Sussex Drive, Ottawa, the official residence of the Prime Minister

ARCS 5106, Master of Architecture Global Studio, Winter 2020

ARCH 4505, History and Theory of Architecture Seminar, (Un)Settling Architecture Colonialism And Imperialism In The Imagination Of Space, Winter 2020, [0.5 credit]

Professional Practice Course

- This year (2020), ASAU is rewriting the teaching model for the Professional Practice core course for Master of Architecture students, while maintaining all aspects of the course that are necessary for professional accreditation.
- The class will be team-taught, and lead by Black and Indigenous practicing architects. Topics will address issues of equity and inclusion, not just in how to broaden access to opportunities within the profession, but also interrogating how the profession itself is complicit in constructing an unjust social landscape. Too often “resistance” and “activism” are relegated to the margins of sanctioned practice. The course will ask: How can activism instead operate upon the system itself from within, to more aggressively transform the rules of how we build, where we build, and for whom we build. In fall 2020, this required MArch course will also be open to fourth-year undergraduates, as a free elective.

Architecture Theses that focus on Indigenous Topics

Evan Taylor, M.Arch. Student, 2017: "More Stories About Ports and Polar Bears: A Future for Churchill, Manitoba."

Sarah McIntosh, M.Arch. Student, 2018: "The Subtle Landscape: An Architecture of 3 Days."

Chelsea Jacobs, M.Arch. Student, 2019: "Drowned Landscape: An Architectural Reflection upon Indigenous Sensibilities in Curve Lake First Nation."

Shannon Kitley, M.Arch. Student, 2020: "Habits of Habitation: A Case For Disorienting White Comfort In Thunder Bay."

Devon Moar, MAS student: "Latitudes for Change: Aspects of Design for the Evolving Arctic Landscape."

Émélie Desrochers-Turgeon, PhD Student: "Ground Stories – Examining the Surveys' role in the Settler-Colonial Imagi(nations) of Space in Canada."

Patrick McGowan, M. Arch. Student, 2020: "Collective Navigation: Towards (RE)Conciliation Through Communal Experience."

Review

Note: The TRC calls to action outlined by both the ASAU and the OAA TRC working group are as follows: Call 11, 21, and 57.

Educate

Creation of the Carleton University Collaborative Indigenous Learning Bundle, 2018

Carleton continues to incorporate Indigenous content into its courses. As of the summer of 2018, Carleton had 72 courses that include Indigenous content and subject matter

TRC Call 57. 'architects as public servants must be educated about "the history of Indigenous people, the legacy of the Residential Schools, the United Nations Declaration on the Rights of Indigenous Peoples, the Treaties and Indigenous rights. Architects should also receive "skills-based training in intercultural competency, conflict resolution, human rights, and antiracism.'

Support

(2018) provided core funding for five continuing positions in the Centre for Indigenous Initiatives

By the end of 2016, Carleton had nine Indigenous faculty members across a variety of Faculties and departments

The mini courses offered at Carleton are a potential avenue to bring young Indigenous students to campus, although the participation fees may need to be re-evaluated as they may be too high for some Indigenous families.

TRC Call 11. (ASAU scholarship funding, and academic enrichment programs)

The Carleton specific recommendations or calls to action provided by Carleton's Strategic Indigenous Initiatives Committee Report that are relevant to this section are as follows: Call 2, 10, 20, 33, and 39.

Placemaking

Calls to action that reference 'Placemaking initiatives' provided by Carleton's Strategic Indigenous Initiatives Committee Report are as follows: Call 5, 6, and 7.

Dalhousie University

University Wide Strategy

Report Title: Impact Dalhousie University, Strategic Direction 2014–2018, 5 yr Progress Report

Date: June, 2019

Author: Dalhousie University

Report Summary

This document is a final progress report that outlines twenty-five strategic priorities that were to be implemented over a five year period. These were organized under five themes which are as follows:

1. Teaching and Learning
2. Research
3. Service
4. Partnerships and Reputation
5. People, Infrastructure and Support

Note: Dalhousie University has issued annual progress reports to review their successes and the progress made towards their goals outlined in their initial strategic plans. The university has not prepared a separate strategic plan in response to the TRC Calls to Action. However, their law school, Shulich School of Law, has formally recognized its role and responsibilities regarding its response to the TRC Calls to Action and has issued a statement in response to its commitments.

Report Highlights

Educate

- Curriculum changes and ongoing partnerships and relationship building with Indigenous peoples on campus and in the broader community

Support

- Process map developed to support the Indigenous Student Access Pathway (ISAP) offered on the Agricultural Campus

- Student Success Strategy framework established to develop and renew institutional plans to optimize recruitment, retention and graduation of highly capable and diverse learners, including historically underrepresented students
- Dalhousie reconfirms its commitment to the Equity, Diversity and Inclusion Action Plan set out for the Canada Research Chairs Program by the Federal Government and has implemented approaches to ensure all hiring competitions are attracting a diverse group of candidates
- Dalhousie has developed an EDI Action Plan to monitor and track progress towards meeting its EDI targets. The university is committed to attracting, recruiting, and retaining members from traditionally under-represented groups, including Indigenous people, persons with a disability, racially visible persons, and women.
- Targeted outreach to African Nova Scotian and Indigenous students and communities with facilitated followup processes designed to remove barriers to access implemented
- Expanded Human Rights and Equity Services offerings and staffing, including development of Respectful Workplace Toolkit; new outreach/liaison roles added for the Indigenous Student Centre and Black Student Advising Centre

University Wide Initiatives

Educate - New Courses

- Offering new minor programs in Black and African Diaspora Studies and Indigenous Studies
- First-year course in the Schulich School of Law on Aboriginal and Indigenous Law in Context

Support

- 2018, Dalhousie Libraries hired an Indigenous services librarian
Morning Star Padilla
- 2018, Indigenous Student Access Pathway launched for 'first students'

Dalhousie Scholarships

In addition to Dalhousie's regular merit-based entrance scholarships, some are specifically for Indigenous students:

First Nations & Indigenous Black Students Scholarships (Undergraduate)

\$3,000 renewable entrance scholarships available to First Nations and Indigenous Black students from the Maritime provinces

Nova Scotia Black & First Nations Graduate Entrance Scholarships (Master's/Doctoral level)

\$15,000 renewable scholarships available to Nova Scotia Black and First Nations graduate students (master's or doctoral level)

Morris Saffron Award

Available to Status or Non-Status Indigenous graduates of Dalhousie's Transition Year Program

The University of King's College scholarships

Available specifically for Indigenous students studying at the University of King's College, including the Dr. Carrie Best Scholarship, the Alumni Media Scholarship, and the ATV Media Scholarship

Engage

- February 5, 2019, Dalhousie launches partnership with the National Centre for Truth & Reconciliation

Talks & Conferences

- Dal 200's Belong Forum series, Senator Murray Sinclair challenged the Dalhousie community to "change the way we think, talk and act" in relation to Indigenous peoples.

Highlighted Information from the University Libraries Interim Strategic Plan

- Review and implement changes related to the Indigenous and African Canadian Student Access and Retention Strategy

- Develop a model for Indigenous Services:
 1. Work collaboratively with the University and local Indigenous community to develop Indigenous library services.
 2. Conduct an assessment study of Indigenous student and researcher needs.
- Provide and promote opportunities for staff learning on Indigenous topics.

Faculty of Architecture and Planning Initiatives

INDIGENOUS FACULTY

Elisa Dainese, Assistant Professor (Currently on leave)

COASTAL STUDIO

Unit leader: Dr. Ted Cavanagh, School of Architecture

The Coastal Studio is an innovative program of education, training and community development focused on design-build activities, rural entrepreneurship, and knowledge mobilization and transfer to local communities. It has become an invaluable component of the architecture program, integrating social science research with design teaching and providing Dalhousie students with an exceptional opportunity to be involved in design-build research and practice with communities across the Maritime Provinces, working with national and international partners. Established 2008, the Coastal Studio is supported by the Social Sciences and Humanities Research Council, ACOA, the Province of Nova Scotia, the Association of Collegiate Schools of Architecture, and industrial and community partners.

Planning

CITIES AND ENVIRONMENT UNIT, Founded in 1993

Unit leader: Prof. Frank Palermo, School of Planning

The Cities and Environment Unit (CEU) is dedicated to community planning and applied research. It helps urban and rural communities develop physical, social and economic strategies to respond to their challenges and act on their opportunities. While the CEU's research is applied and specific to local contexts, it is informed by a global perspective. Projects include community plans for economic development, housing, environment, health, education, culture, governance and settlement patterns; and the generation of new knowledge, approaches and tools for community design. A research institute in the Faculty since 1993, the CEU links planning education to practice, directly involving Dalhousie students through work terms, internships, and supervision of research projects.

Below are a list of First Nation Communities that the CEU has worked with on community planning projects, community plans were prepared for the following First Nations:

- Cowessess
- Flying Dust First Nation
- George Gordon First Nation Community Plan
- Kahkewistahaw First Nation Community Plan
- Mikisew Cree First Nation
- Standing Buffalo Dakota Nation
- Pasqua First Nation
- Shoal Lake Cree Nation
- Kinistin Saulteaux
- Muskoday First Nation

Architecture Theses on Indigenous Topics

Tara McCashin (SB, NS) 2016, Re-Settling Dawson Park: An Expanded Idea of the Friendship Centre in Edmonton, Alberta (How can a friendship centre establish a middle ground between the city and indigenous culture?)

Fraser Plaxton (CV, RK) 2016, *Confronting Hegemony: Architectural Dialogues in Northern Ontario* (How can architecture mediate the social, physical, and economic space of the indigenous reserve of northern Ontario?)

Mahsa Shobbar (TS, DB) 2017, *Vancouver's Indigenous Identity: Representing a Narrative* (How can an urban landscape interpret Vancouver's First Nations culture and colonial history?)

Liane Wychreschuk (BL, RK) 2008, *Inspired Indigenous Housing* (In Winnipeg, how can a housing strategy help Aboriginal communities become physically and culturally sustainable?)

Additional Ressources

2013. Kroeker, Richard. "Lernen von der Architektur der Indigenen Volker Amerikas." *Detail: Review of Architecture* 2013, no. 5.

Laurentian University

University Wide Strategy

Report Title: Ensemble/ Together/ Maamwi: Laurentian University Strategic Plan, 2018 – 2023

Author: Laurentian University

Report Summary

This document is a 5 year strategic plan developed by the university that outlines twenty-five outcomes. The goals which support the TRC Calls to Action are included in the next section of this document.

Current University Wide Initiatives

Support

- Laurentian has employed 25 full-time Indigenous faculty members in various disciplines, departments, and faculties. More Indigenous colleagues are teaching at Laurentian University than any other university in Ontario.
- Campus Elders provide support to students through the ISLC.
- The Faculty of Health, NOSM, and the Health Sciences North Research Institute (HSNRI) are designing and implementing initiatives that advance knowledge and meet the needs of Indigenous peoples.

Other

- Laurentian University has developed an Indigenous Social Work Program
- Laurentian University's Maamwizing Indigenous Research Institute is emerging as a key site for advancing research of Indigenous peoples, Indigenous world-views, traditional teachings, theories, practices, knowledges, histories, and their relationships to Canadian society.

Placemaking

- The Indigenous Sharing and Learning Centre (ISLC), which opened on National Aboriginal Day 2017, features the spectacular round-room, inspired by the wigwam, with four entry points facing each of the cardinal directions, and provides state-of-the-art facilities in a variety of spaces, indoors and outdoors.

Report Highlights: “by 2023 goals”

Educate

- Offer cultural safety training and opportunities to learn the Anishnaabemowin language to faculty, staff, and students
- Equip graduates to practice, teach, and contribute as employees of choice in Indigenous contexts, throughout the North and beyond
- Laurentian students will become more familiar with Indigenous ways of being and principles of reconciliation through various aspects of campus culture
- Be a national leader in Indigenous education because of expanded Indigenous curriculum offerings across all faculties
- Ensure that appropriate resources are in place to promote and foster inclusion, acceptance, and respect for the diversity that exists within our campus community

Engage

- Support the Truth and Reconciliation Commission Calls to Action and will respond by creating a task force to identify priority actions

Other

Influence global audiences with our research and expertise in environmental stewardship of water and land

Undertake culturally appropriate research that enhances *mino-bimaadiziwin* and wellness among Indigenous peoples and other northern populations

Architecture Faculty Initiatives - Steps Already Taken

- Highlights design and culture for Northern Ontario with an emphasis in developing expertise in wood and sustainable materials
- Application of practical building solutions for northern climates, taking into account cultural sensitivities, diverse histories and community profiles
- Students develop an appreciation for the integration of Indigenous and natural materials in building and site design, as well as cultivate an understanding of the importance of collaboration and interaction with other students, faculty, and community groups.
- Inclusion of diverse cultural backgrounds, including Franco-Ontarian, First Nation, Métis, and Inuit course content
- Access to Elders and/or Knowledge Carriers in Residence (Studio, 2 times a week)

Further Steps - MSoA Strategic Plan Goals, 2018-22 (5 year plan)

Building upon our existing pillars of RESPECT, INCLUSION and COMMUNITY, by 2022 the McEwen School of Architecture aspires to:

- Create an internationally recognized architectural “Hub” as an umbrella for teaching, research and community engagement

- Establish leadership in Design-Build culture, hands-on active learning, and collaborative research-creation
- Strengthen our capacity for “Community responsiveness” in northern and remote environments through community partnerships
- Become the leading architecture school in Canada for Indigenous design
- Become the leading architecture school in Canada in new wood technologies in the boreal forest region
- Enrich Francophone culture by remaining the only School of Architecture outside of Québec to offer design studios, electives and co-operative placements in French.

Architecture Theses on Indigenous Topics

Paige Tuusa, 2019, “Water source of concern: an architectural response to the implications of the Winnipeg Aqueduct on a way of life in Shoal Lake 40 First Nation”

Jennifer Harvey, 2019, “Landscapes of conversion: the evolution of the residential school sites at Wiikwemkoong and Spanish, Ontario”

Haley Schumacher, 2019, “An architectural response to multi-generational housing inspired by Haudenosaunee culture”

Krystel Clark, 2019, “kitche migawap âcimowin = Tipi tectonics: building as medicine”

McGill University

University Wide Strategy

Report Title: Provost's Task Force on Indigenous Studies and Indigenous Education,
Final Report, 2017

Author: Provost's Task Force on Indigenous Studies and Indigenous Education

Report Summary

This document was prepared in direct response to the TRC Calls to Action. The report includes a set of recommendations made by the Task Force and are tied to requisite time frames. These are organized into 3 separate categories and are as follows:

- "immediate term" 1 2 years
- "medium term" within 5 years
- "long term" more than 5 years

In addition the recommendations made by the Provost's Task Force are split into five separate categories and are as follows:

1. Student Recruitment and Retention
2. Physical Representation and Symbolic Recognition
3. Academic Programs and Curriculum
4. Research and the Academic Complement
5. Building Capacity and Human Resources

Report Highlights: Calls to Action

Educate

Academic Programs and Curriculum Calls to Action

- Introduce Indigenous content and engage with Indigenous pedagogies, epistemologies, values and worldviews in their academic curriculum and programs.(immediate term)
Note: There are already mandatory course modules in other faculties the task force calls on other faculties to introduce Indigenous content into their curriculum

Support

Student Recruitment and Retention Calls to Action

- 1,000 Indigenous students enrolled at McGill by 2022 is an aspirational target (immediate term)
- Identify and apply for more sources of external funding (federal, foundations, provincial) to fund more extensive support services for Indigenous students (medium term)
- Fund a second Indigenous Recruitment Officer position to promote McGill University in a broader range of Indigenous communities and to support recruitment from any future pathway partnerships (immediate)
- Collaborate with external services available to Indigenous students in Montreal to support recruitment and retention (e.g., Cree School Board office in Montreal) (medium term)
- Finalize this bridging program to complement the existing undergraduate Indigenous admission protocol. This includes direct admission to the degree program, Journey McGill/Parcours McGill (medium term)
- Establish explicit transition pathways between specific high schools specific CE-GEPS and McGill (long term)
- Award transfer credit or advanced standing toward McGill degree programs for appropriate studies completed at Ontario colleges (immediate)
- Change McGill's current admission practices to include Ontario colleges explicitly (in relevant academic programs, such as General Arts and Science) as a potential pathway to McGill for Indigenous students. Discussions with the Cree School Board suggest that many of Quebec's Indigenous students are studying outside Quebec, often at Ontario colleges.
- Identify appropriate Ontario college studies as a clear basis of admission to undergraduate programs at McGill. (medium term)
- Extend the outreach to Indigenous communities to raise awareness about McGill opportunities by dedicating additional resources in order to recruit in a broader range of First Nation and Inuit communities throughout Quebec, Nunavik, Nunavut, and Ontario (medium term)

- Open pathways to graduate studies (inspired by McMaster's Indigenous Summer Research Scholars Program, IUSRS) (medium term)
- Establish growth targets for specific faculties at the undergraduate and graduate levels; and establishing faculty-specific admission pathway and retention programs to complement the support offered by First Peoples' House. (medium term)
- Establish a Proactive Accompaniment program: It is essential to provide academic, social, financial, and cultural support to the increasing number of Indigenous students who are recruited to McGill, retain them and support them through to graduation
- Adjust cost structures for Indigenous students, for example, by allocating automatic awards for new and returning students, while establishing a clear and equitable self identification model to support these measures (medium term)
- Create a fund to award scholarships for special opportunities, e.g. summer undergraduate research in labs (including STEM programs) with flexible eligibility criteria (immediate term)
- Create new undergraduate and graduate funding opportunities (medium term)
- Expand services to Indigenous students, including those within STEM programs (medium term)
- Create a mentoring program that could include Indigenous alumni or faculty mentoring current Indigenous students one on one (medium term)
- Respond to the need for greater funding opportunities to be made available to Indigenous students seeking to pursue graduate education, accompanied by transparent and clear information about eligibility about that funding and how to access it (medium term)

Physical Representation and Symbolic Recognition Calls to Action

- Provide financial support for programs that bring Indigenous elders and traditional knowledge-holders to campus. (immediate term)

Research and the Academic Complement Calls to Action

- The Task Force calls upon our University to set a target of at least 35 Indigenous tenure track or tenured professors for appointment by 2032 (approximately 2% representation within 15 years).²
- The Task Force calls upon our University to establish and support active, innovative and equitable recruitment strategies that respect and support Indigenous peoples (immediate term)
- The Task Force calls upon our University to support the retention of Indigenous faculty (medium term)
- The Task Force calls upon the University to recognize explicitly that many Indigenous academics will hold a life long commitment to their communities. These colleagues will thrive, and the University will thrive, if they are not made to choose between their duties to their communities and the requirements of an academic career. Academic appointments, and standards for assessing academic performance (e.g., for merit, renewal, tenure and promotion), must be flexible enough to cultivate the success of Indigenous scholars pursuing community based research. (medium term)

Building Capacity and Human Resources Calls to Action

- Develop and communicate a strategy to boost Indigenous representation and success within McGill's workforce

2. Since 2017, McGill has issued provostial licenses for tenure track positions related to Indigenous Studies, including six for the 2018-2019 Academic Year. Indigenous colleagues have been hired in the following disciplines: Human Nutrition, Education, Law, Biology, Anthropology, History, Continuing Studies, Art History and Communication Studies. In the current year, Indigenous studies positions are open in other fields

Engage

- The Task Force calls on our University to commission a critical self-study of the historical relationship of McGill with Indigenous communities and peoples by supporting an examination of this history led by a group of historians and archivists, including representation from Indigenous peoples and respecting Indigenous oral traditions. (immediate term)

Building Capacity and Human Resources Calls to Action

- The Task Force calls upon the University to create an Office of Indigenous Strategy which would monitor the progress of the university's response to the Task Force's Calls to Action, facilitating cross campus coordination and collaborations, and ensuring annual reporting to Senate. (immediate term)
- Enhance reporting on Key Performance Indicators (KPIs) which would improve data collection, monitoring, analyses and reporting; and formal reporting to Senate and the Board of Governors on KPIs related to Indigenous representation (immediate to medium term)
- Establish new partnerships, and strengthen existing partnerships, with Indigenous communities which would include creating a formal Indigenous Advisory Board or Indigenous Education Council with a defined mandate (immediate term)

Academic Programs and Curriculum Calls to Action

- Emerging Leaders Program: The Institute for the Study of International Development (ISID), in partnership with Emerging Leaders' Dialogues Canada, is offering an innovative program that promotes relationship building between Indigenous and non-Indigenous communities. The program will bring together 40 emerging Canadian leaders for a six-day program of classroom and community activity on Vancouver Island, and will be held for the first time in June 2017. McGill's partner in this program is Vancouver Island University. The Task Force calls on our University to provide support that will allow ISID to make this an annual event that will create a network of Indigenous leaders over time. (immediate term)

Conferences or Talks

As part of the Indigenous Awareness Week, Architect Douglas Cardinal, renowned Blackfoot architect and activist, delivered a lecture on September 17, 2019 at the McGill School of Architecture. Cardinal rejects the settler-colonial worldview, its patriarchal structure, and its disregard for life. He emphasizes the importance of life, temporality, and responsibility to others, both past, present, and future.

Placemaking

Physical Representation and Symbolic Recognition Calls to Action

The Hochelaga Rock is an enduring historical marker of Indigenous history and settler-Indigenous people's interactions on the island of Montreal and its hinterland. The Rock marks the historical ties and use of the land by Indigenous peoples. It was moved to a more prominent site on the lower campus of McGill in the summer of 2016.

- The Task Force calls on our University to complete the relocation of the Hochelaga Rock on the lower campus by developing a plan for the landscaping of the new site, which will be developed in consultation with local Indigenous communities. (immediate term)
- Provide suitable cultural space for Indigenous students, staff and faculty, and suitable living and study space for Indigenous students (immediate and medium term)

Report Title: McGill University: Equity, Diversity & Inclusion (Edi) Strategic Plan 2020-2025

Summary

This report maps the university's objectives onto five themes. Each theme in the plan sets out goals, measures, and modes of oversight. It also references and builds on existing McGill priorities, plans, and reports that already had embedded EDI goals. The report's themes are as follows:

1. Student experience
2. Research and knowledge
3. Outreach
4. Workforce
5. Physical Space

Report Highlights

- Deliver training to academic leaders and members of the research community on EDI in connection with research activities. (Educate)
- Ensure academic leaders and members of the research community understand time and other resource implications for non-traditional research (e.g., community-engaged, land-based, participatory action). (Educate & Support)
- Review nominations for research prizes and awards to ensure nominations include fair representation of researchers whose work has clear connections to EDI. (Support)

Current University Initiatives

Indigenous Education Program

Our full-time Indigenous Education Advisor Janelle Kasperski (currently on leave for an undetermined amount of time) runs the Indigenous Education Program. Janelle is also counted among McGill's Equity Education Advisors.

As part of the program, we offer:

Training workshops on Indigenous Perspectives for clubs and faculty associations (including education on the Indian Residential Schools and legacy today)

Advice on the development of Indigenous-focused programs and events.

A connection to Indigenous organizations/groups at McGill and in Montréal.

The opportunity to tutor and mentor youth from the Kahnawa:ke Survival School.

Indigenous Research Centres

McGill is home to many research centres that are engaged in innovative and culturally safe projects. There are a number of exciting Indigenous research projects happening at McGill. These projects include language revitalization, historical investigations into McGill and Canada's past, and the revitalization of Indigenous law. Research has an important role to play in the reconciliation process, and McGill is committed to facilitating respectful and mutually beneficial partnerships with communities. Research in collaboration with Indigenous communities is a crucial step towards building trust and lasting relationships.

Faculty of Architecture Initiatives

Hiring Indigenous Faculty

The Provost's office declined the faculty's hiring proposal submitted last year (2019). There were limited funds available, and we competed with many dozens other applicants from units across the university.

Educate

The SoA offers a graduate seminar ARCH 653 on “Knowledge Institutions”, which has a session, one out of 13, on the residential school system and architecture’s role in the forced assimilation of Indigenous people. The representation of Indigenous peoples in World Fairs is also discussed in ARCH 355 history survey.

PHD student Christopher Clarke (Dene, Taltsonot’ine (Yellowknife Chipewyan), Miq Maq, Scottish and Irish decent) has just joined our program and plans to undertake a dissertation on Indigenous health ways. Medical spaces were included in the design of Indian Residential Schools.

Decolonizing Curriculum Content

The School of Architecture is currently setting up a task force to de-colonize the curriculum. It will be conducted through a series of consultation meetings in the course of the Fall term with faculty/staff/students/alumni, facilitated by Sheila Brown (President-Emeritus of Mount Saint Vincent University). It will produce an overall action plan to be implemented in the course of the year.

We currently offer courses that bring a global perspective to architectural history, most notably ARCH 355 Architecture History 4 which deals with the study of cities and world architecture from 1900 to the present. In our revised M.Arch. curriculum (starting in the year 2021-22), we will be offering a core course ARCH 675 “Architecture in a Global perspective”. Both ARCH 251 Architectural History 2 and ARCH 354 Architectural History 3 have integrated post-colonial perspective in their teaching. ARCH 251 includes two lectures that focus on race (1) on the Chicago World’s Fair as the “white city” and later on (2) material on IRS and related architecture, such as the depiction of Indigenous design traditions at Expo 67. Throughout the years, students have worked on the so-called Indians of Canada pavilion. ARCH 354 includes lectures on (i) “American colonial houses in the Philippines and the rise of an urban Pilipino elite,” (ii) “Classicism, Representation and Slavery in Latin America, with an emphasis on plantation landscape,” and (iii) “Italian Colonial Architecture around the Mediterranean in 1920s- and 1940s.”

A special elective is offered this Fall term, ARCH 540 Race + Space, a reading seminar on race which includes material on anti-indigenous racism and architecture. This is a continuation of a student-led, independent reading group over summer 2020.

Engage

Projects with First Nations, Métis or Inuit communities

Bringing together an interdisciplinary design team lead by McGill's Minimum Cost Housing group within the School of Architecture, comprising more than 60 residents, the Kuujuaq Hackathon, a five-day event in September 2017, capitalized on local building expertise and leadership to reimagine key public spaces. The unique initiative won the 2018 National Design Urban Award in the Small and Medium Scale Urban Fragments category.

"The Hackathon provides a unique precedent that challenges governments, schools, and architectural practices to adopt a more collaborative approach to policymaking and design leadership in northern Canada," according to the project organizers at the McGill Minimum Cost Housing Group. "It has been instrumental in valorizing the rich design / build culture that already exists in Nunavik."

Organized by the Minimum Cost Housing / Hackathon Group and the northern village of Kuujuaq, the event repurposed found materials from the village dump to enhance a variety of public spaces including construction of an all season, outdoor sports pavilion. Hacks are a response to institutionalized inadequacy and are found in every culture. They advance the notion that the reuse and recycling of defunct parts and existing technologies can radically transform everyday life.

Theses on Indigenous Topics

PHD student Magda Milosz has a SSHRC-funded dissertation on the architecture of Indian Residential Schools. She has published from it and has gleaned a few awards (most recently CCA doctoral residency).

Susane Havelka has completed a PhD dissertation in 2018 on "Building with IQ (Inuit Qaujimagatuqangit): The rise of a hybrid design tradition in Canada's Eastern Arctic."

Alexandre Trudeau had completed in 2017 a master's memoir on the wigwam titled: "A Material Study of the Wigwam."

Support: Bursaries and/or Scholarships

The School of Architecture relies on scholarship available at the Faculty of Engineering and University level. Christopher Clarke, first nation PhD student in the school, is partly financed from special funds from the Provost's office.

OCAD University

University Wide Strategy

Report Title: : OCAD University Academic Plan Transforming Student Experience 2017-2022

Author: Carleton University Strategic Indigenous Initiatives Committee (CUSIIC)

Report Summary

Although not prepared in direct response to the TRC, this report is prepared with reconciliation in mind. OCAD understands that 'transformative education...requires that we critically transform the settler social relations that underpin knowledge production and what constitutes knowledge within the university context and beyond

Methodology

OCAD has Identified 6 guiding principles to underwrite the 15 priorities identified in the report. It should be noted that although this document is not in direct response to the TRC Calls to Action, Decolonization has been adopted as the first principle. The priorities which would be of interest for the OAA are as follows:

Priority 1: Indigenous Learning: Nothing About us without us

Priority 2: Advancing Equity, Diversity, and Inclusive Design

Priority 3: Sustainable Futures

Priority 10: Student Mobility

Report Highlights : Suggestions

Educate

Priority 1: Indigenous Learning: Nothing About Us Without Us

- Create opportunities for all members of the university community to increase their understanding of Indigenous history, arts and culture and the interrelations between Indigenous peoples and historic and contemporary Canada in order to recognize what changes might be needed.

- Do a formal review of Indigenous content in all courses at the University. *(Can also fall under the theme of Engage)

Priority 2: Advancing Equity, Diversity, and Inclusive Design

- Provide learning opportunities in Inclusive Design and methods of making drawn from the experience of people who encounter marginalization

Priority 3: Sustainable Futures

- Develop new course and program options and integrate relevant content into existing courses to teach and promote socially and ecologically responsible art and design approaches that reflect the United Nations Sustainable Development Goals and the Earth Charter, and the United Nations Declaration on the Rights of Indigenous People. *(Can also fall under the theme of Engage)

Support

Priority 1: Indigenous Learning: Nothing About Us Without Us

- Increase the number of Indigenous faculty members in all Faculties.
- Engage in institutional and environmental research to identify barriers and thereby increase access to art and design degree programs for Indigenous students.
- Enhance support services for Indigenous students.
- Continue to develop partnerships, shared and joint programming and credit transfer and articulation agreements with Indigenous supported/focused organizations, secondary/post-secondary institutions and Indigenous communities.

Priority 2: Advancing Equity, Diversity, and Inclusive Design

- Improve the representation of equity-seeking communities in staff, faculty, and leadership positions, with a particular focus on racialized and Indigenous Peoples
- Set specific, measurable goals for promoting change and removing barriers in OCAD U's employment equity plans

- Identify barriers to faculty success and advancement, such as access to professional development and support for research and pedagogy, and set goals to eliminate barriers
- Identify and implement training, processes and resources to build capacity across programs and faculties to develop critical and decolonizing pedagogy, non- western paradigms, methods and methodologies.

Engage

Priority 1: Indigenous Learning: Nothing About Us Without Us

- Adopt and realize Universities Canada's 13 Principles on Indigenous Education, including resources for Indigenous students, Indigenization of the curriculum and Indigenous education leadership.
- After study and review, implement a requirement for undergraduate students to complete a minimum of one Indigenous Visual Culture course as part of their degree program. *(Can also fall under the theme of Educate)
- Implement Call to Action #79 of the Truth and Reconciliation, Commission which calls on commemorative bodies in Canada to commit to a process of honouring Indigenous histories and contributions while devising processes of reconciliation in public spaces into the Creative City Campus. The Call states: "We call upon the federal government, in collaboration with Survivors, Aboriginal organizations, and the arts community, to develop a reconciliation framework for Canadian heritage and commemoration."
- Educate and embed land acknowledgement significance and community protocols at OCAD University – governance, public presentation, etc.
- Establish an Indigenous subcommittee of Senate.
- Strike a Provost's Task Force

Priority 3: Sustainable Futures

- The university is committed to collaborative actions on local, regional, and global sustainability imperatives that develop more reciprocal relationships with people and land including equitable social relations, well-being, and Indigenous knowledge.
- Systematically assess how sustainability is currently addressed within the curriculum and recommend a plan to enhance and further integrate this priority into the curriculum.

- Establish a sustainability research cluster or lab bringing together faculty and students from across all Faculties to investigate and innovate art and design practices that enhance and promote sustainable and ecologically focused research.

Other

Priority 3: Sustainable Futures

- Create new student field placements and internships that will include opportunities across a range of sectors and OCAD U partner organizations that focus on sustainability as a fundamental value of their operations.
- Provide professional development resources for faculty to integrate sustainability into curriculum as well as actionable means for faculty and students to apply regenerative practices that ultimately produce ecological benefits, rather than simply reduce harm.

Steps Already Taken - University Wide Initiatives

OCAD University's Indigenous Education Council (IEC), 2019
(formerly Aboriginal Education Council, 2008)

Convened in 2008, the IEC makes recommendations and share strategies that will provide direction and guidance in the ongoing development, maintenance and implementation of Indigenous-related initiatives and programming.

Wapatah: Centre for Indigenous Visual Knowledge, launched in June 21, 2019

Fosters a dialogue about Indigenous issues through a wide range of academic, art and culture research and applications. Its research aims to empower new generations of Indigenous and non-Indigenous artists, scholars and curators, and to promote Indigenous voice in academic, institutional and artistic spaces and contexts.

Provost's Task Force

Convened in the fall of 2018, as per the recommendations of the Academic Plan (Priority #1, Goal #3) to make recommendations on the establishment of a Senate Indigenous Education Advisory Committee and the development of an Indigenous Strategic Plan that will guide the adoption of best practices for providing support and ensuring cultural safety for Indigenous faculty, staff and students, including recommendations on curricular reform.

The task force will provide recommendations from 5 key areas:

1. Student Supports, 2. Governance, 3. Professional Development to Support Integration of Indigenous Ways of Knowing at the University, 4. Recruitment and Retention, and 5. Integrating Indigenous Knowledges and Research Practice

Salient Suggestions of the Provost Task Force

Develop an Indigenous faculty/student mentorship program

Develop a targeted recruitment campaign for prospective Indigenous students.

Develop a bibliography on Indigenous learning, decolonization, settler/Indigenous reconciliation.

Provide professional development for faculty to address Indigenous copyright and cultural appropriation.

Make cultural competency training a requirement for all faculty and staff

Conferences and Talks

February 8, 2020, Indigenous Students Pathways Symposium

December 6-7, 2019, Reparative Frames Conference

November 22, 2019, The Faculty & Curriculum Development Centre: Indigenous Education Speaker Series

September 26, 2019, Dr. Marie Battiste, O.C., Cognitive Justice And Transsystemic Change: Indigenization In The Academy

September 19-20, 2019, Arctic / Amazon Symposium

February 2019, The Entangled Gaze: Knowledge Exchange Workshop

October 19, 2018, Subtle Technologies: We ++Decolonizing (≠ Reconciling) Science, Tech, Indigenous Relations

March 31, 2016, K. Jake Chakasim, wapimisow: a boreal approach to art, architecture + identity

June 22, 2010, Portage: A symposium on Aboriginal Visual Culture

Exhibitions

June 21-July 2, 2010, Passages: First Peoples at OCAD

Faculty of Design Initiatives

Indigenous Faculty

June 20, 2018, OCAD University (OCAD U) announced the hiring of five new tenured/tenure-track faculty members who self-identify as Indigenous Peoples of North America or Peoples of Turtle Island. Three of these faculty members are now a part of the Faculty of Design.

James Miller, Faculty of Design
Howard Munroe, Faculty of Design
Melanie Printup, Faculty of Design

Ryerson University

University Wide Strategy

Report Title: : Truth and Reconciliation at Ryerson University: Building a New Foundation for Generations to Come, Community Consultation Summary Report

Authors: Dr. Denise O'Neil Green is the Vice-President, Equity and Community Inclusion
Joanne Dallaire, Elder of the Aboriginal Education Council, traditional counsellor
for Ryerson Aboriginal Student Services and recognized Elder for Ryerson.

Report Summary

This report was produced in direct response to the TRC Calls to Action. It summarizes the Ryerson's community aspirations that were voiced in the talking circles, consultation meetings, events and course projects held at Ryerson (including an ad-hoc group of students, Indigenous and non-Indigenous Staff). Suggestions include the possible barriers and opportunities presented with each initiative. The report also addresses it's namesake (Egerton Ryerson). In 2010, Ryerson's Aboriginal Education Council conducted research on Egerton Ryerson's role in what became the residential school system.

Methodology

The authors have undertaken extensive consultations, which began in 2016 on how best to move toward implementing the TRC Calls to Action. During these consultations, six major themes emerged. They are as follows:

1. Develop and implement a strategic vision to Indigenize Ryerson University.
2. Improve and expand support for Indigenous learners.
3. Indigenize teaching and learning practices.
4. Increase Indigenous staff and faculty, and recognize other ways of knowing for faculty and students.
5. Deepen engagement and establish partnerships with the local community, Indigenous communities and other post-secondary institutions.
6. Increase the Indigenous visibility at Ryerson and honour the Indigenous history and cultures through symbolic gestures such as offering a formal statement of apology and expressions of reconciliation.

Report Highlights: Suggested Recommendations

Educate

- Build on the Aboriginal Education Council work and the Community Development Fund and inform the academic programs by hiring Indigenous curriculum consultants.
- Commit to constructively address colonialism and its present-day legacy and Indigenous worldviews and their potential for positive impacts in all fields as part of required curriculum for students and professional development sessions for faculty, administrators and staff
- Establish a specific Truth and Reconciliation website that provides information and resources for and between departments, students, to administration and outwards into the broader community.
- Establish Indigenous cultural competency amongst academic counsellors and recruitment staff.
- There could be more cultural awareness and sensitivity initiatives such as a handbook, workshops and retreats for non-Indigenous faculty and staff.
- Increase the celebration of and education about Indigenous issues, culture, and history [throughout the entire campus].
- Increase resources for the infusion of Indigenous content into courses and programs. This should include an emphasis on areas such as science and engineering where there is the opportunity for Ryerson to initiate significant curricular innovations.

Support

- Set targets for faculty and staff hires and retention, along with recruitment and retention targets for students. This includes establishing an Indigenous Student Recruitment Plan along with culturally appropriate, relevant and meaningful resources.
- Establish an Indigenous Teaching Chair in each faculty, to increase the Indigenous presence within the university wide administrative structure, build cultural awareness and information sharing between the units and departments and champion the development of the work that has already been done.

- Create an Indigenous-only space within the Student Campus Centre that is student-run and student-operated.
- Provide support services to Indigenous students to bridge the gap from high school and reserve high schools to postsecondary institutions.
- Build on the Aboriginal Foundations Program's success to create a strong outreach effort for bridging and/or access related programs and courses.
- Deepen engagement and establish partnerships with the local community, Indigenous communities, and [other] post-secondary institutions to expand Indigenous awareness, cross-cultural experiences.
- Develop a multi-pronged recruitment and professional development strategy [for staff and faculty] that includes a process to recruit, retain and promote Indigenous employees with specific yearly targets to increase the numbers to a level that is representative of the provincial population and implement [university-wide] equivalency statements for both external and internal hires.
- Increase resources for access programs for Indigenous students to participate in science, technology, engineering and mathematics (STEM) programs; create an Indigenous adult education access program; and establish a partnership with the Toronto District School Board to create outreach and retention programming in the middle schools.

Engage

- Increase Indigenous visibility [at Ryerson] and honour the Indigenous history and cultures through symbolic gestures such as offering a formal statement of apology and expressions of reconciliation.
 - Promote partnership development by creating annual events such as forums and symposiums on topics such as water, housing and State of the Land which engages the Indigenous community, participants in pertinent [Ryerson] Zones and external stakeholders such as social enterprises and NGOs. Such forums should bring Indigenous community leaders, entrepreneurs, scholars, and students together to discuss research and projects. This will allow them to assist one another in capacity building in environmental protection, green energy, traditional food sources and models of sustainability.
- Make land acknowledgement, including an explanation of its importance, compulsory
- at the start of signature [Ryerson] events and meetings.

Steps Already Taken - University Wide Initiatives

Educate

- Since May 2016, the Learning and Teaching Office has collaborated with Aboriginal Initiatives to offer training and educational sessions to the annual Ryerson Teaching and Learning Conference.
- Provide resources for faculty to Indigenize the curriculum.

Support

- A full-time EDI/Aboriginal curriculum development consultant position has been funded to develop Aboriginal curriculum resources and content for faculties across campus.
- Double the number of Indigenous faculty at Ryerson.
- Increase the number of Indigenous staff.
- Create more pathways for Indigenous students to study at Ryerson.
- Provide more award and scholarship funding for Indigenous students.

Engage

- Artwork and sculptures will be installed around the university to enhance the Indigenous campus presence and provide increased educational awareness of the Indigenous presence and history on campus.
- Signage is being improved to increase the visibility of the Indigenous presence on campus.
- A plaque for the statue of Egerton Ryerson was unveiled in 2018, outlining Ryerson's participation in the establishment of the residential schools system in Canada and the harm that was caused by the system that robbed many Indigenous Peoples of their culture and left them with psychological, emotional and physical damage.
- An annual TRC Check-In during Social Justice Week has been included as a permanent annual feature in the program line-up. The Check-In provides an update on the progress of the commitments made in the prior year on implementing the various Ryerson TRC initiatives
- Commit to raise external funding to create a Ryerson Chair in Reconciliation.

Placemaking

Designate outdoor space for Indigenous ceremonies

University of British Columbia

University Wide Strategy

Report Title: DRAFT REPORT: UBC Indigenous Strategic Plan

Authors:

Report Summary

Since 2009, UBC has been working to define what path the University should take on its reconciliation journey. The development of the first Aboriginal Strategic Plan occurred in 2008. This Plan started with a working group, who completed a consultation and revisions process, and put together a comprehensive framework that defined 10 areas in which meaningful actions to address Indigenous peoples' concerns should occur. Subsequent implementation reports were published in 2010, 2012, and 2014. The need for an updated Indigenous Strategic Plan was first identified by the Indigenous Strategic Plan Implementation Committee and the First Nations House of Learning. Under their guidance and leadership, the process to begin updating the Plan began in late 2017.

Methodology

Overall, there were five key recommendations received from the Aboriginal Committee and accepted by the Deputy Vice-Chancellor and Principal regarding meaningful support for reconciliation (2019), they are as follows:

1. Develop and deliver an Indigenous culture orientation program for all faculty and staff at UBC Okanagan
2. Create a Senior Advisor role on Indigenous Affairs for UBC Okanagan
3. Develop and implement activities that support the revitalization of language fluency
4. Advance Indigenous teaching and research through positive incentives and strategies that support: Faculty hires, Curriculum development support, and Land-based learning and teaching spaces, such as an outdoor classroom and nature interpretation in the Okanagan language
5. Expand health and wellness services to better support Aboriginal students

These recommendations were in direct response to the TRC Calls to Action. This led to the development of this most recent plan. The engagement process was centred on three themes which included: Research, Learning and Teaching, and Service. These were shaped by the 8 goals outlined in the plan. They are as follows:

Goal 1. Leading at all levels: Prioritize the advancement of Indigenous peoples' human rights and respect for Indigenous peoples at all levels of UBC's leadership and accountability structure.

Goal 2. Advocating for the truth: Facilitate open public dialogue about truth, reconciliation and the recognition of Indigenous peoples' human rights.

Goal 3. Moving research forward: Support research initiatives that are reciprocal, community-led, legitimize Indigenous ways of knowing and promote Indigenous peoples' self-determination.

Goal 4. Indigenizing our curriculum: Include Indigenous ways of knowing, culture, histories, experiences and worldviews in curriculum delivered across Faculties, programs and campuses.

Goal 5. Enriching our spaces: Enrich the UBC campus landscape with a stronger Indigenous presence.

Goal 6. Recruiting Indigenous people: Position UBC as the most accessible large research university globally for Indigenous students, faculty and staff.

Goal 7. Providing tools for success: Forge a network of Indigenous peoples' human rights resources for students, faculty, staff and communities.

Goal 8. Creating a holistic system of support: Provide exceptional and culturally supportive services for Indigenous students, faculty, staff and communities.

Each of these goals are supported by a guiding framework of actions for Faculties and programs to develop their own plans for implementation.

Report Highlights: Action ItemsEducate

- Develop a communications strategy to ensure that every current and prospective student, faculty, staff member and partner of the University is aware of the unceded status of the lands on which UBC facilities are situated and the enduring relationship between Indigenous peoples and their territories. (Goal 2)
- Ensure all academic programs, undergraduate and graduate, include substantive content in at least one course which explores Indigenous histories and identifies how Indigenous issues intersect with the major field of study of the Faculty. (Goal 4)
- Develop a research information repository and communication portal that assists students, faculty, staff, communities and researchers at large to access resources, information, publications and reports about Indigenous issues and knowledge. (Goal 7)
- Create a professional development program that assists faculty and staff to foster safe and inclusive classrooms and workplaces. (Goal 7)
- Develop and deliver Indigenous history and issues training for all faculty and staff to be successfully completed within the first year of employment at UBC and to be reviewed on a regular basis. (Goal 7)

Support

- Provide support for senior administrators and faculty members whose leadership advances the goals and objectives of this Plan in Faculty and operational plans. (Goal 1)
- Engage with Musqueam, the Okanagan Nation and other Indigenous host nations, as appropriate, regarding the design and development of UBC facilities. (Goal 5)
- Dedicate spaces for Indigenous students, faculty and staff to practice and celebrate their cultures. (Goal 5)
- Broaden the criteria for tenure, promotion and merit for faculty and staff to recognize excellence in incorporating Indigenous knowledge systems into teaching, curriculum development and research, including recognition of service in Indigenous-specific areas that goes above and beyond expectations. (Goal 6)
- Develop Indigenous recruitment, retention and advancement policies, which strategically increase Indigenous faculty and staff numbers on both campuses. (Goal 6)

- Increase Indigenous student access to needs-based financial aid for tuition, child-care and housing. (Goal 6)
- Increase needs-based access to child-care services and affordable housing options for Indigenous faculty and staff. (Goal 6)
- Work with Musqueam and the Okanagan Nation to understand their members' desires for tuition assistance and explore what the University's role might be in addressing these desires. (Goal 6)
- Review all university policies and operational practices to ensure they support the recognition of Indigenous peoples' human rights, and the equity and inclusion of Indigenous students, faculty, staff and community members
- Strengthen relationships with educational providers and support a comprehensive, multi-pathway approach for transition in Indigenous students from K-12 or college to undergraduate studies, or from undergraduate studies to graduate studies. (Goal 8)
- Partner with Musqueam, the Okanagan Nation and other Indigenous host nations to provide in-community university transition support services to interested community members. (Goal 8)
- Enhance trauma, violence and other counselling or cultural support services for Indigenous students, faculty and staff. (Goal 8)

Engage

- Work with other research universities in British Columbia, the province, Musqueam, the Okanagan Nation and other Indigenous partners to strategically review the University Act, 1996 and prepare to address any inconsistencies with the principles set out in the Truth and Reconciliation Commission of Canada's Calls to Action, the National Inquiry into Missing and Murdered Indigenous Women and Girls' Calls for Justice, and the United Nations Declaration on the Rights of Indigenous Peoples. (Goal 1)
- Complete an institution-wide study, and publish a public report of the findings, that identifies UBC's participation in the implementation of Crown colonial policies. (Goal 2)

- Undertake university-wide, Faculty-level curriculum reviews to ensure Indigenous histories, experiences, worldviews and knowledge systems are appropriately integrated and that all Faculties are fully compliant with the Truth and Reconciliation Commission's Calls to Action (Goal 4) *This initiative could also be placed in the **Educate** section.
- In consultation with Indigenous knowledge-experts, establish an International Indigenous Higher Education Advocacy Group to develop a global strategy for the advancement of Indigenous peoples' human rights in research and curriculum. (Goal 7)

Additional Pertinent Actions

- Identify apprenticeships and new employment opportunities for members of, and in partnership with, Musqueam, the Okanagan Nation and other Indigenous communities. (Goal 6)

Faculty of Architecture Initiatives

INDIGENOUS RESEARCH SUPPORT INITIATIVE

Projects:

Tiny Homes Project - Heiltsuk Nation

Project Team: Community partner: Heiltsuk Nation, UBC partners: Indigenous Research Support Initiative (Lerato Chondoma, Associate Director), Faculty of Forestry, School of Architecture and Landscape Architecture, Research team: Builders without Borders

The community faces the joint problems of too little housing and a building stock that falls into premature disrepair. When new construction does take place, labour and materials are typically imported from outside the community, resulting in a lost opportunity to create needed employment within the community. To meet housing demand over the next 10 years, the community will need 150 mold remediations, 160 home renovations, 100 new homes and 120 new lots. Future phases of this project will address home designs for larger families using the established community engagement process. The Nation intends to continue to build partnerships with external networks.

The tiny homes project represents an important opportunity for the Heiltsuk Nation, which is currently in reconciliation agreement negotiations with the federal and provincial governments. Given the government's increased attention to housing as a priority, this demonstrates the Nation's ability to design, construct and maintain culturally and environmentally appropriate housing.

Wildfire Housing Project - Yunešit'in (T̓silhqot'in National Government)

Project team: Chief Russell Myers Ross (Yunešit'in); John Bass, Marion Gelin, Greg Johnson, Fionn Byrne, Zack Morris, and Adam Rysanek (UBC SALA); Pamela Perrault and Anthony Persaud (Ecotrust Canada); Gordon Richards (AIBC); Shawn Wiebe (T̓silhqot'in National Government); Stefania Pizzirani (University of the Fraser Valley); Gordon Richards (Jensen Hughes); Konrad Laffer (Leading Edge Wood Products); Caitlin Thompson (Rainforest Consulting and Tides Canada); Lerato Chondoma and Marliese Dawson (UBC IRSI).

In 2017, an unprecedented wildfire season in B.C. burned 1.2 million hectares—63 percent of which were in T̓silhqot'in territory. In response the T̓silhqot'in Nation Government prepared an Action Plan for the emergency preparedness and management of T̓silhqot'in communities during wildfire season.

The report includes more than 30 calls-to-action, one of which is to develop fire-resistant housing and infrastructure.

Since 2014 Chief Ross and the Yuneŝit'in government had been exploring the concept of developing forest-to-frame housing entirely within and by the community. This would include harvesting local trees, milling them onsite, and designing and building homes by and for the community. The intention with this initiative is to create housing that adapts to a variety of lifestyles, is relevant to the culture, and addresses recurring indoor air quality issues, including mold, caused by the poor ventilation and circulation systems of existing reserve housing.

In 2019, Professor Bass received two grants to support his work with Yuneŝit'in: the Community-University Engagement Support (CUES) fund and the IC-IMPACTS grant from the Canada-India Research Centre of Excellence. This funding enabled the collaboration to move to an 'engagement' stage and an official kick-off meeting was held via zoom on March 31, 2020.

University of Calgary

University Wide Strategy

Report Title: ii' taa'poh'to'p (a place to rejuvenate and re-energize during a journey)
Together in a Good Way: A Journey of Transformation and Renewal (Indigenous Strategy)

Date: 2016

Purpose

The Indigenous Strategy's intention is to guide the University of Calgary on its path of transformation and communicate its commitment and responsibility for truth and reconciliation. The University of Calgary views this Report as a living document within the institution, whereby progress will be monitored and content and direction will be renewed through a process of evaluation and evolution.

Methodology

In March 2016, the University of Calgary, under the leadership of the Provost's office, embarked on a journey towards the development of an Indigenous Strategy. This journey began with the creation of an Indigenous Task Force, comprised of a Steering Committee, an Elder Advisory Group, and a Working Group representing the diverse faculties and services of the university. Each group had documented Terms of Reference, outlining key roles and responsibilities.

Report Highlights: Recommendations

Educate

- Develop and implement additional professional learning opportunities, training, and mentorship in Indigenous ways of knowing, including methodologies and pedagogies, ceremony, and cultural protocols.
- Resource opportunities to routinely include Indigenous Traditional Knowledge Keepers in the university's learning processes. Ensure that appropriate cultural protocols are understood and practiced during these teaching processes.

Report Highlights: Statement of Commitments

- Expand educational opportunities for Indigenous and non-Indigenous students through innovative programming such as Indigenous exchange programs within Canada and land-based learning.
- There is a need for the inclusion of more Traditional Knowledge Keepers, Indigenous faculty, students, and community representation in research processes. This is best accomplished in three ways. The first is to recruit, support and retain more Indigenous faculty and graduate students to the University of Calgary. The second is to involve Traditional Knowledge Keepers and community members to help guide research. Finally, there is a need for all members of the campus community to learn more about Indigenous knowledges, methodologies, pedagogies and practices.
- Decolonization, Indigenization, and cultural revitalization through education are direct calls to action in the Final Report on Truth and Reconciliation. The incorporation of Indigenous epistemologies, pedagogies, methodologies are critical to both the truth and reconciliation processes. Programs and integrated curricula that include Indigenous perspectives and histories will be an important part of transformative education at the University of Calgary.
- Increase inter-cultural capacity, competency, and knowledge at the University of Calgary, with respect to Indigenous peoples' histories, cultures, and ways of knowing. (integrated professional development for the Board of Governors, Senate, senior university leaders, faculty, and staff/integrated curricula)

Support

- Strategically identify, recruit, hire, and support emerging Indigenous scholars at the University of Calgary.
- Review and update criteria for merit and promotion for researchers involved in community-driven research to better support Indigenous ways of sharing and transferring knowledge, recognizing the time and trust it takes to engage in community-based research, and the effect that this has on annual performance reviews.
- Hiring processes must be reviewed and changed to ensure that the university is actively recruiting Indigenous peoples to faculty and staff positions, and working to retain them.
- Create a more inclusive campus by increasing Indigenous representation in teaching, learning, and leadership through recruitment and retention of students, staff and academic staff.

- There is a need to initiate an institutional review of business practices, policies and procedures to ensure that barriers to the Indigenous community and student engagement are minimized.
- To recruit and retain greater numbers of Indigenous students, the university must review its student-related services. This process must identify and address current challenges and barriers, and ensure that student-related processes are responsive, supportive, and inclusive. Wise practices for recruitment, admission, enrolment, retention, success, and engagement of Indigenous students must be created, implemented and evaluated.
- Work with Indigenous communities, governments and external partners to strengthen financial supports available to Indigenous students.
- Engage with Indigenous communities and post-secondary institutions as key partners in creating and sustaining strong Indigenous educational programs and pathways to further education.

Engage

- Develop policies and procedures that incorporate guidance from Traditional Knowledge Keepers and Indigenous ethics organizations for research ethics approval involving Indigenous communities to ensure appropriate application of protocols.
- Create a Centre for Oral Traditions and Languages as a platform for research and learning, and to ensure that all students have opportunities to preserve traditional Indigenous languages.
- For graduate degrees, broaden thesis procedures and guidelines to better incorporate Indigenous languages, oral traditions, pedagogies and research methodologies and methods.
- Cultural protocol guidelines should be further developed and implemented to ensure that there are consistent approaches for inclusion and respectful engagement with Indigenous peoples and Traditional Knowledge Keepers in teaching, research, and event planning.
- Additional and original mechanisms to help preserve Indigenous cultures, languages and ways of knowing need to be developed, particularly in research and teaching processes.

- Develop physical acknowledgements and recognition of Indigenous people's history and relationship to the land, such as plaques that tell the history of Treaty 7 and Métis peoples, **inclusion of Indigenous art and architecture, outdoor ceremonial spaces, and landscaping / traditional gardens.**
- Examine student appeals processes and determine ways to incorporate Indigenous perspectives.
- Develop procedures and standards to appropriately reflect Indigenous inclusion and representation in University of Calgary communications and marketing materials.
- Review Convocation procedures to ensure we are inclusive of Indigenous perspectives.
- The concept of reconciliation speaks to our need to acknowledge the impacts of colonization on Indigenous and non-Indigenous people, and to meaningfully work together for redress, to right the wrongs of the past by developing a strategic response to the TRC's 94 Calls to Action and what they mean for the University of Calgary. The university must respond to these calls to action and develop a lexicon and "ways of being" for reconciliation that is embedded in the Strategy, which will be alive and evident across campus and beyond.
- Engage with Indigenous communities and post-secondary institutions as key partners in the development of strong Indigenous educational programs and pathways to further education.
- Continue the Gathering Stories community dialogues series and further develop a sustainable and ongoing plan for community engagement, an important aspect to the mark progress, set and check direction, and monitor the evolution of the Strategy.
- Engage Indigenous alumni and develop a specific alumni mentorship program for Indigenous students. *(Can also fall under the theme of Support)
- An openness and active support of community relationships and engagement reflects a commitment to reconciliation, and confidence in the University of Calgary's evolving identity. This engagement will be characterized by ongoing dialogue, reciprocal learning and mutual respect and recognition for existing protocols and traditions in campus and Indigenous communities.

- Create a Traditional Knowledge Keepers' Advisory Circle that brings Indigenous spiritual and cultural leaders together with senior university leadership in an ethical space that allows for ongoing dialogue about decolonization and Indigenization at the University of Calgary.
- Create an Indigenous Student Advisory Circle to provide advice, input, and insight into improving the overall student experience at the University of Calgary.

Placemaking

- Increasing the visibility of Indigenous people and their cultures throughout the campus, and expanding recognition and the traditional acknowledgement of territory in which the university campus is situated. There should be additional space(s) and place(s) on campus dedicated to ceremony, so that spirituality can be practiced and celebrated.
- Design and construct a new building dedicated to Indigenous peoples' knowledges and education. This space would house Indigenous programs, promote Indigenous knowledges in learning, teaching and research, and provide ceremonial space that welcomes Indigenous and non-Indigenous academic staff, staff, students and guests; and, house the Centre for Indigenous Oral Traditions and Languages, promoting this work across disciplines.

General

- For relevant professional schools (i.e., Education, Business, Social Work, Medicine, Nursing, Environmental Design, Engineering and Law), complete specific responses to the calls to action articulated by the Truth and Reconciliation Commission.
- Pursue Indigenous Research Chairs, post-doctoral positions and graduate student opportunities for the University of Calgary.
- Commit to a full-circle community dialogue at least once every four years to assess the progress on the recommendations of the Indigenous Strategy.

List of Initiatives

Territorial Acknowledgements

Aboriginal Health program, Cumming School of Medicine
Indigenous Access Admissions policy, Faculty of Veterinary Medicine
Indigenous Primary Care initiative, Cumming School of Medicine
Vice-Provost for Indigenous Engagement
Cultural protocol guidelines
Group for Research with Aboriginal People for Health (GRAPH), Cumming School of Medicine
Canada Research Chair in Indigenous Education, Werklund School of Education
Arctic Institute of North America
Indigenous Law in Canada course, Faculty of Law
Tsuut'ina Gunaha Institute
Old Sun Community College (Siksika) Bachelor of Education program
Poo'miikapii program, Werklund School of Education
Werklund School of Education and Faculty of Arts cluster hires
Faculty-based Indigenous Strategies: Werklund School of Education and the Faculty of Arts
Native Canada portal, Libraries and Cultural Resources
Indigenous Studies program, Faculty of Arts
Haskayne School of Business, Wilderness Retreats
BSW Learning Circles
Canada Research Chair in Integrating Indigenous Knowledge into Sustainable Engineering, Schulich School of Engineering
Dedicated Indigenous recruiter, Student and Enrolment Services
Aboriginal Student Access program, Native Centre
Aboriginal Student Admissions policy
LYNX Aboriginal Career and Employment program, Native Centre
Access to spaces that allow for smudge and pipe ceremonies
Aboriginal Student Success, Empowerment and Re-engagement Training
Native Ambassador Post-Secondary (NAPI)
Dare to Dream Aboriginal Youth Outreach initiative, Native Centre program, Faculty of Law
Werklund School of Education: Learning from the UCalgary Cares: Service Learning Land Through Elders program and Community Engagement, Kluane Lake, Yukon
Minds in Motion, Schulich School of Engineering
Crowsnest Hall student residence
Faculty of Social Work/Blue Quills First Nations, University MOU

Indigenous Relations Leadership training program

Indigenous Awareness Week (Indigenous Student Council)

Mandatory First Nations, Métis and Inuit History, Leadership and Education course, Werklund School of Education

Graduation Banquet and Pow-Wow, Native Centre

Blackfoot Youth Language project, Faculty of Arts

Native Canada portal, Libraries and Cultural Resources

Spo'pi Cenovus Solar House

Office of Diversity, Equity and Protected Disclosure

Annual Campfire Chats, National Indigenous Peoples Day, June 21

University of Manitoba

University Wide Strategy

Report Title: Taking Our Place: University of Manitoba 2015 – 2020

Author: University of Manitoba

Report Summary

Many discussions took place at Indigenous-focused consultation sessions, for the creation of this report, about the need to decolonize the University to better support Indigenous students and faculty by offering more Indigenous-based curricula, supporting more community-based research, and increasing awareness about the contributions of Indigenous peoples. Another suggestion was that the University can play an important role in enhancing early Indigenous student success by greater engagement with the pre-university student population through K-12 outreach and mentoring programs. Indigenous students in particular, spoke about the need for more Indigenous academics and staff on campus. Equally important was the need for engaged and active Indigenous alumni who can serve as rolemodels and mentors.

Report Highlights: Calls to Action

Educate

Ensure every student graduates with a basic understanding of the importance and contributions of Indigenous peoples in Manitoba and Canada.

Identify options to ensure that Indigenous content is included in academic programs.

Provide educational opportunities for academic staff members to ensure they can incorporate Indigenous knowledge in their areas.

Foster a greater understanding of Indigenous knowledge, cultures and traditions among students, faculty and staff.

Widen opportunities for students, faculty and staff to learn about Indigenous perspectives (e.g. through courses/new curricula, service-learning, research projects, workshops, lectures, events, etc.).

Support

Increase the number of Indigenous and graduate students as a percentage of the total student population.

Increase the number of articulation agreements and transfer-credit agreements, including with Indigenous educational organizations.

Establish university-level policy and support for the recognition of prior learning, with specific attention to the prior learning of Indigenous peoples.

Build a culturally rich, safe and supportive learning and work environment in which an increasing number of Indigenous students, faculty and staff succeed.

Increase community outreach and engagement activities that build Indigenous student interest in and preparedness for post-secondary studies.

Increase undergraduate and graduate Indigenous enrolment as a percentage of the total student population.

Increase first to second year retention rates and graduation rates for Indigenous students.

Close the gap between Indigenous and non-Indigenous students in retention and graduation rates.

Increase the number of Indigenous faculty and staff as a percentage of the University's employee population.

Increase the number of Indigenous students, staff and faculty.

Engage

Foster the inclusion of Indigenous perspectives in research, scholarly work and other creative activities

Increase the University's research capacity on Métis rights and Treaty and Aboriginal rights, including the right of self-determination for Indigenous peoples.

Foster the inclusion of Indigenous perspectives in research, scholarly work and other creative activities.

Advance Indigenous research and scholarship.

Celebrate achievements by Indigenous faculty, staff, students, alumni and community partners.

Make Indigenous culture, language and symbols visible throughout our campuses.

Develop and execute a comprehensive campaign to advance the University, that engages students, faculty, staff, Board of Governors' members, alumni, friends, and governments and raises \$500 million for Indigenous achievement, graduate student support, research excellence, an outstanding student experience and *enhanced places and spaces*.

Funding

Indigenous Initiatives Fund 2019-2020

Engineering – An Engineering – Architecture – Shoal Lake 40 Community Summer Design & Build Studio Course: Developing Curriculum Integration & Project Sustainability

The Faculty of Engineering will build on and expand their 2018 IIF project, “Seeing Through an Indigenous Lens: Enhancing Engineering Education with Indigenous Cultures, Pedagogies, Knowledges, Perspectives, and Design Principles,” using a multi-pronged approach to increase Indigenous partnership, achievement, representation and belonging in the Faculties of Engineering, Architecture and Agricultural and Food Sciences, and support the enhancement of engineering education in significant and culturally sensitive ways by becoming a more intentional student-facing initiative, and expanding our Faculty audience. We will continue to support a part-time Elder-in-Residence position in the Faculty of Engineering, and the cultural and spiritual guidance and cultural teachings the Elder offers to Indigenous and non-Indigenous students, staff, and faculty. We also plan to design and implement a new Complementary Studies (CS) elective course focusing on “Practicing Engineering and Allied Professions with Indigenous Community Members in Manitoba” for undergraduate students in the Faculties of Engineering, Architecture, and Agricultural and Food Sciences.

Engineering – Seeing Through an Indigenous Lens: Enhanced Engineering Education with Indigenous Cultures, Pedagogies, Knowledges, Perspectives, and Design Principles: Part 2

The Faculty of Engineering will build on and expand their 2018 IIF project, “Seeing Through an Indigenous Lens: Enhancing Engineering Education with Indigenous Cultures, Pedagogies, Knowledges, Perspectives, and Design Principles,” using a multi-pronged approach to

increase Indigenous partnership, achievement, representation and belonging in the Faculties of Engineering, Architecture and Agricultural and Food Sciences, and support the enhancement of engineering education in significant and culturally sensitive ways by becoming a more intentional student-facing initiative, and expanding our Faculty audience. We will continue to support a part-time Elder-in-Residence position in the Faculty of Engineering, and the cultural and spiritual guidance and cultural teachings the Elder offers to Indigenous and non-Indigenous students, staff, and faculty. We also plan to design and implement a new Complementary Studies (CS) elective course focusing on “Practicing Engineering and Allied Professions with Indigenous Community Members in Manitoba” for undergraduate students in the Faculties of Engineering, Architecture, and Agricultural and Food Sciences.

2018-19

Development and First Implementation of an Engineering–Architecture–Shoal Lake Community Summer Design & Build Studio Course

This initiative will develop and implement an interdisciplinary summer design & build studio course, in which undergraduate students from the Faculties of Architecture and Engineering will work together with faculty members and with community members of Shoal Lake 40 First Nation to design and build a pavilion at Shoal Lake 40 to be used for community feasts. The shelter will be integrated as part of future Pow Wow grounds situated along the northern shore of Shoal Lake within the Manitoba border.

2016-2017

A Collaborative Learning Network for First Nation Land Use Planning

This project builds on over five years of service-learning partnerships between several Manitoba First Nations, City Planning faculty and students. Students involved in this work have prepared land use planning case studies and factsheets that could be used by other Indigenous groups. This work will now be curated into an online resource. Funding received from the Indigenous Initiative Fund will also expand the geographic scope of this collaborative learning network by supporting a partnership with a northern First Nation.

Faculty of Architecture InitiativesIndigenous Design and Planning Student Association (IDPSA)

Fall 2019, the Indigenous Design and Planning Student Association (IDPSA) was founded in the Faculty of Architecture. This initiative was met with support from the Faculty of Architecture Student Association (FASA) and the Office of the Dean.

Conferences and Talks

February 28, 2020, Café Prairie: Nation-to-Nation Conversation

A Conversation on Indigenous Principles, Perspectives and Practices in Shaping Canada's Architecture. Led by the Indigenous Design and Planning Student Association (IDPSA), with generous support from the Manitoba Association of Architects (MAA)

January 17, 2020, Designing Pathways: Informing Indigenous Planning and Design within the University of Manitoba's Faculty of Architecture and beyond

May 4, 2017, Indigenous Leadership Roundtable 2017

University of Montreal

University Wide Strategy

March 26, 2018, Declaration of Recognition of Indigenous Territories

During its meeting of March 26, 2018, the Council of the University of Montreal adopted a declaration of recognition of the Indigenous territories on which the various UdeM campuses are built, a declaration which will be read at the opening of meetings and activities.

Fall 2016, TRC Working Group

In 2016, the Vice-Rectorate for Student Affairs and Studies formed a working group made up of professors, staff and students, including members of Indigenous communities. It was formed in response to the TRC Calls to Action with the goal to submit recommendations for improving the experience of First Nations, Métis and Inuit students at the University of Montreal.

Its mandate was to examine the issue of Indigenous students at UdeM and to designate support and awareness measures and activities. The idea was to submit recommendations that work together to increase the number of Aboriginal people admitted to the University of Montreal, ensure that they feel more welcome, and that they are retained. The group thus consulted professors from different disciplines and members of Indigenous communities outside the University.

One of the first recommendations of the working group was to prepare a statement for the recognition of indigenous territories for UdeM, after an internal and external consultation of recognized non-Indigenous and Indigenous experts in the fields of archeology and history, and people from politics, culture and education.

The statement was formulated by Jean Leclair and Michel Morin, of the Faculty of Law of UdeM, as well as by Marie-Pierre Bousquet, Director of Programs in Native Studies and Professor in the Department of Anthropology of the Faculty of Arts and of University Sciences.

Mitig Indigenous Week

The word Mitig refers to a tree and all of its roots. The Mitig week at UdeM has been taking place since 2015 and takes place at the end of September. The main objective of this week of activities, organized by Salon Uatik and in collaboration with Ok8api, is to sensitize the university community to indigenous cultures.

Action Items

Student recruitment

Implement a concerted plan with all the faculties to welcome more Aboriginal students to the University, in partnership with Aboriginal organizations active in education.

Support for success

Contribute to the educational success of young people from Aboriginal communities and encourage them to pursue higher education, among other things through activities to support success developed in partnerships with the communities.

Diversity training

Enrich training programs and the offer of awareness-raising activities on indigenous realities, knowledge and cultures, in collaboration with indigenous communities and experts, in order to prepare students from all disciplines to interact and work in contexts of diversity.

Human resources

Develop innovative approaches to recruiting Indigenous employees supported by appropriate retention measures, in partnership with Indigenous organizations with expertise in human resources development.

Living together and governance

Make the University a welcoming environment, free from discrimination and representative of Indigenous communities.

Knowledge production

Promote indigenous knowledge in research and knowledge mobilization on indigenous issues, while promoting collaborative research with, by and for indigenous communities.

Citizen engagement

Support collaborative initiatives aimed at responding to various issues of interest to Indigenous communities and supporting their cultural and socio-economic dynamism.

Founding Values of the Action Plan

RESPECT: Know, recognize, value and celebrate the contribution of the members of the First Peoples as agents of change and enrichment of the human, natural, cultural and intangible environments.

AFFIRMATION: Create the conditions for the recognition and development of members of the First Peoples within the University of Montreal as well as within aboriginal communities in interventions and research by diverse representatives of the University.

ENGAGEMENT: Support initiatives promoting dialogue with members of First Peoples and the inclusion of their knowledge, cultures, beliefs and practices.

RECIPROCITY: Establish and nurture collaborations at all levels with the members of the First Peoples on the basis of exchanges and reciprocal sharing rooted in a spirit of trust and in a vision of equity, emulation and mutual enrichment.

Key Principles

VALORIZE: Know and recognize indigenous knowledge, cultures and practices, and integrate them into teaching and research programs in a spirit of enrichment.

ACCESSIBILITY: Increase the accessibility of First Peoples' members to the University by offering them stimulating, welcoming and respectful learning and work environments.

VISIBILITY: Foster the multiple expressions of Indigenous identities and cultures by First Peoples within the University.

REPRESENTATIVENESS: Increase the representation of members of First Peoples in the various spheres of activity of the University of Montreal.

FLEXIBILITY: Provide an institutional environment that takes into account the specific needs of students and indigenous staff.

Faculty of Architecture Initiatives

Mohawks and architectural students unite to create something unique

As part of a workshop offered at UdeM in winter 2020, under the responsibility of Éric Moutquin and Alain Fournier from the architecture firm EVOQ, twelve 3rd year students of the bachelor's degree in architecture produced plans and models for a new multicultural center which should be erected on the Mohawk territory of Kahnawake by 2023.

It is with the approval of the band council that the project, which will house a museum, a theater company and a cultural and linguistic center, will be built in the heart of one of the historic woodlands of the Mohawk community of Kahnawake by minimizing land use and tree cutting.

The students went to meet the Mohawks to understand their culture, their history and to grasp the particularities of the current situation of the Native people, their needs and their links with their environment.

TAPISKWAN

Anne Marchand, a professor of Industrial Design at the School of Design, is responsible for the Design and Material Cultures research group at the University of Montreal, affiliated with the University of Quebec at Chicoutimi.

She conducts research-creation and participatory action-research with members of the Atikamekw Nehirosiwok Nation, one of the First Nations of Quebec, through the multicultural and multidisciplinary project TAPISKWAN. The purpose of this project is to support the flourishing of culture and socio-economic development of Atikamekw communities by relying on the rich heritage of the Nation and the great creativity of its members. This initiative was born from a partnership between the Council of the Atikamekw Nation, the Coop Nitaskinan and the School of Design of the University of Montreal.

Theses on Indigenous Topics

Guillaume Desjardins-Dutil, 2016-2017, *Les habits neufs du colonialisme : aménagement urbain des communautés autochtones et persistance des politiques coloniales : le cas de Wendake*. <http://hdl.handle.net/1866/18395>

(The New Clothes of Colonialism: Urban Planning of Indigenous Communities and the Persistence of Colonial Policies: The Case of Wendake)

University of Toronto

University Wide Strategy

Report Title: Answering the Call : Wecheehetowin (Working Together)

Date: Interim Report by June 30, 2016 / Final Report by December 31, 2016.

Author: TRC Steering Committee for the University of Toronto, est. Jan 15, 2016

Purpose

The Indigenous Strategy's intention is to guide the University of Calgary on its path of transformation and communicate its commitment and responsibility for truth and reconciliation. The University of Calgary views this Report as a living document within the institution, whereby progress will be monitored and content and direction will be renewed through a process of evaluation and evolution.

Methodology

The committee was separated into 5 different working groups and are as follows:

- Indigenous Faculty and Staff
- Indigenous Students
- Indigenous Curriculum
- Indigenous Co-Curricular Education
- Indigenous Research Ethics and Community Relationships

Report Highlights: Recommendations

Educate

- Increased use of opportunities to learn on the land *(Can also fit under the theme Support)

Engage

- The University provide greater acknowledgement of its underground waterways, such as the Taddle Creek marker outside the Rosebrugh Building at 164 College Street on the St. George campus

- More visible public art that recognizes the history and legacy of residential schools, but also the contributions of Indigenous peoples to Canadian culture and society
- Call for significant, dedicated Indigenous gathering spaces on all three campuses
- Call for a strategy for the funding and placement of more Indigenous public art across all three campuses should be developed, in close consultation with local Indigenous communities
- Create a welcome sign on campus in local Indigenous languages: The inclusion of Indigenous languages in university signage and architecture responds to the Calls to Action around principles for education (10.iv. protecting the right to Aboriginal languages) and principles for language and culture (14.i)....
- The University should launch a process to identify and name appropriate spaces on the three campuses using Indigenous languages

Placemaking

- That there is a lack of a recognized Indigenous space with a connection to the land.
- “First Nation House, located in Borden Building North, is not a native place.”
- Shortage of space in the building and restricted in terms of capacity
- FNH should be larger, more prominent, and visible to all members of U of T community
- The current Front Campus redesign exercise was noted as a potential opportunity for the designation of such a space.
- Lack of space for spiritual practice
- The University should actively explore the creation of significant dedicated Indigenous space on the St. George campus and include Indigenous stakeholders in all discussions on this issue. This space could include a First Nations House that is sensitively designed to express Indigenous values and aesthetics. It could also include outdoor space appropriate for Indigenous spiritual needs.
- Indigenize existing spaces

“The importance of Indigenous spaces was a unifying theme in the working groups’ final reports. Each of the groups emphasized that space was central to the Indigenous experience at the University, and that the current spaces dedicated to Indigenous experience were lacking in both number and features.”

University of Waterloo

University Wide Strategies

UW Indigenous Strategy Community Engagement Working Group

UW Indigenization Strategy Research Working Group
 Policies and Procedures Working Group
 Academic Programming Working Group
 Student Experience Working Group

Recommendations from Community Engagement Working Group

Communication and University Policies

a) An annual Report on Community Engagement presented to Senate in the regular agenda as part of the Vice-President and Provost's report to Senate.

b) Recruitment to ensure Indigenous representation on Senate.

c) Create and implement specific university policies to ensure university faculty, department, and unit actions and opportunities are supported to meet educational and engagement objectives and recommendations.

Note: The university has a responsibility to provide the resources and opportunities for staff, faculty and students to advance their learning and this means having Indigenous peoples represented at all levels of the university, including university governance.

Structure, Human Resources, and Funding

Recommendation 1: Appoint an Associate Vice President, Indigenous Relations who will broadly oversee the implementation of the Indigenization Strategy and sustain the University's commitment to Indigenization and decolonization.

Recommendation 2: Appoint Indigenous Community Connections Officers at the Faculty level who will work closely with Indigenous communities to support relationship-building, teaching and research collaborations, student recruitment and implementation of the University's Indigenization Strategy.

Recommendation 3: That the University engage Elders on a paid regular full- or part-time basis to support Indigenous students, faculty, and staff on campus.

Recommendation 4: Establish an Advisory Council on Indigenous Relations comprised of First Nations, Métis, and Inuit community representatives, the Senior Advisor on Indigenous Relations, faculty Indigenous Community Connections Officers, and Indigenous University of Waterloo Faculty and student representatives to plan and prioritize goals and objectives related to the University's Indigenous Strategy.

Recommendation 5: Promote and support the placement of non-Indigenous faculty and staff across university departments who have a demonstrated knowledge base and collaborative working experience with Indigenous communities to teach across disciplines the histories of colonialism and colonization and its impact on education and social conditions in order to address current issues and create new opportunities for community engagement, social practices, and educational reform. (Support)

Recommendation 6: Establish and support networking opportunities for Indigenous and non-Indigenous faculty and staff with an interdisciplinary knowledge-base about Indigenous histories in Canada (but not exclusively) in each department to support instruction, research, and programming. (Support)

Recommendation 7: Open, operate, and budget for two Office of Indigenous Engagement spaces (St. Paul's campus and the University of Waterloo campus) to integrate the inclusion of Indigenous community scholarship, research, programming, presence, visibility, and access at multiple locations.

Engagement (External)

- Identify current Memoranda of Understanding concerning "engagement" held between the University and Indigenous communities and examine the discontinuities in the agreements. Why and how are these agreements (not) sustainable? What can we learn?
- Re-evaluate the process of developing "memos of understanding" with Indigenous communities to ensure that any future model is built on genuine and sustainable relationships that acknowledge sovereignties and are reciprocal, respectful, and equitable.
- Undertake a process of engagement with Indigenous communities and organizations to explore culturally appropriate approaches to relationship building, collaboration and decolonization with the University of Waterloo.
- Appoint and fund an external advisor from Six Nations of the Grand River to be a member of Advisory Committee initiatives.

Recommendations from Research Working Group

Support

- Vice President Academic, Indigenous Affairs – create the position and hire an experienced Indigenous scholar and/or administrator at a senior level in the university's academic structures to lead the agenda.
- Appoint Indigenous faculty to positions in all of the facilities at the university. A Tier 2 Canada Research Chair in Indigenous Research has been green-lighted by the University and a search will be undertaken in the near future.
- Provide adequate financial support for start-up research, and adequate funding for research assistantships to support Indigenous faculty.
- Establish financial opportunities that support Indigenous students and their research
- Establish a staff position in the Office of Research partially dedicated to assisting Indigenous scholars to apply for Tri Council grants and a similar position in the Office of Research Ethics to support that research.

Engage

- Over a period of two to four years, work in partnership with Elders/Knowledge Keepers, Indigenous community members and representatives of higher education institutions in Indigenous communities (e.g. Six Nations Polytechnic) to build a community-based participatory research centre for the next decade.

Placemaking

- Build a new physical space – a building – (with Indigenous consultation) on campus that features Haudenosaunee, Anishanabeg and Neutral knowledge, supports Indigenous researchers, includes space for Indigenous ceremonies and events, and allows for meaningful engagement with and hosting opportunities for Indigenous communities. This will help to make Indigenous researchers feel more comfortable at the University and provide a valuable meeting space.
- Collaboratively develop a Community-based Participatory Research Innovation Centre

Recommendations from the Academic Programming Working Group

Educate

- Staff should be informed of the historical atrocities that factor into the academic experience of Indigenous students
- Indigenous and non-Indigenous students to be given more opportunities in experiential learning and made aware of the possible experiential learning opportunities relating to Indigenous issues, faculties and departments should develop Indigenous learning possibilities in their existing experiential learning courses and promote and encourage student participation.
- Explore ways to impact teacher training and preparation with a particular focus on the STEM disciplines

Support

- Ensuring there are academic advisors to help Indigenous students choose courses, fulfill degree requirements, secure supports and accommodations, obtain relief available through policy, and access services such as counselling
- Increase support for programming for Indigenous students through the Student Success Office, including but not limited to peer mentorships, study skills workshops, and leadership training, and develops programming for student groups with distinct needs (such as international students).
- Hiring of Indigenous Faculty
- Funding for Indigenous post docs
- Increasing opportunities for Indigenous students and for engagement with Indigenous businesses and other organizations (co-ops)
- That the University of Waterloo create an entrance model for mature Indigenous students entering post-secondary studies.
- Explore online course development to allow Indigenous students opportunities to complete bridging programs or even a significant portion of their studies within their own communities.
- Indigenous Graduate Student Recruitment and Retention (Need for More Indigenous Staff and Faculty)

Engage

- In full and ongoing consultation with the Waterloo Indigenous Students' Centre at St. Paul's, establish a main campus companion to WISC, to be physically central to campus and to be staffed with positions defined by the Centre as appropriate to its mandate.
- Hire Elders in Residence and Indigenous Curriculum and Research Advisors with the relevant areas of expertise in every faculty.
- Expanding Outreach to build Bridges between the University of Waterloo and Indigenous communities.
- Building relationships with Indigenous communities and establishing support systems for their teachers

Next Steps

- (i) Design and launch of new courses with indigenous focus and content
- (ii) Design and launch of new degrees, certificates, majors and minors with indigenous focus and content
- (iii) Decisions about whether courses with indigenous content are made mandatory university-wide or whether courses with indigenous content relevant to specific degrees and programmes are made mandatory
- (iv) Implementation in STEM – certificates in cultural competence and in community-government-industry mediation; Indigenous language milestones/ requisites; recognition of Indigenous science and knowledge in new courses and/ or as part of existing courses; application of Indigenous pedagogical methods (learning circles; story-telling, for example), particularly for mathematics and physics; land-based learning; outreach and recruitment of students from Indigenous communities
- (v) Design and implementation of policies around the teaching of Indigenous languages and whether students can write and defend their theses in an Indigenous language

Recommendations from the Policies and Procedures Working Group

Educate

- Explore ways to provide greater educational and professional development opportunities, anchored in the report and recommendations for the TRC, for all staff and faculty members
- Ensure that an iterative glossary is created. This would for example clarification of the definition of “Indigenous”, what we mean by consensus and consultation, as well as what we understand by “Expert” or “Knowledge Keeper”. The terminology should be comprehensive and accessible to all members of our community.

Support

- Examine procedures and standards to remove barriers and create opportunities to ensure greater participation by and for Indigenous persons within the wider university.
- Review current policies and consider introducing alternatives that are better adapted to meeting the lived experiences and values of FNMI students (e.g., UW policies 70, 71 & 72). For example, we could consider alternative dispute resolution practices.
- Review employment practices and policies governing research and teaching partnerships so as to remove barriers to engaging Elders or Knowledge Keepers in teaching and scholarship
- Establish a clear locus of authority/leadership for Indigenization and ensure that this office has the authority, resources, and the legitimacy to engage with the diverse communities on campus

Engage

- Engage Indigenous post-secondary leadership, as well as experts from elementary and secondary schools, in the development of any Indigenization Plan.
- Consider implementing overarching “institutional guidelines” which could be part of the suite of guidelines hosted on the Secretariat’s website. Guidelines offer increased flexibility than an “institutional policy” and offer a basis that current and future policies can draw from.

- Review policies and practices for openings where we could embed more opportunities for consultative approaches, which is critical when seeking to bridge two very distinct systems. Moreover, ensure that such consultations are designed to be ongoing and truly collaborative
- Review existing policies to identify and remove barriers to the use of Indigenous practices/knowledge in teaching and scholarship
- Ensure that we align Indigenization with other values, principles, and objectives of the University of Waterloo.
- Ensure sustainable and central funding for indigenization as a means of both effecting change and demonstrating the university's commitment.

General

Recommendation 12. Establish an Indigenous advisory committee – which draws both upon University representatives and community members, and which has a clear mandate.

Placemaking

Recommendation 5. Create a *new space* such as an Office of Indigenous Initiatives that will serve as a hub or unit to meet the university's Indigenous needs and activities and collaborate with Indigenous community partnerships.

Recommendations from Student Experience Working Group

Educate

- Provide ally training and resources to Orientation Leaders, Staff and Faculty to understand how to be an ally to Indigenous Peoples at the University of Waterloo

Support

- Create a Council of Care, which has trained Indigenous Knowledge Keepers as facilitators (possibly 2-3) available for students. Conduct Circles within the University for Indigenous and non-Indigenous students to create an environment of support for student wellbeing that is preventative; providing a foundation for mental wellness for the University of Waterloo that is able to support and react to student mental health.

Create an Indigenous Peer Mentor program for incoming, self-identifying Indigenous students.

Create an Indigenous Student Transition Handbook or online guide to help Indigenous students, and their families, with transition to the University of Waterloo

Engage

Provide funding and resources to support a Knowledge Keeper in Residence Program that brings Knowledge Keepers to campus on a regular and predictable basis.

Integrate territorial acknowledgement, cultural learning opportunities, and Indigenous ceremony into existing transition programs

Develop a clear territorial acknowledgement statement in consultation with the local Indigenous community.

Placemaking

create a community garden focused on Indigenous practices and encourage wellbeing for Indigenous students and non-Indigenous students.

Funding

- In order to support current and future Indigenous students the University of Waterloo should implement funding targeting the unique needs of Indigenous students. Funding should target day care costs, housing, relocation, as well as normal costs associated with education
- Targeted funding for Indigenous students. Partnerships / Agreements with other Universities and Companies with leadership in working with Indigenous peoples.
- Many Indigenous graduate students, especially mature female students, must support their families and children while pursuing their education. Difficulty finding the financial resources to pay for books, housing, and childcare is an additional deterrent to pursuing graduate studies.
- Currently, the University of Waterloo does not offer any specific scholarships for Indigenous graduate students, although they are eligible to for the Ontario Graduate Scholarship awards. Also, childcare is available on campus for students with children, and bursaries for childcare for University of Waterloo students with children are available.

Faculty of Architecture Initiatives**Summary**

The architecture faculty have made changes at the level of program structure (curriculum) and course content.

The architecture faculty has hired Andrew Judge, who is Irish-Anishinaabe, to teach an elective this Spring 2020. Decolonizing curriculum content is present at the graduate M1 and M2 courses, Bill Woodworth's Twelve Architecture Elective, John McMinn's Design Build Elective, and changes made in the 3rd year urbanism course.

There are many courses that have expanded to either challenge the traditional Western bias or integrate teachings on our relationship to traditional lands. For example, the 2A studio has had a component on traditional land over the past two years; and the ARCH120 course has included guest lecturers in the past years to bring in a range of voices and perspectives, as well as a much expanded list of readings that moved beyond the traditional Western canon. The intention is to gather information on these small and larger changes across the curriculum.

Decolonizing Curricula

ARCH 120 - An Introduction to Architectural Ideas and Communication

Instructor: Anne Bordeleau

ARCH 285/ARCH 520/ENVS 274 - Pre-contact land sustainability in the Carolinian Zone: Practical knowledge for a changing climate. - Spring 2020

Course Instructor - Dr. Andrew Judge

Theses Centered on Indigenous Topics

Justin Breg (2014). Ab Condita. UWSpace. <http://hdl.handle.net/10012/8160>

Danielle Gignac (2014). Bush Garden. UWSpace. <http://hdl.handle.net/10012/8913>

Amrit Phull (2014). Hunting For: Lessons on Architecture in Cree Territory. UWSpace. <http://hdl.handle.net/10012/9009>

Katherine Kovalcik (2018). An Index of Groundworks and Bearings: Architectural lessons on foundation building in Vuntut Gwitchin traditional territory. UWSpace. <http://hdl.handle.net/10012/13197>

Jason McMillan (2019). Unsettling Ground: Studies on Building and Fluid Geology in Arviat, Nunavut. UWSpace. <http://hdl.handle.net/10012/14570>

Amina Lalor (2020). in a good way: (Re)grounding Contextual Narratives on Turtle Island. UWSpace. <http://hdl.handle.net/10012/16066>

Magdalena Milosz (2015). "Don't Let Fear Take Over": The Space and Memory of Indian Residential Schools. UWSpace. <http://hdl.handle.net/10012/9066>

06

HOUSING
ORGANIZATIONS

Overview - Housing Organizations

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07

NEW ZEALAND

Overview - New Zealand

Before colonisation, Māori society was mainly organised as hapū (clans) and had distinct regional artistic and architectural practices. Through their resistance to colonisation and steadfast determination to hold on to their lands, Mōrehu movements sought the amalgamation of hapū and iwi (tribes) into pan tribal and national groups.

The New Zealand Wars (Ngā pakanga o Aotearoa), a series of conflicts between the Colonial government and the Māori over land ownership, had a devastating effect on the Māori people. It has and will take centuries to repair. New Zealand, therefore has a similar relationship to the Māori people as Canada has to its Indigenous Peoples (First Nations, Métis, and Inuit). As an example, not only were the Māori disenfranchised of their lands, they were 'contained' on their pa, reserves and kainga, and relegated to remnant ancestral lands that the new settlers and colonial governments either didn't want, deemed to be of lesser value, or simply categorised as 'wasteland'.

Recently, there was an announcement that Aotearoa New Zealand history will become a compulsory school subject. According to Deidre Brown, art historian and the first Māori Professor of Architecture at the University of Auckland, this represents a 'transformative moment' for New Zealand in its reconciliation efforts.

During the RAIC International Symposium Ms. Elisapeta Heta, one of the presenters from Ngā Aho, acknowledged that the shift to a bicultural architecture will take time – and the transition to a genuine understanding and respect for Māori culture will place considerable emotional, spiritual, mental and physical demands on Indigenous members within the architectural profession. But, she emphasized that the rewards will be real, drawing on the words of Māori leader Sir James Hēnare: "We have come too far, not to go further. We have done too much, not to do more."

New Zealand

TE KAWANATA O RATA

In February 2017, the New Zealand Institute of Architects (NZIA) and Nga protect and enhance the natural environment, with local flora and fau Aho signed Te Kawenata o Rata, a document that sets out the relationship –the “everlasting bond” – between these two organizations. The agreement contains five articles:

- **Respect** for each other’s heritage and customs, current needs, and aspirations for the future
- **Recognition** of Indigenous authority and responsibility for Maori dimensions of knowledge and the environment
- **Acceptance** of one another’s roles in protecting and promoting Maori knowledge and tikanga (culture and customs) in the field of architecture;
- **Affirmation** that a spirit of generosity and cooperation will guide all actions;
- Ongoing **representation** of Nga Aho on the council of the NZIA. In practice, applying these articles means including Maori history and art in the designs created for Maori and non-Maori clients and communities alike.

Achieving this will require Indigenous engagement and facilitation across many areas of architecture and design to:

- Ensure Maori ancestral names and local narratives are creatively incorporated into the designed environment
- Identify and protect significant sites and cultural landmarks, and use those to inform the design of new land developments to reinforce a sense of place and identity for Maori;
- Protect and enhance the natural environment, with local flora and fauna significant to Maori featured as key natural landscape elements

Purpose

The goal of the Kawanata o Rata is to create sustainable networks and educational initiatives enabling an industry that acknowledges, supports and upholds Māori as tangata whenua (people of the land).

TE WHAIHANGA

To better prepare built environment professionals to work and engage with Māori
Ako Aotearoa National Project

Background

It is important to note that Māori urban, architectural and landscape design patterns and templates – based on the pā, marae, wharenuī, papakāinga and whare puni design archetypes – were already well established. The transition to so-called modernity was well underway, with Māori highly adept at appropriating new technologies and innovation to advance their collective futures as iwi, hapū and whānau.

Despite the yawning gulf that became the colonial era, Māori did survive. For well over 130 years, they continued to do their own spatial planning, landscape design and architecture on 'remnant estate', outside the 'official' planning system – which incidentally, still tried to repress them.

Colonial oppression continued to encounter active Māori resistance though – including in planning and design. In the late 1970s, Māori fought for and finally found a place in New Zealand's formal town and country planning system. For the first time ever in any New Zealand planning law, the Town and Country Planning Act 1977 through section 3(1)(g), recognised the causal nexus between Māori people, their culture and traditions with their ancestral lands. Not only was this finally elevated to the status of national planning importance, but planning authorities at all levels of government were required to 'provide for it'. The Treaty had as much as stated this, 140 years earlier.

Summary

This Ako Aotearoa national project was funded to produce educational and research materials which would better prepare built environment professionals to work with Māori.

The vision of this project is to ensure that future generations of planners, architects, engineers and landscape architects, both Māori and non-Māori, are better prepared to work with Māori professionals, iwi representatives, community economic development and Papakāinga Developers in their day-to-day work. The project also aims to assist professionals to build and sustain positive working relationships with Mana Whenua.

07 New Zealand

Note: Of the 25,000 or so graduates each year in Aotearoa New Zealand, 8.5 percent are built environment graduates. Of these 2,100, half are engineers (Ministry of Education, 2016).

Māori communities are playing an increasingly visible role in development, as kaitiaki, communities and developers. However, a high percentage of students studying built environment disciplines have had little, if any, experience engaging with Māori communities. Although 15 percent of the population of Aotearoa New Zealand are of Māori descent, as little as 2-3 percent of built environment students identify as Māori.

Who was Involved

The project team included teachers from planning, architecture, engineering and landscape architecture at the University of Auckland, Unitec Institute of Technology, Auckland University of Technology (AUT) and Victoria University of Wellington, as well as industry collaborators and media producers.

The project was instigated by the University of Auckland, and steered by Māori professionals and community leaders who named the project, directed it and drove the research and education content.

Goal of the Project

The vision of this project is to ensure that future generations of planners, architects, engineers and landscape architects are better prepared to work with Māori professionals, iwi representatives, community economic development and papakāinga developers in their day-to-day work.

The primary aim of the project is to develop researchbased online video and supporting material for teaching and learning in the planning, architecture, landscape architecture and engineering disciplines, to prepare student professionals, both Māori and non-Māori, when working with Māori. The ambitious aim of Te Whaihanga is to bring about sustainable long-term change in the way built environment professionals are taught, and to better prepare professionals to work with and engage with Māori.

Outputs of the Project

1. A learning assessment tool 'tests' students'awareness of three core values and can take the form of a survey, using an online survey tool such as SurveyMonkey or Qualtrics. Its simplicity belies its complexity.

2. A text-based learning module which outlines why students need to be better prepared when engaging with Māori communities.
3. A set of four short videos designed to illustrate specific work situations for built environment professionals that can be used in a guided learning situation.
4. A critical incident analysis tool to deepen learning and develop reflective practitioner skills.
5. Supporting materials including further readings and other resources

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 4.4
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Andy Thomson, Vice President Strategic

Date: September 8, 2020

Subject: Foundational Partner Opportunity with Workforce 2030

Objective: Council to determine if the OAA wants to become a Foundational Partner with Workforce 2030.

The OAA's Sustainable Built Environment Committee (SBEC) has been trying to make headway on the issue of having a common format for energy submissions, recognized by Municipal Building departments. Some advancement has been made through the Energy Compass project, and now with the TEUI calculator project, which the Committee supports. It has been a slow process however, because every department must be contacted individually.

In addition to this, SBEC has also been trying to get access for Architects and Licensed Technologists OAA to the professional version of Hot2000, the federal government's free energy software for houses that can be used to show code compliance for Part 9. The Committee has also been seeking improvements to the program to make it better. This has involved multiple meetings at several bureaucratic levels. This is also slow work with no success to date.

Success in these areas noted above is difficult because the answers involve code developers, regulators, inspectors, trades, contractors, design team members.

Workforce 2030 is a coalition catalyzed by The Atmospheric Fund (TAF) and the Canada Green Building Council to spur the workforce transformation needed to rapidly decarbonize the built environment. It aims to unite employers, educators and practitioners from across the construction ecosystem to impact government policy, business and education. With representation from across the spectrum, the coalition is an ideal place to address these issues.

As currently defined, the goals of Workforce 2030 are 1) Mobilize across government, business and education in support of a low-carbon workforce, 2) Synthesize the low-carbon skills, competencies, jobs and training pathways, for the sector. These goals are being realized through the following emerging working groups:

- Goal 1 – Green Recovery Stimulus, Workforce Capacity for Tall Timber (New Construction, Residential)
- Goal 2 – Low-Carbon Workforce Readiness.

Workforce 2030 has representation from across this spectrum and is an ideal place to address these issues. Foundational Partners include:

- The Atmospheric Fund
- CaGBC
- Toronto & York Region Labour Council
- Toronto Region Board of Trade
- Ontario Society of Professional Engineers
- Residential Construction Council of Ontario (RESCON)
- Mohawk College
- CommunityBenefits.ca
- BOMA Toronto
- International Brotherhood of Electrical Workers (IBEW) Local 353
- The Carpenters Union
- Toronto's Workforce Funder Collaborative
- Efficiency Canada
- EcoCanada

Workforce 2030 participants also include: the Building Energy Innovators Council, the Canadian Council for Aboriginal Business, Toronto Environmental Alliance, HRAI, NAIMA Canada, Fanshawe, Pomerleau, Vaughan Economic and Cultural Development, and Building Up.

The Advisory Board currently consists of:

- Julia Langer, CEO, The Atmospheric Fund
- Akua Schatz, Vice President, Market Engagement & Advocacy Canada Green Building Council (CaGBC)
- John Cartwright, President, Toronto and York Region Labour Council
- Roselle Martino, Vice President, Policy Toronto Region Board of Trade
- Sandro Perruzza, CEO, Ontario Society of Professional Engineers
- Andrew Pariser, Vice President, Residential Construction Council of Ontario (RESCON)
- Tony Cupido, Research Chair, Sustainability Mohawk College
- Rosemarie Powell, Executive Director, Toronto Community Benefits Network
- Bala Gnanam, Vice President, Energy, Environment & Advocacy Building Owners and Managers Association (BOMA Toronto)

- Steven Martin, Business Manager, International Brotherhood of Electrical Workers (IBEW) Local 353
- Mike Yorke, President, Carpenters District Council of Ontario
- Surabhi Jain, Executive Director, Toronto Workforce Funder Collaborative
- Corey Diamond, Executive Director, Efficiency Canada
- Dr. Yogendra Chaudhry, Vice President, Professional Services Eco Canada

In its current status, Workforce 2030 is predominantly funded by a grant from The Atmospheric Fund under a funding agreement that extends to Spring 2022. Additional funds have also been provided by the Catherine Donnelly Foundation and, to a smaller extent, the Foundational Partners.

While there are some overlaps between the work of other Associations such as the Construction Design Alliance of Ontario, Workforce 2030 has a very targeted mandate, recognizing that workforce development is critical to “transition the labour force to the economy of the future.” The composition of industry, unions, and the education sector also makes this coalition slightly different.

This opportunity was presented for consideration at the June 2020 meeting of Council. At that time, a decision was deferred pending receipt of additional information regarding the OAA’s involvement.

Goals of the OAA’s participation

- Streamline and simplify Building Permit/SB10/SB12/SPA as well as Toronto Green Standard (and other) approval processes, similar to the success of the *OBC Code Matrix*
- Promote the use of architects and Licensed Technologists OAA as passive systems experts
- Ensure architects and Licensed Technologists OAA (those who seek permits) are seen as competent professionals and that the OAA licensing and Continuing Education system are a respected part of the solution.
- Ensure architects and Licensed Technologists OAA have access to all available tools and resources

Workforce 2030 also identifies “areas of value for Foundational Partners” including demonstrating sustainability leadership, accessing unique insights to inform organizational programming and strategy, stronger advocacy through a collective voice, partnerships to access and influence funding, and unique engagement opportunities across government, labour, industry and education.

Cost and Resources required

- A financial or in-kind contribution of a minimum of \$5,000 towards supporting the secretariat function of the coalition to become a founding member. While this is currently the only funding commitment, the

development of Workforce 2030 is fluid so it is impossible to say whether there would be future requests. While the formal launch of the initiative has passed (July 23), the OAA would still be assigned Foundational Partner status.

- Staff time to report on activities if needed, and to coordinate ideas with practice and continuing education. Some organizations have involved staff in the working groups (particularly communications and government relations) but this is not a requirement.
- Volunteer time, namely a representative to the committee. Workforce 2030 entails quarterly meetings of 1.5 hours, two of which remain in 2020. Advisory Board and Foundational Partners are also expected to join or lead working groups. Some of these working groups have been more intensive, with meetings occurring throughout the summer.

Implications of Founding Member status

- Workforce 2030 itself is not a legal entity, and is not incorporated. The CaGBC serves as the secretariat and is the legal umbrella for Workforce 2030. There is no plan at this time for Workforce 2030 to be spun off into a standalone entity.
- The CaGBC is responsible for administering the grants. There are no financial responsibilities to the OAA beyond the financial or in-kind contribution of \$5,000.
- Advisory Board and Foundational Partners are expected to “help build the coalition and grow participation by leveraging their own organizational channels for communication and their membership base, where applicable”.
- Advisory Board and Foundational Partners are expected to participate as speakers or panelists in “key events or media opportunities, up to four per year.”
- Workforce 2030 intends to issue advice and recommendations to government. There is no formal mechanism for voting or decision-making, but an informal consensus-based model is being used. A formalized decision-making processes may be defined at a later date.
- There is no formal mechanism for withdrawing from Workforce 2030, and it is expected that the OAA could simply withdraw. A formalized process may be defined at a later date.



The OAA Representative

The OAA representative would be appointed by Council and preferably be a member of SBEC. Their status as OAA representative would be confirmed annually by Council.

The representative would be required to report to each meeting of the SBEC committee on Workforce 2030's activities and work with the Vice President Strategic and staff to understand the OAA's position on specific issues and initiatives as needed. Where an official opinion, position or endorsement of the OAA is required the representative will seek approval of Council accordingly.

Action: Council to vote on a) issuing a \$5,000 sponsorship and b) joining the Workforce 2030 as a Foundational Partner.

Attachments: None

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 4.5
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Settimo Vilardi, Vice President Practice

Date: September 14, 2020

Subject: CSA Standards Program: Access for Membership

Objective: To Provide Council with an update on the CSA standards Access for membership, for review and approval.

A pilot program for on-line access to 10 CSA standards was approved at Council's September 17, 2015 meeting. The Practice Committee, and now the Practice Resource Committee have selected 10 CSA standards each year which are put forward to Council for approval. The program has remained unchanged since the pilot started.

CSA started changing its platform in 2018 and the hardware and software supporting the previous model has been shut down. The OAA was the last user on the old platform. The license agreement with CSA ended at the beginning of May 2020. The OAA previously paid approximately \$5,000 a year for 10 standards which everyone could access (translating to roughly \$1 per member per year).

The CSA standards were accessed via a single common login. The login information was on the members-only portion of the previous OAA Website. In addition to on-line access to the current and previous versions, members could download the standards. Access was offered only to the English versions.

The statistics for access (views/downloads) over the last 3 years for the original 10 standards program were as follows:

June 16, 2017 to June 15, 2018	June 16, 2018 to June 15, 2019	June 16, 2019 to Feb 15, 2020
1,249 downloads	535 downloads	1,143 downloads



Changes of the CSA platform and cost

In 2019 the CSA changed its platform and its pricing structure. The membership was advised that the current platform was being decommissioned via OAA News Bulletin May 14-27, 2020 and in [Practice Advisory May 22, 2020 - Issue 6](#)

The CSA gave access for another month to May 30, 2020 to accommodate sunseting of the access. Since March 2020, the OAA has been negotiating with the CSA.

Practice Resource Committee met on September 8, 2020 and in general were in favour of the options offered. The NBC collection in Package 3 would be useful for Ontario practices working on federal projects, working outside the province, and also because of the progressing harmonization of the Ontario building code with the NBC.

Options offered by CSA to the OAA:

Packages 1, 2 and 3 (refer to attached PDF spreadsheet for standards)

Each package has two pricing options:

Pricing Option - View access
<ul style="list-style-type: none">OAA would be responsible to cover this annual cost.Option for OAA members to view the standards, but they <i>cannot</i> search, highlight, bookmark, make notes, or download.The (view access) price for each package is the total annual price that OAA would pay CSA to receive access to those standards for OAA members.
Pricing Option - Purchase
<ul style="list-style-type: none">This option is the price CSA would extend to OAA members, should individuals wish to purchase directly from CSA the enhanced subscription (full access to those standards, and they <i>can</i> search, highlight, bookmark, make notes, and download.)OAA would get a discount code so that individuals can purchase the package directly from the CSA Store at the discounted price.

- CSA would validate that the person is a member. PAS is currently reviewing how this would be done from an administrative perspective.

Package Options

Options	Package 1	Package 2	Package 3
	OAA's list of 10 standards	Ontario Building Code Collection + A500-16 + B651-18	OBC + National Building Code Collection + A500-16 (this standard is not in the NBC). (Package #3 is the NBC, which is the OBC package plus the 49



		(these 2 standards are not in the OBC)	standards not in the OBC) - for members that work on federal projects or elsewhere in Canada.
View Access covered by OAA	\$5,500/year (~\$1 per member per year)	\$25,000/year (~\$5 per member per year)	\$30,000/year (~\$6 per member per year)
Purchase Cost covered by practice	\$1,500	\$15,000	\$20,000
Standards Included (refer to attached tables)	10 selected annually by OAA via PRC as listed in the attached table	853 standards total 338 active 515 withdrawn	926 standards total 359 active 567 withdrawn
Language	English (with possibility of offering French. To be confirmed)	English and (French if available)	English and (French if available)

Information of the new revised CSA program would be shared to members via website. Information campaign to promote the use of the service would be created and could include: OAA news, the Practice Advisory E-news, and on social media outlets such as Twitter, LinkedIn, Facebook.

Why are access to CSA standards an important item

Architects need access to CSA standards in order to design to meet building code requirements, and to properly conduct General Review and confirm that construction meets building code requirements.

Most practices don't have easy access to all the pertinent standards. Through this agreement, the public interest is served as the cost of the standards is no longer a factor for individual practices.

Recommendation to Council

Proceed with Package 3 immediately if the budget permits. Alternatively, proceed with Package1 immediately and move to Package 3 as soon as the budget permits.

Action: Council to consider approval of Package 3 option as outlined in the memorandum from the Vice President Practice dated September 14, 2020 to allow access to the full suite of CSA standards in both English and French to OAA members at a cost of \$30,000/per year..

Attachments: Appendix: CSA Standards List - Packages 1, 2 and 3 (active standards only)



Appendix: CSA Standards List - Packages 1, 2 and 3 (active standards only).

PACKAGE 1				
Pricing			10 standards	
	View Access	\$5,500		
	Purchase (1-10 users)	\$1,500		
Standards				
	Designation	Year	Title	
1	A165 Series	2014	CSA Standards on concrete masonry units	
2	A500	2016	Building guards	
3	A82	2014	Fired masonry brick made from clay or shale	
4	ASME A17.1/B44	2019	Safety code for elevators and escalators	
5	B651	2018	Accessible design for the built environment	
6	C448 Series	2016	Design & installation of ground source heat pump systems for commercial & residential buildings	
7	S136 Package	2016	Consists Of S136-12 - North American Specification For The Design Of Cold-Formed Steel Structural Members And S136.1-12 - Commentary On North American Specification For The Design Of Cold-Formed Steel Structural Members	
8	S16	2019	Design of steel structures	
9	S304	2014	Design of masonry structures	
10	S478	2019	Durability in buildings	

PACKAGE 2				
Pricing			853 Standards (338 active) & (515 withdrawn)	
	View Access	\$25,000		
	Purchase (1-10 users)	\$15,000		
Note to Council: only active standards are shown in list.				
Standards				
	Designation	Year	Title	Language
1	ASME A112.18.1-2018/CSA B125.1-18	2018	Plumbing supply fittings	English,French
2	ASME A112.18.1-2018/CSA B125.1-18	2018	Plumbing supply fittings	English
3	ASME A112.18.2-2020/CSA B125.2:20	2020	Plumbing waste fittings	English
4	ASME A112.18.2-2020/CSA B125.2:20	2020	Plumbing waste fittings	English
5	ASME A112.19.1-2018/CSA B45.2-18	2018	Enamelled cast iron and enamelled steel plumbing fixtures	English,French
6	ASME A112.19.1-2018/CSA B45.2-18	2018	Enamelled cast iron and enamelled steel plumbing fixtures	English
7	ASME A112.19.2-2018/CSA B45.1-18	2018	Ceramic plumbing fixtures	English,French
8	ASME A112.19.2-2018/CSA B45.1-18	2018	Ceramic plumbing fixtures	English
9	ASME A112.19.3-2008/CSA B45.4-08 (R2013)	2008	Stainless steel plumbing fixtures	English
10	ASME A112.19.3-2017/CSA B45.4-17	2017	Stainless steel plumbing fixtures	English,French
11	ASME A112.19.3-2017/CSA B45.4-17	2017	Stainless steel plumbing fixtures	English
12	ASME A112.19.3-F2008/CSA B45.4-F08 (C2013)	2008	Appareils sanitaires en acier inoxydable	French
13	ASME A112.19.7-2012/CSA B45.10-12 (R2017)	2012	Hydromassage bathtub systems	English
14	ASME A112.19.7-2020/CSA B45.10:20	2020	Hydromassage bathtub systems	English
15	ASME A112.19.7-2020/CSA B45.10:20	2020	Hydromassage bathtub systems	English

16	ASME A17.1-2013/CSA B44-13	2013	Safety code for elevators and escalators Binational standard with ASME A171	English
17	ASME A17.1-2016/CSA B44-16	2016	Safety code for elevators and escalators Binational standard with ASME A171	English
18	ASME A17.1-2019/CSA B44:19	2019	ltpgtSafety code for elevators and escalators Binational standard with ASME A171ltpgt	English
19	ASME A17.1-2019/CSA B44:19	2019	ltpgtSafety code for elevators and escalators Binational standard with ASME A171ltpgt	English
20	ASME A17.1-F2013/CSA B44-F13	2013	Code de scurit sur les ascenseurs montecharges et escaliers mcaniques norme binationale avec ASME A171	French
21	ASME A17.1-F2016/CSA B44-F16	2016	ltpgtCode de scurit sur les ascenseurs ou montecharges et les escaliers mcaniques norme binationale avec ASME A171ltpgt	French
22	B125.3-18	2018	Plumbing fittings	English
23	B125.3-18	2018	Plumbing fittings	English
24	B242-05 (R2016)	2005	Grooveand ShoulderType Mechanical Pipe Couplings	English,French
25	B242-05 (R2016)	2005	Grooveand ShoulderType Mechanical Pipe Couplings	English
26	B242-F05 (C2016)	2005	Raccords mcaniques pour tuyaux rainure et palement	French
27	B366.1-11 (R2015)	2011	Solidfuelfired central heating appliances	English,French
28	B366.1-11 (R2015)	2011	Solidfuelfired central heating appliances	English
29	B366.1-F11 (C2015)	2011	Appareils combustibles solides pour chauffage central	French
30	B481 SÉRIE-F12 (C2017)	2012	Sparateurs de graisses	French
31	B481 SERIES-12 (R2017)	2012	Grease interceptors	English,French
32	B481 SERIES-12 (R2017)	2012	Grease interceptors	English
33	B602-16	2016	Mechanical couplings for drain waste and vent pipe and sewer pipe	English,French
34	B602-16	2016	Mechanical couplings for drain waste and vent pipe and sewer pipe	English
35	B602-F16	2016	Joints mcaniques pour tuyaux damp39vacuation de ventilation et damp39gout	French
36	B64.10-11/B64.10.1-11 (R2016)	2011	Selection and installation of backflow preventersMaintenance and field testing of backflow preventers	English
37	B64.10-17/B64.10.1-17	2017	Selection and installation of backflow preventersMaintenance and field testing of backflow preventers	English,French
38	B64.10-17/B64.10.1-17	2017	Selection and installation of backflow preventersMaintenance and field testing of backflow preventers	English
39	B64.10-F11/B64.10.1-F11 (C2016)	2011	Slection et installation des dispositifs antirefoulementEntretien et mise lamp39essai pied damp39oeuvre des dispositifs antirefoulement	French
40	B64.10-F17/B64.10.1-F17	2017	Slection et installation des dispositifs antirefoulementEntretien et mise lamp39essai pied damp39oeuvre des dispositifs antirefoulement	French
41	B66-16	2016	Design material and manufacturing requirements for prefabricated septic tanks and sewage holding tanks	English,French
42	B66-16	2016	Design material and manufacturing requirements for prefabricated septic tanks and sewage holding tanks	English
43	C22.3 NO. 1-15	2015	Overhead systems	English
44	C22.3 NO. 1-15	2015	Overhead systems	English
45	C88-16	2016	Power transformers and reactors	English,French
46	C88-16	2016	Power transformers and reactors	English
47	C88-F16	2016	Transformateurs de puissance et bobines damp39inductance	French
48	CAN/CSA-B128.1-06/B128.2-06 (R16)	2006	Design and Installation of NonPotable Water SystemsMaintenance and Field Testing of NonPotable Water Systems	English,French
49	CAN/CSA-B128.1-06/B128.2-06 (R2016)	2006	Design and Installation of NonPotable Water SystemsMaintenance and Field Testing of NonPotable Water Systems	English

50	CAN/CSA-B128.1-F06/B128.2-F06 (C2016)	2006	Conception et installation des rseaux damp39eau non potable Entretien et mise lamp39essai pied damp39oeuvre des rseaux damp39eau non potable	French
51	CAN/CSA-B356-10 (R15)	2010	Water pressure reducing valves for domestic water supply systems	English,French
52	CAN/CSA-B356-10 (R2015)	2010	Water pressure reducing valves for domestic water supply systems	English
53	CAN/CSA-B356-F10 (C2015)	2010	Rducteurs de pression pour rseaux domestiques damp39alimentation en eau	French
54	CAN/CSA-B483.1-07 (R17)	2007	Drinking Water Treatment Systems	English,French
55	CAN/CSA-B483.1-07 (R2017)	2007	Drinking Water Treatment Systems	English
56	CAN/CSA-B483.1-F07 (C2017)	2007	Systmes de traitement de lamp39eau potable	French
57	CAN/CSA-B64 SÉRIE-F11 (C2016)	2011	ltpgtCassevide et dispositifs antirefoulement ltpgt	French
58	CAN/CSA-B64 SERIES-11 (R2016)	2011	ltpgtBackflow preventers and vacuum breakers ltpgt	English,French
59	CAN/CSA-B64 SERIES-11 (R2016)	2011	ltpgtBackflow preventers and vacuum breakersltpgt	English
60	CAN/CSA-F379 SÉRIE-F09 (C2018)	2009	Chauffeeau solaires damp39usage mnager intgrs transfert de chaleur liquideliquide	French
61	CAN/CSA-F379 SERIES-09 (R2018)	2009	Packaged solar domestic hot water systems liquidtoliquid heat transfer	English,French
62	CAN/CSA-F379 SERIES-09 (R2018)	2009	Packaged solar domestic hot water systems liquidtoliquid heat transfer	English
63	CAN/CSA-F383-08 (R2018)	2008	Installation of packaged solar domestic hot water systems	English,French
64	CAN/CSA-F383-08 (R2018)	2008	Installation of packaged solar domestic hot water systems	English
65	CAN/CSA-F383-F08 (C2018)	2008	Installation des chauffeueau solaires damp39usage mnager intgrs	French
66	CAN/CSA-Z241 SERIES-18	2018	Park model trailers	English,French
67	CAN/CSA-Z241 SERIES-18	2018	Park model trailers	English
68	CSA A257 SERIES:19	2019	Standards for concrete pipe and manhole sections	English
69	CSA A257 SERIES:19	2019	Standards for concrete pipe and manhole sections	English
70	CSA B137.0:20	2020	Definitions general requirements and methods of testing for thermoplastic pressure piping	English
71	CSA B137.1:20	2020	Polyethylene PE pipe tubing and fittings for coldwater pressure services	English
72	CSA B137.10:20	2020	Crosslinked polyethylenealuminumcrosslinked polyethylene PEXALPEX composite pressurepipe systems	English
73	CSA B137.11:20	2020	ltpgtPolypropylene PPR ampamp PPRCT pipe and fittings for pressure applicationsltpgt	English
74	CSA B137.12:20	2020	Polyamide PA piping systems for gas services	English
75	CSA B137.18:20	2020	Polyethylene of raised temperature resistance PERT tubing systems for pressure applications	English
76	CSA B137.19:20	2020	ltpgtCrosslinked polyethylene PEX piping systems for gas servicesltpgt	English
77	CSA B137.2:20	2020	Polyvinylchloride PVC injectionmoulded gasketed fittings for pressure applications	English
78	CSA B137.3.1:20	2020	Molecularly oriented polyvinylchloride PVCO pipe for pressure applications	English
79	CSA B137.3:20	2020	Rigid polyvinylchloride PVC pipe and fittings for pressure applications	English
80	CSA B137.4.1:20	2020	Electrofusioontype polyethylene PE fittings for gas services	English
81	CSA B137.4:20	2020	Polyethylene PE piping systems for gas services	English
82	CSA B137.5:20	2020	Crosslinked polyethylene PEX tubing systems for pressure applications	English

83	CSA B137.6:20	2020	Chlorinated polyvinylchloride CPVC pipe tubing and fittings for hot and cold water distribution systems	English
84	CSA B137.9:20	2020	ItptgtPolyethylenealuminumpolyethylene PEALPE composite pressure pipe systemsItptgt	English
85	CSA B137:20 SERIES PACKAGE	2020	ItptgtThermoplastic Pressure Piping Standards Package Consists of all the CSA B13720 standardsItptgt	English
86	CSA B70:19	2019	Cast iron soil pipe fittings and means of joining	English
87	CSA B70:19	2019	Cast iron soil pipe fittings and means of joining	English
88	CSA O86:F19	2019	ItptgtRgles de calcul des charpentes en boisItptgt	French
89	CSA Z241 SÉRIE:F18	2018	ItptgtRoulottes de parcItptgt	French
90	F379S1-11 (R2018)	2011	Supplement 1 to CSA F379 Series09 Packaged solar domestic hot water systems liquidtoliquid heat transfer	English
91	F379S1-F11 (C2018)	2011	Supplment 1 la norme F379 Srie09 Chauffeeau solaires damp39usage mnager intgrs transfert de chaleur liquideliquide	French
92	F383S1-11 (R2018)	2011	Supplement 1 to CANCSAF38308 Installation of packaged solar domestic hot watersystems	English
93	F383S1-F11 (C2018)	2011	Supplment 1 la norme CANCSAF38308 Installation des chauffeueau solaires damp39usage mnager intgrs	French
94	G164-18	2018	Hot dip galvanizing of irregularly shaped articles	English
95	G164-18	2018	Hot dip galvanizing of irregularly shaped articles	English
96	Z91-17	2017	Health and safety code for suspended equipment operations	English,French
97	Z91-17	2017	Health and safety code for suspended equipment operations	English
98	Z91-F17	2017	Rgles de sant et de scurit pour le travail sur quipement suspendu	French
99	B52HB-05	2005	ItptgtA practical handbook for implementing CSA B52 Mechanical refrigeration codeItptgt	English
100	B52-05 (R2009)	2005	ItptgtMechanical Refrigeration CodeItptgt	English
101	CSA O86:19	2019	Engineering design in wood	English,French
102	O325-16	2016	Construction sheathing	English,French
103	Z7396.1-17	2017	Medical gas pipeline systems Part 1 Pipelines for medical gases medical vacuum medical support gases and anaesthetic gas scavenging systems	English,French
104	CSA A82:14 (R2018)	2014	Fired masonry brick made from clay or shale	English,French
105	CSA Z662:19	2019	Oil and gas pipeline systems	English,French
106	CSA B52:18	2018	Mechanical refrigeration code	English,French
107	AAMA/WDMA/CSA 101/I.S.2/A440-17	2017	North American Fenestration Standard Specification for windows doors and skylights	English,French
108	O151-17	2017	Canadian softwood plywood	English,French
109	Z32-15	2015	Electrical safety and essential electrical systems in health care facilities	English,French
110	CSA A440.2:19/CSA A440.3:19	2019	ItptgtFenestration energy performanceUser guide to CSA A440219 Fenestration energy performanceltptgt	English
111	CAN/CSA-C22.2 NO. 262-04 (R2018)	2004	Optical Fiber Cable and Communication Cable Raceway Systems	English,French
112	CAN/CSA-A371-14 (R2019)	2014	Masonry construction for buildings	English,French
113	A165 SERIES-14 (R2019)	2014	CSA Standards on concrete masonry units	English,French
114	G40.20-13/G40.21-13 (R2018)	2013	General requirements for rolled or welded structural quality steel Structural quality steel	English,French
115	A660-10 (R2019)	2010	Certification of manufacturers of steel building systems	English,French
116	CAN/CSA-A123.4-04 (R2018)	2004	Asphalt for Constructing BuiltUp Roof Coverings and Waterproofing Systems	English,French
117	CAN/CSA-A179-14 (R2019)	2014	Mortar and grout for unit masonry	English,French
118	A3000-18	2018	Cementitious materials compendium	English,French
119	CAN/CSA-A123.2-03 (R2018)	2003	AsphaltCoated Roofing Sheets	English,French

120	C22.2 NO. 211.0-03 (R2017)	2003	General Requirements and Methods of Testing for Nonmetallic Conduit	English,French
121	CSA C22.2 NO. 141:15 (R2020)	2015	Emergency lighting equipment	English
122	S136-16 PACKAGE	2016	ItptgConsists of S13616 North American specification for the design of coldformed steel structural members and S136116 Commentary on North American specification for the design of coldformed steel structural membersItptgt	English
123	B1800-18	2018	Thermoplastic nonpressure piping compendium	English
124	CSA A440.4:19	2019	Window door and skylight installation	English,French
125	B214-16	2016	Installation code for hydronic heating systems	English,French
126	CSA S16:19	2019	Design of steel structures	English,French
127	ANSI/CSA/IGSHPA C448 SERIES-16	2016	Design and installation of ground source heat pump systems for commercial and residential buildings	English,French
128	CAN/CSA-G401-14 (R2019)	2014	Corrugated steel pipe products	English,French
129	CSA Z317.2:19	2019	Special requirements for heating ventilation and airconditioning HVAC systems in health care facilities	English,French
130	CSA 6.19-17	2017	Residential carbon monoxide alarming devices	English,French
131	CAN/CSA-C439-18	2018	Laboratory methods of test for rating the performance of heatenergyrecovery ventilators	English,French
132	C22.2 NO. 0.3-09 (R2019)	2009	Test methods for electrical wires and cables	English
133	B365-17	2017	Installation code for solidfuelburning appliances and equipment	English,French
134	S406-16	2016	Specification of permanent wood foundations for housing and small buildings	English,French
135	CSA A23.1:19/CSA A23.2:19	2019	Concrete materials and methods of concrete constructionTest methods and standard practices for concrete	English,French
136	CSA C282:19	2019	Emergency electrical power supply for buildings	English,French
137	A277-16	2016	Procedure for certification of prefabricated buildings modules and panels	English,French
138	CAN/CSA-C22.2 NO. 113-18	2018	Fans and ventilators	English,French
139	CSA O141:05 (R2019)	2005	Softwood Lumber	English
140	CSA B355:19	2019	Platform lifts and stair lifts for barrierfree access	English,French
141	CAN/CSA-A220 SERIES-06 (R2016)	2006	Concrete Roof Tiles	English,French
142	A123.17-05 (R2019)	2005	Asphalt Glass Felt Used in Roofing and Waterproofing	English
143	O177-06 (R2015)	2006	Qualification Code for Manufacturers of Structural GluedLaminated Timber	English,French
144	O118.2-08 (R2018)	2008	Eastern White Cedar Shingles	English,French
145	CSA A93:19	2019	ItptgtAirflow ventilators for the unoccupied spaces of buildingsItptgt	English,French
146	O118.1-08 (R2018)	2008	Western Red Cedar Shakes and Shingles	English,French
147	S157-17/S157.1-17	2017	Strength design in aluminum Commentary on CSA S15717 Strength design in aluminum	English,French
148	F280-12 (R2017)	2012	Determining the required capacity of residential space heating and cooling appliances	English,French
149	S304-14 (R2019)	2014	Design of masonry structures	English,French
150	CAN/CSA-O80 SERIES-15 (R2020)	2015	Wood preservation	English,French
151	A123.3-05 (R2020)	2005	Asphalt Saturated Organic Roofing Felt	English
152	S413-14 (R2019)	2014	Parking structures	English
153	CSA A23.3:19	2019	Design of concrete structures	English
154	CAN/CSA-O122-16	2016	Structural gluedlaminated timber	English,French
155	S367-12 (R2016)	2012	Air cable and framesupported membrane structures	English,French
156	CAN/CSA-F326-M91 (R2019)	1991	Residential Mechanical Ventilation Systems	English,French
157	CSA S478:19	2019	ItptgtDurability in buildingsItptgt	English,French

158	G30.18-09 (R2019)	2009	Carbon steel bars for concrete reinforcement	English,French
159	CSA O153:19	2019	Poplar plywood	English,French
160	Z240 MH SERIES-16	2016	Manufactured homes	English,French
161	O121-17	2017	Douglas fir plywood	English,French
162	CSA Z240.10.1:19	2019	Site preparation foundation and installation of buildings	English,French
163	A123.51-14 (R2018)	2014	Asphalt shingle application on roof slopes 16 and steeper	English,French
164	CSA S16:F19	2019	ItpgtRgles de calcul des charpentes en acierItpgt	French
165	CSA A93:F19	2019	ItpgtVentilateurs pour les espaces inoccups des btimentsItpgt	French
166	CSA Z317.2:F19	2019	ItpgtSystmes de chauffage de ventilation et de conditionnement dair CVCA dans les tablissements de soins de sant exigences particuliresItpgt	French
167	CSA C282:F19	2019	ItpgtAlimentation lectrique de secours des btimentsItpgt	French
168	CSA S136S1:19	2019	ItpgtSupplement 1 to S13616 North American specification for the design of coldformed steel structural membersItpgt	English
169	CSA C282:19	2019	Emergency electrical power supply for buildings	English
170	CSA O153:F19	2020	ItpgtContreplaqu de peuplierItpgt	French
171	CSA Z317.2:19	2019	Special requirements for heating ventilation and airconditioning HVAC systems in health care facilities	English
172	CSA A93:19	2019	ItpgtAirflow ventilators for the unoccupied spaces of buildingsItpgt	English
173	CSA O153:19	2019	Poplar plywood	English
174	CSA B355:F19	2019	ItpgtPlatesformes et appareils lvateurs descalier pour un accs sans obstaclesItpgt	French
175	CSA S478:F19	2019	ItpgtDurabilit des btimentsItpgt	French
176	CSA Z240.10.1:19	2019	Site preparation foundation and installation of buildings	English
177	CSA Z240.10.1:F19	2019	Amnagement du terrain construction des fondations et installation de btiments	French
178	CSA A23.3:19	2019	Design of concrete structures	English
179	CSA B52:F18	2018	ItpgtCode sur la rfrigration mcaniqueltpgt	French
180	CSA O86:19	2019	Engineering design in wood	English
181	CSA A440S1:F19	2019	ItpgtSupplment canadien AAMAWDMACSA 101IS2A44017 Norme nordamricaine sur les fentresSpcification relative aux fentres aux portes et aux lanterneauxItpgt	French
182	CSA A440S1:19	2019	ItpgtCanadian Supplement to AAMAWDMACSA 101IS2A44017 North American Fenestration StandardSpecification for windows doors and skylightsItpgt	English
183	CSA A440.2:F19/CSA A440.3:F19	2019	ItpgtRendement nergtique des systmes de fentrageGuide damp39utilisation de CSA A440219 Rendement nergtique des systmes de fentrageltpgt	French
184	CSA A440.2:19/CSA A440.3:19	2019	ItpgtFenestration energy performanceUser guide to CSA A440219 Fenestration energy performanceltpgt	English
185	CSA A440.4:F19	2019	ItpgtInstallation des fentres des portes et des lanterneauxItpgt	French
186	CSA A440.4:19	2019	Window door and skylight installation	English
187	CSA Z662:F19	2019	ItpgtRseaux de canalisations de ptrole et de gazItpgt	French
188	CSA S478:19	2019	ItpgtDurability in buildingsItpgt	English
189	CSA Z662:19	2019	Oil and gas pipeline systems	English
190	CSA B355:19	2019	Platform lifts and stair lifts for barrierfree access	English
191	CSA B52:18	2018	Mechanical refrigeration code	English
192	CSA A23.1:F19/CSA A23.2:F19	2019	ItpgtBton constituants et excution des travauxProcdures dessai et pratiques normalises pour le btonItpgt	French
193	CAN/CSA-C22.2 NO. 113-18	2018	Fans and ventilators	English
194	CSA A3000:F18	2018	Compendium des matriaux liants	French
195	CSA S16:19	2019	Design of steel structures	English
196	CAN/CSA-C439-F18	2018	Mthodes dessai pour lvaluation en laboratoire des performances des ventilateursrcuprateurs de chaleur nergie	French

197	AAMA/WDMA/CSA 101/I.S.2/A440-F17	2017	Norme nordamricaine sur les fenestres Spcification relative aux fenestres aux portes et aux lanterneaux	French
198	CAN/CSA-C439-18	2018	Laboratory methods of test for rating the performance of heatenergyrecovery ventilators	English
199	A3000-18	2018	Cementitious materials compendium	English
200	S157-F17/S157.1-F17	2017	Calcul de la rsistance mcanique des lments en aluminium Commentaire sur la CSA S15717 Calcul de la rsistance mcanique des lments en aluminium	French
201	AAMA/WDMA/CSA 101/I.S.2/A440-17	2017	North American Fenestration Standard Specification for windows doors and skylights	English
202	B1800-18	2018	Thermoplastic nonpressure piping compendium	English
203	Z7396.1-F17	2017	Rseaux de distribution de gaz mdicaux Partie 1 Canalisations pour les gaz mdicaux laspiration mdicale les gaz de soutien mdical et les systmes dvacuation des gaz danesthsie	French
204	A440S1-F17	2017	Supplment canadien lamp39AAMAWDMACSA 101IS2A44011 Norme nord amricaine sur les fenestres NAFS Spcification relative aux fenestres aux portes et aux lanterneaux	French
205	B365-F17	2017	Code damp39installation des appareils combustibles solides et du matriel connexe	French
206	O151-F17	2017	Contreplaqu en bois de rsineux canadien	French
207	O121-F17	2017	Contreplaqu en sapin de Douglas	French
208	Z7396.1-17	2017	Medical gas pipeline systems Part 1 Pipelines for medical gases medical vacuum medical support gases and anaesthetic gas scavenging systems	English
209	O121-17	2017	Douglas fir plywood	English
210	O151-17	2017	Canadian softwood plywood	English
211	B365-17	2017	Installation code for solidfuelburning appliances and equipment	English
212	Z240.10.1-F16	2016	Amnagement du terrain construction des fondations et installation de btiments	French
213	CSA A23.1:19/CSA A23.2:19	2019	Concrete materials and methods of concrete constructionTest methods and standard practices for concrete	English
214	S157-17/S157.1-17	2017	Strength design in aluminum Commentary on CSA S15717 Strength design in aluminum	English
215	A440S1-17	2017	Canadian Supplement to AAMAWDMACSA 101IS2A44011 NAFS North American Fenestration StandardSpecification for windows doors and skylights	English
216	CSA 6.19-17	2017	Residential carbon monoxide alarming devices	English
217	O325-F16	2016	Revtlements intermdiaires de construction	French
218	Z240.10.1-16	2016	Site preparation foundation and installation of buildings	English
219	B214-F16	2016	Code damp39installation des systmes de chauffage hydronique	French
220	S136-16 PACKAGE	2016	ltpgtConsists of S13616 North American specification for the design of coldformed steel structural members and S136116 Commentary on North American specification for the design of coldformed steel structural membersltpgt	English
221	O325-16	2016	Construction sheathing	English
222	B214-16	2016	Installation code for hydronic heating systems	English
223	S406-F16	2016	Spcification visant les fondations permanentes en bois pour les maisons et petits btiments	French
224	Z32-F15	2015	Scurit en matire dlectricit et rseaux lectriques essentiels des tablissements de sant	French
225	Z240 MM SRIE-F16	2016	Maisons usines	French
226	A277-F16	2016	Mode opratoire visant la certification des btiments des modules et des panneaux prfabriqu	French
227	CAN/CSA-O122-F16	2016	Bois de charpente lamellcoll	French
228	S406-16	2016	Specification of permanent wood foundations for housing and small buildings	English

229	CAN/CSA-O80 SÉRIE-F15 (C2020)	2015	Prservation du bois	French
230	CAN/CSA-O122-16	2016	Structural gluedlaminated timber	English
231	A277-16	2016	Procedure for certification of prefabricated buildings modules and panels	English
232	Z240 MH SERIES-16	2016	Manufactured homes	English
233	Z32-15	2015	Electrical safety and essential electrical systems in health care facilities	English
234	CAN/CSA-O80 SERIES-15 (R2020)	2015	Wood preservation	English
235	C282-F15	2015	Alimentation lectrique de secours des btiments	French
236	CSA C22.2 NO. 141:15 (R2020)	2015	Emergency lighting equipment	English
237	ANSI/CSA/IGSHPA C448 SERIES-16	2016	Design and installation of ground source heat pump systems for commercial and residential buildings	English
238	CAN/CSA-Z662-F15	2015	Rseaux de canalisations de ptrole et de gaz	French
239	C282-15	2015	Emergency electrical power supply for buildings	English
240	S304-F14 (C2019)	2014	Calcul des ouvrages en maonnerie	French
241	A23.1-F14/A23.2-F14	2014	Bton Constituants et excution des travaux Mthodes damp39essai et pratiques normalises pour le bton	French
242	A165 SÉRIE-F14 (C2019)	2014	Normes CSA sur les lments de maonnerie en bton	French
243	CAN/CSA-A371-F14 (C2019)	2014	Maonnerie des btiments	French
244	CAN/CSA-A179-F14 (C2019)	2014	Mortier et coulis pour la maonnerie damp39lments	French
245	CAN/CSA-Z662-15	2015	Oil and gas pipeline systems	English
246	CSA O86:F14 (C2019)	2014	Rgles de calcul des charpentes en bois	French
247	S16-F14 (C2019)	2014	Rgles de calcul des charpentes en acier	French
248	A23.3-F14	2014	Calcul des ouvrages en bton	French
249	CAN/CSA-G401-F14 (C2019)	2014	Tuyaux en tle ondule	French
250	CSA A82:F14 (C2018)	2014	Brique de maonnerie cuite en argile ou en schiste	French
251	S413-14 (R2019)	2014	Parking structures	English
252	S406-F14	2014	Spcification visant les fondations permanentes en bois pour les maisons et petits btiments	French
253	A123.51-F14 (C2018)	2014	Pose de bardeaux damp39asphalte sur des pentes de toit de 16 et plus	French
254	S304-14 (R2019)	2014	Design of masonry structures	English
255	B52-F13	2013	Code sur la rfrigration mcanique	French
256	A165 SERIES-14 (R2019)	2014	CSA Standards on concrete masonry units	English
257	S406-14	2014	Specification of permanent wood foundations for housing and small buildings	English
258	CSA O86:14 (R2019)	2014	Engineering design in wood	English
259	CAN/CSA-A371-14 (R2019)	2014	Masonry construction for buildings	English
260	G40.20-F13/G40.21-F13 (C2018)	2013	Exigences gnrales relatives lamp39acier de construction lamin ou soud Acier de construction	French
261	CAN/CSA-C448 SÉRIE-F13	2013	ltpgtConception et installation des systmes gothermiquesltpgt	French
262	CAN/CSA-G401-14 (R2019)	2014	Corrugated steel pipe products	English
263	S16-14 (R2019)	2014	Design of steel structures	English
264	A23.3-14	2014	Design of concrete structures	English
265	CAN/CSA-A179-14 (R2019)	2014	Mortar and grout for unit masonry	English
266	A23.1-14/A23.2-14	2014	Concrete materials and methods of concrete construction Test methods and standard practices for concrete	English
267	CSA A82:14 (R2018)	2014	Fired masonry brick made from clay or shale	English
268	B52-13	2013	Mechanical refrigeration code	English

269	A123.51-14 (R2018)	2014	Asphalt shingle application on roof slopes 16 and steeper	English
270	G40.20-13/G40.21-13 (R2018)	2013	General requirements for rolled or welded structural quality steel Structural quality steel	English
271	Z7396.1-12	2012	Medical gas pipeline systems Part 1 Pipelines for medical gases medical vacuum medical support gases and anaesthetic gas scavenging systems	English
272	CAN/CSA-C448 SERIES-13	2013	Design and installation of earth energy systems	English
273	F280-F12 (C2017)	2012	Dtermination de la puissance requise des appareils de chauffage et de refroidissement rsidentiels	French
274	S367-12 (R2016)	2012	Air cable and framesupported membrane structures	English
275	F280-12 (R2017)	2012	Determining the required capacity of residential space heating and cooling appliances	English
276	CAN/CSA-B214-F12	2012	Code damp39installation des systmes de chauffage hydronique	French
277	AAMA/WDMA/CSA 101/I.S.2/A440-F11 (C2016)	2011	Norme nordamricaine sur les fenetres NAFSSpcification relative aux fenetres aux portes et aux lanterneaux	French
278	CAN/CSA-B214-12	2012	Installation code for hydronic heating systems	English
279	AAMA/WDMA/CSA 101/I.S.2/A440-11 (R2016)	2011	NAFS North american fenestration standardSpecification for windows doors and skylights	English
280	A23.1-F09/A23.2-F09 (C2014)	2009	Bton Constituants et excution des travauxMthodes damp39essai et pratiques normalises pour le bton	French
281	O151-F09 (C2014)	2009	Contreplaqu en bois de rsineux canadien	French
282	B365-F10 (C2015)	2010	Code damp39installation des appareils combustibles solides et du matriel connexe	French
283	B365-10 (R2015)	2010	Installation code for solidfuelburning appliances and equipment	English
284	Z7396.1-F09	2009	Rseaux de canalisations de gaz mdicaux Premire partie Canalisations pour les gaz mdicaux et lamp39aspiration mdicale	French
285	G30.18-F09 (C2019)	2009	Barres damp39acier au carbone pour lamp39armature du bton	French
286	C282-F09	2009	Alimentation lectrique de secours des btiments	French
287	A440S1-F09	2009	Supplment canadien lamp39AAMAWDMACSA 101IS2A44008 Norme nordamricaine sur les fenetres NAFSSpcification relative aux fenetres aux portes et aux lanterneaux	French
288	A660-F10 (C2019)	2010	Certification des fabricants de systmes de btiment en acier	French
289	A660-10 (R2019)	2010	Certification of manufacturers of steel building systems	English
290	C282-09	2009	Emergency electrical power supply for buildings	English
291	O151-09 (R2014)	2009	Canadian softwood plywood	English
292	C22.2 NO. 0.3-09 (R2019)	2009	Test methods for electrical wires and cables	English
293	G30.18-09 (R2019)	2009	Carbon steel bars for concrete reinforcement	English
294	A23.1-09/A23.2-09 (R2014)	2009	Concrete materials and methods of concrete constructionTest methods and standard practices for concrete	English
295	A440S1-09	2009	Canadian Supplement to AAMAWDMACSA 101IS2A44008 NAFS North American Fenestration StandardSpecification for windows doors and skylights	English
296	Z7396.1-09	2009	Medical gas pipeline systems Part 1 Pipelines for medical gases and vacuum	English
297	B52S1-09	2009	Supplement 1 to B5205 Mechanical refrigeration code	English
298	O118.2-F08 (C2018)	2008	Bardeaux en thuya occidental	French
299	AAMA/WDMA/CSA 101/I.S.2/A440-F08	2008	Norme nordamricaine sur les fenetres NAFS Spcification relative aux fenetres aux portes et aux lanterneaux	French
300	O121-F08 (C2013)	2008	Contreplaqu en sapin de Douglas	French
301	O118.1-F08 (C2018)	2008	Bardeaux et bardeaux de fente en thuya gant	French
302	O121-08 (R2013)	2008	Douglas Fir Plywood	English

303	O118.2-08 (R2018)	2008	Eastern White Cedar Shingles	English
304	O118.1-08 (R2018)	2008	Western Red Cedar Shakes and Shingles	English
305	AAMA/WDMA/CSA 101/I.S.2/A440-08	2008	NAFS North American Fenestration Standard Specification for Windows Doors and Skylights	English
306	S413-07 (R2012)	2007	Parking Structures	English
307	CAN/CSA-SÉRIE A220-F06 (C2016)	2006	Tuiles en bton pour couvertures	French
308	CAN/CSA-A23.3-F04 (C2010)	2004	Calcul des ouvrages en bton	French
309	O177-F06 (C2015)	2006	Rgles de qualification des fabricants de bois de charpente lamellcoll	French
310	CAN/CSA-A220 SERIES-06 (R2016)	2006	Concrete Roof Tiles	English
311	O177-06 (R2015)	2006	Qualification Code for Manufacturers of Structural GluedLaminated Timber	English
312	S304.1-F04 (C2010)	2004	Calcul des ouvrages en maonnerie	French
313	CAN/CSA-S157-F05/S157.1-F05 (C2015)	2005	Calcul de la rsistance mcanique des lments en aluminium Commentaire sur la CSA S15705 Calcul de la rsistance mcanique des lments en aluminium	French
314	A123.3-05 (R2020)	2005	Asphalt Saturated Organic Roofing Felt	English
315	CAN/CSA-A23.3-04 (R2010)	2004	ltpgtDesign of concrete structuresltpgt	English
316	CAN/CSA-S157-05/S157.1-05 (R2015)	2005	Strength Design in Aluminum Commentary on CSA S15705 Strength Design in Aluminum	English
317	A123.17-05 (R2019)	2005	Asphalt Glass Felt Used in Roofing and Waterproofing	English
318	S304.1-04 (R2010)	2004	Design of Masonry Structures	English
319	CSA O141:05 (R2019)	2005	Softwood Lumber	English
320	CAN/CSA-A371-F04 (C2014)	2004	Maonnerie des btiments	French
321	CAN/CSA-A179-F04 (C2014)	2004	Mortier et coulis pour la maonnerie en lments	French
322	CAN/CSA-SÉRIE A165-F04 (C2014)	2004	ltpgtNormes CSA sur les lments de maonnerie en bton ltpgt	French
323	CAN/CSA-A123.2-F03 (C2018)	2003	Feutre toiture revtu de bitume	French
324	CAN/CSA-A123.4-F04 (C18)	2004	Bitume utilis pour lamp39impermeabilisation de revtements multicouches pour toitures	French
325	CAN/CSA-C22.2 NO. 262-F04 (C2018)	2004	Canalisations pour cbles fibres optiques et cbles de tlcommunications	French
326	CAN/CSA-C22.2 NO. 262-04 (R2018)	2004	Optical Fiber Cable and Communication Cable Raceway Systems	English
327	CAN/CSA-A371-04 (R2014)	2004	Masonry Construction for Buildings	English
328	CAN/CSA-A165 SERIES-04 (R2014)	2004	ltpgtCSA Standards on Concrete Masonry Unitsltpgt	English
329	CAN/CSA-A123.4-04 (R18)	2004	Asphalt for Constructing BuiltUp Roof Coverings and Waterproofing Systems	English
330	CAN/CSA-A179-04 (R2014)	2004	Mortar and Grout for Unit Masonry	English
331	CAN/CSA-A123.2-03 (R2018)	2003	AsphaltCoated Roofing Sheets	English
332	C22.2 NO. 211.0-03 (R2017)	2003	General Requirements and Methods of Testing for Nonmetallic Conduit	English
333	CAN/CSA-F326-FM91 (C2019)	1991	Ventilation mcanique des habitations	French
334	CAN/CSA-F326-M91 (R2019)	1991	Residential Mechanical Ventilation Systems	English
335	A500-16	2016	Building guards	English
336	A500-F16	2016	Garde-corps	French
337	B651-18	2018	Accessible design for the built environment	English
338	CSA B651:F18	2018	Conception accessible pour l'environnement bâti	French

PACKAGE 3				
	Pricing		926 standards- (359 active) & (567 withdrawn)	
	View Access	\$30,000		
	Purchase (1-10 users)	\$20,000		
Note to Council: only active standards are shown in list.				
	Designation	Year	Title	Language
1	A123.22-08 (R2018)	2008	SelfAdhering Polymer Modified Bituminous Sheet Materials Used as Steep Roofing Underlayment for Ice Dam Protection	
2	A123.22-08 (R2018)	2008	SelfAdhering Polymer Modified Bituminous Sheet Materials Used as Steep Roofing Underlayment for Ice Dam Protection	English
3	A23.4-16	2016	Precast concrete Materials and construction	English,French
4	A23.4-16	2016	Precast concrete Materials and construction	English
5	A23.4-F16	2016	Bton prfabriqu Constituants et excution des travaux	French
6	ANSI Z83.8-2016/CSA 2.6-2016	2016	Gas unit heaters gas packaged heaters gas utility heaters and gasfired duct furnaces	English,French
7	ANSI Z83.8-2016/CSA 2.6-2016	2016	Gas unit heaters gas packaged heaters gas utility heaters and gasfired duct furnaces	English
8	B139 SÉRIE-F15	2015	Code damp39installation des appareils de combustion au mazout	French
9	B139 SERIES-15	2015	Installation code for oilburning equipment	English
10	B139-09 (R2014)	2009	Installation code for oilburning equipment	English
11	B139-F09 (C2014)	2009	Code damp39installation des appareils de combustion au mazout	French
12	B140.12-03 (R2018)	2003	OilBurning Equipment Service Water Heaters for Domestic Hot Water Space Heating and Swimming Pools	English,French
13	B140.12-03 (R2018)	2003	OilBurning Equipment Service Water Heaters for Domestic Hot Water Space Heating and Swimming Pools	English
14	B140.12-F03 (C2018)	2003	Appareils de combustion au mazout Chauffeeau pour usage damp39habitation pour le chauffage des locaux et pour le chauffage des piscines	French
15	B149.1-15	2015	Natural gas and propane installation code	English
16	B149.1-F15	2015	Code dinstallation du gaz naturel et du propane	French
17	B415.1-10 (R2020)	2010	Performance testing of solidfuelburning heating appliances	English,French
18	B415.1-10 (R2020)	2010	Performance testing of solidfuelburning heating appliances	English
19	B415.1-F10 (C2020)	2010	Essais de rendement des appareils de chauffage combustibles solides	French
20	B51-09	2009	Boiler pressure vessel and pressure piping code	English
21	B51-14 (R2019)	2014	Boiler pressure vessel and pressure piping code	English
22	B51-F09	2009	Code sur les chaudières les appareils et les tuyauteries sous pression	French
23	B51-F14 (C2019)	2014	Code sur les chaudières les appareils et les tuyauteries sous pression	French
24	B651-18	2018	Accessible design for the built environment	English,French
25	B651-18	2018	Accessible design for the built environment	English
26	C22.1-15	2015	Canadian electrical code part I 23rd edition safety standard for electrical installations	English
27	C22.1-18	2018	Canadian Electrical Code Part I 24th edition Safety Standard for Electrical Installations	English,French
28	C22.1-18	2018	Canadian Electrical Code Part I 24th edition Safety Standard for Electrical Installations	English
29	C22.1-F15	2015	Code canadien de lamp39lectricit premire partie vingttroisime dition norme de scurit relative aux installations lectriques	French
30	C22.1-F18	2018	Code canadien de lamp39lectricit premire partie vingtquatrième dition norme de scurit relative aux installations lectriques	French

31	C22.2 NO. 150-16	2016	Microwave ovens	English,French
32	C22.2 NO. 150-16	2016	Microwave ovens	English
33	C656-14 (R2019)	2014	Performance standard for splitsystem and singlepackage air conditioners and heat pumps	English,French
34	C656-14 (R2019)	2014	Performance standard for splitsystem and singlepackage air conditioners and heat pumps	English
35	C656-F14 (C2019)	2014	Norme de rendement des climatiseurs et des thermopompes deux blocs et monoblocs	French
36	C748-13 (R2018)	2013	Performance of directexpansion DX groundsource heat pumps	English
37	C748-13 (R2018)	2013	Performance of directexpansion DX groundsource heat pumps	English
38	CAN/CSA-C13256-1-01 (R2016)	2001	WaterSource Heat Pumps Testing and Rating for Performance Part 1 WatertoAir and BrinetoAir Heat Pumps Adopted ISO 1325611998 first edition 19980815 with Canadian deviations	English,French
39	CAN/CSA-C13256-1-01 (R2016)	2001	WaterSource Heat Pumps Testing and Rating for Performance Part 1 WatertoAir and BrinetoAir Heat Pumps Adopted ISO 1325611998 first edition 19980815 with Canadian deviations	English
40	CAN/CSA-C13256-1-F01 (C2016)	2001	Pompes chaleur eau Essais et dtermination des caractristiques de performance Partie 1 Pompes chaleur eauair et eau glycoleair norme ISO 1325611998 adopte premire dition 19980815 avec exigences propres au Canada	French
41	CAN/CSA-C13256-2-01 (R2020)	2001	WaterSource Heat Pumps Testing and Rating for Performance Part 2 WatertoWater and BrinetoWater Heat Pumps Adopted ISO 1325621998 first edition 19980815 with Canadian deviations	English,French
42	CAN/CSA-C13256-2-01 (R2020)	2001	WaterSource Heat Pumps Testing and Rating for Performance Part 2 WatertoWater and BrinetoWater Heat Pumps Adopted ISO 1325621998 first edition 19980815 with Canadian deviations	English
43	CAN/CSA-C13256-2-F01 (C2020)	2001	Pompes chaleur eau Essais et dtermination des caractristiques de performance Partie 2 Pompes chaleur eau eau et eau glycole eau norme ISO 1325621998 adopte premire dition 19980815 avec exigences propres au Canada	French
44	CAN/CSA-C191-13 (R2018)	2013	Performance of electric storage tank water heaters for domestic hot water service	English,French
45	CAN/CSA-C191-13 (R2018)	2013	Performance of electric storage tank water heaters for domestic hot water service	English
46	CAN/CSA-C191-F13 (C2018)	2013	Fonctionnement des chauffe eau lectriques accumulation pour usage domestique	French
47	CAN/CSA-C745-03 (R2019)	2003	Energy Efficiency of Electric Storage Tank Water Heaters and Heat Pump Water Heaters	English,French
48	CAN/CSA-C745-03 (R2019)	2003		English
49	CAN/CSA-C745-F03 (C2019)	2003	Rendement nergtique des chauffe eau lectriques accumulation et des chauffe eau pompe chaleur	French
50	CAN/CSA-C746-17	2017	Energy performance rating for large and single packaged vertical air conditioners and heat pumps	English,French
51	CAN/CSA-C746-17	2017	Energy performance rating for large and single packaged vertical air conditioners and heat pumps	English
52	CAN/CSA-C746-F17	2017	valuation des performances nergtiques des climatiseurs et des thermopompes de grande puissance et verticaux monoblocs	French
53	CAN/CSA-C749-15	2015	Energy performance of dehumidifiers	English,French
54	CAN/CSA-C749-15	2015	Energy performance of dehumidifiers	English
55	CAN/CSA-C749-F15	2015	Rendement nergtique des dshumidificateurs	French
56	CAN/CSA-P.11-07 (R17)	2007	Testing Method for Measuring Efficiency and Energy Consumption of GasFired Unit Heaters	English,French

57	CAN/CSA-P.11-07 (R2017)	2007	Testing Method for Measuring Efficiency and Energy Consumption of GasFired Unit Heaters	English
58	CAN/CSA-P.11-F07 (C2017)	2007	Mthode damp39essai pour mesurer lamp39efficacit et la consommation nergtique des arothermes gaz	French
59	CAN/CSA-P.2-13 (R17)	2013	Testing method for measuring the annual fuel utilization efficiency of residential gasfired or oilfired furnaces and boilers	English,French
60	CAN/CSA-P.2-13 (R2017)	2013	Testing method for measuring the annual fuel utilization efficiency of residential gasfired or oilfired furnaces and boilers	English
61	CAN/CSA-P.2-F13 (C2017)	2013	Mthode damp39essai pour mesurer le taux damp39utilisation annuel de combustible des chaudières et gnrateurs damp39air chaud gaz ou mazout rsidentiels	French
62	CAN/CSA-P.3-15	2015	Testing method for measuring energy consumption and determining efficiencies of gasfired and fuel oilfired water heaters	English,French
63	CAN/CSA-P.3-15	2015	Testing method for measuring energy consumption and determining efficiencies of gasfired and fuel oilfired water heaters	English
64	CAN/CSA-P.3-F15	2015	Mthode dessai pour mesurer la consommation dnergie et le rendement nergtique des chauffe eau au gaz et au mazout	French
65	CAN/CSA-P.8-09 (R2019)	2009	Thermal efficiencies of industrial and commercial gasfired package furnaces	English,French
66	CAN/CSA-P.8-09 (R2019)	2009	Thermal efficiencies of industrial and commercial gasfired package furnaces	English
67	CAN/CSA-P.8-F09 (C2019)	2009	Rendement thermique des gnrateurs autonomes damp39air chaud gaz industriels et commerciaux	French
68	CAN/CSA-P.9-11 (R2020)	2011	Test method for determining the performance of combined space and water heating systems combos	English,French
69	CAN/CSA-P.9-11 (R2020)	2011	Test method for determining the performance of combined space and water heating systems combos	English
70	CAN/CSA-P.9-F11 (C2015)	2011	Mthode damp39essai pour dterminer le rendement des systmes combines de chauffage des locaux et de lamp39eau combos	French
71	CAN/CSA-S37-18	2018	Antennas towers and antennasupporting structures	English
72	CAN/CSA-S37-18	2018	Antennas towers and antennasupporting structures	English
73	CSA A123.21:20	2020	Standard test method for the dynamic wind uplift resistance of membraneroofing systems	English
74	CSA A123.21:20	2020	Standard test method for the dynamic wind uplift resistance of membraneroofing systems	English
75	CSA A370:14 (R2018)	2014	Connectors for masonry	English,French
76	CSA A370:14 (R2018)	2014	Connectors for masonry	English
77	CSA A370:F14 (C2018)	2014	Connecteurs pour la maonnerie	French
78	CSA B139 SÉRIE:F19	2019	Code damp39installation des appareils de combustion au mazout	French
79	CSA B139 SERIES:19	2019	Installation code for oilburning equipment	English,French
80	CSA B139 SERIES:19	2019	Installation code for oilburning equipment	English
81	CSA B149.1:20	2020	Natural gas and propane installation code	English,French
82	CSA B149.1:20	2020	Natural gas and propane installation code	English
83	CSA B149.1:F20	2020	ltpgtCode damp39installation du gaz naturel et du propane ltpgt	French
84	CSA B51:19	2019	Boiler pressure vessel and pressure piping code	English,French
85	CSA B51:19	2019	Boiler pressure vessel and pressure piping code	English
86	CSA B51:F19	2019	Code sur les chaudières les appareils et les tuyauteries sous pression	French
87	CSA B651:F18	2018	Conception accessible pour lamp39environnement bti	French
88	CSA B72:20	2020	ltpgtInstallation code for lightning protection systems ltpgt	English

89	CSA B72:20	2020	ltpgtInstallation code for lightning protection systemsltpgt	English
90	CSA C368.1:14 (R2019)	2014	Energy performance of room air conditioners	English,French
91	CSA C368.1:14 (R2019)	2014	Energy performance of room air conditioners	English
92	CSA C368.1:F14 (C2019)	2014	Rendement nergtique des climatiseurs individuels	French
93	CSA C828:19	2019	ltpgtPerformance requirements for line voltage thermostats used with individual room electric space heating devicesltpgt	English,French
94	CSA C828:19	2019	ltpgtPerformance requirements for line voltage thermostats used with individual room electric space heating devicesltpgt	English
95	CSA C828:F19	2019	ltpgtExigences relatives aux performances des thermostats tension de secteur ddis au chauffage lectrique par piceltpgt	French
96	CSA O112.9:10 (R2019)	2010	Evaluation of adhesives for structural wood products exterior exposure	English
97	CSA O112.9:10 (R2019)	2010	Evaluation of adhesives for structural wood products exterior exposure	English
98	CSA S6:19	2019	Canadian Highway Bridge Design Code	English,French
99	CSA S6:19	2019	Canadian Highway Bridge Design Code	English
100	CSA S6:F19	2019	ltpgtCode canadien sur le calcul des ponts routiersltpgt	French
101	CSA S832:14 (R2019)	2014	Seismic risk reduction of operational and functional components OFCs of buildings	English,French
102	CSA S832:14 (R2019)	2014	Seismic risk reduction of operational and functional components OFCs of buildings	English
103	CSA S832:F14 (C2019)	2014	Rduction du risque sismique associ la dfaillance des composants fonctionnels et oprationnels des btiments CFO dans les btiments	French
104	CSA/ANSI Z21.10.3:19/CSA 4.3:19	2019	Gasfired water heaters volume III storage water heaters with input ratings above 75000 Btu per hour circulating and instantaneous	English
105	CSA/ANSI Z21.10.3:19/CSA 4.3:19	2019	Gasfired water heaters volume III storage water heaters with input ratings above 75000 Btu per hour circulating and instantaneous	English
106	CSA/ANSI Z21.56:19/CSA 4.7:19	2019	Gasfired pool heaters	English
107	CSA/ANSI Z21.56:19/CSA 4.7:19	2019	Gasfired pool heaters	English
108	O112.10-08 (R2017)	2008	Evaluation of Adhesives for Structural Wood Products Limited Moisture Exposure	English,French
109	O112.10-08 (R2017)	2008	Evaluation of Adhesives for Structural Wood Products Limited Moisture Exposure	English
110	P.10-07 (R2017)	2007	Performance of Integrated Mechanical Systems for Residential Heating and Ventilation	English,French
111	P.10-07 (R2017)	2007	Performance of Integrated Mechanical Systems for Residential Heating and Ventilation	English
112	P.6-09 (R2019)	2009	Test method for measuring thermal efficiency of gasfired pool heaters	English
113	P.6-09 (R2019)	2009	Test method for measuring thermal efficiency of gasfired pool heaters	English
114	S269.1-16	2016	Falsework and formwork	English,French
115	S269.1-16	2016	ltpgtFalsework and formworkltpgt	English
116	S269.1-F16	2016	Ouvrages provisoires et coffrages	French
117	S269.2-16	2016	Access scaffolding for construction purposes	English,French
118	S269.2-16	2016	Access scaffolding for construction purposes	English
119	S269.2-F16	2016	chafaudages daccs pour les travaux de construction	French
120	S6-14	2014	Canadian Highway Bridge Design Code	English

121	S6-F14	2014	Code canadien sur le calcul des ponts routiers	French
122	B52HB-05	2005	A practical handbook for implementing CSA B52 Mechanical refrigeration code	English
123	B52-05 (R2009)	2005	Mechanical Refrigeration Code	English
124	CSA O86:19	2019	Engineering design in wood	English
125	O325-16	2016	Construction sheathing	English,French
126	Z7396.1-17	2017	Medical gas pipeline systems Part 1 Pipelines for medical gases medical vacuum medical support gases and anaesthetic gas scavenging systems	English,French
127	CSA A82:14 (R2018)	2014	Fired masonry brick made from clay or shale	English,French
128	CSA Z662:19	2019	Oil and gas pipeline systems	English,French
129	CSA B52:18	2018	Mechanical refrigeration code	English,French
130	AAMA/WDMA/CSA 101/I.S.2/A440-17	2017	North American Fenestration Standard Specification for windows doors and skylights	English,French
131	O151-17	2017	Canadian softwood plywood	English,French
132	Z32-15	2015	Electrical safety and essential electrical systems in health care facilities	English,French
133	CSA A440.2:19/CSA A440.3:19	2019	Fenestration energy performance User guide to CSA A440.2:19 Fenestration energy performance	English
134	CAN/CSA-C22.2 NO. 262-04 (R2018)	2004	Optical Fiber Cable and Communication Cable Raceway Systems	English,French
135	CAN/CSA-A371-14 (R2019)	2014	Masonry construction for buildings	English,French
136	A165 SERIES-14 (R2019)	2014	CSA Standards on concrete masonry units	English,French
137	G40.20-13/G40.21-13 (R2018)	2013	General requirements for rolled or welded structural quality steel Structural quality steel	English,French
138	A660-10 (R2019)	2010	Certification of manufacturers of steel building systems	English,French
139	CAN/CSA-A123.4-04 (R2018)	2004	Asphalt for Constructing Built-Up Roof Coverings and Waterproofing Systems	English,French
140	CAN/CSA-A179-14 (R2019)	2014	Mortar and grout for unit masonry	English,French
141	A3000-18	2018	Cementitious materials compendium	English,French
142	CAN/CSA-A123.2-03 (R2018)	2003	Asphalt-Coated Roofing Sheets	English,French
143	C22.2 NO. 211.0-03 (R2017)	2003	General Requirements and Methods of Testing for Nonmetallic Conduit	English,French
144	CSA C22.2 NO. 141:15 (R2020)	2015	Emergency lighting equipment	English
145	S136-16 PACKAGE	2016	Consists of S136.16 North American specification for the design of coldformed steel structural members and S136.116 Commentary on North American specification for the design of coldformed steel structural members	English
146	B1800-18	2018	Thermoplastic nonpressure piping compendium	English
147	CSA A440.4:19	2019	Window door and skylight installation	English,French
148	B214-16	2016	Installation code for hydronic heating systems	English,French
149	CSA S16:19	2019	Design of steel structures	English,French
150	ANSI/CSA/IGSHPA C448 SERIES-16	2016	Design and installation of ground source heat pump systems for commercial and residential buildings	English,French
151	CAN/CSA-G401-14 (R2019)	2014	Corrugated steel pipe products	English,French
152	CSA Z317.2:19	2019	Special requirements for heating ventilation and airconditioning HVAC systems in health care facilities	English,French
153	CSA 6.19-17	2017	Residential carbon monoxide alarming devices	English,French
154	CAN/CSA-C439-18	2018	Laboratory methods of test for rating the performance of heat energy recovery ventilators	English,French
155	C22.2 NO. 0.3-09 (R2019)	2009	Test methods for electrical wires and cables	English

156	B365-17	2017	Installation code for solidfuelburning appliances and equipment	English,French
157	S406-16	2016	Specification of permanent wood foundations for housing and small buildings	English,French
158	CSA A23.1:19/CSA A23.2:19	2019	Concrete materials and methods of concrete constructionTest methods and standard practices for concrete	English,French
159	CSA C282:19	2019	Emergency electrical power supply for buildings	English,French
160	A277-16	2016	Procedure for certification of prefabricated buildings modules and panels	English,French
161	CAN/CSA-C22.2 NO. 113-18	2018	Fans and ventilators	English,French
162	CSA O141:05 (R2019)	2005	Softwood Lumber	English
163	CSA B355:19	2019	Platform lifts and stair lifts for barrierfree access	English,French
164	CAN/CSA-A220 SERIES-06 (R2016)	2006	Concrete Roof Tiles	English,French
165	A123.17-05 (R2019)	2005	Asphalt Glass Felt Used in Roofing and Waterproofing	English
166	O177-06 (R2015)	2006	Qualification Code for Manufacturers of Structural GluedLaminated Timber	English,French
167	O118.2-08 (R2018)	2008	Eastern White Cedar Shingles	English,French
168	CSA A93:19	2019	ItpgtAirflow ventilators for the unoccupied spaces of buildingsItpgt	English,French
169	O118.1-08 (R2018)	2008	Western Red Cedar Shakes and Shingles	English,French
170	S157-17/S157.1-17	2017	Strength design in aluminum Commentary on CSA S15717 Strength design in aluminum	English,French
171	F280-12 (R2017)	2012	Determining the required capacity of residential space heating and cooling appliances	English,French
172	S304-14 (R2019)	2014	Design of masonry structures	English,French
173	CAN/CSA-O80 SERIES-15 (R2020)	2015	Wood preservation	English,French
174	A123.3-05 (R2020)	2005	Asphalt Saturated Organic Roofing Felt	English
175	S413-14 (R2019)	2014	Parking structures	English
176	CSA A23.3:19	2019	Design of concrete structures	English
177	CAN/CSA-O122-16	2016	Structural gluedlaminated timber	English,French
178	S367-12 (R2016)	2012	Air cable and framesupported membrane structures	English,French
179	CAN/CSA-F326-M91 (R2019)	1991	Residential Mechanical Ventilation Systems	English,French
180	CSA S478:19	2019	ItpgtDurability in buildingsItpgt	English,French
181	G30.18-09 (R2019)	2009	Carbon steel bars for concrete reinforcement	English,French
182	CSA O153:19	2019	Poplar plywood	English,French
183	Z240 MH SERIES-16	2016	Manufactured homes	English,French
184	O121-17	2017	Douglas fir plywood	English,French
185	CSA Z240.10.1:19	2019	Site preparation foundation and installation of buildings	English,French
186	A123.51-14 (R2018)	2014	Asphalt shingle application on roof slopes 16 and steeper	English,French
187	CSA S16:F19	2019	ItpgtRgles de calcul des charpentes en acierItpgt	French
188	CSA A93:F19	2019	ItpgtVentilateurs pour les espaces inoccups des btimentsItpgt	French
189	CSA Z317.2:F19	2019	ItpgtSystmes de chauffage de ventilation et de conditionnement dair CVCA dans les tablissements de soins de sant exigences particulieresItpgt	French
190	CSA C282:F19	2019	ItpgtAlimentation lectrique de secours des btimentsItpgt	French
191	CSA S136S1:19	2019	ItpgtSupplement 1 to S13616 North American specification for the design of coldformed steel structural membersItpgt	English
192	CSA C282:19	2019	Emergency electrical power supply for buildings	English
193	CSA O153:F19	2020	ItpgtContreplaqu de peuplierItpgt	French
194	CSA Z317.2:19	2019	Special requirements for heating ventilation and airconditioning HVAC systems in health care facilities	English
195	CSA A93:19	2019	ItpgtAirflow ventilators for the unoccupied spaces of buildingsItpgt	English
196	CSA O153:19	2019	Poplar plywood	English

197	CSA B355:F19	2019	ltpgtPlatesformes et appareils lvateurs descalier pour un accs sans obstaclesltpgt	French
198	CSA S478:F19	2019	ltpgtDurabilit des btimentsltpgt	French
199	CSA Z240.10.1:19	2019	Site preparation foundation and installation of buildings	English
200	CSA Z240.10.1:F19	2019	Aménagement du terrain construction des fondations et installation de btiments	French
201	CSA A23.3:19	2019	Design of concrete structures	English
202	CSA B52:F18	2018	ltpgtCode sur la rfrigration mcaniqueltpgt	French
203	CSA O86:19	2019	Engineering design in wood	English
204	CSA A440S1:F19	2019	ltpgtSupplment canadien AAMAWDMACSA 101IS2A44017 Norme nordamricaine sur les fentresSpcification relative aux fentres aux portes et aux lanterneauxltpgt	French
205	CSA A440S1:19	2019	ltpgtCanadian Supplement to AAMAWDMACSA 101IS2A44017 North American Fenestration StandardSpecification for windows doors and skylightsltpgt	English
206	CSA A440.2:F19/CSA A440.3:F19	2019	ltpgtRendement nergtique des systmes de fenetrageGuide damp39utilisation de CSA A440219 Rendement nergtique des systmes de fenetrageltpgt	French
207	CSA A440.2:19/CSA A440.3:19	2019	ltpgtFenestration energy performanceUser guide to CSA A440219 Fenestration energy performanceltpgt	English
208	CSA A440.4:F19	2019	ltpgtInstallation des fentres des portes et des lanterneauxltpgt	French
209	CSA A440.4:19	2019	Window door and skylight installation	English
210	CSA Z662:F19	2019	ltpgtRseaux de canalisations de ptrole et de gazltpgt	French
211	CSA S478:19	2019	ltpgtDurability in buildingsltpgt	English
212	CSA Z662:19	2019	Oil and gas pipeline systems	English
213	CSA B355:19	2019	Platform lifts and stair lifts for barrierfree access	English
214	CSA B52:18	2018	Mechanical refrigeration code	English
215	CSA A23.1:F19/CSA A23.2:F19	2019	ltpgtBton constituants et excution des travauxProcdures dessai et pratiques normalises pour le btonltpgt	French
216	CAN/CSA-C22.2 NO. 113-18	2018	Fans and ventilators	English
217	CSA A3000:F18	2018	Compendium des matriaux liants	French
218	CSA S16:19	2019	Design of steel structures	English
219	CAN/CSA-C439-F18	2018	Mthodes dessai pour lvaluation en laboratoire des performances des ventilateursrcuprateurs de chaleur nergie	French
220	AAMA/WDMA/CSA 101/I.S.2/A440-F17	2017	Norme nordamricaine sur les fentres Spcification relative aux fentres aux portes et aux lanterneaux	French
221	CAN/CSA-C439-18	2018	Laboratory methods of test for rating the performance of heatenergyrecovery ventilators	English
222	A3000-18	2018	Cementitious materials compendium	English
223	S157-F17/S157.1-F17	2017	Calcul de la rsistance mcanique des lments en aluminium Commentaire sur la CSA S15717 Calcul de la rsistance mcanique des lments en aluminium	French
224	AAMA/WDMA/CSA 101/I.S.2/A440-17	2017	North American Fenestration Standard Specification for windows doors and skylights	English
225	B1800-18	2018	Thermoplastic nonpressure piping compendium	English
226	Z7396.1-F17	2017	Rseaux de distribution de gaz mdicaux Partie 1 Canalisations pour les gaz mdicaux laspiration mdicale les gaz de soutien mdical et les systmes dvacuation des gaz danesthsie	French
227	A440S1-F17	2017	Supplment canadien lamp39AAMAWDMACSA 101IS2A44011 Norme nord amricaine sur les fentres NAFS Spcification relative aux fentres aux portes et aux lanterneaux	French
228	B365-F17	2017	Code damp39installation des appareils combustibles solides et du matriel connexe	French
229	O151-F17	2017	Contreplaqu en bois de rsineux canadien	French
230	O121-F17	2017	Contreplaqu en sapin de Douglas	French

231	Z7396.1-17	2017	Medical gas pipeline systems Part 1 Pipelines for medical gases medical vacuum medical support gases and anaesthetic gas scavenging systems	English
232	O121-17	2017	Douglas fir plywood	English
233	O151-17	2017	Canadian softwood plywood	English
234	B365-17	2017	Installation code for solidfuelburning appliances and equipment	English
235	Z240.10.1-F16	2016	Aménagement du terrain construction des fondations et installation de btiments	French
236	CSA A23.1:19/CSA A23.2:19	2019	Concrete materials and methods of concrete constructionTest methods and standard practices for concrete	English
237	S157-17/S157.1-17	2017	Strength design in aluminum Commentary on CSA S15717 Strength design in aluminum	English
238	A440S1-17	2017	Canadian Supplement to AAMAWDMACSA 101IS2A44011 NAFS North American Fenestration StandardSpecification for windows doors and skylights	English
239	CSA 6.19-17	2017	Residential carbon monoxide alarming devices	English
240	O325-F16	2016	Revetements intermdiaires de construction	French
241	Z240.10.1-16	2016	Site preparation foundation and installation of buildings	English
242	B214-F16	2016	Code damp39installation des systmes de chauffage hydronique	French
243	S136-16 PACKAGE	2016	ItptgtConsists of S13616 North American specification for the design of coldformed steel structural members and S136116 Commentary on North American specification for the design of coldformed steel structural membersItptgt	English
244	O325-16	2016	Construction sheathing	English
245	B214-16	2016	Installation code for hydronic heating systems	English
246	S406-F16	2016	Spfication visant les fondations permanentes en bois pour les maisons et petits btiments	French
247	Z32-F15	2015	Scurit en matire dlectricit et rseaux lectriques essentiels des tablissements de sant	French
248	Z240 MM SÉRIE-F16	2016	Maisons usines	French
249	A277-F16	2016	Mode opratoire visant la certification des btiments des modules et des panneaux prfabriqu	French
250	CAN/CSA-O122-F16	2016	Bois de charpente lamellcoll	French
251	S406-16	2016	Specification of permanent wood foundations for housing and small buildings	English
252	CAN/CSA-O80 SÉRIE-F15 (C2020)	2015	Prservation du bois	French
253	CAN/CSA-O122-16	2016	Structural gluedlaminated timber	English
254	A277-16	2016	Procedure for certification of prefabricated buildings modules and panels	English
255	Z240 MH SERIES-16	2016	Manufactured homes	English
256	Z32-15	2015	Electrical safety and essential electrical systems in health care facilities	English
257	CAN/CSA-O80 SERIES-15 (R2020)	2015	Wood preservation	English
258	C282-F15	2015	Alimentation lectrique de secours des btiments	French
259	CSA C22.2 NO. 141:15 (R2020)	2015	Emergency lighting equipment	English
260	ANSI/CSA/IGSHPA C448 SERIES-16	2016	Design and installation of ground source heat pump systems for commercial and residential buildings	English
261	CAN/CSA-Z662-F15	2015	Rseaux de canalisations de ptrole et de gaz	French
262	C282-15	2015	Emergency electrical power supply for buildings	English
263	S304-F14 (C2019)	2014	Calcul des ouvrages en maonnerie	French
264	A23.1-F14/A23.2-F14	2014	Bton Constituants et excution des travaux Mthodes damp39essai et pratiques normalises pour le bton	French
265	A165 SÉRIE-F14 (C2019)	2014	Normes CSA sur les lments de maonnerie en bton	French

266	CAN/CSA-A371-F14 (C2019)	2014	Maonnerie des btiments	French
267	CAN/CSA-A179-F14 (C2019)	2014	Mortier et coulis pour la maonnerie damp39lments	French
268	CAN/CSA-Z662-15	2015	Oil and gas pipeline systems	English
269	CSA O86:F14 (C2019)	2014	Rgles de calcul des charpentes en bois	French
270	S16-F14 (C2019)	2014	Rgles de calcul des charpentes en acier	French
271	A23.3-F14	2014	Calcul des ouvrages en bton	French
272	CAN/CSA-G401-F14 (C2019)	2014	Tuyaux en tle ondule	French
273	CSA A82:F14 (C2018)	2014	Brique de maonnerie cuite en argile ou en schiste	French
274	S413-14 (R2019)	2014	Parking structures	English
275	S406-F14	2014	Spcification visant les fondations permanentes en bois pour les maisons et petits btiments	French
276	A123.51-F14 (C2018)	2014	Pose de bardeaux damp39asphalte sur des pentes de toit de 16 et plus	French
277	S304-14 (R2019)	2014	Design of masonry structures	English
278	B52-F13	2013	Code sur la rfrigration mcanique	French
279	A165 SERIES-14 (R2019)	2014	CSA Standards on concrete masonry units	English
280	S406-14	2014	Specification of permanent wood foundations for housing and small buildings	English
281	CSA O86:14 (R2019)	2014	Engineering design in wood	English
282	CAN/CSA-A371-14 (R2019)	2014	Masonry construction for buildings	English
283	G40.20-F13/G40.21-F13 (C2018)	2013	Exigences gnrales relatives lamp39acier de construction lamin ou soud Acier de construction	French
284	CAN/CSA-C448 SÉRIE-F13	2013	Conception et installation des systmes gothermiques	French
285	CAN/CSA-G401-14 (R2019)	2014	Corrugated steel pipe products	English
286	S16-14 (R2019)	2014	Design of steel structures	English
287	A23.3-14	2014	Design of concrete structures	English
288	CAN/CSA-A179-14 (R2019)	2014	Mortar and grout for unit masonry	English
289	A23.1-14/A23.2-14	2014	Concrete materials and methods of concrete construction Test methods and standard practices for concrete	English
290	CSA A82:14 (R2018)	2014	Fired masonry brick made from clay or shale	English
291	B52-13	2013	Mechanical refrigeration code	English
292	A123.51-14 (R2018)	2014	Asphalt shingle application on roof slopes 16 and steeper	English
293	G40.20-13/G40.21-13 (R2018)	2013	General requirements for rolled or welded structural quality steel Structural quality steel	English
294	Z7396.1-12	2012	Medical gas pipeline systems Part 1 Pipelines for medical gases medical vacuum medical support gases and anaesthetic gas scavenging systems	English
295	CAN/CSA-C448 SERIES-13	2013	Design and installation of earth energy systems	English
296	F280-F12 (C2017)	2012	Dtermination de la puissance requise des appareils de chauffage et de refroidissement rsidentiels	French
297	S367-12 (R2016)	2012	Air cable and framesupported membrane structures	English
298	F280-12 (R2017)	2012	Determining the required capacity of residential space heating and cooling appliances	English
299	CAN/CSA-B214-F12	2012	Code damp39installation des systmes de chauffage hydronique	French
300	AAMA/WDMA/CSA 101/I.S.2/A440-F11 (C2016)	2011	Norme nordamricaine sur les fentres NAFSSpcification relative aux fentres aux portes et aux lanterneaux	French
301	CAN/CSA-B214-12	2012	Installation code for hydronic heating systems	English
302	AAMA/WDMA/CSA 101/I.S.2/A440-11 (R2016)	2011	NAFS North american fenestration standardSpcification for windows doors and skylights	English

303	A23.1-F09/A23.2-F09 (C2014)	2009	Bton Constituants et excution des travauxMthodes damp39essai et pratiques normalises pour le bton	French
304	O151-F09 (C2014)	2009	Contreplaqu en bois de rsineux canadien	French
305	B365-F10 (C2015)	2010	Code damp39installation des appareils combustibles solides et du matriel connexe	French
306	B365-10 (R2015)	2010	Installation code for solidfuelburning appliances and equipment	English
307	Z7396.1-F09	2009	Rseaux de canalisations de gaz mdicaux Premire partie Canalisations pour les gaz mdicaux et lamp39aspiration mdicale	French
308	G30.18-F09 (C2019)	2009	Barres damp39acier au carbone pour lamp39armature du bton	French
309	C282-F09	2009	Alimentation lectrique de secours des btiments	French
310	A440S1-F09	2009	Supplment canadien lamp39AAMAWDMACSA 101IS2A44008 Norme nordamricaine sur les fentres NAFSSpcification relative aux fentres aux portes et aux lanterneaux	French
311	A660-F10 (C2019)	2010	Certification des fabricants de systmes de btiment en acier	French
312	A660-10 (R2019)	2010	Certification of manufacturers of steel building systems	English
313	C282-09	2009	Emergency electrical power supply for buildings	English
314	O151-09 (R2014)	2009	Canadian softwood plywood	English
315	C22.2 NO. 0.3-09 (R2019)	2009	Test methods for electrical wires and cables	English
316	G30.18-09 (R2019)	2009	Carbon steel bars for concrete reinforcement	English
317	A23.1-09/A23.2-09 (R2014)	2009	Concrete materials and methods of concrete constructionTest methods and standard practices for concrete	English
318	A440S1-09	2009	Canadian Supplement to AAMAWDMACSA 101IS2A44008 NAFS North American Fenestration StandardSpecification for windows doors and skylights	English
319	Z7396.1-09	2009	Medical gas pipeline systems Part 1 Pipelines for medical gases and vacuum	English
320	B52S1-09	2009	Supplement 1 to B5205 Mechanical refrigeration code	English
321	O118.2-F08 (C2018)	2008	Bardeaux en thuya occidental	French
322	AAMA/WDMA/CSA 101/I.S.2/A440-F08	2008	Norme nordamricaine sur les fentres NAFS Spcification relative aux fentres aux portes et aux lanterneaux	French
323	O121-F08 (C2013)	2008	Contreplaqu en sapin de Douglas	French
324	O118.1-F08 (C2018)	2008	Bardeaux et bardeaux de fente en thuya gant	French
325	O121-08 (R2013)	2008	Douglas Fir Plywood	English
326	O118.2-08 (R2018)	2008	Eastern White Cedar Shingles	English
327	O118.1-08 (R2018)	2008	Western Red Cedar Shakes and Shingles	English
328	AAMA/WDMA/CSA 101/I.S.2/A440-08	2008	NAFS North American Fenestration Standard Specification for Windows Doors and Skylights	English
329	S413-07 (R2012)	2007	Parking Structures	English
330	CAN/CSA-SÉRIE A220-F06 (C2016)	2006	Tuiles en bton pour couvertures	French
331	CAN/CSA-A23.3-F04 (C2010)	2004	Calcul des ouvrages en bton	French
332	O177-F06 (C2015)	2006	Rgles de qualification des fabricants de bois de charpente lamellcoll	French
333	CAN/CSA-A220 SERIES-06 (R2016)	2006	Concrete Roof Tiles	English
334	O177-06 (R2015)	2006	Qualification Code for Manufacturers of Structural GluedLaminated Timber	English
335	S304.1-F04 (C2010)	2004	Calcul des ouvrages en maonnerie	French
336	CAN/CSA-S157-F05/S157.1-F05 (C2015)	2005	Calcul de la rsistance mcanique des lments en aluminium Commentaire sur la CSA S15705 Calcul de la rsistance mcanique des lments en aluminium	French
337	A123.3-05 (R2020)	2005	Asphalt Saturated Organic Roofing Felt	English
338	CAN/CSA-A23.3-04 (R2010)	2004	ltpgtDesign of concrete structuresltpgt	English

339	CAN/CSA-S157-05/S157.1-05 (R2015)	2005	Strength Design in Aluminum Commentary on CSA S15705 Strength Design in Aluminum	English
340	A123.17-05 (R2019)	2005	Asphalt Glass Felt Used in Roofing and Waterproofing	English
341	S304.1-04 (R2010)	2004	Design of Masonry Structures	English
342	CSA O141:05 (R2019)	2005	Softwood Lumber	English
343	CAN/CSA-A371-F04 (C2014)	2004	Maonnerie des btiments	French
344	CAN/CSA-A179-F04 (C2014)	2004	Mortier et coulis pour la maonnerie en lments	French
345	CAN/CSA-SÉRIE A165-F04 (C2014)	2004	Normes CSA sur les lments de maonnerie en bton Contient A1651 A1652 et A1653	French
346	CAN/CSA-A123.2-F03 (C2018)	2003	Feutre toiture revtu de bitume	French
347	CAN/CSA-A123.4-F04 (C18)	2004	Bitume utilis pour lamp39imperabilisation de revtements multicouches pour toitures	French
348	CAN/CSA-C22.2 NO. 262-F04 (C2018)	2004	Canalisations pour cbles fibres optiques et cbles de tlcommunications	French
349	CAN/CSA-C22.2 NO. 262-04 (R2018)	2004	Optical Fiber Cable and Communication Cable Raceway Systems	English
350	CAN/CSA-A371-04 (R2014)	2004	Masonry Construction for Buildings	English
351	CAN/CSA-A165 SERIES-04 (R2014)	2004	CSA Standards on Concrete Masonry Units Consists of A1651 A1652 and A1653	English
352	CAN/CSA-A123.4-04 (R18)	2004	Asphalt for Constructing BuiltUp Roof Coverings and Waterproofing Systems	English
353	CAN/CSA-A179-04 (R2014)	2004	Mortar and Grout for Unit Masonry	English
354	CAN/CSA-A123.2-03 (R2018)	2003	AsphaltCoated Roofing Sheets	English
355	C22.2 NO. 211.0-03 (R2017)	2003	General Requirements and Methods of Testing for Nonmetallic Conduit	English
356	CAN/CSA-F326-FM91 (C2019)	1991	Ventilation mcanique des habitations	French
357	CAN/CSA-F326-M91 (R2019)	1991	Residential Mechanical Ventilation Systems	English
358	A500-16	2016	Building guards	English
359	A500-F16	2016	Garde-corps	French

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 4.6
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Speigel
Andrew Thomson	Settimo Vilardi

From: Governance Committee

Kathleen Kurtin, Chair	David C. Rich
Jeffrey Laberge	Elaine Mintz
Susan Speigel	

Date: September 15, 2020

Subject: Update on OAA Governance Committee activities

Objective: To provide Council with an update on recent activities of Committee and to review and approve a draft policy to help guide Council in determining the OAA's level of involvement in other organizations

The Governance Committee met on Thursday, September 10 via Zoom. The following items were discussed:

- Update of the OAA's Harassment and Discrimination Policy. Given the priorities of OAA Council and requirements under the law, it is incumbent upon the OAA to ensure that this policy is current and updated and extends to all staff, as well as Co

uncil and committee members. The final draft will be presented to Council for approval once it is complete.

- Development and approval of Policy/Criteria for OAA involvement/partnership with other organizations, copy attached for Council's approval. The need for such a policy was highlighted during the June Council meeting when considering the OAA's participation/involvement in another organization. A number of comments, concerns and questions were raised and

the matter was deferred to the next meeting. This policy is intended to help in preparing similar requests for Council's consideration.

- Review of the Governance Committee Budget and a recommendation to include funds for an OAA Operational Review and Compensation Review in 2021. The committee had noted that Pro-Demnity recently conducted an Operation Review with positive results. The committee also discussed at length the changes that have occurred in the last 6 months due to COVID and how operations may be affected into the future. It is good practice and part of good governance to provide the resources to conduct a periodic operations review. In addition, it was noted that, as agreed by Council, a periodic review of the OAA's compensation strategy was due. This funding has already been included in the draft 2021 budget.

Action: Council to consider approval of the attached draft policy intended to guide the OAA's involvement/participation in outside organizations.

Attachments: [Policy/Criteria for OAA involvement/partnership with other organizations](#)



Ontario Association of Architects

Policy Name **OAA involvement / participation in outside organizations**

Issue Date **September 2020**

Revision Date **N/A**

From time to time the OAA is approached or invited to join and/or participate with outside organizations in a variety of different ways. This may take the form of an invitation to provide input/comment, join a Committee or Board, or it may involve a request to participate as a founding member of an organization or as a partner.

This policy is established to assist Council in assessing these opportunities and make a decision as to whether to become involved and if so, to what extent.

When such a request is received, the President and /or appropriate Vice President should be prepared to make a recommendation to the Council regarding the OAA's participation. In doing so, the following criteria should be addressed and included with the recommendation to Council:

Is this opportunity consistent with the OAA's Mandate?

As a measure of good governance it is important that the OAA, as the architectural regulator whose primary mandate to protect the public interest, is participating with organizations that are not completely focused on their own self-interest or that of their members.

What are the goals and objectives of the OAA's involvement?

There needs to be a clear articulation of what the purpose of the OAA's involvement is, including goals and objectives which can be evaluated.

Is there a clear understanding of the legal status, if any, of the outside group or organization?

Again, as a measure of good governance, a clear understanding of the legal status of the organization and how, or if that would extend to the OAA. If there is legal standing, what are the legal obligations and responsibilities imposed on the OAA? How does the OAA terminate its involvement if necessary?

What is the extend of liability and/or risk exposure to the OAA?

As a corporate entity that is established under the *Architects Act*, with Directors and Officers it is important to understand what the risk exposure attached to the OAA's involvement. It is a requirement of the OAA's insurers to be made aware where OAA staff and/or volunteer is serving on an outside organization's board of directors.

What are the staff and/or volunteer resources required?

A clear understanding of the time commitment involved should be provided to Council. It is important to understand whether the OAA can in fact accommodate the time involved. It will also be critical that the representative has a clear understanding of their role and how they are representing the OAA and the profession. If an official position is requested from the OAA, Council approval is required.



What are the financial resources required?

Is there a financial cost to the OAA's participation? If so, is there an annual cost to participation? Who is responsible for paying volunteer/staff participation expenses?

Does the OAA have direct participation and if so, how are representatives chosen and terms established.

Where the opportunity includes the identification and involvement of a representative of the OAA, when making a decision to become involved, that decision needs to involve a clear process for who the representatives should be, how they will be chosen, what the term of involvement is, and mechanism for reporting back to Council.

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 4.8
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Speigel
Andrew Thomson	Settimo Vilardi

From: Comprehensive Education Committee

Agata Mancini, Vice President Education – Committee Chair

Christina Facey	Krystyna Ng
Hadi Jafari	Maria Denegri
Janet Harrison	Shane Laptiste
Jeffrey Laberge	Milda Miskinyte
Kathleen Kurtin	Susan Speigel
Welming Chen	

Date: September 1, 2020

Subject: Continuing Education Program – Learning Category
Amendment

Objective: To seek Council approval for amending the unstructured learning category by adding to it education podcasts, documentaries, and videos.

The Continuing Education Program is established in the Regulation 27 under the Architects Act.

OAA Council approved the Continuing Education Program Framework in November 1998 and the program was officially launched January 1, 1999.

The OAA Continuing Education Program recognizes that architects have always been committed to life-long learning and continuous improvement in order to best serve the needs of their clients and the general public. The program supports this commitment by establishing a formal, structured framework for continuing professional learning.

The Program is comprised of two components: (1) Structured learning; and (2) Unstructured learning



Ontario Association
of Architects

The following education activities are accepted under the Structured learning category:

- In-person courses;
- Online classes / distance education;
- Presentations & Teaching.

The following education activities are accepted under the Unstructured learning category:

- Committee Meetings
- Council Meetings
- Discussion Groups
- Distance Education
- In-Person Learning
- Mentoring
- Presentations & Teaching
- Professional Writing
- Reading
- Scholarly Research
- Tours

To stay current with the latest technological advances that create new learning options, the Comprehensive Education Committee is proposing to amend the “Reading” Category by adding the following education activities:

- Videos;
- Podcasts;
- Documentaries.

It is recommended to keep the maximum allowed number of hours the same i.e. 15 learning hours (for either or all).

Action: To obtain Council approval for amending the “Reading” unstructured learning sub-category to read “Reading, podcasts, documentaries, and videos”.

Attachments: None

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 4.9
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Kathleen Kurtin, President

Claire Hepburn, Deputy Registrar

Date: September 16, 2020

Subject: OAA member survey to collect demographic data that identifies OAA membership on the basis of *Human Rights Code (Code)*-related grounds

Objective: To obtain baseline from which to measure and evaluate progress towards a more equitable and inclusive architectural profession, reflective of the diversity of Ontario's population, and, to identify challenges faced by members who identify with a *Code* ground.

OAA Council has identified equity, diversity, and inclusion as a strategic priorities of utmost importance, and the lens through which all decisions should be made. On June 3, 2020, the OAA sent an email to its members condemning anti-Black racism and asking for feedback on ways the OAA could do better. On June 7, 2020, OAA.chat added a new forum dedicated to equity, diversity, and inclusion, where members could voice their concerns and provide feedback.

On June 10, 2020, a message from President Kurtin was sent to all members calling for action to propel change within the profession of architecture. Her message called for the OAA to expedite existing programs and complement them with new initiatives; putting a framework in place to ensure momentum is maintained.

The OAA received feedback from members via the OAA.chat forum. Many comments highlighted the need for the collection of race-based data.

Excerpts of comments from OAA.chat forum on Equity, Diversity, Inclusivity

Unfortunately, as an undocumented minority in the OAA, I see no way that you can possibly do the things you have mentioned without first finding who are minorities?

...

I am one of the few black members of your organization. I can't put an exact number on how few of us there are as no efforts have been made to collect Ontario-specific data, but I can confidently back my claim through observation: in my ten years as a member of the architecture community, I can count the number of black colleagues and professors (zero) on one hand.

...

What are you doing to monitor the success of the OAA's efforts in 'promoting an inclusive profession'? Are you collecting race-based data on its membership? Do you have set targets for increased membership based on racial representation?

...

Within the profession, I don't even know where to begin. The OAA neglected to gather race-related demographic data in its previous member surveys, making it impossible to understand where we stand in terms of racial equity within the profession, or how to improve. From personal experience, I can't say we're doing too well, as all the firms that I've been employed at in co-op and post graduate (7 total) either bear the names of, or are led by, Anglo-Saxon White men.

Meeting with Black Architects and Interior Designers Association (BAIDA)

On June 15, 2020 members from OAA Council and members from BAIDA met to discuss their written response to the OAA's call for feedback. In the meeting, one BAIDA member spoke to the lack of race-based data provided by the OAA and posed the question: "If you can't measure the problem, how can you solve it."

Council Meeting June 25, 2020

Following the feedback from members, Council directed that the following actions be taken as first steps to address the issue of discrimination:

- Registrar Mills to reach out to the Deputy Registrar to her involvement in the development of a survey to be administered to the membership, the focus of which on collecting data from members regarding EDI
- The Vice President Communications and Vice President Education to liaise to continue to share information via Instagram and other social media platforms
- Executive Director Doyle to work with the President to facilitate a roundtable to discuss issues of discrimination and identify staff support for the project.

Actions taken following Council Meeting

Following the adoption of the above action items, OAA communications staff have begun sharing articles, books, podcasts, and webinars that address the



intersection of antiracism and design. OAA's media monitoring company, Meltwater, is now sending the OAA news items from around the world on these topics.

Every week, OAA staff collects relevant items, and then shares them with the Vice President Communications for his review and approval. These items then get shared to a particular thread on OAA.chat, and on the OAA's Instagram, Facebook, and Twitter accounts.

Deputy Registrar Hepburn and President Kurtin have begun planning the OAA Roundtable on Equity, Diversity and Inclusion. A call for participants has yielded about 20 statements of interest thus far. Further efforts are underway to seek participation from Student Associates and Intern Architects. There will be three separate sessions held virtually, led by a small panel on focused topics with discussion question for participants.

Panelist and participants will receive an honorarium, commensurate with their level of participation.

The OAA has retained a consultant and Equity Specialist Advisor, Nicole Bernhardt, after a thorough search. Ms. Bernhardt is an experienced trainer, investigator and policy analyst in the fields of equity, anti-racism, and human rights. She has provided equity support to educational institutions, large and small employers, unions and government. In addition to her professional activities, she is currently completing a PhD at York University, conducting research into the efficacy of systemic equity-driven change efforts within the framework of human rights.

Ms. Bernhardt will assist in refining the panel, the agenda, discussion topics and questions. She will act as facilitator of the sessions and will draft a report with recommendations and key takeaways after the event.

The Benefits and Challenges of Collecting Human Rights-Based Data

Collecting data on *Code* grounds for a *Code*-consistent purpose is permitted under Canada's human rights legislative framework and can play an essential role in creating strong human rights strategies for organizations in the non-profit sectors. The Ontario Human Rights Commission document, *Count me in! Collecting human rights-based data*¹, lists several benefits of collecting data using accepted data collection research methods.

Some examples include:

- Good data can help identify and verify issues, theories and perceptions
- Good data can help to proactively address issues, measure progress and capitalize on opportunities
- Good data can gain trust, develop effective, respectful consultations, and secure the support of key decision-makers and stakeholders
- Good data can reduce exposure to possible legal action and human rights complaints

Collecting sensitive information can create feelings of anxiety or distrust, and raise concerns about privacy and confidentiality. Such challenges can be overcome by:

¹ http://www3.ohrc.on.ca/sites/default/files/attachments/Count_me_in%21_Collecting_human_rights_based_data.pdf

Collecting sensitive information can create feelings of anxiety or distrust, and raise concerns about privacy and confidentiality. Such challenges can be overcome by:

- clearly communicating the rationale, method and benefits of collecting data
- clarifying who has access to the information and why
- outlining how the information collected will be handled and stored confidentially in compliance with privacy, human rights and other applicable legislation
- Ensuring that the form that data collection takes is the least intrusive alternative that most respects dignity and privacy of individuals
- making it clear to people that their participation is voluntary and that confidentiality will be maintained
- surveying all members, rather than just members representing or perceived to represent targeted groups
- consulting with affected communities and other appropriate individuals/organizations
- hiring a trusted external consultant to collect, store, analyze and report back on the results of the data gathered

With respect to the last bulleted item, Deputy Registrar Hepburn has been working with President Kurtin to retain a consultant with suitable expertise to provide OAA staff with advisory support for the collection of equity-related data collection. Such support would include:

- an environmental scan of sectoral best practices;
- community consultation;
- identifying demographic categories relating to diversity and inclusion;
- data collection methods;
 - data collection implementation;
 - analysis of the qualitative and quantitative data

While the OAA's call for feedback in June initially focused on anti-Black racism, Council is urged to consider collecting data under a broader range *Code* related areas, recognizing that there may be unique challenges faced by distinct equity-seeking groups.

Action:

1. Retain consultant and third-party survey provider, as approved by President Kurtin and Executive Director Doyle, to:

- a. Develop, implement, and analyze a membership survey collecting demographic data identifying OAA membership on the basis of race, disability, sexual orientation, and other Human Rights Code (Code)-related grounds for Code-consistent purposes, including:
 - i. measuring OAA demographic data to determine the extent to which the profession reflects the population it serves;
 - ii. creating a baseline against which future progress can be



measured; and

iii. identifying challenges faced by members who identify with a Code ground in different practice environments, including entry to practice and advancement within the profession.

b. Develop a long-term data-collection strategy to measure and evaluate progress towards creating an equitable profession.

2. Approve a budget of up to \$50,000 to support the above equity initiatives (see Appendix A for breakdown of fees proposed)

Attachments: Appendix A – Breakdown of Projected Costs

Appendix A- Breakdown of Projected Costs

Item	Estimated Cost
Consulting services including: <ul style="list-style-type: none"> • environmental scan of sectoral best practices; • community consultation; • identifying demographic categories relating to diversity and inclusion; • data collection methods; • data collection implementation; • analysis of the qualitative and quantitative data 	\$22,000, \$27,500 (approximately 80 -100 hrs @ \$275/hr)
Three facilitated virtual panels on Equity, Diversity and Inclusion which includes: <ul style="list-style-type: none"> • Consultation meeting with OAA on panel themes and structure • Communication and one preparation meeting with panelists • Refining panel agenda, discussion topics and questions • Facilitation of 45 to 60-minute virtual public panel discussion • Drafting report with recommendations and key takeaways • Pay modest honorarium to panelists 	\$4,500 (consulting fees) \$3,000 (based on a \$200 honorarium for 15 panelists)
<ul style="list-style-type: none"> • Design and administer the online survey. • Compilation and analysis of survey data 	\$10,000-15,000*

*An estimate based on Stratcom's budget for the Intern title survey

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 5.1
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Kristi Doyle, Executive Director

Date: September 4, 2020

Subject: Further consideration of the resolution as approved by the membership at the August 6, 2020 Annual General Meeting

Objective: Council to consider further the resolution passed at the August 6, 2020 Annual General Meeting (AGM) to rescind the requirement to make Notarius seals mandatory and to further study of efficacy of the stamp system.

Recall that the following resolution was passed by a vast majority vote of the membership at the Annual General Meeting of the members held on August 6, 2020:

Be it resolved that the OAA Council immediately rescind the requirement for mandatory electronic stamps and at the 2021 Annual General Meeting, present a report to membership on the efficacy of the entire stamp system and its ability to meet the OAA's core mandate of ensuring that all proposals submitted to municipalities governing the construction of building within the scope of the Architects Act

In accordance with the OAA by-laws, Revised 2017, Section 24, Council is required to consider this member resolution within three months from when it is passed. In addition, it should be noted that the motion is not binding on the Council. This information was conveyed to the membership during the meeting as well as contained in the AGM highlights which was sent to the members via OAA News shortly thereafter.

It was also noted during the AGM by President Kurtin that the adoption of mandatory electronic seals via Notarius was already under discussion amongst the members of Council with a view to evaluating the implementation process to



date, including cost, uptake by members, security, as well as recognition by individual municipalities across the province.

Attached is a copy of the full member's motion which includes an introduction to the motion as read into the AGM meeting minutes.

The first action for Council's consideration is the immediate rescinding of the mandatory requirement for electronic seals. In accordance with Council's original decision on this matter, new Certificate of Practice holders were required to obtain an electronic seal as of January 1, 2020. The physical/rubber stamps are no longer available to these practices. For all Certificate of Practice holders that existed prior to January 1, the transition to electronic seals must be complete by January 2022.

In an effort to parse the motion further Council may wish to consider the issues raised within the members' motion as a means to evaluate the system of mandatory seals, if that is the agreed to direction. Given the feedback to date and concerns/question raised as well as the fact that the system has been in place for almost two years an evaluation of some degree would be prudent.

Section below excerpted directly from members' motion:

There are several problems with this decision:

1. It only addresses the legitimacy of the stamps, which is a small part of ensuring that all buildings within the scope of the Act are designed by architects.
2. Architect's seals are used primarily on documents submitted to authorities having jurisdiction, and on documents related to contract administration. Authorities having jurisdiction accept digital representations of the stamp.
3. Commonly available, inexpensive and effective software can be used to lock drawings and documents.
4. This system does nothing to address the issue of whether municipalities are recognizing when the stamps are required, which is anecdotally a larger problem.

Action: Council to consider further direction in relation to the resolution passed by the members at the AGM on August 6, 2020.

:Attached: August 6, 2020 AGM Member motion and introduction

This motion was received in accordance within the deadline and duly signed by the following members in good standing as prescribed in OAA By-laws, Revised 2017 to be voted on at the OAA Annual General Meeting, August 6, 2020:

Jillian Aimis
Jenny Lee Chau
Brian D. Luey

Scott Harry Barker
Geoffrey Giles Christou
Vladimir Aleksandar Popovic

Keith David Benjamin
Pawel Fiett
Lorne H. Rose

Limor Benmor-Mizrahi
Bojana Ivanova
Sheena Sharp

Motion to Rescind the Requirement to Make Notarius Seals Mandatory.

The core mandate of the OAA is to protect the public by ensuring that buildings within specific categories are designed competently. The OAA executes its mandate through a licensing process requiring education, experience and exams, continuing education, and through ensuring that municipalities only accept designs sealed by licensed architects. Until January 2022 architects can signify that they are licensed by applying the digital image of their rubber stamp, to SPA/Permit drawings. Municipal employees can then check that the name on the stamp has a current license by referring to the OAA website.

In November, 2018, the OAA moved to a mandatory electronic system provided by an outside provider, Notarius. As of January 2019, new requests for seals have been issued solely in this digital format. Effective January 2022, all architects must exclusively use the Notarius electronic seals to seal documents.

There are several problems with this decision:

1. It only addresses the legitimacy of the stamps, which is a small part of ensuring that all buildings within the scope of the Act are designed by architects.
2. Architect's seals are used primarily on documents submitted to authorities having jurisdiction, and on documents related to contract administration. Authorities having jurisdiction accept digital representations of the stamp.
3. Commonly available, inexpensive and effective software can be used to lock drawings and documents.
4. This system does nothing to address the issue of whether municipalities are recognizing when the stamps are required, which is anecdotally a larger problem.

This system is not paid for from existing fees. At \$140 sign-up fee and \$185/yr, this amount is affordable for many architects. However, it represents a 20% increase in license fees, and approximately \$750,000 per year for Notarius, of which the OAA gets 5%. This is significant cost for a system that is solving a non-existent problem.

I support the following motion:

We move that the OAA Council immediately rescind the requirement for mandatory electronic stamps, and at the 2021 Annual General Meeting, present a report to membership on the efficacy of the entire stamp system and its ability to meet the OAA's core mandate of ensuring that all proposals submitted to municipalities governing the construction of building within the scope of the Architects Act.

SHEENA SHARP, ARCHITECT

Name of Member (Architect or Licensed Technologist)



Signature of Member (Architect or Licensed Technologist)

FOR COUNCIL MEETING
September 24, 2020
(open)
ITEM: 6.1.a

President's Log

Date	Event/Meeting	Location	Attendees	Time
June 30	OAA Website Launch	Virtual meeting	w/members	12:30-1:30pm
July 8	Region of Waterloo - Discussion re letter	Virtual meeting	w/P.Hastings, S. Vilardi, K.Doyle, C.Mills, M.Audet	10:30-11:30am
July 8	Governance Committee Meeting	Virtual meeting	w/committee members	1-3pm
July 9	McEwen School of Architecture Awards Ceremony	Virtual meeting		5:30-7pm
July 14	Regulations Review and PLI	Virtual meeting	w/P.Hastings, J.Killey, K.Doyle, C.Mills, C.Hepburn	10-10:30am
July 15	Review SVP & Treasurer Materials and Mailing - AGM	Virtual meeting	w/S.Spiegel, K.Doyle, P.Manu	12-1pm
July 22	AGM Rehearsal	Virtual meeting	w/facilitator, S.Spiegel, K.Doyle, J. McCallum	9-11am
July 28	Society Chairs meeting	Virtual meeting	w/Society Chairs, Liaisons	10-11am
August 6	AGM	Virtual meeting	w/Members	2-4pm
August 18	OAAAS Policy Statement Meeting	Virtual meeting	w/J.Gammond, OAAAS, K.Doyle, C.Mills	9-10am
August 18	Comprehensive Education Committee	Virtual meeting	w/committee members	12-4pm
August 19	SBEC	Virtual meeting	w/committee members	10am-12 noon
August 20	PACT	Virtual meeting	w/committee members	9:30-11:30am
September 8	Member meeting re University of Windsor orientation	Virtual meeting	w/J.Grossi	2-3pm
September 9	University of Windsor student orientation & discussion	Virtual meeting	w/students, faculty	9:30-10:30am
September 10	Governance Committee Meeting	Virtual meeting	w/committee members	1-3pm
September 14	CALA meeting re. CExAC	Virtual meeting	w/CALA members	2-4pm
September 15	SBEC	Virtual meeting	w/committee members	9:30-11:30am
September 16	Executive Committee/Pro-Demnity Joint Meeting	Virtual meeting	w/Executive Committee & Pro-Demnity	12-3pm
September 17	OAA/ARIDO Joint Task Force	Virtual meeting	w/G.Erskine, K.Doyle, ARIDO	9-11am
September 17	COVID-19 Economic Recovery Act Info Session	Virtual meeting	w/A.Tracey, stakeholders	1:30-3pm
September 21	PACT	Virtual meeting	w/committee members	1-4pm
September 23	Building Code Services Transformation - Stakeholder discussion	Virtual meeting	w/K.Doyle, A.Tracey, stakeholders, MMAH	9:30-3:30pm
September 23	Pre-Council virtual dinner	Virtual meeting	w/Council	6-8pm
September 24	Council Meeting	Virtual meeting	w/Council, staff	9:30am-4pm

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.1.b
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Kristi Doyle, Executive Director

Date: September 16, 2020

Subject: Report from Executive Director

Objective: To provide Council with an update on activities of the Executive Director not covered elsewhere in the Council agenda.

This report outlines specific activities that have occurred which have not been reported elsewhere in the Council package since the June meeting.

Internal and Administration

Following the labour day weekend a few staff have returned to the building on an as needed basis. The OAA Headquarters continues to be closed to the public and members in general. Safety protocols and procedures are in place in accordance with government and health official's directives and guidelines for anyone who does attend the building. I continue to go into the office at least once every two weeks to sign cheques and address a few other administrative/operations issues. OAA Maintenance Technician, John Thomas continues to be onsite, full time, each day to ensure security of the building as well as receive mail and deliveries. He continues to be the main contact within the building as well as the final building project deficiencies are addressed. Unfortunately, the possibility of a second wave of the pandemic and a return to some previous government lock down directives may materialize in the coming month or so. A full return to the office for staff has not been identified. While it is not without limitations, I am pleased to report that productivity remains good while we work remotely.

Full staff meetings continue to occur once a week as well as my individual meetings with the various service areas. For the fall months we will be conducting a number of lunch n' learn type sessions for staff as part of our efforts to stay connected while we work remotely. The first one hosted by our Administrator



Website Tamara King, focused on the new Website. Next session will focus on the use of the OAA's new template documents for correspondence featuring the new logo and visual identify to ensure a clear understanding of their use on the part of staff.

We are currently in the process of hiring a new Communications Specialist. The response to the employment posting was overwhelming which is resulting in a slightly longer turnaround time for the hire.

Additional time and diligence has been taken on my part to work with the new Manager of Finance and the Budget Committee over the past two months in the development of the draft 2021 budget. As Council is aware the new Manager is filling a maternity leave for Melanie Walsh, our full time Manager of Finance. I have also placed focus this summer on the planning for OAA Conference 2021 which is reported elsewhere to Council.

As reported to Executive Committee on September 9, 2020 we will be proceeding this fall with a regular upgrade to the OAA's existing database to move to a newer version.

The new account manager from VIEW, the supplier of the windows on the third floor of the OAA Headquarters reached out to me and OAA Maintenance Technician, John Thomas over the summer to introduce himself and also provide an update on some new technology in the works for their glazing systems. VIEW continues to check in with the OAA on a regular basis to ensure the performance of their window systems.

OAA Activities/Policy and Industry Relations

A number of key events occurred since our last Council meeting including the launch of the OAA's new Visual Identity and Website, as well as our very first virtual Annual General Meeting of the Members. I have received positive feedback on all fronts, as well as some good constructive feedback for further improvement.

Myself and Bruce Palmer, CEO & President of Pro-Demnity Insurance Company held our most recent 'regular' meeting on September 18. Of note was our discussion about Pro-Demnity's recent Operational Review. We also met on July 9.

On August 10 I meet virtually with Susan Wiggins, the new Executive Director of the Ontario Association of Professional Planners Ontario (OPPI). I have worked previously with Wiggins as she was the Executive Director of the Association of Registered Interior Designers Ontario (ARIDO) a number of years ago.

On July 10 I met with Aina Budrevics, Executive Director of the Ontario Association of Landscape Architects. Aina shared some information regarding their recent AGM as a precursor to ours, and we also discussed the status of their proposed practice legislation which had been discussed during their AGM which I had also attended.

I have had several conversations with the Giovanni Cautillo, the new President & CEO of the Ontario General Contractors Association (OGCA) over the summer who has taken over from retiring Clive Thurston. I have also had the pleasure of

working with Cautillo in the past as his previous position was as leader of the Ontario Water and Sewer Main Association.

National Initiatives

President Kurtin, OAA Registrar Mills and I participated in a virtual meeting of the Canadian Architectural Licensing Authorities (CALA) Administrators on September 14 the purpose of which was to receive a presentation from the Committee for the National Examination for Architects in Canada (ExAC) regarding the fall Administration of the national exam.

A virtual meeting of the CALA regulators will be held in November with myself, Mills, President Kurtin and Senior Vice President & Treasurer Speigel attending. Of particular note on the agenda will be the incorporation and formalization of CALA for the future.

I was recently contacted by the Ministry of the Attorney General to provide comment on the federal government's activities with the European Union (EU) around the implementation of a specific annex that will facilitate the development of mutual recognition for professionals under the CETA. As Council is aware, through CALA, there is already an MRA established between CALA and the Architect's Council of Europe (ACE) – the architectural profession is the first to have established and was done so at CALA's instigation well before the CETA. What has been lacking is the ability of ACE to in fact enforce the agreement with the EU states, which is why it has not yet been activated.

An update report was received recently by the Steering Committee for the renewal of the Canadian Handbook of Practice (CHOP). The new CHOP continues to be on schedule for publication in early January – in English and French. The Website is currently 50% complete.

Action: For information only. No action is required.

Attachments: None

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.1.c
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Building Committee

Kathleen Kurtin	Sheena Sharp
Andrew Thompson	Gordon Erskine

Date: September 16, 2020

Subject: Building Committee Update

Objective: To provide Council with an update from the Building Committee.

The following is an update from the Building Committee regarding the final stages of the OAA Headquarters renovation.

The deficiency list has been reduced to less than a page, and we are preparing for partial release of deficiency hold-back, with the remainder released next month if deficiencies are complete.

Outstanding items relating to this are the completion of hardware re-certification of the terrace doors as part of the fire alarm sequencing, the completion of the fireglass in the lobby and on the second floor. We are aiming to complete and be ready for inspection in October and close the building permit.

We have received all the outstanding quotes relating to Requests for Change and are evaluating them. This process should be completed by the end of September.

The solar panel deficiencies identified by our third party engineer (a requirement of Hydro) have been completed, and inspection by Hydro is scheduled for September 24. If the inspection is successful, the system will simply be left on, and we will feed power to the grid, which will offset our use of power.

NRC, who are contracted to perform Measurement and Verification on this project, have been recording data, however, will not be valid as the building is unoccupied. Part of their contract includes an occupant satisfaction survey and before/after comparisons of air quality. This is provisionally scheduled for February 2021.

We have kept a list of items not in the contract but desirable to polish the appearance of the building for the grand opening. OAA staff have been making progress on this list, and we are expected to complete before next May.

The first phase of our Bird-Friendly film has been applied in the northeast corner of the second floor.

As deficiencies are completed, we will be reviewing maintenance contract requirements, as well as options for communications of future performance.

Action: For information only. No action is required.

Attachments: None



Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.2.a
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Speigel
Andrew Thomson	Settimo Vilardi

From: Susan Speigel, Senior Vice President and Treasurer

Date: September 16, 2020

Subject: Financial Statements for the Nine Months Ended August 31, 2020

Objective: To provide the nine months financial statements for Council information.

Attached for your information are Financial Statements (FS) including:

1. Balance Sheet
2. Statement of Cash Flows
3. Statement of Revenue and Expenses (comparing 2020 expenditures to 2019, and showing 2020 approved budget figures by category)
4. Committee Statement expenses (shows 2020 committee budget vs. actual spending).
5. Statement of Members Equity (current restricted and unrestricted reserve amounts).

Policy Contingency-December 1, 2019	\$112,786
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Approved:

Appeal - OMB Re: City of Toronto By-law	25,000
QBS Documents Review and Update	<u>10,000</u>
Total funds allocated as at March 31	35,000

No. 9 – Imagining My Sustainable City Project for 2020	25,000
(RFQ) to develop Total Energy Use Intensity (TEUI) Calculator	<u>6,000</u>
Total funds allocated as at May 31	31,000

Intern Architect Title Survey	10,000
Truth & Reconciliation Working Group	<u>10,000</u>
Total Funds allocated as at June 30	20,000

Council Policy Development Contingency available	<u>\$26,786</u>
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Ontario Association
of Architects

ITEMS of NOTE for September, 2020:

Fees received to date are \$6,327,921, about \$218K above fees received at the same time last year, which is anticipated year to year variance based on increased membership numbers.

Conference Revenue shows zero amount compared to circa \$613K at the same time last year. This is due to the cancellation of Conference 2020 occasioned by the COVID-19 pandemic. Conference expense shows a decrease of approx. \$600K for the same reason.

A few other items of note are as follows:

Annual General Meeting shows a decrease of \$26K. This is attributable to holding the 2020 AGM virtually.

Society Special Program Funding shows a decrease from previous year of \$15K due to timing of approvals.

Honors & Awards expenses currently show a decrease of \$62K due to Conference 2020 being cancelled and the awards program being postponed to a later date.

Mortgage Interest & Fees increased by \$90k over last year as no mortgage payments occurred in 2019.

QBS Documents Review & Update increased by \$10K over last year as no expense occurred on that line in 2019.

COVID 19 Update

As reported previously to Executive Committee any effects from the COVID 19 pandemic would likely not start registering an impact on the financial statements until after April. Noted below are some impacts seen as of August 31, 2020. We anticipate to see further decrease in overall operating expenses as staff and committees continue to work online, such as lighting, water usage, postage and printing, travel and meals

As of August 31, current impacts are as follows;

- As of August, we continue to see decreases in overall expenses for Committees as they continue to use online video conferencing platforms that were either already used by the OAA, such as Skype or newly acquired platforms like Zoom and WebEx.
- As noted in March, the OAA Awards celebration remains postponed, however expenses expected on this front will likely be incurred in late 2020.
- Interest rates in GIC's remain relatively low. However, we are taking advantage of a Premier Investment Account that is allowing us to maintain the same and hence stable interest rate (1.8%) as previously budgeted. Therefore, no anticipated decrease is expected for 2020 interest revenue.

As of August 31, 2020 an estimated 90% of the certificate of practice fees has been collected. The actual collected as of May 31 was 85%. The deadline was extended to July 31.

Action: For information, no action required.

:Attached: List of Articles and Links

ONTARIO ASSOCIATION OF ARCHITECTS
Balance Sheet
 As August 31, 2020

		2020
ASSETS		
CURRENT		
Petty Cash	476	
Cash-CIBC	339,880	
Cash-Scotiabank	0	3,709,263
Cash-Premier Investment Account (PIA)	3,368,907	
Term Deposits - General	2,957,230	2,957,230
Accounts Receivable	-87,211	
Long Term Member Accounts Receivable	7,769	
NSF Cheques	-4,251	
Fee Validation Project	0	
Accrued Interest	0	
HST - Input Tax Credits	12,885	
HST Receivable	45,157	(25,652)
Prepaid Expenses	486,069	
Prepaid Miscellaneous	151	
Inventory	16,525	502,746
Total Current		7,143,587
LONG TERM		
Land	470,000	
Furniture & Equipment	549,481	
Computer Equipment	693,383	
Website Development	404,522	
Building - 111 Moatfield Drive	10,863,824	
Building Additions	1,849,274	
Total Property & Equipment		14,830,484
Accumulated Depreciation - Furniture & Equipment	-164,071	
Accumulated Depreciation - Computer	-426,372	
Accumulated Depreciation - Website Development	-234,223	
Accumulated Depreciation - Building	-1,525,333	
Accumulated Depreciation - Building Additions	-1,202,090	
Total Accumulated Depreciation		(3,552,088)
Net Fixed Assets		11,278,395
Investment in Pro-Demnity	28,652,539	28,652,539
Total Assets		47,074,521
LIABILITIES		
CURRENT		
Accounts Payable	-24,522	
Refund Clearing	8,863	
CExAC Payable	-97,122	
CExAC Operating Fund	981,156	
Int'l Relations Comm Payable	0	
Fee Validation Project	0	
RBC-LTD Clearing	-3,389	
Energy Benchmarking Tool	0	
Stale Dated Refund	214	
HST Payable	25,631	
		890,831
Deferred Revenue - Fees	481,015	
		481,015
Mortgage Payable - Current	48,501	48,501
Total Current		1,420,347
LONG TERM		
Mortgage Payable - Long Term	4,639,542	
Total Long Term Liabilities		4,639,542
Total Liabilities		6,059,889
EQUITY		
Members' Equity	35,225,321	
Major Capital Reserve Fund (Internally Restricted)	825,074	
Operating Reserve Fund (Internally Restricted)	764,627	
Legal Reserve Fund (Internally Restricted)	52,500	
Surplus/(Deficit)	2,121,938	
Members Equity Closing		38,989,460
Total Liabilities & Equity		45,049,349

ONTARIO ASSOCIATION OF ARCHITECTS **Statement of Cash Flows**

Nine Months Ended August 31, 2020

Operating Activities:

Excess (deficiency) of revenue over expenses	2,121,938
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Add items not involving cash:

Amortization of property and equipment	679,932
Loss on Disposal of property and equipment	
Income from investment in Pro-Demnity Insurance Company	0

Net change in non-cash working capital items:

Accounts receivable	374,963
Inventories	275
Prepaid expenses	(66,326)
Accounts payable and accrued liabilities	(359,514)
Deferred revenue	0
Major Capital Reserve Fund (Internally Restricted)	558,140
Operating Reserve Fund (Internally Restricted)	0
Legal Reserve Fund (Internally Restricted)	0

Cash flows from operating activities	3,309,408
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Financing Activities:

Mortgage Payable - Current	(48,501)
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Cash flows from financing activities	(48,501)
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Investing activities:

Short-term deposits	933,113
Purchase of property and equipment	(312,983)

Cash flows from investing activities	620,130
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Net increase/(decrease) in cash during the year	3,881,036
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Cash, beginning of year	383,575
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Cash, end of period	4,264,611
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ONTARIO ASSOCIATION OF ARCHITECTS
Statement of Revenue and Expenses
 Nine Months Ended August 31, 2020

ine Months Ended August 31, 2020

	2019			2020										
	ACTUAL-YTD			ACTUAL-YTD			ANNUAL BUDGET			BUDGET PROJECTION			BUDGET VARIANCE	
	Detail	Total	%	Detail	Total	%	Detail	Total	%	Detail	Total	%	Detail	Total
REVENUE														
Fees		6,109,567	89.1%		6,327,921	98.3%		6,236,715	81.2%		6,236,715	81.2%		0
Classifieds Revenue		18,413	0.3%		10,250	0.2%		24,000	0.3%		24,000	0.3%		0
Conference Revenue		612,831	8.9%		0	0.0%		1,072,530	14.0%		1,072,530	14.0%		0
Continuing Education:					0									
Admission Course Revenue		22,916	0.3%		2,625	0.0%		21,000	0.3%		21,000	0.3%		0
Continuing Education Revenue		3,625	0.1%		21,840	0.3%		68,400	0.9%		68,400	0.9%		0
Starting An Architectural Practice		22,680			22,869			66,150	0.9%		66,150	0.9%		0
Documents, Job Signs & Other Revenue		14,525			6,585	0.1%		20,000	0.3%		20,000	0.3%		0
ExAC Jurisdiction Exam Fee		0	0.0%		0	0.0%		70,000	0.9%		70,000	0.9%		0
Interest Earned		35,099	0.5%		36,011	0.6%		70,000	0.9%		70,000	0.9%		0
Misc Fees		0	0.0%		0	0.0%		0	0.0%		0	0.0%		0
Pro-Demnity:		0			0									
PCS Transfer		0	0.0%		0	0.0%		2,843	0.0%		2,843	0.0%		0
Recovery of Discipline Charges		15,733	0.2%		9,000	0.1%		25,000	0.3%		25,000	0.3%		0
Total Revenue		6,855,389	100.0%		6,437,101	100.0%		7,676,638	100.0%		7,676,638	100.0%		0
EXPENDITURES														
Council & Executive		664,302	13.3%		565,660	13.1%		1,099,705	14.3%		1,099,705	14.3%		0
Attendance-Selected Conference		0			0			0			0			0
AGM (Annual General Meeting)		30,940			5,190			35,768			35,768			0
Committees & Task Groups:														
ACT/Reg Amendments Review		0			0			0			0			0
OAA Governance Committee		0			1,965			590			590			0
Budget Committee		0			0			0			0			0
Construction Design Alliance Ontario (CDAO)		1,377			0			6,780			6,780			0
HR Committee		225			0			3,505			3,505			0
Joint OAA/Arido Task Group		4,059			23			7,988			7,988			0
Joint OAA/Pro-Dem Working Group		838			313			0			0			0
Miscellaneous Committee Expense		2,321			1,847			5,000			5,000			0
OAA/OGCA Best Practices Committee		1,353			412			2,748			2,748			0
Policy Advocacy Coordination Team (PACT)		11,626			15,150			99,994			99,994			0
Sustainable Built Environment Committee		3,394			0			8,300			8,300			0
Council & Executive		165,847			120,706			245,954			245,954			0
Legal:														
Legal General		16,614			7,178			25,000			25,000			0
Liaison With Gov't & Other Organizations		2,825			593			5,000			5,000			0
National:														
Canadian Architectural Certification Board (CACB)		26,638			8,320			55,000			55,000			0
CALA Meetings		30,938			-3,339			83,115			83,115			0
International Relations Committee		5,954			9,346			5,415			5,415			0
RAIC Festival		1,080			855			18,459			18,459			0
Tri-National Agreement		0			0			0			0			0
OAAAS		62,299			74,184			67,200			67,200			0
Society Chairs Workshop		0			241			8,829			8,829			0
Salaries & Benefits Council & Exec		295,974			322,675			415,060			415,060			0
Regulatory:		693,970	13.8%		829,433	19.2%		1,281,384	16.7%		1,281,384	16.7%		0
Committees:														
Complaints Committee		17,387			8,325			28,591			28,591			0
Discipline Committee		0			1,831			15,584			15,584			0
Elections Task Group		0			0			0			0			0
Experience Requirements		14,433			3,677			45,939			45,939			0
Fees Mediation Committee		0			0			2,974			2,974			0
Public Interest Review Committee (PIRC)		0			0			4,348			4,348			0
Registration Committee		738			665			5,373			5,373			0
The Interns' Committee		1,023			1,108			11,433			11,433			0
Exam for Architects in Canada (ExAC):														
ExAC Exam Administration		13,125			10,631			42,850			42,850			0
Legal:		0												
Act Enforcement		29,394			35,074			55,000			55,000			0
Appeals		22,760			11,140			110,000			110,000			0
Discipline Hearings		26,691			98,466			125,000			125,000			0
Fees Mediation		0			0			2,500			2,500			0
General		2,607			14,405			45,000			45,000			0
Registration Hearings		219			27,492			5,000			5,000			0
Salaries & Benefits - Registrar		565,594			616,619			781,792			781,792			0
Practice Advisory:		268,878	5.4%		279,993	6.5%		491,930	6.4%		491,930	6.4%		0
Legal-Practice		2,318			2,812			5,000			5,000			0
Committees:														
Engineers, Architects, Building Officials (EABO)		431			0			3,687			3,687			0
Practice Resource Committee		14,693			3,089			36,784			36,784			0
Subcommittee on Building Codes & Regs (SCOBCAR)		61			38			11,420			11,420			0
Practice Advisory Service Task Group		0			0			0			0			0
Small Practice Information Forum (SPIF)		0			0			1,500			1,500			0
Salaries & Benefits - PA		251,375			274,053			433,539			433,539			0
Communications:		715,136	14.3%		556,090	12.9%		916,853	11.9%		916,853	11.9%		0
Committees:														
Awards Steering Committee		94			223			0			0			0
Communications Committee		7,715			2,116			29,470			29,470			0
Community Outreach Program		0			0			1,046			1,046			0
Content Creation/Publications		0			1,138			0			0			0
Cyber Security Insurance		4,320			4,334			4,400			4,400			0
French Translation Costs		0			0			5,000			5,000			0
Honors & Awards		61,716			-9,514			100,849			100,849			0
Media Relations Program		68,776			0			71,235			71,235			0
Miscellaneous		678			2,636			1,000			1,000			0
Perspectives (Income & Expenses)		0			0			0			0			0
P.R. Sponsorship Opportunities		107,340			32,700			51,382			51,382			0
Scholarships and Awards (Trust Fund)		27,010			27,300			28,000			28,000			0
Societies:		0												
Society Liaison Travel		7,507			647			11,455			11,455			0
Society Funding		51,105			64,970			60,000			60,000			0
Special Program Funding		45,980			31,000			80,000			80,000			0
Society Chairs Meeting - Conference		7,064			278			11,666			11,666			0
Trade Shows		1,000			0			32,538			32,538			0
University Funding		10,000			15,000			25,000			25,000			0
Web Maintenance/Hosting		18,857			60,587			20,023			20,023			0
Salaries & Benefits - Communications		295,974			322,675			383,789			383,789			0
Conference:		916,514	18.3%		327,296	7.6%		1,188,120	15.5%		1,188,120	15.5%		0
Conference Committee		298			0			0			0			0
Conference		804,719			205,740			1,031,762			1,031,762			0
Salaries & Benefits - Conference		111,497			121,556			156,358			156,358			0
Continuing Education:		157,255	3.1%		150,391	3.5%		430,078	5.6%		430,078	5.6%		0
ConEd Committee		0			1,116			68,541			68,541			0

ONTARIO ASSOCIATION OF ARCHITECTS
Statement of Revenue and Expenses
 Nine Months Ended August 31, 2020

The months Ended August 31, 2020

	2019			2020										
	ACTUAL-YTD			ACTUAL-YTD			ANNUAL BUDGET			BUDGET PROJECTION			BUDGET VARIANCE	
	Detail	Total	%	Detail	Total	%	Detail	Total	%	Detail	Total	%	Detail	Total
Continuing Education:														
Admission Course	11,201			10,065			47,500			47,500			0	
Continuing Education	0			6,267			54,650			54,650			0	
Starting An Architectural Practice	28,475			4,757			74,600			74,600			0	
Salaries & Benefits - ConEd	117,579			128,186			184,787			184,787			0	
Practice Consultation Service:		0	0.0%		0	0.0%	5,686	0.1%		5,686	0.1%		0	0
Salaries & Benefits - PCS	0			0			5,686			5,686			0	
Administration:	551,980	11.0%		651,054	15.1%		762,873	9.9%		762,873	9.9%		0	0
Audit Fees	250			7,000			27,000			27,000			0	
Audit Committee	215			22			415			415			0	
Bank Charges:														
Bank Charges	1,438			2,089			2,200			2,200			0	
Fees Processing Charges (Formerly Credit Card)	1,309			-543			10,000			10,000			0	
Visa Service Charges	750			2,018									0	
Computer Operations	22,889			89,323			38,898			38,898			0	
Documents, Job Signs & Other	22,731			8,768			27,000			27,000			0	
General Expenses	8,317			4,202			12,000			12,000			0	
Insurance:														
AD&D	2,132			0			2,196			2,196			0	
Errors & Omissions	8,548			8,548			8,804			8,804			0	
Directors & Officers	19,500			20,475			20,085			20,085			0	
Mailing Costs:														
Postage & Delivery	9,608			7,927			27,000			27,000			0	
Member Mailings	7,360			10,261			9,000			9,000			0	
Printing & Office Supplies	21,982			15,753			35,000			35,000			0	
Subscriptions & Memberships	10,384			26,474			20,407			20,407			0	
Telephone & Communication:														
Internet Access & Hosting	13,945			14,326			20,000			20,000			0	
Telephone	11,396			8,351			16,000			16,000			0	
Video Conferencing	0			1,722			5,000			5,000			0	
Uncollectible Accounts	0			0			0			0			0	
Salaries & Benefits - Admin	389,226			424,340			481,868			481,868			0	
Building:	191,094	3.8%		255,545	5.9%		670,791	8.7%		670,791	8.7%		0	0
Building Committee	27,674			3,675			43,391			43,391			0	
Commercial Insurance	23,154			25,355			25,000			25,000			0	
Heat, Light & Water	4,371			17,298			15,000			15,000			0	
Maintenance & Security	42,662			31,230			150,000			150,000			0	
Mortgage Interest & Fees	55,368			145,404			401,400			401,400			0	
Property Taxes	37,864			32,584			36,000			36,000			0	
Council Policy Development:	45,407	0.9%		19,769	0.5%		149,286	1.9%		149,286	1.9%		0	10,000
Council Policy Development Contingency	0						112,786			81,786			31,000	
Comprehensive Member/Practice Survey	0						0			0			0	
Prior Years' Development:														
Appeal - OMB Re: City of Toronto By-law	5,529			10,209			25,000			46,000			-21,000	
Canadian Handbook of Practice License Agreement	0									0			0	
Consultant-Architectural Artifacts Display	2,710									0			0	
Housing Affordability Task Group	5,182									0			0	
Impacts-Upfront Inv on Delivering Efficiencies of Public Proj	0									0			0	
Logo Redesign Project	21,410			-440			11,500			11,500			0	
Venice Biennale	0									0			0	
QBS Documents Review and Update	0			10,000						10,000			0	
Website Redesign	10,576												0	
Depreciation	636,463	12.7%		679,932	15.8%		679,932	8.9%		679,932	8.9%		0	0
Computer	129,042			128,860			128,860			128,860			0	
Building	253,905			274,156			274,156			274,156			0	
Building Additions	115,550			148,929			158,774			158,774			0	
Furniture & Equipment	68,447			65,750			55,905			55,905			0	
Web	69,519			62,237			62,237			62,237			0	
Expenditures before Extraordinary & YE Items	4,840,999			4,315,163			6,996,706			6,996,706			10,000	
Surplus(+)/Deficit(-) Before Extraordinary & YE Items	2,014,390			2,121,938			679,932			679,932			-10,000	
Extraordinary & Year End Items	170,658	3.4%		0	0.0%		0	0.0%		0	0.0%		0	0
Building Renovation: Utility Bills Jan-March'18	0									0			0	
Insurance Claim/Renovation Portion	0			0						0			0	
Loss on Disposal-F&E	0			0						0			0	
Lease & Moving Costs-Renovation	170,658			0						0			0	
Return on investment in Pro-Dernnity	0			0						0			0	
Total Expenditures	5,011,657			4,315,163			7,676,638			7,676,638			10,000	
TOTAL REVENUE	6,855,389			6,437,101			7,676,638			7,676,638			0	
TOTAL EXPENDITURES	5,011,657	100.0%		4,315,163	100.0%		7,676,638	100.0%		7,676,638	100.0%		10,000	
SURPLUS(+)/DEFICIT(-)	1,843,732			2,121,938			0			0			-10,000	

ONTARIO ASSOCIATION OF ARCHITECTS

Committee Statement

Nine Months Ended August 31, 2020

2019				
	BUDGET	BUD PROJECTION	ACTUAL	
Business	60,714	60,714	13,379	
Audit Committee	415	415	22	
Budget Committee	0	0	0	
Building Committee	43,391	43,391	3,675	
Education Committee				
HR Committee	3,505	3,505	0	
International Relations Committee	5,415	5,415	9,346	
Joint OAA/Arido Task Group	7,988	7,988	23	
Joint OAA/Pro-Dem Working Group	0	0	313	
Trustees				
Strategic				
Government Relations	6,780	6,780	0	
Construction Design Alliance Ontario (CDAO)	6,780	6,780	0	
Housing Affordability Task Group	0	0	0	
Demographics	108,294	108,294	15,150	
Policy Advocacy Coordination Team (PACT)	99,994	99,994	15,150	
Sustainable Built Environment Committee	8,300	8,300	0	
Communications	98,011	98,011	3,455	
Awards Steering Committee	0	0	223	
Communications Committee	29,470	29,470	2,116	
ConEd Committee	68,541	68,541	1,116	
Conference Committee	0	0	0	
Regulatory	114,242	114,242	15,606	
ACT/Reg Amendments Review	0	0	0	
Complaints Committee	28,591	28,591	8,325	
Discipline Committee	15,584	15,584	1,831	
Elections Task Group	0	0	0	
Experience Requirements	45,939	45,939	3,677	
Fees Mediation Committee	2,974	2,974	0	
Public Interest Review Committee (PIRC)	4,348	4,348	0	
Registration Committee	5,373	5,373	665	
The Interns' Committee	11,433	11,433	1,108	
Practice	54,639	54,639	3,540	
Engineers, Architects, Building Officials (EABO)	3,687	3,687	0	
OAA/OGCA Best Practices Committee	2,748	2,748	412	
Practice Resource Committee	36,784	36,784	3,089	
Subcommittee on Building Codes & Regs (SCOBCAR)	11,420	11,420	38	
	442,680	442,680	51,129	

ONTARIO ASSOCIATION OF ARCHITECTS

Statement of Members Equity

Nine Months Ended August 31, 2020

Members Equity Year to Date (YTD)

	Detail	Total
Total Members Equity		38,989,460
Less: Current YTD Surplus from P&L		2,121,938
Less: Allocated Reserves (Restricted)		1,642,201
Legal Reserve	52,500	
Major Capital Reserve	825,074	
Operating Reserve	764,627	
Less: Pro-Demnity Insurance		28,652,539
Less: Property & Equipment		6,590,352
YTD Unrestricted Members Equity Available for Allocation		-17,571
Future Reserve Allocation		
2020 Projected YE Reserve Allocation (Restricted)		60,000
Legal Reserve	40000	
Major Capital Reserve	10000	
Operating Reserve	10000	
Remaining Unrestricted Members Equity 2019 YE		-77,571

Any Surplus or Deficit at Year End is transferred to the Members Equity. Council determines at Year End the portion of Unrestricted Members Equity to be allocated to the restricted reserves.

Major Capital Reserve Fund

Budget 2020 provides for a portion of the projected surplus to be allocated to this reserve.

History:

In 2014 the Building Reserve Policy was formalized and issued "to provide a source of sustained funding for Capital Maintenance and Repair as well as Capital Improvements that cannot be otherwise funded in a single budget year through the OAA's existing annual operating budget for repair and maintenance of the building."

In 2012 for Budget 2013 Council approved an increase to the Building Reserve of \$50,000 bringing the annual contribution to \$170,000.

For Budget 2011 Council approved an increase to the annual contribution to the building reserve from \$40,000 to \$120,000

Council on October 12, 2006 approved the creation of a reserve fund to provide for future repairs to the building. Budget 2007 represented \$40,000 in order to establish the reserve.

Operating Reserve

Budget 2020 provides for a portion of the projected surplus to be allocated to this reserve.

History:

In 2014 the Operating Reserve Policy was issued to "ensure the stability of the mission, programs, employment, and ongoing operations of the organization in the event of a sudden or unexpected negative change in revenue that would affect the provision of services to members."

Legal Reserve

Budget 2020 provides for a portion of the projected surplus to be allocated to this reserve.

History:

The legal reserve fund was established in 2017 to set aside funds for years during which unusually high legal costs arise as was the case in 2017.

DRAFT

PRO-DEMNITY INSURANCE COMPANY

MINUTES of the Annual and General Meeting of the Shareholder of Pro-Demnity Insurance Company (the “Corporation”) held on Wednesday, the 24th day of June, 2020, at the hour of 2 o’clock in the afternoon via Video Conference.

PRESENT

There was present (representing the Ontario Association of Architects by Proxy):
Kathleen Kurtin, President of the Ontario Association of Architects

ALSO PRESENT WITH THE CONSENT OF THE MEETING:

Pro-Demnity Board

Joanne McCallum	Hari Panday
Debra Krakow	Debbie Fischer
Peter Berton	Lea Ray
Susan Speigel	Binah Nathan
Sarah Murray	Barbara Haynes
Settimo Vilardi	Bruce Palmer

OAA Council

Bill Birdsell	David C. Rich
Elaine Mintz	Gord Erskine
Milda Miskinyte	Natasha Krickhan
Gaganot Singh	Paul Hastings
Andy Thomson	Jeremiah Gammond

OAA Staff

Kristi Doyle	Christie Mills
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Pro-Demnity Staff

Margarette Chan	Karen Goring
Diane Hui	Darya Tbaileh
Christel Watson	Rosemarie Hurst
Christina Ukrainetz	Sal Knafo
Iliana Arapis	Tony Shi
Jeff Aiken	Ann-Marie Benny
John Hackett	Parth Amin
Katherine Hanratty	Lynn Simmons

CHAIR AND SECRETARY

With the consent of the meeting, Joanne McCallum acted as Chair of the meeting and Margarette Chan acted as the Secretary of the meeting.

CONSTITUTION OF THE MEETING

The sole voting Shareholder of the Company being present by proxy, and notice calling the meeting being properly given to the voting Shareholder and to the Auditors in the manner required by law, the Chair declared the meeting to be duly constituted for the transaction of Business. The Chair directed that a copy of the notice calling the meeting be attached to the minutes of the meeting. The Chair then called for a motion to dispense with the reading of the notice.

On motion made, seconded, and duly carried, the following resolution was passed:

RESOLVED THAT the reading of the notice of the meeting be and the same is hereby dispensed with.

The Chair declared that as notice of meeting had been given in accordance with the By-laws of the Company, and the sole voting Shareholder is present by proxy, the meeting was duly constituted for the transaction of business.

ADDRESS BY BOARD CHAIR

The Chair addressed the meeting, providing a review of Pro-Demnity over the past year – a new CEO started in May 2019; actions taken by the Board and Pro-Demnity to address the current effects of the pandemic on the business; Bulletins and communications to policyholders that were produced; investment and divestment reviews, the approach to being a sustainable Company; and Pro-Demnity's future plans to strengthen current operations and financial position in order to continue protecting and defending architects.

APPROVAL OF MINUTES OF THE PREVIOUS MEETING

The Chair then requested a motion approving the minutes of the last Annual and General meeting of the Shareholder held on June 18, 2019, and dispensing with the reading of the said minutes.

On motion made, seconded, and duly carried, the following resolution was passed:

RESOLVED THAT:

1. The minutes of the Annual and General meeting of the Shareholder held on June 18, 2019, are hereby approved.
2. The reading of the said minutes of the Annual and General meeting, is hereby dispensed with.

PRESENTATION

The Chair stated that the next item was a presentation of financial statements and financial review by Finance & Audit Committee Chair, Lea Ray.

The Board Chair thanked Ms. Ray for her presentation.

FINANCIAL STATEMENTS FOR FINANCIAL YEAR ENDED DECEMBER 31, 2019 AND AUDITORS' REPORT

The Chair requested a motion to acknowledge receipt of the financial statements for the year ended December 31, 2019, and the report of the Auditors thereon.

On motion made, seconded, and duly carried, the following resolution was passed:

RESOLVED THAT the financial statements of the Corporation for the financial year ended December 31, 2019, together with the report of the Auditors thereon are hereby received.

ANNUAL REPORT AND BUSINESS PLAN

The Chair requested a motion to acknowledge receipt of the Corporation's Annual Report and Business Plan dated February, 2020.

On motion made, seconded, and duly carried, the following resolution was passed:

RESOLVED THAT the Corporation's Annual Report and Business Plan are hereby received.

ELECTION OF DIRECTORS

The Chair advised the meeting that the next item of business was the election of the Directors of the Corporation for the ensuing year. The Chair opened the meeting for nominations.

The following individuals were nominated as Directors of the Corporation, to hold office until the next Annual Meeting of the Shareholder, or until their respective successors are duly elected:

Joanne McCallum, Member at large	Debbie Fischer, Independent
Debra Krakow, Member at large	Lea Ray, Independent
Peter Berton, Member at large	Binah Nathan, Independent
Paul Gogan, Member at large	Barbara Haynes, Independent
Hari Panday, Independent	

The ex-officio Directors – Susan Speigel (OAA Senior VP & Treasurer), and Bruce H. Palmer (President & C.E.O.) – are not elected to the Board as their appointments are based on their offices.

In addition, Sarah Murray and Settimo Vilardi are to continue as OAA Council representatives.

On motion made, seconded, and duly carried, the following resolution was passed:

RESOLVED THAT the following persons are hereby elected as Directors of the Corporation, to hold office until the next Annual Meeting of the Shareholder or until their respective successors are elected.

Joanne McCallum
Debra Krakow
Peter Berton
Paul Gogan
Sarah Murray
Settimo Vilardi

Hari Panday
Debbie Fischer
Lea Ray
Binah Nathan
Barbara Haynes

The Chair confirmed that the following persons continue in office as ex-officio Directors, by virtue of their respective positions, pursuant to Section 6 of By-law No. 2019-1:-

Bruce H. Palmer -	President and Chief Executive Officer of Pro-Demnity Insurance Company; and
Susan Speigel -	Senior Vice President of the Ontario Association of Architects

APPOINTMENT OF AUDITOR

The Chair stated that the next item of business was to pass a resolution re-appointing BDO Canada, LLP, as Auditor for the ensuing year.

On motion made, seconded, and duly carried, the following resolution was passed:

RESOLVED THAT BDO Canada, LLP is re-appointed as the Auditor of the Corporation, to hold office until the next Annual Meeting of the Shareholder, at such remuneration as may be fixed by the Board of Directors of the Corporation, the Directors being hereby authorized to fix such remuneration.

APPOINTMENT OF ACTUARY

The Chair stated that the next item of business was to pass a resolution re-appointing Mr. Joe Cheng of J.C. Cheng & Partners Inc. as Actuary for the ensuing year.

On motion made, seconded, and duly carried, the following resolution was passed:

RESOLVED THAT Mr. Joe Cheng of J.C. Cheng & Partners Inc. is re-appointed as the Actuary of the Corporation, to hold office until the next Annual Meeting of the Shareholder, at such remuneration as may be fixed by the Board of Directors of the Corporation, the Directors being hereby authorized to fix such remuneration.

OAA President, Kathleen Kurtin on behalf of the sole Shareholder, addressed the meeting.


President Kurtin commended Pro-Demnity's handling of the business during the COVID-19 pandemic and for rising to the challenge on the cultural shift it is undergoing. Kurtin was complimentary of the different initiatives by Pro-Demnity: reviewing and updating the financial portfolio; implementing a divestment strategy; quick response to COVID-19 and the issuance of 6 related Bulletins which were appreciated by the OAA membership.


Kurtin thanked the talented and engaged Board for its efforts in steering the Company, and thanked the enthusiastic and committed staff under the leadership of the CEO for keeping Pro-Demnity in good shape during this pandemic.

Pro-Demnity Board Chair, Joanne McCallum announced that Jamie Wright, who was not in attendance, retired from the Board effective June 24, 2020 after 12 years, and the Chair expressed her thanks to Wright on behalf of the Board for his dedicated service and leadership, and invited attendees to send Wright their well wishes.

TERMINATION

There being no further business to be brought before the meeting, on motion duly made, seconded, and duly carried, the meeting then terminated.



Joanne McCallum
Chair of the meeting

Margarett Chan
Secretary of the meeting

Attachments: Board Chair's presentation
Finance & Audit Committee Chair's presentation



► **PRODEMUNITY**
INSURANCE COMPANY

*Annual General Meeting
Report from the Board Chair*

June 24, 2020

Presented by Joanne McCallum, Board Chair

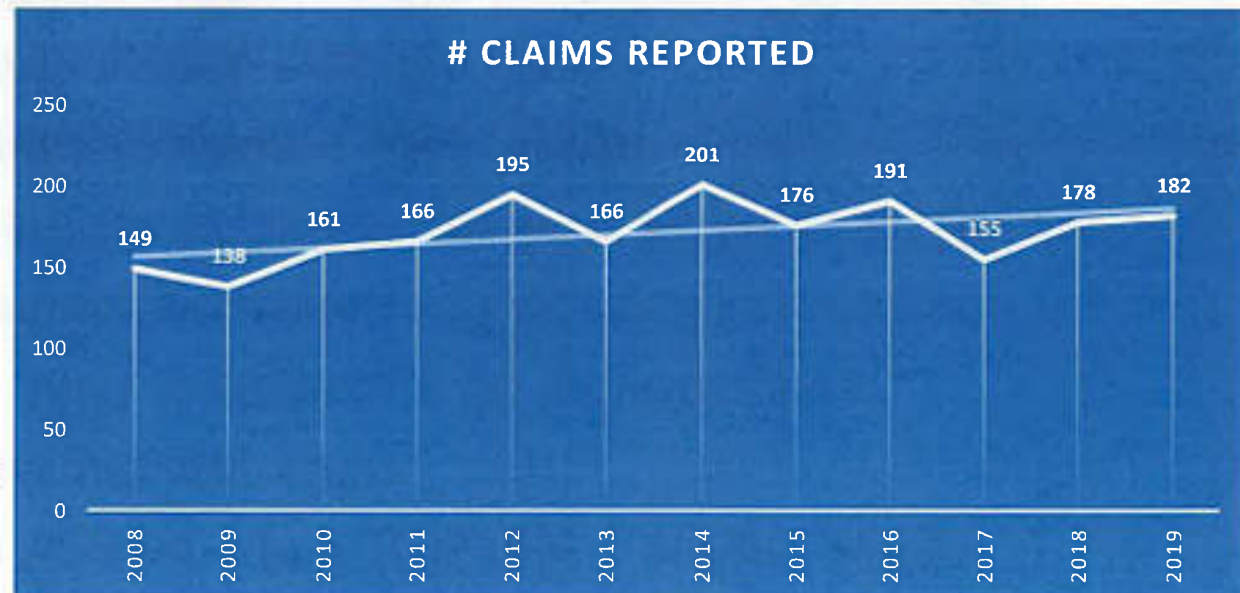
2019 – an eventful year

- Net Premium Earned +11% (5% rate ↑ in April 2019)
- Number of Policyholder +2%
 - 1506 = 1471 Architects + 35 technologists
- Claims/adjustment expenses +11.6% to \$13.9 million.
- Net profit before tax of \$922k, up from \$704k in 2018
 - Investment Income = \$3.3 million
 - Underwriting loss = **\$2.3 million**
- Reviewed and strengthened our reinsurance program
- Approved the Claims Expense Contribution
- Expanded our internal legal team to two lawyers
- New CEO started May
- Four new Directors joined the Board during the year

Defending Architects - Claims

From 2008 through to December 31, 2019:

- 1,903 total claims reported
 - 1,367 are Closed
 - 536 are still Open
 - + 6 Open claims from before 2008 = 542 Open
 - \$96.9 million total incurred claims in 12 years
- 796 have \$0.00 incurred
- \$2,256,283 is the largest paid out so far



Protecting Architects - 2019

- *The Straight Line Issues 8 & 9*
- Bulletin: *Plan Update 2019... March 18, 2019*
- *Impact of Changes to cap on Claims Expenses ... March 31, 2019*
- *Claims Expense Deductible... January 2, 2020*



Loss Prevention Events

- *Workbook Workshops...using the Claims Experience Workbook (430 architects over 19 events)*
- *Anatomy of a Murder (Clause)*
- *Insurance 101... everything you wanted to know about insurance*
- *Starting an Architectural Practice*
- *University Schools of Architecture*
- *Programs, guidance & commentary for Individual Practices*

Protecting Architects – 2020

- *COVID-19 Special Bulletins (6)*
- *Plan Update 2020... April 1st*
- *Five COVID-19 Announcements*
- *The Straight Line Issue 10, June 25*
- Remote delivery to University of Waterloo School of Architecture
- Added LinkedIn to our toolkit to increase reach to individual architects

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INSURANCE COMPANY





Investment & Divestment

- Very dependent upon investment income
- Looking for additional ways to generate steady investment income while protecting capital / principle and mitigating risk.
 - Examining additional types of investments and assessing both their risk correlation with existing investments and their expected returns.
- Have continued to avoid investment in fossil fuels, as directed by our shareholder in 2017.
- This year, again at shareholders request, we are diversifying from pipelines ... more from Lea
- Going forward, really looking more holistically at how to be a sustainable company, including but not limited to have a well-defined ESG Investment policy

Becoming a Sustainable Company

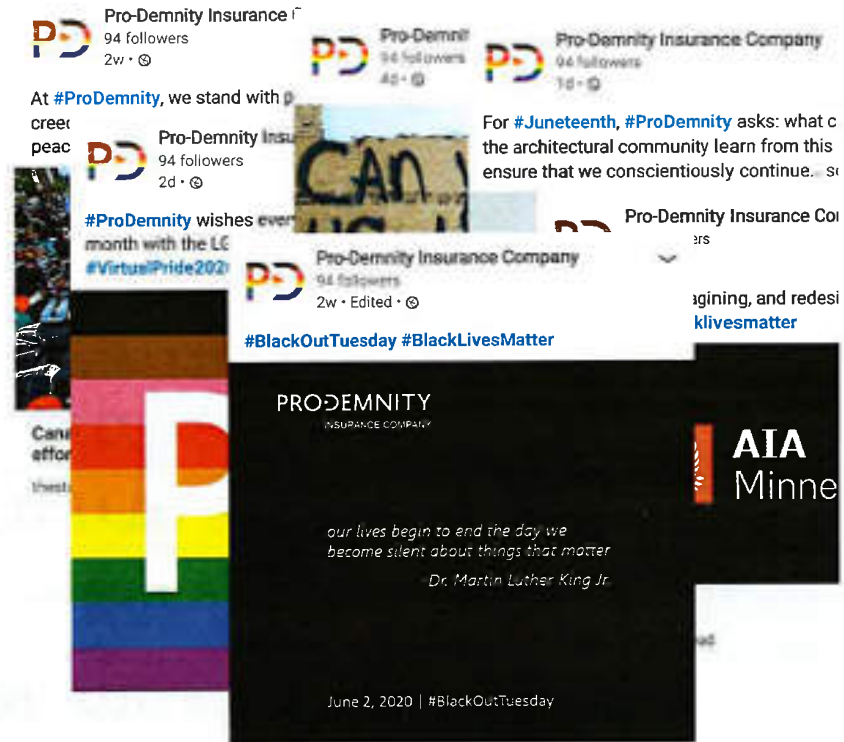


- 17 SDG's from the UN
- Goal by year-end 2020 to have identified actions we can take (or activities we should stop) that will help us support these goals
- A way of thinking and managing

Diversity & Inclusiveness

- Unconscious bias training with the OAA last summer
- New and updated Diversity & Inclusiveness policy addressing all aspects of our operations
- Active stance on LinkedIn against racism
- Also recognized June as PRIDE month in Toronto
- Internally, a staff Task Force on Anti-Racism and Diversity & Inclusiveness, addressing racism through education, training, and shared staff events.

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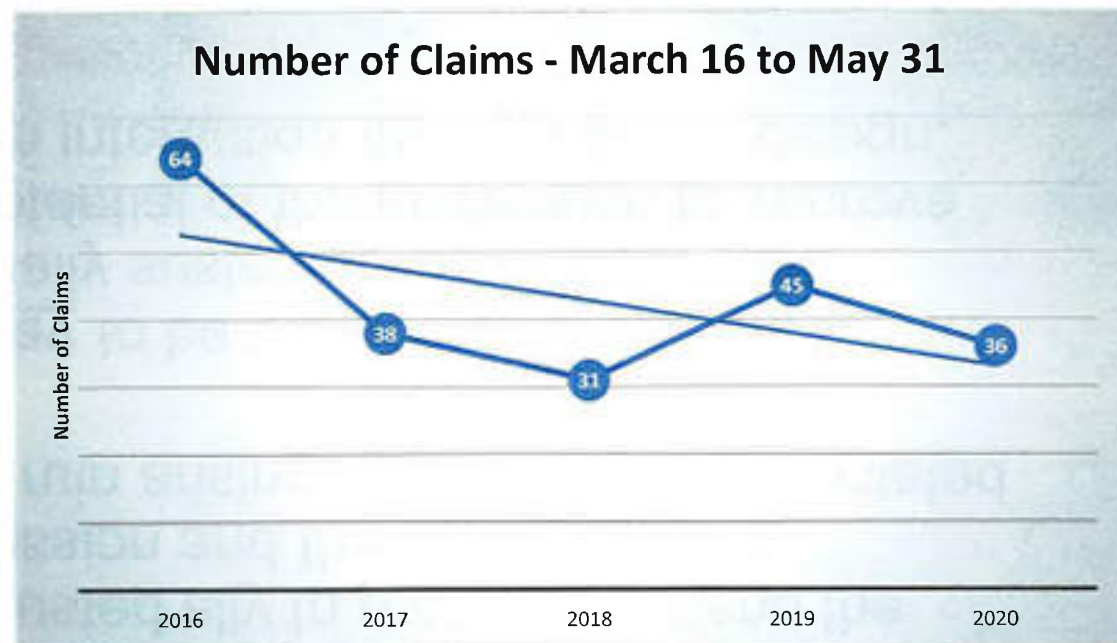


COVID-19

- Little direct impact so far, as premiums are based on prior three years average revenues (past projects create claims now, today's projects create next year's claims).
 - Will have a three-year impact on us
- Current modelling shows us being OK financially, assuming a return to 2019 revenue levels for the architectural profession by 2021.
- No increase (yet) on cancellations/defaults
- COVID is supporting operational change.

More About COVID-19

- To May 31, 70 claims in 2020 of which 36 were reported between March 16 and May 31.
- We not yet received our first COVID-related claim. We expect there will be some, as projects complete. The impact will mostly be felt in future years, at the same time our revenue gets impacted



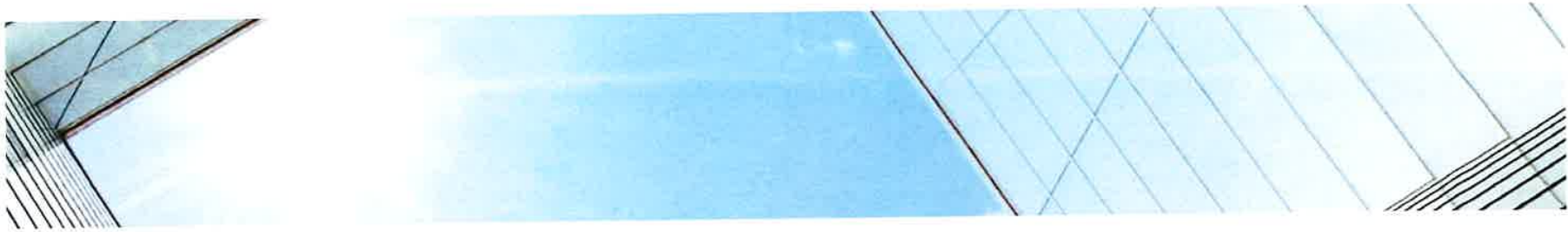
The Future

▶ **We exist** as the trusted ally to protect & defend the architectural profession and their families from potential financial ruin arising from the risks associated with practice.

We strive each day to be the authority on risk, resulting in financially sustainable practices that unleash the full potential of the profession to improve society and human interaction through better design.

To that end ...

- Strengthen current operations, building resiliency
- Growth opportunities that add value (increase revenue or reduce cost)



► **PRODEMUNITY**
INSURANCE COMPANY

Thank you!



► PRODEMUNITY

INSURANCE COMPANY

Annual General Meeting Report from the Finance & Audit Committee

June 24, 2020

Presented by Lea Ray, Finance & Audit Committee Chair



Agenda

- Mandate of the Finance & Audit Committee
- Financial Overview
 - 2019
 - 2020 YTD
- Investments and Divestment
- Financial impact of COVID-19

Committee Mandate

The Committee advises the Board with respect to overseeing the accounting and financial reporting process, and the Company's compliance with financial regulatory requirements, and in this regard, reviews, evaluates and oversees such processes. It is also evaluates the integrity of the financial statements and oversees the quality and integrity of internal controls.

The Committee oversees the following areas:

- Financial reporting
- Financial strategy
- Investment governance
- Auditor & Actuary
- Financial Compliance
- Financial Oversight Policies



Financial Overview of 2019

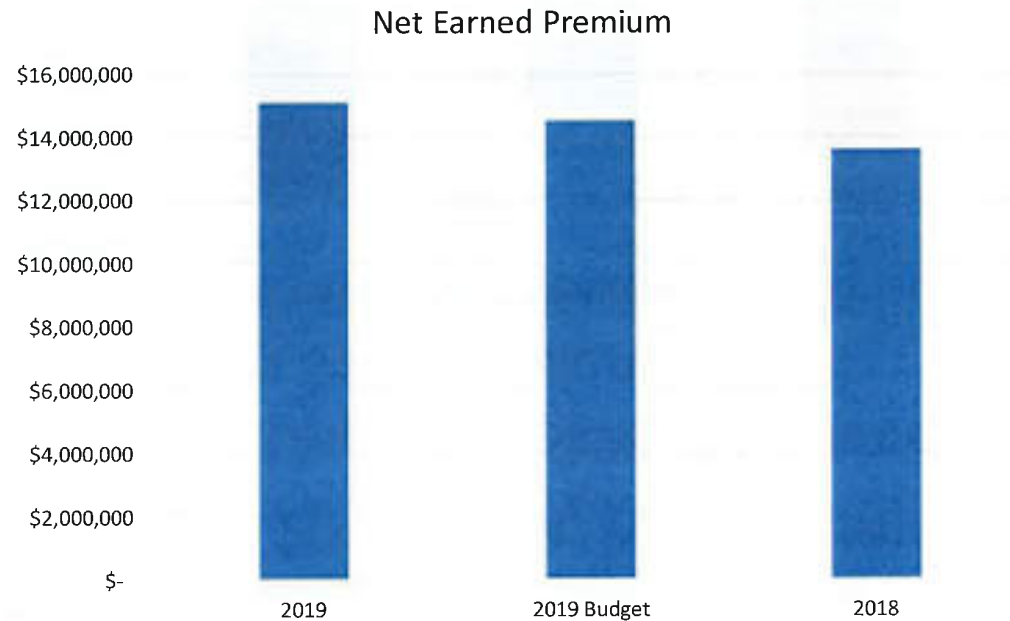
- Overall “profit” of the Company masks the true financial picture.
 - Underwriting Operations lost \$2.3 million on net premiums of \$15.1 million.
 - Driven by Claims & Adjustment Expenses of \$13.9 million, equaling 92% of Net Premiums Earned and up 11.6% from 2018
 - Investment Income continues to create a profitable picture. We do not believe it is sustainable to count on Investment Income to grow by 18.5% year-over-year, or to equal 21.7% of Net Premiums Earned

Financial Overview of 2019

- Increasing claims & legal costs are creating financial pressure on the Company:
 - Claims Expense Contribution approved in 2019 (effective April 1 2020) to address policyholders with both high frequency and high severity of claims over 10 years
 - Additional internal legal counsel hired
- Reinsurance reviewed, using Lloyd's Realistic Disaster Scenario (RDS) methodology and a local, independent review
 - Added extra "mini catastrophe" layer
- Pricing equilibrium / rate increases continue

Net Earned Premium

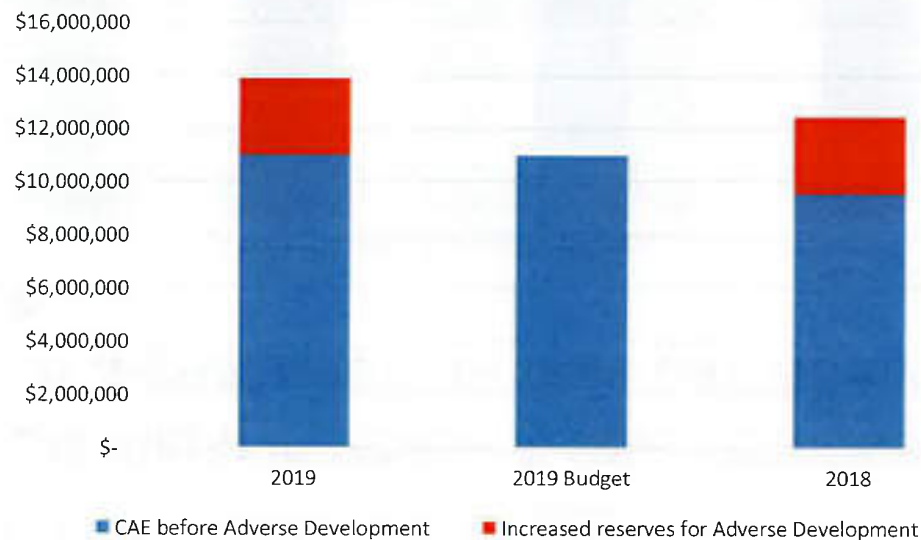
- Net earned premium 4% above budget, +11% from 2018. This includes a 5% rate increase.
 - Actual premium increase = rate increase x growth in 3-year average fees earned by practice.



Net Claims & Adjustment Expenses

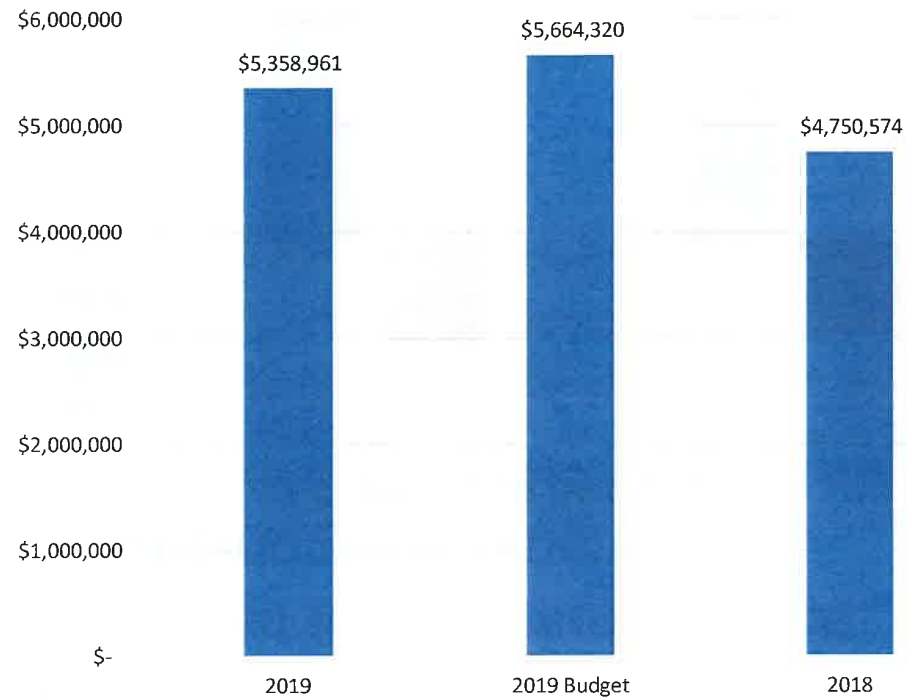
- Continued adverse development on claims
 - Reserves increased by \$2.9M in 2019 (2018 – \$2.9M, 2017-1.5M, 2016-5.4M)
- Overall Provision for Unpaid Claims increased to \$50.9 million, up from \$46.3 million in 2018

Claims & Adjustment Expenses



Operating Expenses

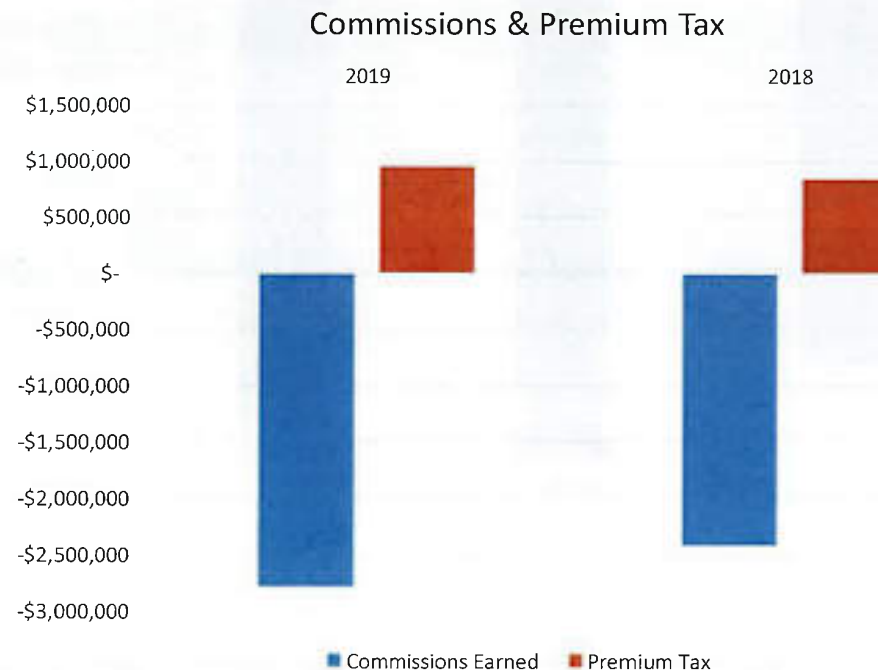
- Operating Expenses are in line with budget



Operating Expenses

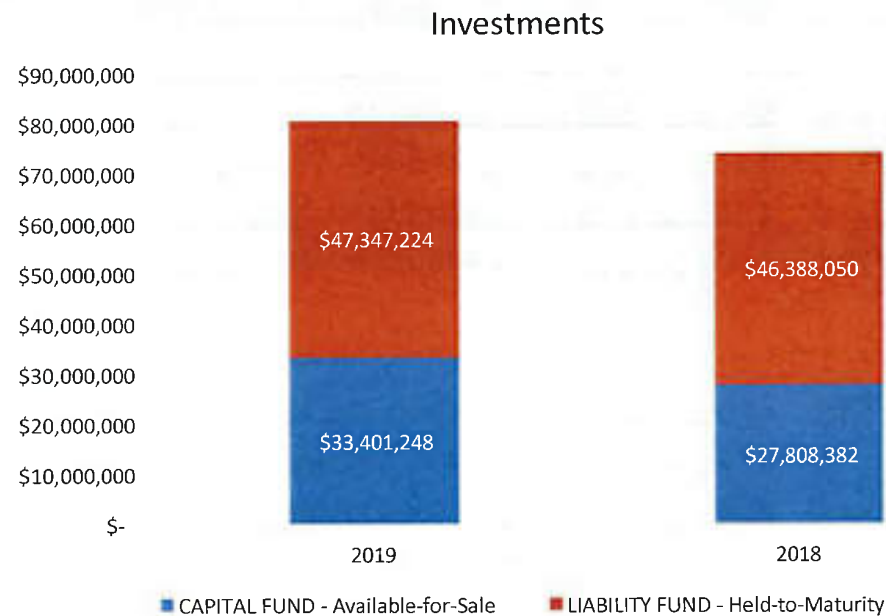
Commissions & Premium Tax

- Commission Expense is really a revenue, meaning it shows as a negative in the expenses
- Commissions are earned on reinsurance ceded
- Premium Tax is required to be included in the premiums by the Ontario government



Investment Portfolio

- Committee reviews appropriateness of investments based on risk and regulatory needs
- Two investment portfolios – Capital & Liability
 - Capital: available for operations (“ours”)
 - Liability: to pay future claims (“claimants”)



Simplified Financial Statement

OPERATIONS

Where Money Comes From

2019

2018

Direct Premiums written (What Policyholders Pay) \$33,525,642 \$29,675,676

Less: Reinsurance ceded -\$17,530,538 -\$15,386,322

Less: adjustment for unearned premium -\$ 914,479 -\$ 707,621

NET PREMIUMS EARNED (What is available to run the Company) \$15,080,625 \$13,581,733

Where Money Goes

Claims & Adjustment Expenses \$13,904,309 \$12,462,482

Operating Expenses \$ 5,358,961 \$ 4,750,574

Taxes & Commissions -\$ 1,829,205 -\$ 1,570,662

TOTAL EXPENSES \$17,434,065 \$15,642,394

NET UNDERWRITING LOSS -\$ 2,353,440 -\$ 2,060,661

INVESTMENTS

Investment Income (net of expenses) \$ 3,275,323 \$ 2,764,301

THE BOTTOM LINE

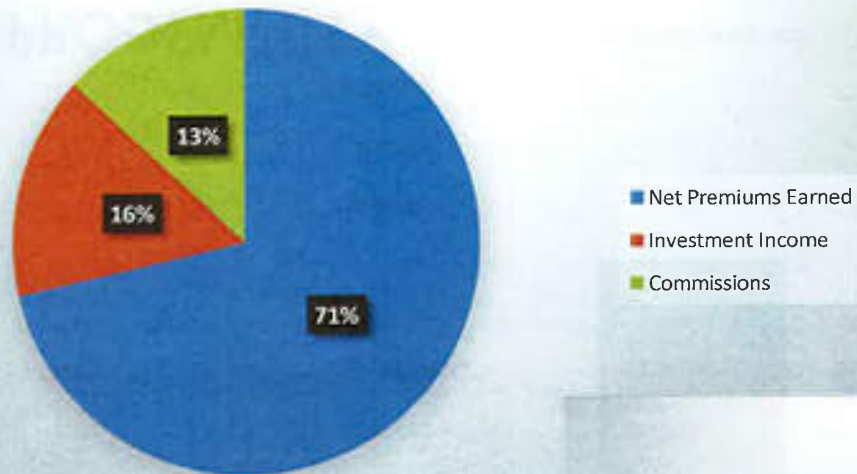
Net Income before Income Tax \$ 921,883 \$ 703,640

Income Tax \$ 47,692 \$ 59,376 ¹¹

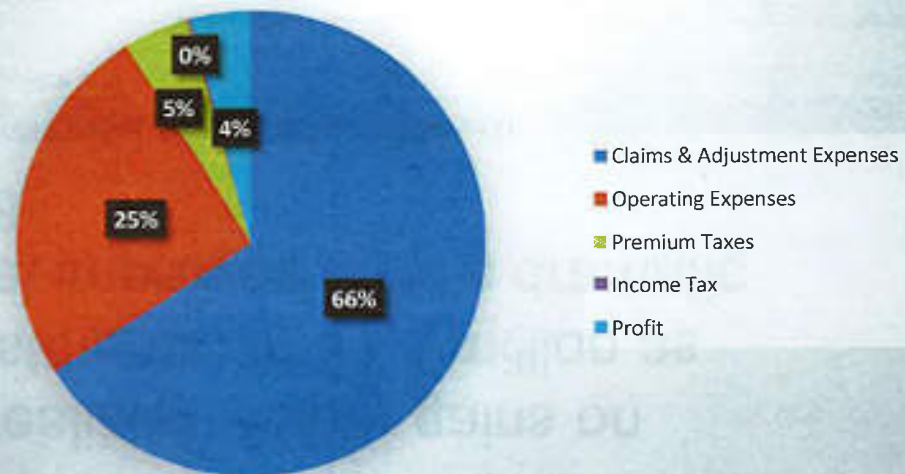
NET INCOME FOR THE YEAR \$ 874,191 \$ 644,264

How It All Comes Together

Where Money Comes From

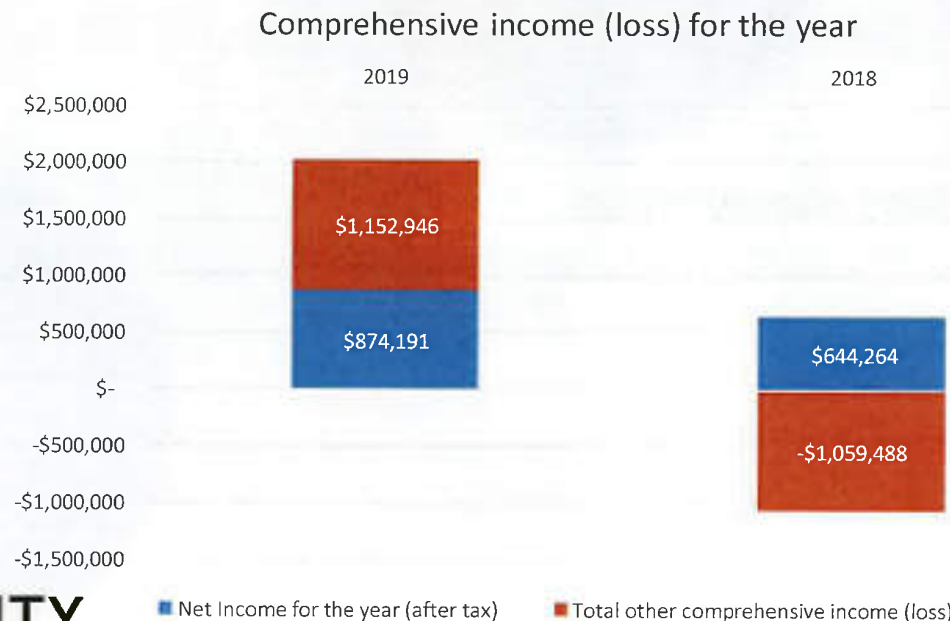


Where Money Goes



Net Income & Comprehensive Income

- Net Income (after income tax) of \$874K
- Comprehensive “Unrealized” Paper gains on value of assets (investments) of \$1.1 million as the investment market improved after a dramatic downturn late in 2018.



2019 Key Ratios

	2019	Target ratio	Achieve targeted result?
Net loss ratio	92%	74% and below	No
Expense ratio	23%	36% and below	Yes
Combined ratio	115%	99%-117%	Yes
Net profit ratio	6%	7%-16%	No
Investment yield	4%	3%-5%	Yes

2020 – first quarter

Financial highlights of Mar 31, 2020

	31-Mar-20	Budget
Net earned premium	4,256,531	4,013,000
Service Charges	5,750	4,750
Net Claims and Adj. Expenses	4,269,017	3,124,970
Commission & premium tax	359,439	341,290
General Expenses	1,348,703	1,450,920
Net investment	582,985	397,950
Net income	(413,015)	181,100

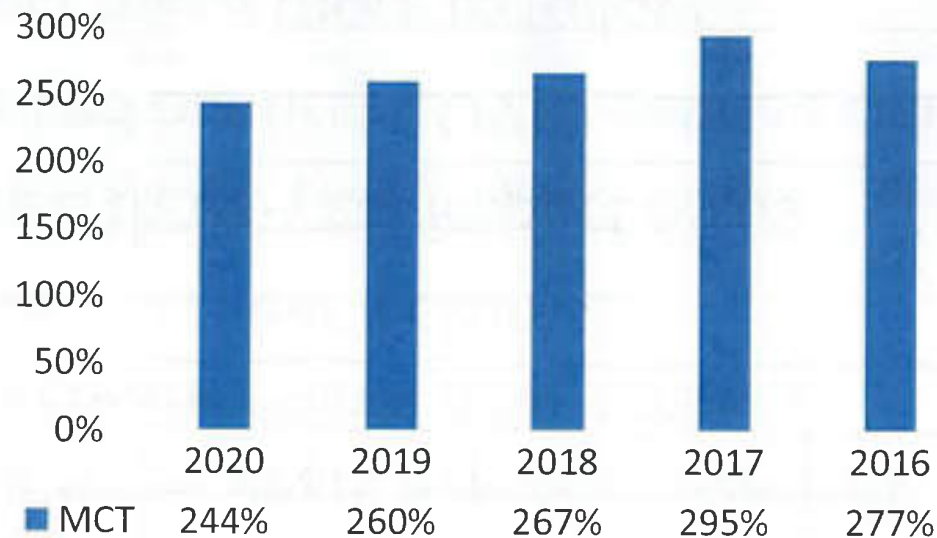
About COVID-19

- Little direct impact so far, as premiums are based on prior three years average revenues (past projects create claims now, today's projects create next year's claims).
 - Will have a three-year impact on us
- We have received our first COVID-related claim
 - We expect many more to follow
 - Impact will mostly be felt in future years, at the same time our revenue gets impacted
- Current modelling shows us being OK

Minimum Capital Test (MCT)

MCT: 244% as of March 31, 2020 (Target is 240)

- The MCT is a measures of an insurance company's capital sufficiency: does it have enough capital to support its coverage liabilities.
- MCT ratio = Capital available / Capital required



Divestment

In January 2020, the Company was notified:

- *"Pro-Demnity Insurance Company be requested to continue to advance their divestment strategy as originally directed by Council, that the Board be further requested to re-evaluate the strategy on a biannual basis; and, that it be also communicated that the Board's strategy needs to include a re-examination of the definition of direct investment to include pipelines."*
- This direction was delivered to the Board at its February meeting and, in turn, forwarded to the Finance & Audit Committee

Our Approach & Actions

- Incorporated divestment into ongoing review of Investment strategy, working with Asset Manager
- Identified Pipelines as per FTSE TMX Universe Bond Index classifications, plus one other investment that appeared to be a pipeline.
- Identified total exposure to pipelines & expected impact of exiting these investment vehicles.
- Identified alternative investments to minimize the financial cost of divestment.
 - Identified one bond, maturing 2023 to hold to maturity as there is no liquid market for it.

Summary – Investment Actions

1. To divest of all bond holdings in “pipelines” within our capital portfolio over the next approximate 90-day period.
2. The Pipeline bond in the Liability portfolio will continue to be held until its maturity in July 2023.
3. Pro-Demnity reaffirm its commitment to not invest or re-invest in fossil fuels and pipelines.
4. Pro-Demnity commit itself to operating in a sustainable manner and, as part of this overall commitment, the F&A look to create an ESG strategy to be explicitly included as part of its overall investment strategy.



► **PRODEMUNITY**

INSURANCE COMPANY

Thank you!

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.3.a
--

To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Andy Thomson, Vice President Strategic

PACT Committee Members

Andy Thomson (Chair)	Len Abelman
Toon Dreessen	Kathleen Kurtin
Kristiana Schuhmann	Susan Spiegel
Settimo Vilardi	

Date: September 16, 2020

Subject: Update on the activities under the Vice President, Strategic portfolio

Objective: To provide Council with an update under the Vice President, Strategic portfolio.

Policy Advocacy Coordination Team (PACT):

PACT met last on August 20, 2020 to review and discuss this year's Queen's Park Picks nominations and to talk about the 2020 World Architecture Day Celebration. The Committee will meet again on September 21, 2020. At that time, they will review the QBS refresh and advance a recommendation to Council about how to proceed. There was some discussion about maintaining the older QBS templates on the OAA website and also posting the refreshed guide. Other items to be discussed include hosting a roundtable on the yellow belt, and a larger event on Finance, Infrastructure and a Green New Deal.

2020 Queen's Park Picks Nominations: In the spirit of expanding the public conversation on architecture, PACT has opted to take a different approach to selecting this year's Queen's Park Picks. Rather than a Committee selection, PACT plans to set up an online poll (similar to that which is being used for this year's People's Choice Award) where members of the public can vote for their favourite buildings from among the MPP nominations. To accommodate this

change in direction and other changes necessitated by Covid-19, the event will need to be delayed.

2020 World Architecture Day Celebration: OAA staff received confirmation that Queen's Park is suspending all public events until the end of 2020. While not surprising, this definitively determines that this year's World Architecture Day commemoration will take place online. Options are being explored with Communications and the web developer Engineers to create an interactive user experience on the new OAA website.

Member Resources: OAA staff was asked to write a blog story surrounding how the OAA engages in advocacy, which has since been posted to the bOAAg. A privacy policy guide for firms has also been produced and final details regarding its distribution to members are being ironed out.

Barrie Community Energy Plan: Terms of reference for the Barrie Community Energy Plan are now available. As there is no legal obligation placed on the OAA if the Association chooses to participate in this initiative further, Council's support is requested for the OAA Vice President Strategic to continue participation for what remains of the year-long project.

Meetings

City of Toronto Broader Construction Association Consultation Group (BCACG)

There are currently no scheduled meetings for the BCACG.

Construction and Design Alliance of Ontario (CDAO)

The last meeting was on June 22, and the next meeting (and AGM) is scheduled for November 6. On August 5, CDAO made a presentation to the Standing Committee on Finance and Economic Affairs, a copy of which has been attached to this memo.

A meeting of the Economic Recovery working group was held over the summer.

Two meetings of the Insurance and Unacceptable Terms in Contracts working group were held over the summer. Bruce Palmer, CEO of Pro-Demnity, as well as representatives from several other major insurance providers, have now joined this group.

Ministry of Municipal Affairs and Housing (MMAH)

The OAA has been invited to an upcoming information session on the Covid-19 Economic Recovery Act, 2020 (Bill 197). I will attend this meeting with staff.

The OAA has been invited to participate in an upcoming discussion on governance and accountability for a future administrative authority that would deliver building regulatory services. The President will attend this meeting with staff.

Action: For information only.

Attachments: Barrie Community Energy Plan terms of reference CDAO
Deputation to Standing Committee on Finance and Economic
Affairs





City of Barrie Community Energy and GHG Reduction Plan

Stakeholder Advisory Group Terms of Reference

Purpose of Stakeholder Advisory Group Terms of Reference

This document outlines the role of the Stakeholder Advisory Group (SAG) for the City of Barrie's Community Energy and GHG Reduction Plan. It also presents guidelines for how the SAG will operate, including how and when meetings will take place. This document may be amended as the Community Energy and GHG Reduction Plan progresses. Any amendments to these Terms of Reference will be done in consultation with the Project Team and Stakeholder Advisory Group members. The Project Team includes representatives from the City of Barrie and a team of consultants led by LURA Consulting.

Project Overview

The City of Barrie has been actively engaged in climate action planning for almost two decades. The City originally joined the Partners for Climate Protection (PCP) program in 2001 and has put in place several key strategies and plans to support climate action. These include:

- Preparing an emissions inventory (milestone 1), establishing a reduction target (milestone 2) and developing a community emissions plan (2002-2006). The Plan recommended a 20% reduction in corporate emissions and a 6% reduction in community emissions by 2011 bringing emissions down to a 1994 level.
- Completing an Integrated Energy Mapping Strategy exercise in 2011 identified where energy consumption was occurring in Barrie. The Strategy includes a series of strategic actions to build relationships with local stakeholders, engage an Advisory Group, develop a corporate energy reduction plan, developing performance metrics, and explore opportunities for district energy and electric vehicles.
- Developing the 2012-2017 Energy Management Plan (EMP) to address energy consumption and GHG emissions from corporate facilities. The EMP identified a potential reduction of 40,000 gigajoules (GJ), through a variety of priority objectives and actions. The EMP implementation was successful in achieving all the priority objectives and reduced energy consumption by over 30,000 GJ.
- Developing the City's first Climate Adaptation Strategy and supporting Implementation Plan with support from ICLEI Canada and LURA in 2017. These Adaptation Strategy and Implementation Plans were developed using ICLEI's Building Adaptive and Resilient Cities (BARC) framework through an extensive collaborative approach with City staff and community stakeholders.
- Receiving an award from the Mayor's Megawatt Challenge Program in 2018 for

achieving over 16% energy savings at City Hall.

- Preparing an updated EMP in 2019 to identify further opportunities to reduce energy consumption within corporate operations.

In the past few years, energy and climate change issues have become even greater priorities for City Council and staff. Through the process of developing the Council Strategic Priorities for 2018- 2022, Council elevated the discussion on climate change by requesting that “while mitigating and adapting to climate change” be added to the priority of Building a greener Barrie. Through these efforts, the City has demonstrated significant progress towards addressing climate change within its operations and establishing frameworks for community action.

Recently communities from around the world have increasingly been calling governments to act on climate change at the local level. In September, several hundred citizens took to the streets of Barrie asking for climate action. At the same time, Barrie Council received a recommendation to declare a climate emergency that would require city staff to create a Climate Change Mitigation Plan to reduce Barrie’s GHG to net-zero by the year 2050.

The next step for the City is the development of a Community Energy and GHG Emission Reduction Plan, with support from the Ministry of Energy through the Municipal Energy Program. The Plan will help the community to better understand current energy consumption, identify opportunities for energy efficiency, and help to meet the community's climate priorities.

Mandate

The Stakeholder Advisory Group is a non-political advisory group guided by these Terms of Reference. It provides an opportunity for key stakeholders representing different perspectives to discuss the development of the Community Energy and GHG Reduction Plan, including goals, actions, targets, and implementation.

The mandate of the SAG is to provide an ongoing mechanism for input and advice to the Project Team on key points in the development of the Community Energy and GHG Reduction Plan. The SAG will participate in the development of each step of the work and will also deliberate on and review input received from the public and other stakeholders engaged in the process.

The role of a SAG member includes:

- Acting as a sounding board for the Project Team to share and discuss ideas and findings at meetings;
- Providing guidance, critiques and suggestions on proposed approaches, concepts, and potential actions;
- Sharing technical advice and knowledge to help provide context and a well-informed planning process;
- Actively participating and sharing knowledge during discussions on energy

strategies and implementation;

- Identifying potential issues or concerns and how these might be addressed;
- Participating in two-way communication between members' constituencies and the Project Team;
- Attending all the **SAG** meetings whenever possible; and,
- Coming prepared to meetings by reviewing any reports before the meetings and having comments, questions and concerns previously identified.

Work Plan

It is proposed that the SAG meet in person up to six times throughout the development of the Community Energy and GHG Reduction Plan, between May 2020 and October 2021 (last meeting planned for June 2021).

The table below includes a general work plan to illustrate the topics proposed for SAG meetings. It may be amended as the Community Energy and GHG Reduction Plan progresses. The work plan anticipates that the SAG will provide input and feedback on the topics discussed at each meeting. It is important that the meeting topics are adhered to to ensure the onward development of the project. If a member of the SAG is unable to attend a meeting, they will be encouraged to send any feedback and concerns to the Project Team before the scheduled meeting.

SAG Meeting	Meeting Topics
Meeting #1	<ul style="list-style-type: none"> • Create a shared understanding and common language around energy and climate change planning. • Local energy and emissions planning context. • Baseline and base case for energy and emissions. • Discussions related to Barrie's energy mapping. • Review of the community/stakeholder engagement strategy. • Overall expectations and desired outcomes for the plan.
Meeting #2	<ul style="list-style-type: none"> • Review of the baseline and base case and maps. • Issues, opportunities, potential alignments, and desired outcomes. • Discussion of vision, principles and goals. • Establishment of GHG emission reduction targets.
Meeting #3	<ul style="list-style-type: none"> • Future scenario planning. • Implications of the current energy patterns and opportunities. • The approach to identifying strategies, as well as agreed-upon criteria for assessing strategies.

SAG Meeting	Meeting Topics
Meeting #4	<ul style="list-style-type: none"> • Review scenarios/ strategies. • Discuss an implementation approach and strategy. • Preliminary discussion on available assets and resources to implement the Plan. • Draft Table of Contents for the Plan.
Meeting #5	<ul style="list-style-type: none"> • Evaluate and suggest early activities. • Develop a structure for implementation and progress reporting. • Establish metrics, tracking and monitoring procedures. • Identify key roles and responsibilities for each strategy. • Identify the next steps to initiate progress as appropriate.
Meeting #6	<ul style="list-style-type: none"> • Review the draft plan.

Membership

SAG membership will consist of representatives from the following organizations:

- Alectra Utilities
- City Council
- City of Barrie
- Enbridge Gas
- EV Society
- Georgian College
- IESO
- Lake Simcoe Region Conservation Authority
- Living Green Barrie
- Nottawasaga Valley Conservation Authority
- Ontario Association of Architects
- Simcoe County District School Board
- Simcoe Home Builders
- Simcoe Muskoka District Health Unit

The following are the key terms and conditions of SAG membership:

- Members understand, accept and agree to abide by these Terms of Reference.
- Members are willing to commit to participating in the **SAG** throughout the duration of the **Community Energy and GHG Reduction Plan** process (six meetings).
- Members agree to attend as many **SAG** meetings as possible.
- Members will strive to complete work in a timely fashion and be prepared for all **SAG** meetings.
- Through their participation in the **SAG**, members agree to ensure a two-way flow of information between the organizations they represent and the Project Team.

Term of Membership

Membership in the SAG is for the duration of the project – starting in February 2020 and concluding in October 2021.

Facilitation and Secretariat

Meeting facilitation will be undertaken by LURA Consulting. The facilitation will include:

- Development of meeting agendas in consultation with the City.
- Facilitation of SAG meetings.
- Record keeping and preparation of action items for SAG meetings.

The point of contact for all SAG correspondence is:

Adam McMullin

Manager of Energy
The City of Barrie

Phone: 705-739-4220 ext. 5097

Email: Adam.McMullin@barrie.ca

Melissa Gallina

Project Manager
LURA Consulting

Phone: 905-527-0754 ext. 714

Email: mgallina@lura.ca

Decision Making

It is envisioned that a consensus-based approach – where members seek general agreement on advice and recommendations to the Project Team – will be the operating mode for the SAG. If consensus is not achieved, differing perspectives and viewpoints will be recorded and noted in the SAG meeting minutes. Voting will not be used as the function of the SAG, it is to provide guidance and advice.

Meeting Management, Agendas and Reporting

The following procedures will be used in convening meetings of the SAG:

- Meetings will be scheduled at the outset of the SAG process, and subject to confirmation based on the project schedule.
- LURA will distribute agendas and any materials to SAG members in advance of each meeting.
- SAG members will be consulted on agenda items for future meetings at

the conclusion of each meeting.

- The Project Team will prepare action items and key points from each SAG meeting. Meeting highlights will be prepared within 10 business days of each meeting.
- SAG members will also receive project information made available to the public and be invited to attend any community engagement events.

Advisors and Experts

The SAG may wish to invite or request additional advisors or experts (i.e. City staff) to attend at various points during the project. Considerations will be given to each request by the Project Team and will be subject to timing, availability and budget considerations.

Resources

On behalf of the Project Team, LURA Consulting will provide the resources needed to support the operation of the SAG, including facilitation, secretarial support and meeting materials and supplies.

Reporting Relationship

The SAG is acting in an advisory capacity to the Project Team and is not responsible for the decisions made by the Project Team. By participating as members of the SAG, members are not expected to waive their rights to participate in the democratic process and may continue to avail themselves of participation opportunities through other channels.

Freedom of Information and Protection of Privacy

Please note that the personal information provided through the SAG process will form part of the public record, as per the *Freedom of Information and Protection of Privacy Act*, and will not be protected from disclosure.

Appendix A: City of Barrie Stakeholder Advisory Group Meeting Schedule

The following is the proposed schedule of dates for SAG meetings. Dates for meetings #2 through #6 will be determined following a discussion at meeting #1.

Meeting #	Suggested Date
1	August 24, 2020 – complete
2	October 2020
3	November/December 2020
4	January/February 2021
5	April 2021
6	June 2021

Good Afternoon. My name is Sandro Perruzza, and I am the Chair of the Board of the Construction & Design Alliance of Ontario, or CDAO. I am pleased to introduce my colleague and co-presenter, Andy Manahan, the Vice Chair of the CDAO Board. It is our privilege to represent our members here today, and we wish to express our gratitude to the Standing Committee on Finance and Economic Affairs for the opportunity to share the collective knowledge, expertise and experiences of the CDAO membership and our recommendations on how to build infrastructure effectively and efficiently, so it serves the citizens of this great province.

The 16 member organizations of CDAO represent the various provincial industry associations which plan, design, build, operate, and maintain the vast majority of public and private infrastructure in Ontario, including the supply chain. Collectively, our member companies employ hundreds of thousands of workers in this province and account for billions of dollars of local economic development and growth. Quite simply, we are the respected collective voice of the infrastructure sector.

This group of organizations have come together early on during the onset of COVID-19. We worked along side of our labour and industry partners to codevelop new H&S protocols that were eventually adopted by the province as the gold standard in our industry. This demonstrates our highest priority, which is the health, safety and wellness of our collective workforce. Our member organizations also collected and donated personal protective equipment and hand sanitizer to front line workers, including our health care practitioners. We are an industry that not only builds Ontario, but cares about the future of Ontario.

One of the most important components of economic recovery will be the restoration of government investment in public infrastructure. These investments have the dual effect of generating jobs and enhancing prospects for future economic growth, both of which will be critical for economic recovery at both the municipal and provincial levels.

It is our pleasure to share the following recommendations:

- 1. Implement covid-19 contract provisions*

A legislated provision for accommodation (both time and compensation) should be inserted into all construction and professional services contracts where the effects of COVID-19 might result in failure to perform or delay, including workforce and supply chain considerations. This could be performed under the Emergency Management and Civil Protection Act.

2. *The Government should develop a comprehensive project investment pipeline document, similar to that of the Infrastructure Ontario P3 Market Forecast.* This would allow proper sequencing, scheduling and preparation of market resources which can be sufficiently marshalled and coordinated to maximize and streamline industry's response to the Province's needs. The cancellation of projects, like the Halton Courthouse, are extremely problematic. Bidding teams had marshalled resources and were ready to proceed with the project only to have an 11th hour decision made by the Attorney General with no prior consultation. This undermines investor confidence.

(HAND OVER TO ANDY)

3. *Ensure that infrastructure stimulus funding is allocated to capital projects based on evidence-based, business-case approaches, supported by asset management plans for municipal projects.*
4. *Place more emphasis on the role of organizations such as Infrastructure Ontario and the Canada Infrastructure Bank in assisting the municipal sector deliver worthwhile projects. For example, they can seek out opportunities for regionalizing the management of infrastructure in small- and medium-sized municipalities.*
5. *Continue investing and supporting training and education programs in the construction industry as skilled trade shortages will continue to be a factor. The government should also begin investing in addressing the skills leakage that is occurring in the design sector as there is a growing shortage of professionals needed to design the infrastructure we need for the future.*
6. *Utilize our COVID-19 response to achieve climate stability and build our province's capacity to build sustainably.*

As we look to develop an economic response to COVID-19 and beyond, there is an excellent opportunity to expand and create new jobs and business opportunities by promoting research and local manufacturing of the building materials needed for the construction industry as it transitions to greater sustainability.

Building products and regulations that support sustainability and resiliency efforts, such as engineered mass timber components which sequesters carbon should be considered.

Many building-related products are currently imported from abroad, slowing down timelines, impacting efficiencies and costs. While this would create new jobs and business opportunities, an Ontario that invests in new build projects would have the additional benefit of ensuring we are resilient to the increasing likelihood of more severe climate events on the horizon. Providing a supportive business climate, including appropriate incentives, will help to usher in a lower carbon future. For example, encouraging the renovation of the province's existing building stock will result in the reduction of emissions and operational energy costs.

7. *Streamline the regulatory and development approvals process in Ontario. Although the recent changes to Municipal Class Environmental Assessments are welcomed, there is still much work to do.* Ontario's development planning and building approvals processes are much slower and less innovation focused than many other advanced jurisdictions. Research shows that site plan control approvals that should take one month often take more than nine months and the approval target timeline for a complex Official Plan and/or Zoning Bylaw amendment application that should take no more than nine months requires more than three years to be approved.

8. *Work with the Federal Government to upgrade and modernize the digital infrastructure that will ensure businesses and workers succeed. Covid-19 has shown the disparities in access to broadband internet across the province. In a knowledge-based economy, this is simply unacceptable and must be addressed.*

9. *Invest in Ontario's Mining Industry, in building access corridors in Northern Ontario communities and resources, including the development of the Ring of Fire.*

Thank you for your consideration. During the question and answer phase, we will both be answering your questions. Thank you for the opportunity.

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.3.b
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Andy Thomson, Vice President Strategic, Chair Sustainable Built Environments Committee

Andy Thomson (Chair)	Cheryl Atkinson
Terri Boake	Eric Charron
Paul Dowsett	Mariana Esponda
Danny Harvey	Joy Henderson
Kathleen Kurtin	Mae Shaban
Sheena Sharp	Erik Skouris
Geoff Turnbull	

Date: September 11, 2020

Subject: Sustainable Built Environments Committee (SBEC) Update

Objective: To provide Council with an update on the Committee's activities.

SBEC met last on August 19, 2020. This special summer meeting was a targeted discussion to arrive at a framework that SBEC will use moving forward to gather, organize and disseminate new information, to discuss the proposals received in response to the OAA's RFQ for the development of a TEUI calculator application, and to review and confirm details about the CaGBC Low Carbon Workforce Coalition. The Committee's recommendation regarding the Coalition is included in a separate memo for Council's review and approval.

The Committee will meet again on September 15, 2020. At that meeting they plan to continue drafting the motion for residential energy efficiency that they will advance to Council. Other items that they will discuss includes the ongoing work that they are doing on embodied carbon, updating the Four Walls document that was published on the OAA website in 2019, and additional new information for the website to ensure that the Climate Stability section of the site stays current. They will also be drafting a letter of support for the Whitby Green Standard which will be forwarded to Whitby City Council in time for their September 28, 2020

meeting. Information regarding the Workforce 2030 coalition is contained elsewhere in the package.

Framework for new information: SBEC has decided to use the OAA+2030 curriculum as a framework to organize the new information and that they plan to gather and disseminate. This set of learning tools is organized into four main categories – advice to the client, work of the architect, understanding systems, and looking to the future. The Committee intends to use these categories to organize new and existing information on the climate stability section of the OAA website. This will help architects access the information that they need to meet standards that are now law, such as the Toronto Green Standard, and other energy steps codes that are being developed. Furthermore, in the spirit of sharing information and increasing the capacity of the membership to contribute to climate stability, a metric will be identified for each category so that members visiting the site can become increasingly more familiar with how to measure the climate impacts of their work.

TEUI Calculator RFQ: The results of the TEUI Calculator RFQ are discussed elsewhere in the Council package.

Action: For information only.

Attachments: None

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.3.c
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Kristi Doyle, Executive Director

Date: September 17, 2020

Subject: Update on Appeal of Harmonized Zoning By-law

Objective: To provide Council with an update on the Harmonized Zoning By-law Task Group and the related OAA appeal to the OMB.

As a result of COVID-19, the Local Planning Appeal Tribunal (LPAT) postponed scheduled in-person hearings pursuant to the Government of Ontario's Emergency Order.

The OAA has not heard any further information about holding the hearing using an alternative format, nor has a future date been set to conclude the appeal.

Action: For information only.

Attachments: None



Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.4.a
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Speigel
Andrew Thomson	Settimo Vilardi

From: Communications Committee

Amir Azadeh, Vice President Communications - Chair	
Bill Birdsell	Jeremiah Gammond
Jennifer King	Carl Knipfel
Joël León	Elaine Mintz
Arezo Talebzadeh	

Date: September 11, 2020

Subject: Communications Committee Update

Objective: To provide an update on current and ongoing communications-related activities.

The OAA Communications Committee met virtually on both Tuesday, August 25 and Tuesday, September 8. The first meeting was to consider budgeting implications for the 2021 OAA Conference, scheduled for Niagara Falls in May. This discussion has resulted in a memo regarding the pivoting of the event into a digital, online format to both account for the COVID-19 pandemic and take advantage of new opportunities related to accessibility. The September meeting was held to plan further initiatives, discuss important matters, and receive updates on various priorities, programs, and channels. This included discussion on an SBEC proposal to host a digital roundtable in December (a conversation that will now continue) and the addition of a contents section to the *OAA News* enewsletter, but largely focused on allocations toward the Public Awareness Sponsorship program and Special Project Funding (SPF) for Local Architectural Societies.

OAA Website

With the new Website now more than two months old, refinements continue to enhance the site and optimize its search capabilities. Revisions and updates continue as Comms staff update links and ensure all relevant and current



resources have been transferred over. Staff training on the content management system is ongoing as content administrators learn how to make updates to content within their service areas.

OAA staff continues to review and implement suggestions and feedback from the online Digital Suggestion Box. Website issues, recommendations, and wish list items are currently being tracked and prioritized in the following [Google Web form](#).

Web Updates (June–September 2020)

- COVID-19 Updates
- SHIFT Website/Awards Updates
- OAA Practice survey
- Content creation, editing, and revisions on new Website
- Conference Updates (ConEd & Tour Call for Proposals)
- Council Elections Updates

Upcoming Priorities

- Search Engine Enhancement
- Content review and revisions
- Continued CMS training
- Graphic standard review
- Accessibility training

Design Excellence Awards

On September 2, the OAA issued a press release to media (using contact lists developed using Meltwater's sources database) and also shared a special email with members to announce the 10 winners of its Design Excellence Awards program, as well as the recipients of the Order of da Vinci, G. Randy Roberts Service Award, Lifetime Design Achievement, and Best Emerging Practice. OAA staff will be working with MCC, the Association's Conference planners, to develop the format and content for a special online Celebration of Excellence, which will take place on Thursday, October 1 at 4:30 pm, and will be accessible to the public. The Lieutenant Governor will be participating.

In advance of the event, short video vignettes of the 10 projects are being posted on the OAA's YouTube channel. On September 18, a public voting period will begin online, using the OAA website, to determine the People's Choice Award winner.

Working with the VP Communications, a new Award has been designed, taking into account the Association's visual identity. The biannual *Awards* book, developed with the publishers of *Canadian Architect*, has also been finalized, with a lower print run. A digital version will be available shortly, and the physical books will be shared with winners via mail once available.

SHIFT Challenge

The online submission form for the SHIFT 2021: Resiliency/Architecture Challenge will be posted on the www.ShiftChallenge.ca website this month, and will be announced in OAA News. Currently, video segments involving past winners sharing their experiences are being planned for October, November, and December.

Social Media

As detailed in a separate memo, OAA staff have begun to amplify the reach of others within the antiracism/architectural design realm via its social media channels, as well as encouraging members to visit the OAA.chat for further discussion. The OAA is making more use of its YouTube channel, posting the logo/website launch as well as the AGM; as mentioned, Awards will also be featured. Further, the LinkedIn page has been revived with more content planned in the future.

INSTAGRAM	TWITTER	FACEBOOK
Followers: 4690 (+548)	Followers: 7411 (+78) Total Likes: 7332 (+540)	Followers: 2144 (+64) Total Likes: 1874 (+61)
Posts and stories were used to share information on website and logo launch, contents on <i>Equity, Diversity, and Inclusion</i> , OAA.chat, and webinar series. Story mentions of followers were added to OAA's stories, some of which were webinars on <i>Equity, Diversity, and Inclusion</i> . On average, around 300+ saw each story and around 1000+ saw each post. OAA continues to share posts on anti-racism and architecture on a daily basis.	The OAA tweeted about the website and logo launch, webinar series, Design Excellence Awards Winners, information on COVID-19, contents on <i>Equity, Diversity and Inclusion</i> , and more. OAA continues to share posts on anti-racism and architecture on a daily basis and retweets content from others that is of direct interest to the architecture profession in Ontario.	Facebook was used to inform followers about contents on <i>Equity, Diversity and Inclusion</i> , OAA.chat, Design Excellence Awards Winners, and information related to COVID-19 such as surveys. OAA continues to share posts on anti-racism and architecture on a daily basis.

Special Project Funding

Each year, Local Architectural Societies are invited to submit proposals to the OAA Communications Committee for Special Project Funding (SPF). This can be used to carry out special projects or events that cannot be covered by current assets of a Local Society, and further the OAA's objective to establish classes, schools, exhibitions or lectures in, and promote public appreciation of, architecture and the allied arts and sciences.

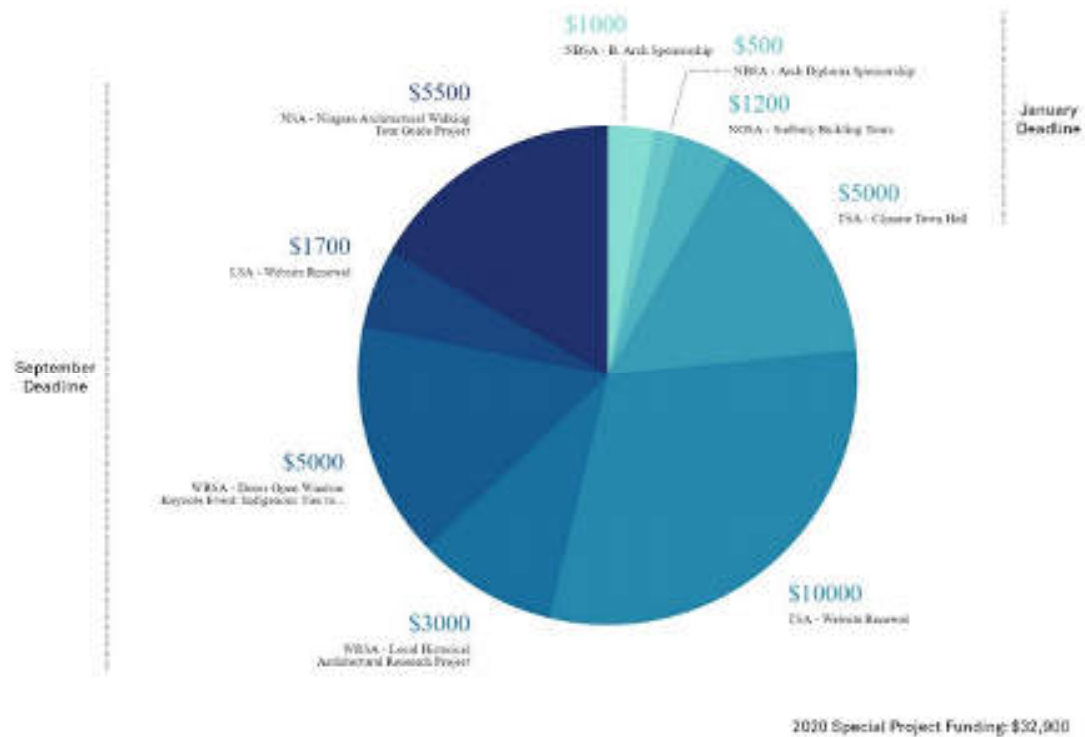
The July 27 deadline (the second of two submission dates for 2020) was extended until September 1 in recognition of the difficulties faced by the Societies during the pandemic.

Maximum budget: \$80,000

\$38,000 – January 28 Deadline

\$38,000 + remainder – July 27 Deadline

\$4,000 – Conference host



January Deadline

- North Bay Society of Architects – B. Arch Sponsorship | \$1,000
- North Bay Society of Architects – Arch Diploma Sponsorship | \$500
- Northern Ontario Society of Architects – Sudbury Building Tours | \$1,200
- Toronto Society of Architects – Climate Town Hall | \$5,000
- Windsor Regional Society of Architects – Doors Open | \$0
- Windsor Regional Society of Architects – RISE for Architecture | \$0 (missed event deadline)

September Deadline

- Toronto Society of Architects – Website Renewal | \$10,000
- Windsor Regional Society of Architects – Local Historical Architectural Research Project | \$3,000
- Windsor Regional Society of Architects – Doors Open Windsor Keynote Event: Indigenous Ties to Windsor's Heritage Architecture | \$5,000
- London Society of Architects – Website Renewal | \$1,700

- Niagara Society of Architects – Niagara Architectural Walking Tour Guide Project | \$5,500

WRSa Film Festival (\$6,000), TSA Walking Tours (\$6,000), and ORSA Architecture Week (\$10,000) are all pre-approved, recurring Society initiatives that are handled separately from the SPF budget.

Public Awareness Sponsorships

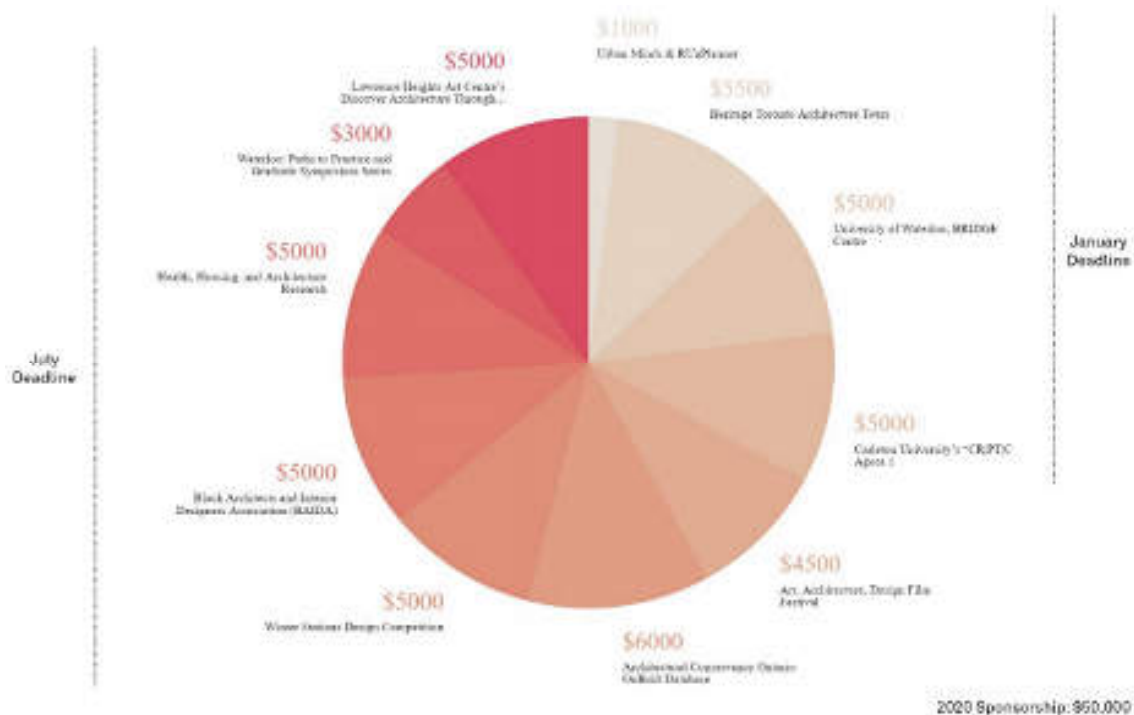
Each year, individuals and outside organizations, associations, and companies submit requests to the OAA Communications Committee for consideration under the Public Awareness Sponsorship program. All candidates for the Public Awareness Sponsorship program are measured against four main criteria:

- Potential to increase public awareness/appreciation of architecture and the allied arts and sciences;
- Innovation, creativity, and relevance;
- Ability to attract attendance and successfully run event/initiative; and
- Alignment to the current Council priorities.

Maximum budget: \$50,000

\$25,000 – January 28 Deadline

\$25,000 + remainder – July 27 Deadline



January Deadline

- Urban Minds & RUaPlanner | \$1,000
- Heritage Toronto Architecture Tours | \$5,500
- University of Waterloo, BRIDGE Centre, and IdeasExchange's Collaborative Community Project, "Land Marks" | \$5,000
- Carleton's "CR|PT|C Agora 1: Architectures of Hiding" – Symposium | \$5,000

July Deadline

- Art, Architecture, Design Film Festival | \$4,500
 - Architectural Conservancy Ontario OnBuilt Database: | \$6,000
 - Winter Stations Design Competition: | \$5,000
 - Black Architects and Interior Designers Association (BAIDA) | \$5,000
 - Health, Housing, and Architecture Research | \$5,000
 - Waterloo: Paths to Practice and Graduate Symposium Series | \$3,000
-
- Lawrence Heights Art Centre's Discover Architecture Through Revitalization | \$5,000

Action: For information only.

Attachments: None

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.4.b
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Amir Azadeh, Vice President Communications
Chair, Communications Committee

Date: September 11, 2020

Subject: Social Media Content Amplification Activity on Antiracism and Architecture

Objective: To provide Council with an update on the June 25 Action Item to share information related to antiracism and architecture on OAA's channels of communication.

Report Highlights:

- Increased Social Media activity results in significant follower growth (i.e. +55% on Instagram);
- Implementation of omni-channel communication strategy with coordinated content across all channels (cross-posting) to increase followers;
- OAA receiving unprecedented level of membership engagement on social media posts (i.e. comments and letters from members);
- Shifting of perceptions from OAA's one-way communication approach (seen as only projecting to public/members) to a more transparent, two-way approach that is both open to feedback from the field and cultivates open dialogue amongst members.

At its June 25 meeting, a Council motion directed the OAA to take several actions as the first steps to address the issue of discrimination within the architecture profession. One of these, with a fall 2020 deliverable date, was to have "the Vice President Communications and Vice President Education to liaise to continue to share information via Instagram and other social media platforms." This process

has begun, showing successful increase in membership engagement as a direct result of increased activity in highlighting the intersection of antiracism and design.

Implementing an omni-channel Communication strategy as identified in Council priorities this year, OAA Communications staff posts simultaneously on the Association's various social media channels, as well as on its own website and in the *OAA News* newsletter, carefully selected links to various articles, books, podcasts, webinars, and other resources about this subject matter. The *Content Amplification Activity Chart* (attached) shows to which channels the items have been shared, and to how large an audience with respect to impressions and engagement. As per the direction of VP, Comms, OAA staff will continue to update this chart moving forward to monitor and analyze membership engagement activity with measurable, quantitative data. This data will be reported to Communications Committee on a regular basis, and used to assess the success of our content type and delivery strategies. The aim is to identify ways in which we can strengthen our different channels of communication to encourage two-way communication with our members and the public while promoting Council priorities.

As a result of increased activity on our digital channels of communication, The OAA is seeing unprecedented positive engagement from this sharing of information. As the content shared resonates with more and more people, the number of followers are significantly increasing across all our social media platforms. Furthermore, compared to past social media posts which garnered little to no feedback or membership engagement, we are now seeing significantly increased levels of comments and conversations on our recent posts. Moreover, the OAA is receiving more and more letters from members inspired to share their own personal and professional experiences that address issues of antiracism and architecture.

The desire to increase membership engagement by using our platform to cultivate discussions and conversations continues to shift the OAA's perception from having only a one-way communication strategy (where information is only projected at members and the public) to a two-way strategy where feedback is also collected and heard by the OAA from the field. In order to increase our OAA.chat membership and to cultivate a platform for conversation, the Instagram and Facebook posts often also include a reminder to discuss and share on OAA.chat.

The OAA's followers include both our members and the public. The growing numbers are as follows:



Instagram:



**Ontario Association
of Architects**

2019 September: 3,031

2020 September, 15: 4,706

Delta: **+1,675 followers. (+55.3%)**



Twitter:

2019 September: 6,991

2020 September, 15: 7,413

Delta: **+422 followers (+6.0%)**



Facebook:

2019 September: 1,801

2020 September, 15: 2,150

Delta: **+349 followers (+19.3%)**



OAA.chat:

2019 September: 0* (platform launched in March 2020)

2020 September, 15: 176

Delta: **+176 followers**

As per Executive's directive, content shared is to be design-related and not policy-related. OAA staff source items from a list of trusted sources (e.g. RAIC, AIA, *Canadian Architect*, etc.) as well as with the assistance of OAA's media monitoring consultant, Meltwater. To assist with deciphering between design-related and policy-related items, staff utilize a weekly vetting process by submitting a selection of recommendations to VP Communications and VP Education for review and approval over the weekend to post throughout the following week.

Since July 2020, content types addressing the intersection of antiracism and architecture, shared thus far using our omni-channel communication strategy, include:



Ontario Association
of Architects



12 links to selected articles on antiracism and architecture



10 links to selected webinars on antiracism and architecture



02 links to selected podcasts on antiracism and architecture



03 links to selected books on antiracism and architecture

As part of a multi-pronged approach to dealing with the issue of discrimination in the profession, sharing across the OAA's various channels has the benefit of being nimble and timely while also following the request from members to amplify the voices of *others* in the antiracism conversation. The Association's social media channels are sharing the names of other individuals and groups with the membership and providing links to their websites and resources to clearly identify their authorship.

With the initiative to amplify antiracism/architecture resources over social media now only a few months in effect, the initial feedback has been promising. Future Communications Committee reports to Council will continue to track the analytics to determine the long-term success of sharing such items of interest with the architecture profession and engaging the membership, while furthering Council priorities through the lens of Equity, Diversity and Inclusivity.


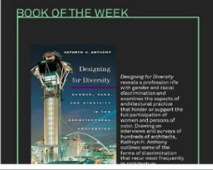
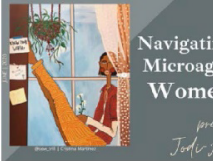



Action: For information only.

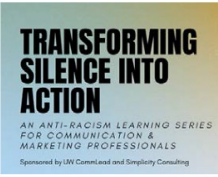


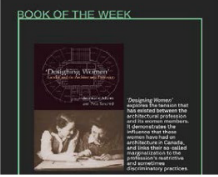



Attachments: Content Amplification Activity Chart.jpg




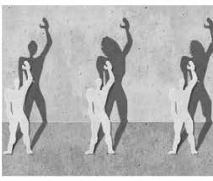
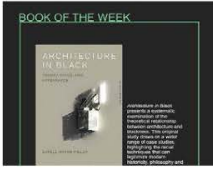








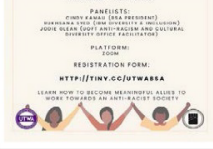


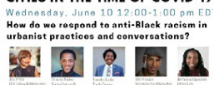
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OAA Content Amplification Activity (June 9 - Sept 15)

				Multi-platform strategy: Published on OAA Platform				Membership / Public Engagement #'s					
								Instagram		Facebook		Twitter	
Posted on:	Title:	Image	Source:	Instagram	OAA.chat	Twitter	Facebook	Reach	Likes	Engage	Likes	Impression	Likes
Sep. 14	Building Anti-Racist Practices for Recruitment, Hiring and Retention		Jodi-Ann Burey	✓	✓	✓	✓	494	15	0	0	274	2
Sep. 13	Book of the Week: "Designing for Diversity" by Kathryn H. Anthony		OAA	✓	✓	✓	✓	1,069	22	0	0	737	6
Sep. 10	Navigating Workplace Microaggressions for Women of Color - Part 3 ENCORE		Jodi-Ann Burey	✓	✓	✓	✓	934	30	1	1	424	4
Sep. 9	Harvard GSD Students and Alumni Launch Design Yard Sale for Racial Justice		Dezeen	✓	✓	✓	✓	816	15	3	3	407	1
Sep. 6	Podcast of the Week: Racial Equity and Justice in Our Cities		The midnight Charrette	✓	✓	✓	✓	947	17	0	0	635	3
Sep. 5	Speak Up, Speak Out: Communicating for Justice, Equity, Diversity and Inclusion		Women in Architecture (LIWIA)	✓	✓	✓	✓	1,162	33	1	1	643	3

				Multi-platform strategy: Published on OAA Platform				Membership / Public Engagement #'s					
Posted on:	Title:	Image	Source:	Instagram	OAA.chat	Twitter	Facebook	Instagram		Facebook		Twitter	
								Reach	Likes	Engage	Likes	Impression	Likes
Sep. 2	Transforming Silence into Action		Communication Leadership, Simplicity Consulting, in collaboration with Jodi-Ann Burey.	✓	✓	✓	✓	857	23	2	2	677	3
Sep. 1	Diversity must become a priority for architecture		The RIBA Journal	✓	✓	✓	✓	1,013	62	4	3	528	2
Aug. 31	Kéré Architecture Designs Sceneography for Exhibition on Racism		ArchDaily	✓	✓	✓	✓	1,016	61	3	3	580	2
Aug. 30	Book of the Week: "Designing Women: Gender and the Architectural Profession" by Annmarie Adams & Peta Tancred		OAA	✓		✓	✓	1,360	52	53	4	1,848	15
Aug. 29	The Visibility Project analyzes racism and discrimination at Yale School of Architecture		The Architect's Newspaper	✓		✓	✓	1,331	83	3	3	576	1
Aug. 28	6 Initiatives that Empower Women in the Architectural and Construction Sectors		ArchDaily	✓	✓	✓	✓	657	23	1	1	435	1
Aug. 25	Wutopia Lab's pink and blue houses explore ideas of masculine and feminine		Dezeen	✓	✓	✓	✓	1,127	56	1	1	421	2

				Multi-platform strategy: Published on OAA Platform				Membership / Public Engagement #'s					
								Instagram		Facebook		Twitter	
Posted on:	Title:	Image	Source:	Instagram	OAA.chat	Twitter	Facebook	Reach	Likes	Engage	Likes	Impression	Likes
Aug. 21	Podcast of the Week: The Nexus: Aisha Densmore-Bey		OAA	✓		✓	✓	1,157	26	0	0	674	1
Aug. 20	Shelter, Care and Gathering: 10 Architecture Projects Designed for Women		ArchDaily	✓	✓	✓	✓	909	53	2	2	747	2
Aug. 17	Voices of Equity, Diversity, and Inclusion (EDI)		AIA	✓	✓	✓	✓	860	22	1	1	885	4
Aug. 15	Architecture is Yet to Come to Terms with Trans Bodies		Faild Architecture	✓			✓	1,560	77	2	2		
Aug. 14	Book of the Week: "Architecture in Black: Theory, Space and Appearance" written by Darell Wayne Fields		OAA	✓	✓		✓	1,187	53	0	0		
Aug. 13	BFA works for pride, not prejudice, for black women architects		The RIBA Journal	✓	✓		✓	1,124	63	2	2		
Aug. 12	What Do We Mean By Queer Space?		Azure	✓	✓	✓	✓	1,000	50	12	3	480	4

				Multi-platform strategy: Published on OAA Platform				Membership / Public Engagement #'s					
								Instagram		Facebook		Twitter	
Posted on:	Title:	Image	Source:	Instagram	OAA.chat	Twitter	Facebook	Reach	Likes	Engage	Likes	Impression	Likes
Aug. 11	Engaging Change: A Discussion on Anti-Black Racism		Quadrangle	✓	✓	✓	✓	791	18	1	1	579	3
Aug. 10	Impostor Syndrome In Design		Designing in Color	✓	✓	✓	✓	1,058	44	2	2	354	2
Aug. 6	Empowering African American Female Architects and Students		ArchDaily	✓	✓	✓	✓	915	43	0	0	374	2
Aug. 5	Navigating Workplace Microaggressions for Women of Color		Jodi-Ann Burey	✓	✓	✓	✓	945	34	0	0	1,654	4
Aug. 4	Black Women's Experiences in Higher Education & the Workplace		University of Toronto Women's Association	✓	✓	✓	✓	921	36	4	4	493	2
June. 18	Towards an Empathetic Architecture: Embracing Diversity & Inclusion		OAA, Amir Azadeh	✓		✓	✓	1,442	92	5	3	665	10
June. 9	Annabel Vaughan		BEAT	✓			✓	1,895	57	11	9		
June. 9	Cities in the Time of Covid-19		Canadian Urban Institute	✓		✓	✓	1,895	128	9	6	514	27

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.5.b
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Paul Hastings, Vice President Regulatory & Christie Mills, Registrar

Date: September 24, 2020

Subject: Activities Under the Registrar, June 12 – September 10, 2020

Objective: Council Update

Experience Requirements Committee (ERC): No ERC Interviews during this period. If provincial health protocols remain in Stage 3, Team will move forward with a hybrid platform for the interviews (Committee attends via Zoom with Candidate, Registrar and Administrator, Licence attending at the OAA Headquarters).

Complaints Committee: 8 complaints are currently before the Complaints Committee.

Public Interest Review Committee (PIRC): No meetings were held to date in 2020.

Discipline Committee: Outstanding hearings will move forward and likely be scheduled using the virtual platform if it is agreeable to all parties. There are 16 matters to be scheduled including written hearings for 10 instances of non-compliance with the OAA's mandatory continuing education program 2016-2018 cycle.

There are currently 2 appeals in process.

Registration Committee: There is an appeal pending from a decision of the Registration Committee; this may go forward as a virtual hearing in divisional court if Respondent willing.

Act Enforcement: Since the last report 22 new matters were reported to the Registrar for investigation related to misuse of the term "Architect" or

“Architecture” or otherwise holding out.

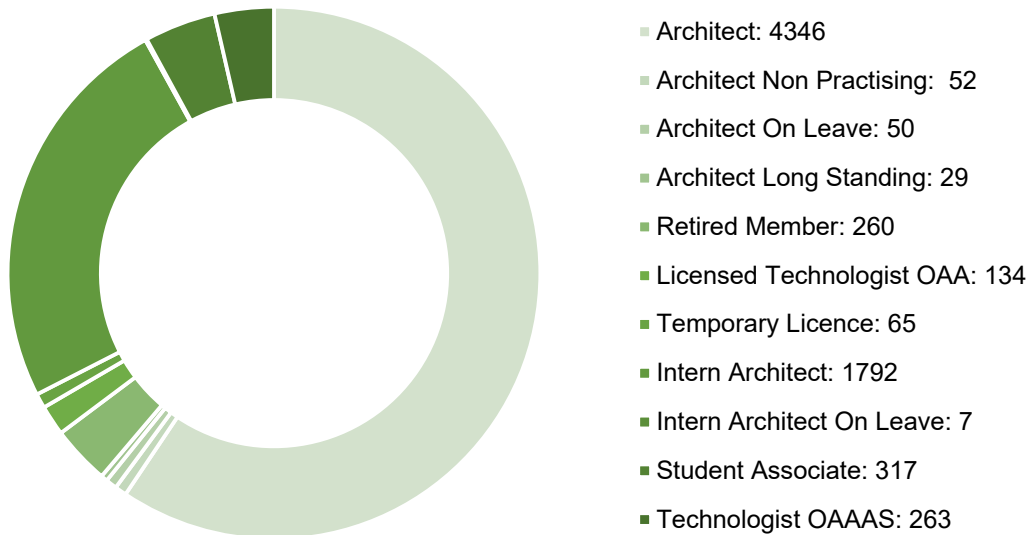
Injunction: There are no injunctions in process related to holding out and unauthorized practice.

Action: For Information Only

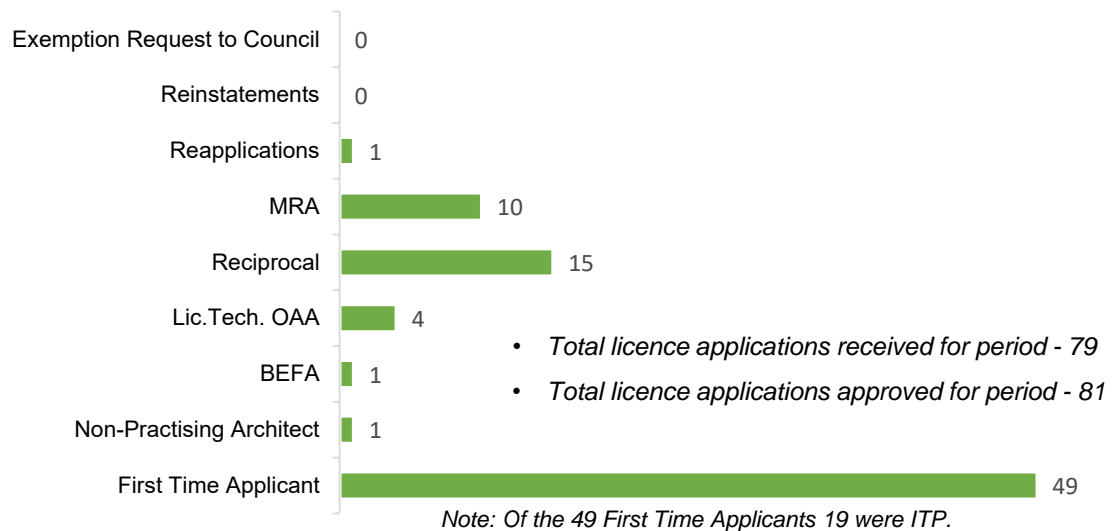
Attachments: Activity Under the Registrar Statistics

Membership as of September 10, 2020

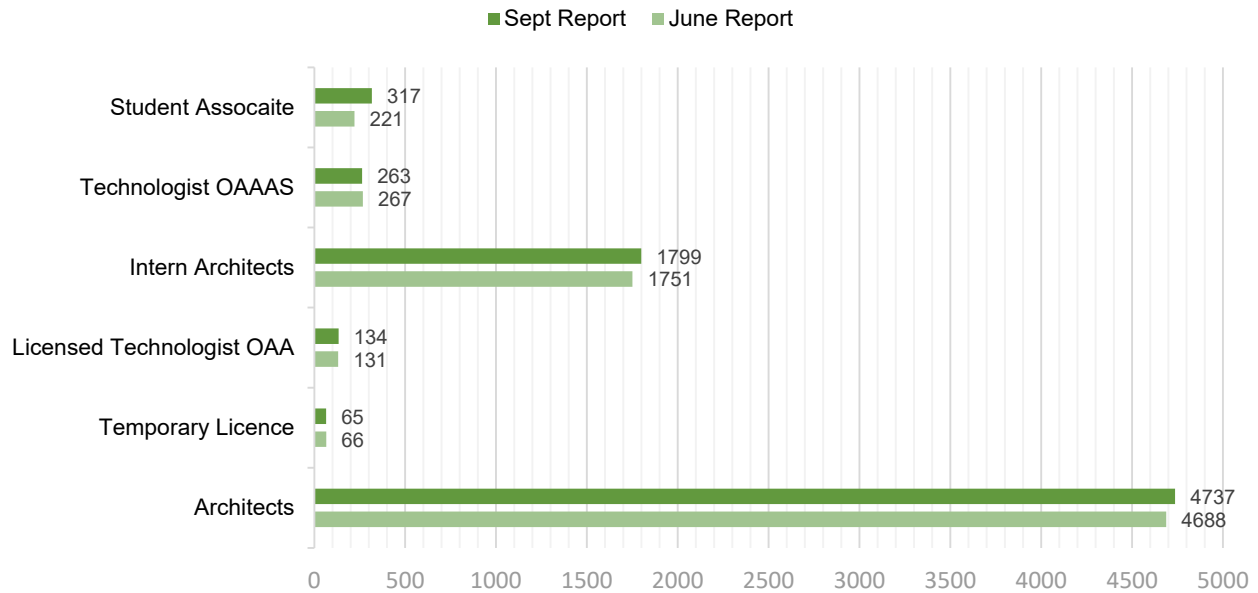
OAA Individual Status Distribution



Licence Application Approval Distribution For Period June 12, 2020 – Sept 10, 2020



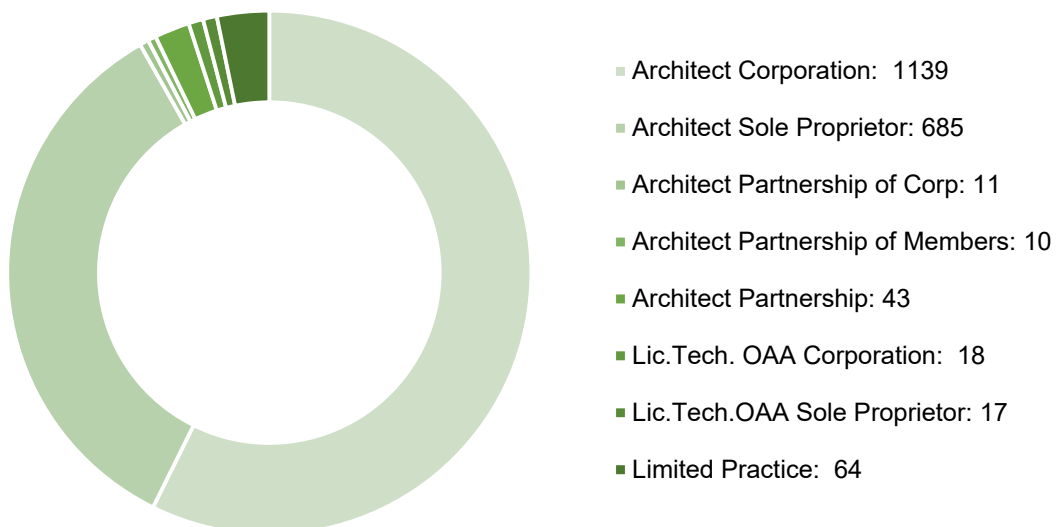
Growth in Individual Status for the Period June 12, 2020 – Sept 10, 2020



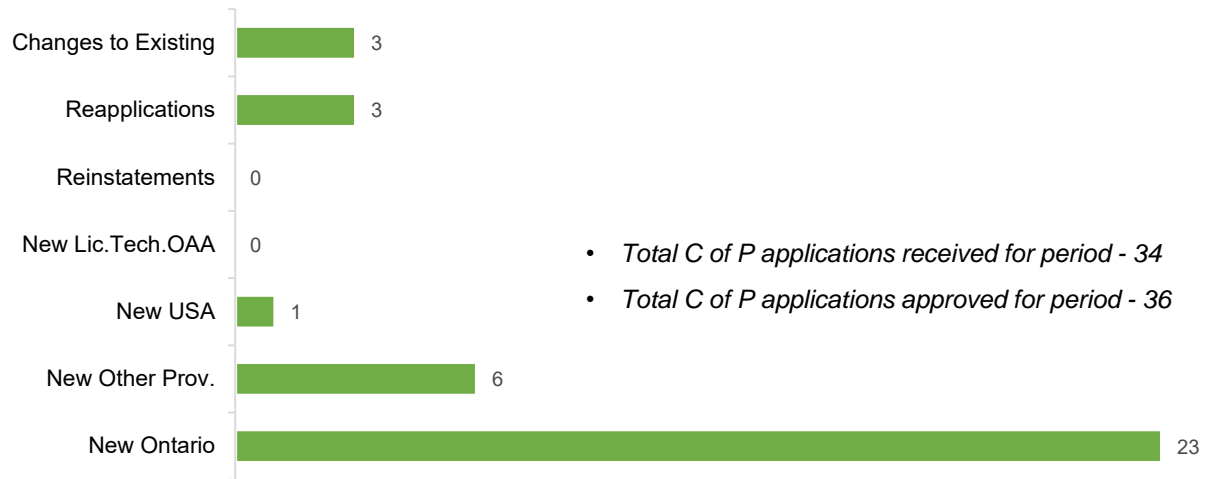
- *Total Intern Architect Applications Received for Period - 132*
- *Total Student Associate Applications Received for Period - 96*

Certificate of Practice as of Sept 10, 2020

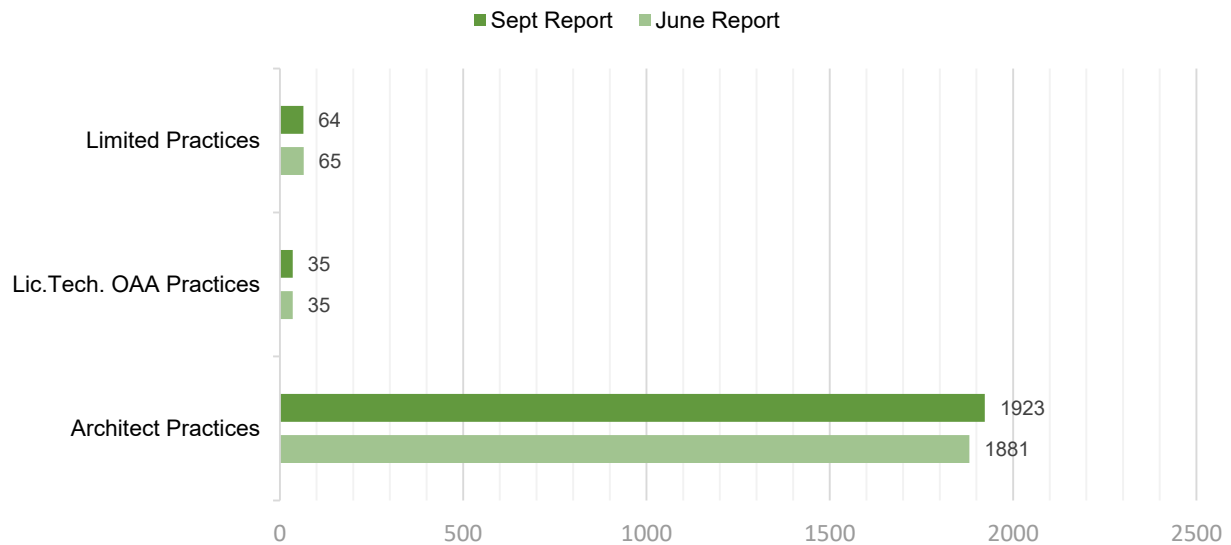
OAA Certificate of Practice Distribution



Practice Application Approval Distribution for Period June 12, 2020 – Sept 10, 2020



Growth in Certificate of Practice for Period June 12, 2020 – Sept 10, 2020



Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.5.c
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Speigel
Andrew Thomson	Settimo Vilardi

From: Natasha Krickhan, Councillor and Chair, Interns Committee

Date: September 14, 2020

Subject: Interns Committee Update

Objective: To provide Council with an update on the activities of the Interns Committee.

Student Outreach Subcommittee

- The sub-committee is planning a one (1) hour virtual student outreach event in fall 2020 to architecture students at the five (5) Ontario universities. Date and time to be confirmed.
- A welcome email/package directed to student associates and architecture students in Ontario and the graduates of the five schools of architecture in Ontario regarding becoming student associates/intern architects.
- Developing the annual Welcome/Welcome Back email to student associates and the schools of architecture highlighting the benefits of becoming student members and sharing relevant events and resources.
- The sub-committee is collaborating with the OAA Communications team on the student outreach initiatives.

Interns Title Subcommittee

- Stratcom was selected as the intern architect title survey consultant.
- The sub-committee met with Stratcom on September 10 to initiate the drafting of the survey questions.
- Proposed options for an alternative to intern architect title include graduate architect, architect-in-training, apprentice architect, junior/intermediate architect, no title.

Mentorship Subcommittee



Ontario Association
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- November will commemorate mentorship month. The sub-committee will be working on providing a series of “Amazing Mentorship Stories” to be posted on OAA blog and social media.
- The mentorship guidebook will serve as an introduction to mentorship month and is ready for release to the membership.
- Thank you to the OAA Communication team for assistance on the mentorship month initiative.

Pro-Demnity Subcommittee

- Discussion with John Hackett (Pro-Demnity) to develop new educational programs focused on liability insurance and risk management issues.

Action: For information only.

Attachments: None

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.5.d
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Paul Hastings, Vice President Regulatory

Date: September 9, 2020

Subject: OAA AGM Motion #4 – to rescind the Mandatory Seal Protocol with Notarius

Objective: To provide Council with an update from the Vice President Regulatory with respect to the member motion passed at the Annual General Meeting on August 6, 2020.

Out of respect to the significant membership response to Motion #4, VP Regulatory will continue to work thru Council to address the result indicated in the graph below:



Additionally, I will review the concern that may arise from Governmental Authorities that rely on OAA members who apply the architectural seal to government projects and the possible impact on standard acquisition clauses and conditions of the assignment of OAA seal protocol validation and autonomy to a contracted monopoly.

Action: For information only pending Council discussion.

Attachments: None



Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.6.a
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Settimo Vilardi, Vice President Practice

Date: September 14, 2020

Subject: Report from Vice President Practice

Objective: To update Council on the activities of the Practice Portfolio.

1. Activities Report – Vice President Practice

- COVID-19 Updates for Practices and COVID-19 Practice Survey
- 2-tier Licensing Working Group with VP Education, Office of Registrar, Education Manager and PAS: Meetings on July 14, August 4, August 25.
- Executive Committee Meeting September 9, 2020.
- Practice Resource Committee - Ad-hoc meeting over lunchtime on July 21 to review content authored by Committee members, and regular scheduled meeting on September 8, 2020.
- PACT meeting on August 20, 2020 (2020 QP Picks Meeting)
- Practice Review Committee – September 1st, 2020
- OAA De-Colonization/Truth and Reconciliation Working Group, August 13, August 27.

2. Activities Report – Practice Advisory Services (key items)

- COVID-19 Updates (webpage content): A Covid-19 Survey was sent, and approximately 400 members responded (refer to item 4 of the report)
- PAS received about 255 calls since Council's last meeting (between June 25 to August 31, 2020) many of which relate to COVID-19. (Note: This may include multiple calls about the same topic). This does not include email correspondence.



- Update on Requests for Proposals (RFPs) monitoring: Approximately 31 RFPs have been reviewed since January 2020, (11 since the June 25 Council meeting).
- No RFP alerts have been issued since Council last met (between June 25 to September 3, 2020) with a total of 7 RFP alerts since January 2020.
- Supporting Committees and departments at OAA: PAS assists in questions relating to IAP hours, providing feedback on interdepartmental projects, etc.
- Practice Advisory : [Issue 7](#) was sent to members on July 17, 2020 and [Issue 8](#) was sent on September 11, 2020.
- CSA Standards Program – Ongoing negotiations in process between CSA and OAA

3. Other items/projects in progress

- Canadian Construction Document Committee (CCDC 2, Div 01)
Update:
Release date of (CCDC 2, Div 01) and CCDC's roll-out of their roadshow seminars is not known. PAS continues to work on preparing the new OAA 600-2020 and aims to get joint OAA/OGCA CCDC2 Supplementary Conditions and Division One clauses out the same time the final version of CCDC2 and Div 01 are announced to the public.
- Update to OAA 600: OAA Document 600-2020 must be coordinated with and is therefore contingent on CCDC2 Supplementary Conditions and any Division One clauses. Release date of OAA 600-2020 would be targeted shortly after the release of CCDC2-2020.
- Website update: PAS continues to work with Communications on updating the library of Practice documents and web content.
- Practice Resource Committee (PRC) Virtual Meeting
PRC met via Zoom for its ad-hoc lunchtime meeting on July 21 to review content authored by Committee members. The committee had its scheduled meeting on September 8.
- Project Management Service Providers (PMSPs)
PMSPs content is still being evaluated and an update will be provided at the next Council meeting.
- SCOBCAR Committee – Update
Public Consultation: Enhancing Elevator Safety Availability Under the Technical Standards and Safety Act, 200. Regulation Number O. Reg. 209/01: Elevating Devices.
SCOBCAR met on July 13 on the Elevator Safety Public Consultation and the OAA submitted a response on July 31, 2020.

4. OAA COVID-19 Practice Survey – Executive Summary Overview

Duration of the Survey: Monday August 24, 2020 until Sunday August 30th 2020



Number of questions: 19 questions

Platform used: Survey Monkey

Objective:

As Ontario's response to the COVID-19 pandemic evolves, and [Stage 3 framework](#) is being deployed across the province, the OAA would like to hear from Architects, Intern Architects, and Licensed Technologists OAA on their experiences thus far and how their practice is planning for the immediate future.

This **anonymous** eight-minute survey is intended to collect information and stimulate discussion about how each firm is responding to the pandemic's effects. The results will be shared online with members next month, allowing those in the profession to see a snapshot of how their peers are adapting.

Communication strategy:

- Special Bulletin was delivered on Monday August 24, 2020 to about 6,286 emails (Architects, Interns Architects and Licensed Technologists)
- As of August 31st, 2020, the email was opened 3,238 and it was clicked 432 times.
- The database fluctuates as member status changes so there is a variance on a daily basis.
- A reminder about the survey was issued in the OAA News the following week and posts were put on LinkedIn, Facebook and Twitter. Members could access the link via the member side of the website.
- As of Monday August 31st, 401 participants completed the survey.

Key Observations based on the results and themes

The survey looked at the following key themes:

1. Who is the survey participant and What size of practice?
2. Location, Transportation and Urban Setting
3. Business and Financial Impact
4. Operations and Physical Space including remote working
5. Long Term view and productivity
6. Usage of the Covid-19 website

Who is the survey participant and What size of practice?

- Out of the 401 participants, the majority of the answers were provided by Architects (70%), followed by Intern Architects (27%) and Licensed Technologist (3%) which align with the current make-up of the mailing list targeted. Based on mailing list number of 6,286 contacts, the participation rate is slightly above 6% for this survey.
- The target audience for the survey was achieved with 92% of the participants that answered the OAA Covid-19 Practice Survey are in practice, whether they are owner of a practice or employees.
- 79% of the respondents are working in firms 2+ people and 15% are single practionners.

Location, Transportation and Urban Setting



- The majority of responses provided came from practices located in the City of Toronto Electoral Boundaries with 59% participation rate out of the 401 respondents.
- 59% of people that responded were in city core and 38% were in outskirts of the core, suburbs or rural farmland/greenbelt.
- Before Covid-19 pandemic, 40% of people drove to the office, 32% took transit and 15% walked.

Business and Financial Impact

- 38% of respondents were able to take advantage of government programs or loans to supplement staff salaries, maintain staff levels. Some practices were only able to access the loan and other were not able to qualify to any of the government programs. In some instances, firms laid-off staff temporarily or reduced the pay.
- 34% had a loss of business, 28% had no impact and 15% have more work than usual. Based on comments received, this question should have been more specific in terms of time frame. Many comments raised the fact that there was an initial drop of work but now things have picked back up. The other popular points: COVID_19 impacted how practices collaborate internally, Workload is similar but loss of efficiency, Schedule Delays are also encountered, Staff layoffs now have resulted in “understaff” with workload resulting in overtime, More healthcare work and cottages, Working from home if challenging to balance family life and work.

Operations and Physical Space including remote working

- Over 65% of firms are working partially or fully remotely and only 19% of respondents are back in the office at the time of the survey.
- Almost 75% of the participants changed their approach to conduct site visits by going off-peak hours, introducing additional PPE and/or creating a specific protocol. Some of the comments included the following points: use of virtual when they are non-essential but most mentioned the use of mask/face shield, hand washing and social distancing.
- Over 65% of respondents have been consulted when it comes to returning to the office.
- As a result of the pandemic, 38% of people who responded anticipate that working from remotely will become a permanent option for some staff or work colleagues (at least part-time). Over 40% advised that it would be more open at the possibility then before the pandemic and about 13% didn't it would. About 8% didn't know. Some of the comments raised concerns about inefficiency and some loved the fact that they didn't have to commute anymore.
- At the time of the survey, almost 50% of responded had created a safety plan based on the government recommendations and had shared it with employees. About 20% were planning to do it and about 14% had not put a safety plan together. Over 15% answered not applicable as they are most likely sole proprietors, retired, unemployed.



- over 43% of the respondents advised that the practice / place of work was providing financial support or transferring equipment from the office to employees working remotely (e.g. paying a portion of internet costs, long distance charges, providing a monitor or other technology, etc). 33% answered no. The comments mentioned that it was mostly computers and monitors that were being supplied when staff were working remotely.
- Only 17% of survey participants have not applied any measure to their office layouts at the time of the survey. Other applied the following: Staggered seating (32%), staggering schedule (23%), One way directional flow (18%), extended furniture partitions/sneeze guards (17%), located handwashing station or hand gel at key areas in the office (43%), wearing a mask (44%), frequent disinfection (42%), permanent renovation to the office or mechanical system (4%).
- 33% of respondents advised that the practice put in place special accommodation for employees that need to use public transit, or have elderly parents or children at home. 31% answered no and 36% advise it was “not applicable”. Based on the comments left by respondents, a lot of people didn’t know at the time of the survey.

Long Term view and productivity

- 68% of members who answered advised that they believe COVID-19 will lead to long term changes in the way the architecture firm practices in Ontario. 14% didn’t believe there would be change. 18% didn’t know if there would be an impact or not. Some of the comments mentioned working remotely to become more common place, less in-person meetings, flexible hours for working.
- The last question of the survey asked what was the greatest challenge the practice has faced to remain productive in the past 4 months. The 334 answers mostly focused on the challenges of working remotely, coordinating staff efforts remotely, ensure staff had the equipment they needed, issues with building departments, trying to design remotely, etc.

Usage of the Covid-19 website

- Just over 54% of the participants actively review the content of the COVID-19 webpage.

Next steps:

- Look at curating the survey results (by theme or in its entirety) available to the memberships via bOAAg and/or COVID-19 webpage.
- Consider doing another similar survey in about 6-8 months.

Action: No action is required.



Attachments: None



Ontario Association
of Architects

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.6.b
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Settimo Vilardi, Vice President Practice

Date: September 14, 2020

Subject: Report on OAA Practice Consultation Service and meeting of the Practice Review Committee

Objective: To provide Council with an update on the administration of the OAA Practice Consultation Survey.

The Ontario Association of Architects has the privilege of self-regulation. The mandatory practice consultation survey is part of the process of allowing us to continue self-regulation. All Certificate of Practice Holders in Ontario, are required to complete the survey once every 10 years. As well, members who have received a CoP within the last year are also subject to the PCS. It is a regulatory requirement under the *Architects Act - R.R.O. 1990*, [Regulation 27](#) Sections (42-28.2) and 52(1-7). The survey must be completed by an Architect/Licensed Technologist OAA, usually the owner/Principal or someone in charge of the practice work.

Some of the questions have a link to a [Practice Tip or Regulatory Notice](#) relevant to the question (or a section of CHOP), so the survey serves as both an educational tool and supportive program for members to review their current practice (in relation to regulatory and business practices). The participation of the member selected is part of continuous improvement and is essentially a 'health-check' to assist practices so they do not inadvertently breach regulatory matters. As per Council direction the survey is not intended to deal with business practices within the firm.

The program's cycle starts on September 1st each year.

Update on operation of the Practice Consultation Survey (PCS)



Ontario Association
of Architects

The Practice Review Committee met on September 1, 2020 to review the 2019-2020 PCS cycle as well as validate the 2020-2021 list of practices that are scheduled to complete the survey this year.

2019-2020 Cycle in Review

During this cycle, 259 practices were sent the survey. Nineteen (19) practices did not complete it. Of those, 6 were no longer active firms, 5 previously completed the survey less than ten years ago under a different CoP, 1 retired, 3 deferred due to medical issues, 2 had created CoPs to be licensed in Alberta and Quebec, and 2 were referred to the Registrar, of which 1 has since completed it.

The Committee reviewed the 2019-2020 participants' feedback comments.

A summary of the responses to the survey is reviewed by the Manager, Practice Advisory Services and any issues of concern are flagged. Where concern is raised, a Practice Advisor may be asked to contact the firm to discuss those issues in a constructive manner. Most firms are compliant and no disciplinary action was required, although 2 were referred to the Registrar for non-completion, of which 1 has since completed it.

Attached are a few comments received over the past year provided at the end of the survey. The paragraph below is a quick summary on some comments, and what the Committee is looking to address.

Some comments were:

- There are several questions where neither answer was appropriate and yet I had to pick one to continue.
- I think this is a good survey but lacks a discussion about the reasons for it.
- I wish the survey also dealt with Fees. Such as, how do you set your fees. Do you undercut your fees to obtain work? Do you knowingly reduce your fee, understanding your end product and review of such product could increase Pro-Dem. rates for you and for all? Also, the Admission On Line Course should be mandatory for all members.
- Suggestion: add 'mostly' to 'always/occasionally/never' answers. It would help to have a wider range of responses available: always, seldom, occasionally, usually, always. there should be the option of N/A. I did appreciate the links to the practice tips for reference. It would help to be able to have a full copy of the survey available for partners to discuss and review prior to submission.

The Committee discussed the comment about the topic of fees, including questions about fee management. As this is not an item that is regulated by the OAA, the PCS may not be the right vehicle for questions of this nature. Perhaps questions on how the membership creates fees could go in the general OAA survey, which might be helpful to members.

Some members that completed the survey requested a copy of the questions. At this moment, this is not offered as an option. An alternative discussed was to possibly provide a summary of the resources mentioned in the survey such as Practice Tips and Regulatory Notices, amongst others. This could be issued with the letter confirming the survey is completed.

2020-2021 Cycle

As mandated by Council, the Committee reviewed and approved the new list of practices for the 2020-2021 cycle. The practices are randomly selected by Certificate of Practice (CoP) number from the OAA database from those that have not yet participated, and includes new Certificate of Practice holders who are required to participate in the PCS within the first 12 months of operation as per the policies for the program approved by Council in 2013.

PCS Refresh

In June 2020, the OAA launched its new logo and website. This resulted in some minor updates related to logo swapping on all PCS correspondence and updating links to website resources. Minor editing was also done for the website content as an interim measure prior to the bigger review in the upcoming months.

The PCS platform itself is in need of a refresh and update. It looks and feels dated not only from aesthetics but from functionality compared to newer survey platforms. The user experience (from initial email, the survey itself, and confirmation of completion) can be improved. The style can be aligned with the new logo and website. We learned in late August that Higher Logic, our online community platform provider would be sunsetting their survey service (no timeline given). We will be looking at other options for this service.

Website content and social media outreach will also be reviewed in the upcoming months. Some of the members' comments put forward the fact that some did not know "why" they were completing the survey and its regulatory function. OAA Communications is in the loop and will assist in making updates to website content when it is ready. This will be a great opportunity to remind members that the PCS is two-fold in that it serves as both an education tool and a compliance tool. The questions in the PCS are related to documents on the OAA website, i.e. PTs, Regulatory Notices, CHOP references.

The Committee also spoke of the opportunity to look at overall statistics and results from the survey, identify possible knowledge gaps and coordinate refreshers in those areas through education webinars, and reminder PTs and Regulatory Notices via the OAA News and Practice Advisories, etc.

The questions are reviewed on a regular basis to reflect any changes in Acts, laws, and changes to references however some of the answers/multiple choice may need to be massaged to allow more flexibility in how one firm may answer (this was identified in member comments). The language of the survey is currently also being reviewed to be inclusive and to reflect Licensed Technologist OAA members.

Action: No action required.

Attachments: None



Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.7.a
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Comprehensive Education Committee

Agata Mancini, Vice President Education – Committee Chair

Date: September 1, 2020

Subject: Comprehensive Education Committee Update

Objective: To provide Council with an update on activities of the Comprehensive Education Committee.

Since the last report provided to Council, the Comprehensive Education Committee met twice: on June 16 and August 18. Both meetings were held virtually. The purpose of this memo is to summarize the activities of the Committee for the period from May to August, 2020

OAA Continuing Education Webinars

As a response to COVID-19 and to ensure OAA members have plenty of learning opportunities to comply with the mandatory ConEd Program, the Comprehensive Education Committee launched a Series of Continuing Education Webinars. The “live” webinars are currently offered twice a month and demonstrate a steady enrollment. Refer to Appendix A for a complete list of webinars along with related enrollment, revenue, and net income.

Call for Webinar Proposals

The Committee is in agreement that the webinars which were implemented as a short-term solution to COVID19 have to be continued in 2021. To ensure rich and diversified continuing education content, the Committee has issued a Call for Webinar Proposals. We are especially encouraging submissions in the following areas:



- Equity, Diversity and Inclusion
- Indigenous Architecture
- Ontario Building Code
- Climate Stability
- Succession Planning
- Financial Management
- BIM through Legal Lenses
- Client Acquisition & Retention

The Call for Webinar Proposals will be open until September 21st.

2021 OAA Conference –Virtual or Hybrid?

On August 25, 2020, Agata Mancini, VP Education attended the Communication Committee meeting. The meeting was called to discuss the existing format of the OAA Conference and to explore a feasibility of virtual or hybrid OAA Conference in 2021. A joint memo from VP, Communication and VP, Education is submitted for Council consideration.

Course “Fundamentals of Running an Architectural Practice” – Content Review

The Committee is in the process of finalizing a list of consultants who will be engaged in reviewing the content of the following course modules:

- Architectural Practice in a Contemporary Context
- Developing a Business Model for Your Practice
- Practice Management: IT
- Project Management: Proposals and Fees
- Project Management: Client Agreement
- Project Management: Project Planning

The review is scheduled to take place from September to December, providing ample time for a comprehensive content audit. Once the review is complete and the recommendations coming out of the review are addressed, the course will be handed to the University of Toronto, School of Continuing Studies to start the development of an online version of the course.

Course “Fundamentals of Running an Architectural Practice” – Online Delivery

The OAA and the University of Toronto, School of Continuing Studies continue ongoing prep-work related to the development of an online version of the course “Fundamentals of Running an Architectural Practice”. The School prepared a proposal which outlines the development process and the project timeline. According to the proposal, the course will be ready for online delivery in Sept. 2021.

Continuing Education Program Amendment

Considering current trends in education, the Comprehensive Education Committee agreed to make a recommendation to Council that the ‘Reading’ sub-category under the unstructured category, be amended to read ‘Reading,

Podcasts, Videos, Documentaries”. A separate memo is submitted to Council for consideration and approval.

2021 CACB Validation Conference

The Committee continues to work on the submission to the upcoming CACB Validation Conference which was postponed until the Fall 2021. The following are the topics under development:

- What if each studio included aspects beyond the design of a project such as costing, methods of procurement?
- What if financial literacy was introduced in the schools as business case studies similar to MBA program?
- What if work experience was included as part of the architectural education, whether it be through a co-op program or summer jobs?
- COVID19. How it impacts Post-Secondary Education?
Lessons Learned: what works and what doesn't?

Architecture Education for Students – “Learn-at-Home” Ontario Portal

As a response to COVID-19, the Ontario government launched an online platform “Learn at Home”. The platform provides supplementary resources for elementary and secondary students to practice math and literacy skills while staying at home. The Committee established a working group to put together architecture related content with the goal to submit it to the provincial portal.

In August, Agata Mancini, VP Education presented to the Committee the first draft document “Architecture Education for Students. An Educator’s Guide to Teaching Architectural Concepts. Grades JK to 12”. After a detailed review and discussion, the Committee provided feedback on how the document can be improved. The next step is to implement the committee’s recommendations and submit it to the “Learn-at-Home” Portal.

Scholarship Program

The Comprehensive Education Committee is looking into feasibility of introducing a Scholarship Program to provide one scholarship valued at 20K annually for a period of 4 years. The program aims to diversify architecture’s demographics and will be offered to individuals that cannot afford University level education in Architecture Program. The committee is currently considering criteria, nomination process, selection process, and resources required to run the Scholarship Program.

Learning Management System for Continuing Education

On August 19, 2020, the Comprehensive Education Committee attended an information session on Learning Management Systems. The presentation was prepared and given by Don Ardiel. The intension was to provide the committee with a general overview of what is a Learning Management System and why do we need one (or don’t need). This presentation served as a preamble to a discussion on the future of Continuing Education in terms of technological advances.

The next step will be contacting the following Ontario-based LMS providers to find out more about their services and pricing structures:

- Remote Learner, Waterloo
- DualCode, Kanata
- Canadian eLearning Enterprise Alliance
- TNG Consulting, Ottawa
- Vision Design, Hamilton
- Uncanny Owl, Toronto

Action: For information only. No action is required.

Attachments: None

Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 6.7.b
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Speigel
Andrew Thomson	Settimo Vilardi

From: Comprehensive Education Committee

Agata Mancini, Vice President Education – Committee Chair

Christina Facey	Krystyna Ng
Hadi Jafari	Maria Denegri
Janet Harrison	Shane Laptiste
Jeffrey Laberge	Milda Miskinyte
Kathleen Kurtin	Susan Speigel
Welming Chen	

Date: September 1, 2020

Subject: Update on online Admission Course after three academic years

Objective: To keep Council apprised of the results of the first three years of offering the Admission Course online.

In 2015, the OAA initiated a dialog with the University of Toronto, School of Continuing Studies (SCS) on the possibility of advancing the Admission Course to online delivery.

In 2016, the OAA and the University of Toronto, SCS established a partnership to develop and implement a dynamic and engaging online Admission Course.

The newly developed online Admission Course was launched in 2017. With this addition, the OAA expanded its offering to three formats totaling five sessions per year:

- Online Admission Course (Fall, Winter, and Spring Semesters);
- Conference Admission Course (set of selected modules);
- In-House Admission Course.

Since 2017, approximately 660 Interns have successfully completed the course through the online delivery mode which accounts for 70% of course total enrollment via all three formats.

Attached is a report from the University of Toronto, SCS with highlights of this partnership, the benefits of online learning and relevant data associated with the Admission Course to date.

Action: None required. For information only.

Attachments: None

ONTARIO ARCHTECTS ASSOCIATION
IN PARTNERSHIP WITH THE
UNIVERSITY OF TORONTO SCHOOL OF CONTINUING STUDIES

Annual Report - 2020

1. Introduction

In 2016, The Ontario Association of Architects (OAA) and the University of Toronto School of Continuing Studies (SCS), a globally recognized leader in continuing education and online learning, established a partnership to address the learning needs of intern architects, with the development and implementation of dynamic and engaging online Admission Course.

With a foundation of shared values, and a commitment to excellence, the goal of this partnership was to re-imagine the OAA's Admission Course and provide a fresh approach to course content. The purpose of the OAA Admission Course is to ensure interns acquire knowledge and develop skills to prepare them to enter the profession. Objectives for this partnership include supporting interns through a learning community online and more in-depth coverage of course content through an interactive and engaging online experience. The OAA's talented team of developers worked closely with the SCS team to achieve these objectives.

An OAA goal was to provide interns with flexibility and choice to complete the Admission Course and the new online course has helped make that happen. In fact, OAA now offers the Admission Course in three formats, with a traditional in-class course and selected course Modules offered at the Conference rounding out the available options to accommodate different needs.

This report shares the highlights of this partnership for this reporting period, the benefits of online learning and relevant data and results associated with the Admission Course and the new eight self-study courses launched in the Winter 2020 term.

2. Best Practices in Adult Education

SCS approaches course development with learners at the centre. By distilling the required competencies and learning outcomes required by the profession and associated with the Admission Course, SCS worked with the OAA and subject matter experts to develop an effective online course to acquire the requisite knowledge and skills.

At the core of the Admission Course is design excellence. Adult learners bring a diversity of needs as they engage to learn. The development team addressed the course goals with best practices in adult education, and addressed the four main learning modalities, noted below, building variety and innovation into the learning experience.

- Visual Learning. There is extensive use of images and diagrams embedded in the course to exemplify and reinforce key points.
- Auditory Learning. Hearing the voice recordings of the guest speakers/subject matter experts, consistently through each module, creates strong connections with the material, and the perspective addressed by the experts.
- Reading/Writing Learning. The learning context for each Module provides more explanation about the content, giving learners carefully selected materials to read and learn.
- Kinesthetic (Physical) Learning. This type of learning is through physical action whether it is making something or applying something in a 'hands-on' way. An example of this type of learning is the building code case, where interns apply what they have learned to a practical example.

Having the instructors available throughout the course and OAA guest speakers/subject matter experts participating in regularly scheduled webinars (recorded for subsequent review) gives interns access to OAA experts to have their questions answered.

Practice quiz questions, approximately eight to twelve, are other application-based learning supports throughout each Module. These quizzes assist interns as they interact with the content and focus on the most important aspects, applying what they have learned throughout the Admission Course.

The 'Confidence Quizzes' at the conclusion of each Module reinforce the material and learner mastery. The successful completion of these quizzes ensures intern engagement, providing confirmation to OAA that learners have completed each Module and finished the Admission Course. The successful completion of these quizzes is also required for practicing architects to earn continuing education credit hours.

3. The Benefits of Online Learning

The benefits of online learning are numerous. A key benefit is accessibility and the convenience it provides learners as well as instructors and guest speakers/subject matter experts. The format is not only flexible, but learning can be accessed anytime anywhere without the constraints of time or place. In fact, interns from across the province, or other jurisdictions, can take the online Admission Course as an alternative to the in-person and conference-based options OAA also provides, while managing their professional responsibilities.

Designed as a self-study course, learners can complete the course at their own pace, within the parameters of the course schedule. Webinars with OAA approved guest speakers/subject matter experts enrich the course experience. Learners may participate in webinars live if they wish, submit questions in advance for discussion, or review recorded webinars later when it is more convenient.

An extensive content review occurred before the Admission Course pilot. From the Admission Course pilot and two subsequent offerings the course content was updated. Now, with the course fully launched, SCS will work with OAA to refine the content review and update process to keep material current and relevant. This process will enable OAA to approve and manage the now multi-format Admission Course curriculum for consistency.

The following learner comments received from Admission Course Learner Surveys are characteristic of the feedback overall and highlight the online learning experience and impact of the course.

Learner Voices - Excerpts from Learner Surveys

- "materials made downloadable are incredibly useful. Great tools to review later on when real world opportunities arise"
- "The interactive module layout was very helpful in digesting the content of each module. Very well done and organized."
- "The flexibility by having lectures and course content posted online throughout the duration of the course to learn at our own pace was the best part of this course as most of us are also working full time jobs simultaneously. The Core Content readings for each module were easy and conducive to learning with a mixture of multiple-choice questions, audio clips, images, interactive text, etc. - made it more interesting to read rather than just words on a page. Having a wide range of guest speakers also made lectures interesting to learn and hear about different perspectives from professionals in the industry and provided some variety from week to week."
- "Great guest lectures had wonderful knowledge of the subject and some made the Core content very interesting. Core content was very informative, and exams were good to learn regarding the subject."

4. Relevant Data and Financial Results

As part of our partnership, OAA paid SCS \$67,500 to design and develop the online OAA Admission Course and assume all aspects of the course management and administration. Gross tuition revenues collected are directly attributed to the following costs managed by SCS: instructor compensation, enrolment and learner services, instructor and program services, learning innovation and course design (maintenance and development), university wide contributions, marketing and communications (variable) and administrative overhead (instructor recruitment, support, course coordination and academic oversight). Net revenues are re-invested in SCS programming and operational support.

The registration and revenue for the OAA Admission Course, for this reporting period, are below. The list of guest speakers in the OAA Admission Course in Appendix A.

Admission Course Total Registrations and Revenue for Reporting Period

OAA Admission Course Course 3435	Instructors	Registration	Tuition Revenue (\$350 tuition excluding tax)
Fall 2019			
3435-007	Fan Zhang Allen Humphries	54 – total registration 45 – full fee 9 – no fee*	Gross Tuition Revenue: \$15,750 OAA Revenue Share (10%): \$1,575 (excluding tax)
Winter 2020***			
3435-008	Fan Zhang Allen Humphries Ivan Martinovic	100 – total registration 95 – full fee 1 – partial fee \$150** 5 -- no fee*	Gross Tuition Revenue: \$33,050 OAA Revenue Share (10%): \$3,305 (excluding tax)
3435-013	Fan Zhang Allen Humphries Ivan Martinovic	77 – total registration 73 – full fee 1 – partial fee \$150** 3 – no fee*	Gross Tuition Revenue: \$25,700 OAA Revenue Share (10%): \$2,570 (excluding tax)
TOTAL		231	<i>Total Gross Tuition Revenue:</i> <i>\$74,500</i> <i>Total OAA Revenue Share (10%):</i> <i>\$7,450 (excluding tax)</i>

Registration Notes:

*SCS provides U of T alumni with a non-monetary tuition benefit of \$550 which they can apply to any course. For the 17 'no fee' registrations noted above, the tuition alumni benefit was applied and consequently revenue for \$350 was not collected.

** SCS provides our Comparative Education Service (CES) clients with a non-monetary \$200 tuition benefit which they can apply to any course. For the 2 'partial fees' noted above, the CES benefit was applied and consequently revenue for the \$200 amount was not collected.

*** Course 3435-013 was offered April to June falling in the Winter 2020 term and not the Spring Summer 2020 term.

Self-study Course Data and Revenue

To serve the continuing education needs of architects, eight new self-study courses, drawn from the OAA Admission Course, were launched in the Winter 2020 term. These courses have ongoing enrolment, meaning learners can enroll and begin at any time during the registration period. They cover the material at their own pace (over a three-month period) and successfully complete a quiz to finish the course.

Course data and revenue for the self-study courses offered in Spring Summer 2020 will be included in the OAA-SCS Annual Report for 2021, as the Spring Summer 2020 term has not yet concluded, consequently falling outside this reporting period.

Self-Study Courses Total Registrations and Revenue for Reporting Period

Course Number	Course Name	Semester	Registration	Tuition Fee	Gross Tuition Revenue (excluding HST)	OAA 10% Tuition Revenue Share (excluding HST)
3734	Professional Responsibility, Ethics and Membership in a Self-Regulating Profession					
	3734-001	Winter 2020	1	\$150	\$150	\$15
3728	Ontario Building Code Compliance Data: Concepts and Code Analysis					
	3728-001	Winter 2020	0	\$275	\$0	\$0
3725	Building Code Act and the Building Permit Application Process					
	3725-001	Winter 2020	0	\$150	\$0	\$0
3729	Legal Aspects: Professional Liability & Architects Contracts					
	3729-001	Winter 2020	1	\$150	\$150	\$15
3721	Construction Contract Administration and General Review					
	3721-001	Winter 2020	0	\$150	\$0	\$0
3727	Planning and Development Approvals					
	3727-001	Winter 2020	2	\$150	\$300	\$30
3726	3726 Bid Theory & Bid Practice					
	3726-001	Winter 2020	1	\$150	\$150	\$15
3724	Construction Act					
	3724-001	Winter 2020	1	\$150	\$150	\$15
	<i>Total</i>		6		\$900	\$90

Total OAA Tuition Revenue Share for the 2020 reporting period is \$7,450 + \$90 = \$7,540 excluding HST.

5. Looking Ahead

Looking ahead, SCS will continue to work with OAA to effectively implement a defined schedule and process for content review, sustainable for both parties.

The online Admission Course will be scheduled in the following terms with the exact dates to be announced shortly. OAA and SCS will continue to coordinate the timing of Admission Course offerings across OAA's varied formats to reduce competition and optimize registrations.

- Fall 2020 Term (September 1 to December 31) – one section
- Winter 2021 Term (January 1 to April 30) – two sections.

Developing and maintaining a robust team of OAA-approved instructors, with experience instructing the Admission Course, is an important part of ensuring we have a seamless operation every term. Being pro-active, we are working with OAA to identify and orient additional qualified instructors to expand the instructional talent pool. Working together, we will deepen the bench strength of this team and continue to build a roster of people with requisite skills needed to be an OAA Admission Course instructor: a combination of architectural expertise, teaching ability, excellent communication skills and technical competence. Expanding the OAA approved guest speaker/subject matter expert roster will also ensure the availability of this expertise for the Admission Course.

SCS would welcome the opportunity to work with OAA on future projects.

In our work together the OAA and SCS achieved what we set out to do, leverage our shared commitment to excellence and innovation in the creation of an engaging online Admission Course. Drawing on the Admission Course we launched eight self-study courses to also serve the continuing education needs of architects. By collaborating, we combined the OAA's vision and SCS's expertise in the design and delivery of engaging, rigorous and accessible educational experiences. We look forward to continuing this fruitful collaboration by working together to continually improve the learning experience, broadening our instructor pool and welcoming new learners online.

Appendix A
List of Guest Speakers

Glenn Ackerley
Gerry Conway
Deborah Farrow
James Farrow
Allen Humphries
Christie Mills
Dennis Purcell
Martin Rendl
Charles Simco
Michael Swartz
Mike Seiling



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FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 7.1
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Tuesday, June 30th 2020

Re: Canadian National Exhibition 2019 Financial Statements and Annual Report

Dear CNE Association Members and Member Appointees,

It is my pleasure to present to you our 2019 Annual Report and Financial Statements. As you know, on May 12th of this year, the CNEA announced our difficult decision to cancel the 2020 Canadian National Exhibition. The onset of COVID-19 has also led us to postpone our Annual Meeting originally scheduled for June 4th to an as yet undetermined date when group gatherings will be permitted. It is for this reason that we are distributing the enclosed Annual Report and Financial Statements via e-mail. We recognize the importance of keeping you informed as to the status of the Association and reporting to you on the 2019 year in a timely fashion. However, we ask that you do not publicly disclose our Financial Statements. We restrict the distribution of our Financial Statements to our membership.

In a normal year, our Annual Meeting would have been held by now and we would have a newly elected Board of Directors who would subsequently elect a new group of Officers. But these unprecedented times have resulted in our taking the step to extend the terms of our Directors and Officers until such time as we are able to hold the Annual Meeting and conduct the Board election.

As you read this Report, keep in mind that, while the physical production of the 2020 CNE has been cancelled, we are actively working on a package of virtual events to be held during what would have been the 2020 CNE. We will advise you of the schedule of events once finalized and hope that you take the opportunity to join us virtually to celebrate the spirit of the CNE. We are also exploring the possibility of holding standalone events later this year. Of course, much will depend on the status of the COVID-19 recovery and the relaxing of restrictions on the attendance at group events. We commit to keeping you informed through our membership newsletter, where we will communicate insider updates and outline details about our virtual CNE At Home programming. We hope you will also stay connected with us and help share your love of the CNE by following our **social media channels on [Facebook](#), [Instagram](#), [Twitter](#) and soon also to be on TikTok.**

You will find the President's annual message on page 9 of the Report as well as a staff overview of the year beginning on page 10. We welcome any questions or concerns you may have as you read through this Report.

The cancellation of this year's CNE has a significant financial impact on our Association. We know that many families and businesses are suffering during this time and we support the Government financial measures that have been taken to assist Canadians during this crisis. But it is also of fundamental importance to support our cultural and heritage institutions. We normally do not rely on government funding to produce the CNE. But we have asked the respective levels of government to consider financial programs designed to assist organizations such as the CNEA in recognition of the significant financial challenges COVID-19 has caused. Whenever you may have the opportunity, we ask that you convey your support to your Government representatives for the provision of financial aid to the CNEA to ensure that the CNE remains the quality summer-ending tradition it has been since its inception.

We look forward to staying in touch and welcoming you back to the 2021 Ex.

Stay safe,

A handwritten signature in dark ink, appearing to read 'John Kiru', is positioned above the printed name and title.

John Kiru
President & Chair of the Board of Directors
CNE Association

Enclosures:

- CNEA Financial Statements for 2019, year ending December 31st 2019
- CNEA Annual Report 2019: A Year in Review

Canadian National Exhibition Association

Financial Statements
December 31, 2019



Independent auditor's report

To the Board of Directors of Canadian National Exhibition Association

Our opinion

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Canadian National Exhibition Association (the Association) as at December 31, 2019 and the results of its operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

What we have audited

The Association's financial statements comprise:

- the statement of financial position as at December 31, 2019;
- the statement of operations for the year then ended;
- the statement of changes in net assets for the year then ended;
- the statement of cash flows for the year then ended; and
- the notes to the financial statements, which include a summary of significant accounting policies.

Basis for opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's responsibilities for the audit of the financial statements* section of our report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Independence

We are independent of the Association in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada. We have fulfilled our other ethical responsibilities in accordance with these requirements.

Material uncertainty related to going concern

We draw attention to Note 2 in the financial statements, which describes events or conditions that indicate the existence of a material uncertainty that may cast significant doubt about the Association's ability to continue as a going concern. Our opinion is not modified in respect of this matter.

PricewaterhouseCoopers LLP
PwC Tower, 18 York Street, Suite 2600, Toronto, Ontario, Canada M5J 0B2
T: +1 416 863 1133, F: +1 416 365 8215

"PwC" refers to PricewaterhouseCoopers LLP, an Ontario limited liability partnership.



Responsibilities of management and those charged with governance for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Association's financial reporting process.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Association's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or



conditions that may cast significant doubt on the Association's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Association to cease to continue as a going concern.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

PricewaterhouseCoopers LLP

Chartered Professional Accountants, Licensed Public Accountants

Toronto, Ontario
June 26, 2020

Canadian National Exhibition Association

Statement of Financial Position

As at December 31, 2019

	2019 \$	2018 \$
Assets		
Current assets		
Cash	8,111,335	8,663,859
Investments (note 4)	397,131	410,420
Accounts receivable (note 10)	726,768	942,805
Prepaid expenses	43,856	77,841
	9,279,090	10,094,925
Equipment (note 5)	1,770,706	1,871,411
Intangible assets (note 6)	55,204	86,804
	11,105,000	12,053,140
Liabilities		
Current liabilities		
Accounts payable and accrued liabilities	1,945,560	1,643,228
Deferred revenue	240,026	236,806
Amount due to subsidiary	-	61,106
	2,185,586	1,941,140
Long-term accrued liabilities	242,893	-
	2,428,479	1,941,140
Net Assets		
Unrestricted	6,000,000	5,893,262
Internally restricted	2,676,521	4,218,738
	8,676,521	10,112,000
	11,105,000	12,053,140
Going concern (note 2)		
Commitments and contingencies (notes 12 and 13)		
Approved by the Board of Directors		

Director

Director

The accompanying notes are an integral part of these financial statements.

Canadian National Exhibition Association

Statement of Operations

For the year ended December 31, 2019

	2019 \$	2018 \$
Revenues		
Midway, concessions and casino	13,600,828	14,902,652
Ground admissions	13,114,626	11,338,420
Entry fees and exhibit rentals	5,103,680	5,292,873
Parking	1,932,556	1,805,624
Sponsorships	1,450,244	1,678,300
Gain on foreign exchange	-	18,523
	<u>35,201,934</u>	<u>35,036,392</u>
Expenses		
Operations	20,543,595	19,355,077
Attractions and casino	10,655,025	13,237,900
Marketing	3,440,370	3,569,278
Bad debts	6,887	14,772
Amortization		
Equipment	306,941	276,620
Intangible assets	31,600	36,381
Loss on foreign exchange	5,197	-
	<u>34,989,615</u>	<u>36,490,028</u>
Excess (deficit) of revenues over expenses before the undernoted items	212,319	(1,453,636)
Impairment of investment in subsidiary	-	(100)
Allowance for amount due from subsidiary (notes 8 and 10)	(1,636,896)	(411,106)
Change in fair value of investments	<u>(10,902)</u>	<u>(30,348)</u>
Deficit of revenues over expenses for the year	<u>(1,435,479)</u>	<u>(1,895,190)</u>

The accompanying notes are an integral part of these financial statements.

Canadian National Exhibition Association

Statement of Changes in Net Assets

For the year ended December 31, 2019

	2019		2018
	Unrestricted \$	Internally restricted \$	Total \$
Net assets – Beginning of year	5,893,262	4,218,738	10,112,000
Deficit of revenues over expenses for the year	(1,435,479)	-	(1,435,479)
Interfund transfers (note 7)	1,542,217	(1,542,217)	-
Net assets – End of year	6,000,000	2,676,521	8,676,521

The accompanying notes are an integral part of these financial statements.

Canadian National Exhibition Association

Statement of Cash Flows

For the year ended December 31, 2019

	2019 \$	2018 \$
Cash provided by (used in)		
Operating activities		
Deficit of revenues over expenses for the year	(1,435,479)	(1,895,190)
Adjustment for non-cash items		
Amortization		
Equipment	306,941	276,620
Intangible assets	31,600	36,381
Bad debts	6,887	14,772
Impairment of investment in subsidiary	-	100
Allowance for amount due from subsidiary	1,636,896	411,106
Change in fair value of investments	10,902	30,348
Reinvested investment income	2,387	(22,373)
Changes in non-cash working capital balances		
Accounts receivable	(192,379)	(357,953)
Prepaid expenses	33,985	(53,046)
Accounts payable and accrued liabilities	484,119	(491,440)
Deferred revenue	3,220	(151,888)
	<u>889,079</u>	<u>(2,202,563)</u>
Investing activities		
Purchase of equipment	(206,236)	(244,485)
Purchase of intangible assets	-	(14,816)
Proceeds from sale of investments	-	621,783
Investment in subsidiary	-	(100)
Proceeds from loan receivable	-	39,151
Loan advanced to subsidiary	(1,235,367)	(350,000)
	<u>(1,441,603)</u>	<u>51,533</u>
Decrease in cash during the year	(552,524)	(2,151,030)
Cash – Beginning of year	8,663,859	10,814,889
Cash – End of year	<u>8,111,335</u>	<u>8,663,859</u>

The accompanying notes are an integral part of these financial statements.

Canadian National Exhibition Association

Notes to Financial Statements

December 31, 2019

1 Nature of operations

The Canadian National Exhibition Association (the CNEA or the Association) is a legal entity without share capital created by Special Acts of the Legislature of Ontario. The CNEA is deemed to be an Agricultural Society, as provided in the Agricultural and Horticultural Organizations Act of Ontario. The CNEA is not subject to income taxes.

The CNEA manages and operates an annual exhibition (the Canadian National Exhibition).

2 Going concern

These financial statements have been prepared using the accounting principles applicable to a going concern. The going concern basis assumes that the Association will continue its operations for the foreseeable future, and will be able to realize its assets and discharge its liabilities and commitments in the normal course of business.

The Association manages and operates an annual fair which, due to the outbreak of the coronavirus pandemic, was cancelled for 2020. Given these circumstances, the Association has implemented certain cost saving measures and has applied for financial assistance from the Government of Canada, however the Association will likely not have sufficient cash to fund operations into the foreseeable future without additional financial assistance.

The Association's ability to continue as a going concern is subject to significant uncertainties, and is dependent on the ability of the Association to obtain government grants, access debt facilities and the ability to implement its business strategy. There can be no assurance that the Association will be successful in achieving these initiatives. Material uncertainties cast significant doubt on the Association's ability to continue as a going concern and the ultimate appropriateness of using accounting principles applicable to a going concern.

These financial statements do not include any adjustments to the amounts and classification of assets and liabilities that might be necessary should the Association be unable to continue as a going concern. In such case, the Association may be required to realize its assets and discharge its liabilities in other than the normal course of business and at amounts different from those reflected in these financial statements. These differences could be material.

3 Summary of significant accounting policies

These financial statements have been prepared by management in accordance with Canadian accounting standards for not-for-profit organizations (ASNPO). The significant accounting policies are summarized as follows.

Canadian National Exhibition Association

Notes to Financial Statements

December 31, 2019

Fund accounting

These financial statements include the following funds:

- Internally restricted fund

The internally restricted fund represents funds whose use has been restricted by the CNEA Board of Directors and requires Board review and approval before expenditures or commitments are made and includes funds dedicated to program enhancement, contingency purposes and financing the capital budget program.

- Unrestricted fund

The unrestricted fund represents funds available for the CNEA's day-to-day operations and working capital purposes.

Revenue recognition

Revenue is recorded on the accrual basis of accounting, which recognizes revenue as the service is performed, is measurable and collection is reasonably assured.

Deferred revenue consists of rental revenue paid in advance and that is to be earned in a future period. These amounts are recognized over the term of the agreements.

Investment income is recognized in the financial statements as earned.

Sponsorships

Agreements are entered into with a number of corporate sponsors whereby those sponsors provide cash, products, advertising or entertainment support to the Canadian National Exhibition activities.

In return, consideration is provided in a number of diverse ways including specific rights to selected attractions, advertising recognition, category exclusivity, sampling or product activation. Sponsorships received in cash are recorded in the statement of operations as sponsorship revenue. Non-monetary contributions, because of valuation difficulties, are not recorded in the financial statements.

Equipment

Equipment is recorded at cost less accumulated amortization. The CNEA reviews all long-lived assets, including equipment, for impairment whenever events or changes in circumstances indicate the assets no longer contribute to the Association's ability to provide services. Amortization is calculated on a straight-line basis over the estimated useful life of equipment, which is up to 20 years.

Canadian National Exhibition Association

Notes to Financial Statements

December 31, 2019

Intangible assets

Intangible assets with a finite life, consisting of software and website development, are initially recognized at cost and are amortized over the useful life of the asset and are tested for impairment whenever events or changes in circumstances indicate the assets no longer contribute to the Association's ability to provide services. Amortization of intangible assets begins when the assets are available for use. Intangible assets are amortized on a straight-line basis over their estimated service lives of four to five years.

Foreign currency translation

Monetary assets and liabilities denominated in foreign currencies are translated into Canadian dollars at the rate of exchange in effect at the statement of financial position date. Revenue and expense transactions denominated in foreign currencies are translated into Canadian dollars at exchange rates prevailing on the transaction date. Gains or losses resulting from currency transactions are included in the statement of operations for the year.

Financial instruments

The CNEA initially measures its financial instruments at fair value. The CNEA's financial instruments, consisting of cash, accounts receivable, loan receivable and accounts payable and accrued liabilities, are subsequently recorded at amortized cost, less any related impairment. Investments are recorded at fair value. Changes in fair value are recognized in the statement of operations.

Financial assets are tested for impairment at the end of each reporting period when there are indications of possible impairment. When events occurring after the impairment confirm a reversal is necessary, the reversal is recognized in net earnings up to the amount of the previously recognized impairment.

Subsidiaries and entities under control

The CNEA uses the equity method to account for its investment in subsidiaries and entities under its control. Under the equity method, the investment is initially recorded at cost, and the carrying amount is adjusted for the CNEA's share of earnings and/or losses for the year.

Use of estimates

The preparation of financial statements in accordance with ASNPO requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and the disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Canadian National Exhibition Association

Notes to Financial Statements

December 31, 2019

4 Investments

The Association's investments are summarized as follows:

	2019 \$	2018 \$
Fixed income securities	239,411	237,054
Preferred shares	157,720	170,980
Cash	-	2,386
	<u>397,131</u>	<u>410,420</u>

5 Equipment

	2019		2018
	Cost \$	Accumulated amortization \$	Net \$
Equipment	2,890,919	1,120,213	1,770,706
			1,871,411

6 Intangible assets

			2019	2018
	Cost \$	Accumulated amortization \$	Net \$	Net \$
Software	252,998	209,113	43,885	60,336
Website development	113,270	101,951	11,319	26,468
	366,268	311,064	55,204	86,804

7 Interfund transfers

Interfund transfers to (from) the unrestricted fund to the internally restricted fund include:

	2019 \$	2018 \$
Future capital, contingency and product enhancement	(1,748,454)	(949,834)
Capital expenditures	206,237	259,304
Product enhancement	-	500,000
	<u>(1,542,217)</u>	<u>(190,530)</u>

Canadian National Exhibition Association

Notes to Financial Statements

December 31, 2019

8 Investment in subsidiary

2641241 Ontario Inc. is a wholly owned subsidiary of the CNEA. The CNEA owns common shares at a cost of \$100. The subsidiary is a Canadian controlled private corporation incorporated under the Ontario Business Corporations Act.

During the year, the CNEA provided \$1,189,604 to 2641241 Ontario Inc. under a revolving credit agreement. The credit provided is unsecured and bears interest at 8% per annum. No payment on the outstanding balance is required from 2641241 Ontario Inc. until January 2020.

In 2018, the CNEA advanced \$350,000 to 2641241 Ontario Inc. The loan receivable is unsecured, bears interest at prime plus 2% per annum and is repayable on demand. Payment of the principal amount and accrued interest may be made at any time prior to the demand date without penalty. Interest can be waived by the CNEA at its sole discretion. Interest amounting to \$21,180 (2018 – \$8,475) has been accrued in the current year.

2641241 Ontario Inc. incurred losses of \$1,883,555 (2018 – \$408,828) for the fiscal year ending December 31, 2019. As a result of the loss incurred during the year, the CNEA impaired the loans advanced and interest accrued on these loans during the year. The total writedown of amounts advanced to 2641241 Ontario Inc. is \$1,224,261 (2018 – \$410,106).

The financial statements of the CNEA do not include the financial activities of 2641241 Ontario Inc. The financial summary of 2641241 Ontario Inc. is as follows:

	2019 \$	2018 \$
Financial position		
Total assets	1,474,215	45,944
Total liabilities	3,766,498	454,672
Net deficiency	(2,292,383)	(408,728)
Results of operations		
Revenues	2,274,747	440
Expenses	4,158,302	48,162
Share of loss in joint arrangement	-	(361,106)
Net loss for the year	(1,883,555)	(408,828)
Cash flows		
Cash provided by (used in)		
Operating activities	(636,840)	(12,901)
Investing activities	(61,106)	(299,900)
Financing activities	1,285,367	358,745
Increase in cash during the year	587,421	45,944

Canadian National Exhibition Association

Notes to Financial Statements

December 31, 2019

9 Canadian National Exhibition Foundation (the CNEF or the Foundation)

The Foundation is a public foundation under Section 149(1)(f) of the Income Tax Act (Canada) and as such is exempt from income taxes and is able to issue donation receipts for income tax purposes.

The financial statements of the CNEA do not include the financial activities of the Foundation. The CNEA has an economic interest in the Foundation as well as a measure of control over the Foundation.

The financial summary of the Foundation is as follows:

	2019 \$	2018 \$
Financial position		
Total assets	324,573	567,717
Total liabilities	193,863	179,619
Net assets	130,710	388,098
Results of operations		
Revenues	858,879	273,985
Expenses	1,116,267	399,199
Excess of expenses over revenues for the year	(257,388)	(125,214)
Cash flows		
Cash provided by (used in)		
Operating activities	(232,709)	16,558
Investing activities	172,271	200,333
Increase (decrease) in cash during the year	(60,438)	216,891

10 Related party balances and transactions

The CNEA and CNEF are considered related parties. During 2019, the CNEA made a contribution of \$11,775 (2018 – \$11,775) to the CNEF, and this amount is recorded as an expense in the statement of operations of the CNEA.

The CNEA did not charge for administrative services provided to the CNEF in the current year (2018 – \$nil).

As at December 31, 2019, the CNEF owed the CNEA \$150,568, which is included in accounts receivable (2018 – \$171,454).

2641241 Ontario Inc.

The CNEA and 2641241 Ontario Inc. are considered related parties, as described in note 8. During 2019, the CNEA charged \$379,809 (2018 – \$32,826) for administrative and operations services provided to 2641241 Ontario Inc. The total of all amounts charged for services have been impaired. The total writedown of services provided to 2641241 Ontario Inc. is \$412,635 (2018 – \$nil).

Canadian National Exhibition Association

Notes to Financial Statements

December 31, 2019

11 Risk management

The CNEA is exposed to a range of financial risks, which are described as follows.

Credit risk

Credit risk on financial instruments is the risk of a financial loss occurring as a result of default or insolvency of a counterparty on its obligations to the CNEA. The cost of the assets as presented in the statement of financial position represents the maximum credit risk exposure at the date of the financial statements.

The CNEA, in the normal course of business, is exposed to credit risk from its customers. This risk is mitigated by the fact that management believes the CNEA has thorough and rigorous credit approval procedures.

Liquidity risk

Liquidity risk is the risk the CNEA will be unable to settle or meet commitments as they come due. The CNEA has \$1,801,029 (2018 – \$1,510,727) of trade accounts payable and accrued liabilities that are due within one year. The CNEA has cash and accounts receivable that are sufficient to satisfy these liabilities.

Market risk

The Association's investments are subject to market risk, which includes price risk arising from market volatility and the risk of loss of capital associated with those investments. To manage this risk, the Association has an investment policy and invests in a diverse portfolio.

Foreign exchange risk

Foreign exchange risk arises as a portion of the Association's revenues and expenditures is denominated in US dollars. The CNEA mitigates this risk to some extent by maintaining a bank account in US dollars. The CNEA does not use derivative instruments to reduce its exposure to foreign currency.

Canadian National Exhibition Association

Notes to Financial Statements

December 31, 2019

12 Commitments

In the normal course of business, the CNEA has entered into contracts with various organizations for the provision of future services. Such contractual obligations total \$10,717,506 as follows:

	\$
2020	5,907,390
2021	1,592,240
2022	1,019,463
2023	1,040,010
2024	1,061,155
Thereafter	97,248
	<u>10,717,506</u>

The CNEA has arranged a credit facility for general operating requirements in the amount of \$1,250,000. This facility consists of \$1,000,000 for an operating credit line or the production of standby letters of credit or letters of guarantee and a \$250,000 standby letter of credit facility, which has been issued as security for commitments under an agreement with OMERS.

The facility is secured by a general security agreement and a pledge agreement on the CNEA investment portfolio.

The CNEA is obligated under an agreement with the Board of Governors of Exhibition Place to pay an annual fee for rent and administrative services from 2017 through to 2021. The fee for 2019 was set at \$4,383,380 (2018 – \$4,174,294) and will increase by an inflationary factor over the remaining term.

13 Contingencies

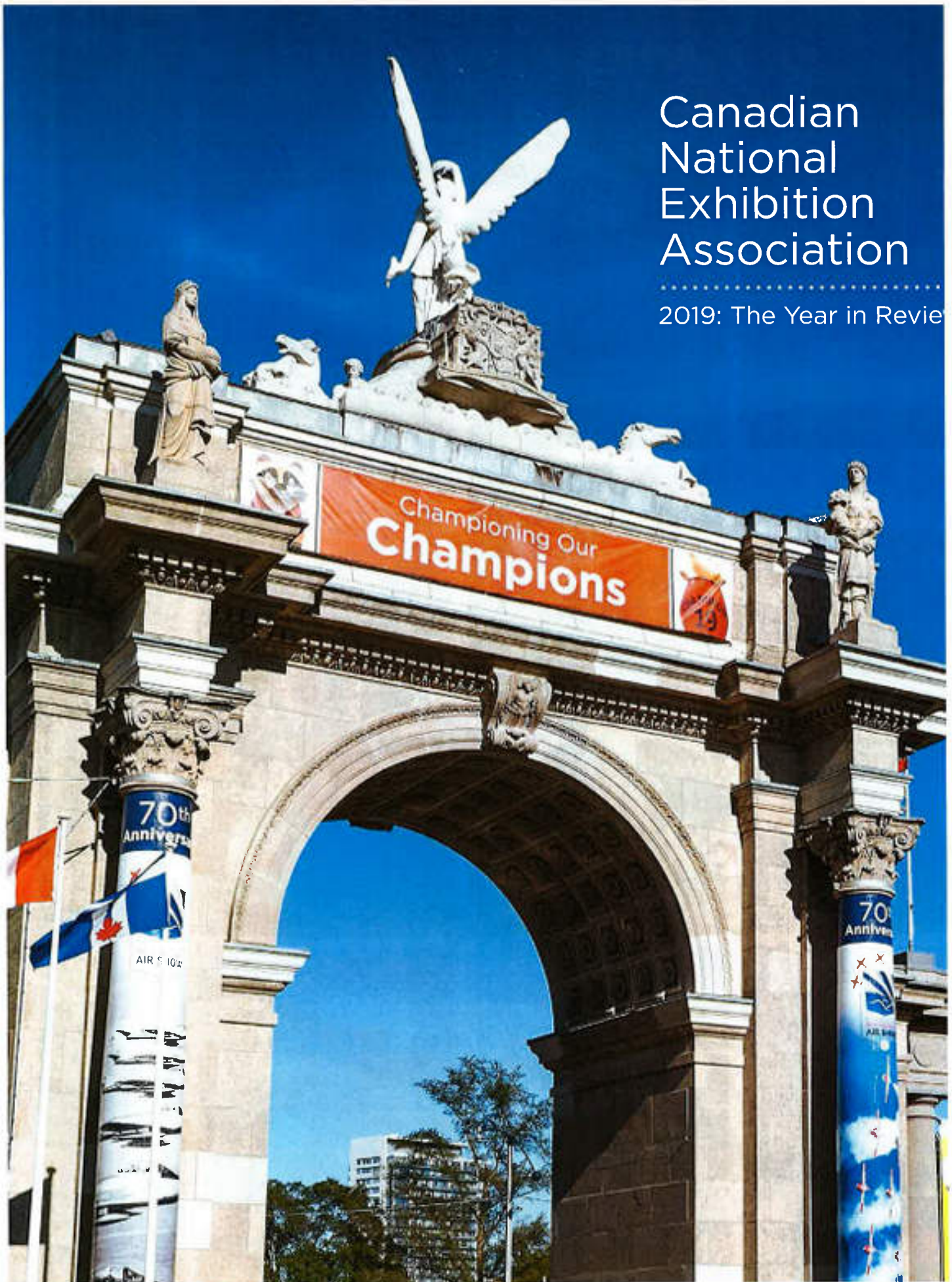
As at December 31, 2019, the CNEA was involved in certain litigations and claims. The outcome of such litigations and claims is inherently difficult to predict, however, in the opinion of management, any liability that may arise from such contingencies would not have a significant adverse effect on the financial statements of the CNEA.

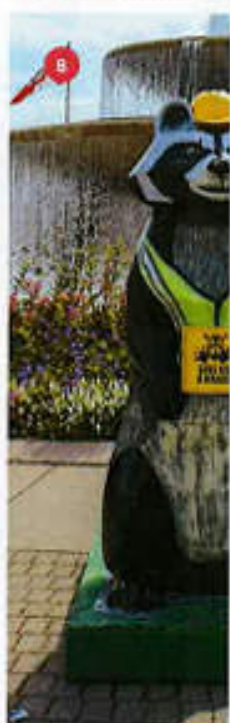
14 Subsequent events

Since December 31, 2019, the outbreak of the coronavirus pandemic has resulted in governments worldwide enacting emergency measures to control the spread of the virus. As a result, these events may have a material impact on CNEA's revenues earned since the fair will not be held in 2020 (refer to note 2). As the situation continues to evolve rapidly, CNEA is unable to quantify the potential impact this pandemic may have on its financial statements.

Canadian National Exhibition Association

2019: The Year in Review





The CNE's *Raccoons Re-imagined* Art Project

In 2019, our region's raccoons silently and secretly emerged from their nocturnal habitats to become the focal point of a dynamic new Art Project positioned around the Princess Margaret Fountain at the Canadian National Exhibition.

The ***Raccoons Re-imagined* Art Project** was brought to life by a joint-collective of 12 organizations and individuals with disabilities in the Greater Toronto Area.

The Back Story

In recent years, the CNE has made a concerted effort to engage and employ persons with disabilities. Last year alone 21% of our seasonal workforce identified as having a disability.

The *Raccoons Re-imagined* project is the latest incarnation of this ongoing initiative.

In the spring of 2019, the CNE approached a number of organizations working with persons with disabilities to determine if they would like to participate in a special art project, which involved decorating white fiberglass molds of a raccoon.

The original vision was to have six to eight raccoons decorated; however, the response was so robust, that the CNE wound up producing 12 fiberglass raccoon forms to meet the demand. These forms, which are close to 6-feet tall, were then delivered to the 12 participating organizations/individuals and there, the fun began!

The Raccoons & Their Artists

The resulting 12 colourful and whimsical raccoon characters on display at the 2019 CNE, were created and named by:

- 1 Able Oscar**
Artist/s: Oscar Romero Secondary School (group of artists from three Special Education classes).
- 2 ACE**
Artist/s: The Abilities Centre (Budding Artists & Thrive Adult Day Programs).
- 3 Adapt & Thrive**
Artist/s: Toronto Rehab Foundation (Lyndhurst Centre) (painted by Mary Chung-Sparrow, Rowena Digo, Godfrey Li, Aaron Rubin and Totaram Samlail, led by Occupational Therapist, Carrie Mizzoni).
- 4 Foxy: The Reading Warrior**
Artist/s: Sebastian Elementary Catholic School, Team 218 (Language Impairment Intensive Support Programming).
- 5 Free**
Artist: Niam Jain, created onsite during Mississauga's Mosaic South Asian Festival in early August 2019.
- 6 Galaxy Raccoon**
Artist/s: Eastdale Collegiate Institute (painted by Kaslo Blake, Mahir Daiyan, Cavera Downey & Taryn Riffin).
- 7 Jake**
Artist/s: Jake's House in collaboration with Toronto's Immaculate Conception Catholic School.
- 8 Painting Under the Influence**
Artist: John Maurer, Ontario Society of Artists.
- 9 REBEL**
Artist/s: LIFEspan at Rumsey Centre (led by artist & designer James Okore with Marko Markovic & Klara with assistance from staff artists: Elizabeth Cambridge, Margot Catizzone, Andrea Lauzon, and Amy Spear).
- 10 ReX the Raccoon**
Artist/s: Currant Development Group, painted by Out of the Box Artists.
- 11 Rosie the Raccoon**
Artist/s: Valerie Ashton & Heidi Burkhardt, Ontario Society of Artists.
- 12 Sade**
Artist: Westview Centennial Secondary School, (Sade Johnson, artist in Grade 10).

The Raccoons were a big hit with CNE visitors and proved to be another EX-traordinary CNE "Instagram."

About the Canadian National Exhibition Association

Last year (2019) marked the 141st Anniversary of the inception of the Canadian National Exhibition Association in 1879*.

The Canadian National Exhibition Association produces the Canadian National Exhibition, an iconic annual event, which is Canada's largest community celebration and one of the top ten agricultural fairs in North America.

Founded in 1879 as the Industrial Exhibition Association of Toronto, the Canadian National Exhibition Association, which changed its name in 1912, created a fair that has evolved significantly over the years. More than a century later, the CNE continues to be celebrated as one of Ontario's great annual traditions and an experience that offers substantial entertainment value. Taking place over

the 18 days leading up to and including Labour Day, the CNE is affectionately embraced as an end-of-summer ritual by more than 1.4 million visitors annually, visitors who represent the rich diversity of Toronto and the regi

The CNEA is a not-for-profit independent organization. Each year, its major event: the CNE, generates an economic impact of approximately \$128.3 million for the province of Ontario and \$93.1 million for the city of Toronto.**

The Association receives no sustained federal, provincial or municipal funding annually to subsidize the operating costs of the event. The revenues from the annual fair finance the presentation of the Canadian National Exhibition the following year.



Clockwise from above left: Officers in formation, HMCS York (Automotive Building), 1942; Officers at Dufferin Gate Entrance



In the beginning

The second half of the 19th Century was an era in which technological innovation brought rapid economic progress and social change to Canada. Embracing the "spirit" of this age, the Industrial Exhibition of Toronto was incorporated on March 11, 1879 and its first fair opened on the grounds on September 1st of that year. It was born out of a great Ontario tradition that started in 1830 when an agricultural fair would be mounted each year in a different city in the province, including Toronto, Kingston, Hamilton, London, Brantford, Cobourg and Ottawa.

The success of the Toronto-based events inspired the development of a permanent fair in the city and thus the Toronto Industrial Exhibition was born. The Association changed its name to the Canadian National Exhibition Association in 1912 because by this point the fair had become a very popular attraction, a boon to the local economy, and renowned as a "Show Window of the Nation". The Association was also an avid supporter of the arts, establishing an art gallery in 1902 that premiered the works of burgeoning Canadian artists while also exhibiting established artists from Europe and elsewhere. Iconic Group of Seven masterpieces were part of the showcase that filled the Gallery. Close to 400 works of art were transferred from the CNE Art Gallery to what is now the Art Gallery of Ontario in 1965.

The Journey throughout the Decades

Reflecting back on the decades since our inception, it is clear that the CNEA serves as an important chronicle of the history of Canada. Our organization has weathered two World Wars and a vast array of national events, epidemics and pandemics, among other challenges.

Operating throughout the First World War (1914-1918), the CNE continued to entertain Canadians, staging military demonstrations and formations as part of the overall CNE experience. However, during the Second World War, the CNE was closed from 1942 when our site was fully transformed into a Training and Recruitment Centre. It remained closed in 1946 to allow time for the military to move out and for the demobilization of troops.

Prime Minister Mackenzie King re-opened the fair in 1947; he had also opened the fair in 1927 when the Prince of Wales, who was subsequently crowned HRH King Edward VIII, unveiled the Princes' Gates that year.

As we face the challenges presented by the coronavirus: COVID-19 in 2020, it is important to remember that the CNE has faced, and survived, many such obstacles in the past. In addition to the two World Wars, these challenges have included the Spanish Influenza pandemic of 1918/19, the Great Depression, the polio epidemics of 1937 and 1951, SARS (Severe Acute Respiratory Syndrome) in 2003, the electrical blackout on the Eastern Seaboard that same year which closed the CNE for its first four days in August, 2003, and the H1N1 (the Swine Flu) pandemic in 2009.

**Please note: 2019 marked the 141st anniversary of the Canadian National Exhibition Association but not of the CNE itself which was closed during the Second World War.*

****Enigma Research Corporation** 2017 Canadian National Exhibition Economic Impact Assessment Study

Photos courtesy of the CNE Archives

Our Status Today

Relationship with the City of Toronto

For more than a century, the CNEA was responsible for the operation of the entire fairgrounds 365 days a year. In the period ranging from 1983 to 2013, the CNEA maintained its status as an agricultural society. During this time, the CNE was a program of Exhibition Place, governed by a board of management of the City of Toronto. All CNEA surpluses and deficits were absorbed by Exhibition Place and the City of Toronto during this period.

Independence for the Organization

The challenge facing the CNEA throughout the CNE's 30-year term as a program of Exhibition Place, was that it could never reinvest the revenues the CNE generated back into its event and other compatible business endeavours. Therefore, when a 2011 KPMG Report: *City of Toronto Core Services Review*, commissioned by the City of Toronto, recommended that the City divest of programs (such as the CNE) that were not directly related to its core business, the CNEA acted upon the recommendation and created its own business

development strategy. On April 1, 2013, the CNE ceased to be a program of the City of Toronto and the staff of the CNEA became organizationally independent from Exhibition Place and the City of Toronto.

Organizational/Governance Structure

The CNEA and its volunteer Board of Directors operate under the jurisdiction of two provincial acts: *Canadian National Exhibition Association Act*, and the *Agricultural Horticultural Organizations Act of Ontario*.

The CNEA is made up of as many as 159 individuals and member associations, who represent the four Sections of the organization: Agriculture, General & Liberal Arts, Manufacturers & Industry and Municipal. Each member association appoints a representative to the CNEA and individuals are appointed directly by the Association itself from the community-at-large. The CNEA has member organizations from a wide variety of sectors ranging in scope from the Ontario Association of Agricultural Societies to the Canadian Bar Association to the Greater Toronto Hotel Association.



Photo: CNE Grounds looking east towards the Princes' Gates (photo by Gregg (Scooter) Korek)



Images: Posters & Program Covers ranging 1897 to 1940 encompassing two World Wars, the Great Depression and the police

Canadian National Exhibition Association (CNEA)

2019 Board of Directors

Executive Committee

John Kiru, *President*
Brian Ashton, *Honorary President*
Suzan Hall, *First Vice-President*
Randy Bauslaugh, *Vice-President*
Darryl Kaplan, *Vice-President*
Councillor Mike Layton, *Vice-President*

Past Presidents

Knox Henry
Jim Melvin

Agriculture

Perry Chao
Bill Ford
Darryl Kaplan
Dominic Lunardo
Charles MacDonald

General & Liberal Arts

Randy Bauslaugh
Jacquie Perrin
Doris Pontieri
Michael Wallace
Jennifer Ward

Manufacturers' & Industry

Suzan Hall
Celeste Kirk
John Kiru
Greg Pollock
Helen Wojcinski

Municipal Section

Mayor John Tory

Councillor Paul Ainslie
Councillor Joe Cressy
Councillor Michael Ford
(to December 2019)
Deputy Mayor Stephen Holyday
Councillor Cynthia Lai
(December 2019 to present)
Councillor Mike Layton

A Message from the President

As we look back at our 2019 fiscal year through the prism of our current COVID-19 climate, last year seems like a century ago. So much has changed.

On May 12th of this year, the CNEA Board of Directors and Staff announced our difficult decision to cancel the 2020 Canadian National Exhibition. The last time we had to cancel the fair was in 1942 during the Second World War when our site was transformed into a Canadian Forces Training and Recruitment Centre from 1942 to 1946.

Although the decision to cancel this year's CNE was a tough one, we know it is the right one and one that had to be made in the best interest of overall public health. Safety always comes first at the CNE.

There have always been, and always will be, challenges to face. Over the years, the CNEA has continuously had to be resourceful and resilient and that will not change.

In terms of last year, I am pleased to report that overall, 2019 was a positive year for the Association. Our attendance at the CNE returned to the level we are accustomed to after a 2018 CNE that was dampened by Exhibition Place's lockout of the International Alliance of Theatrical Stage Employees union (I.A.T.S.E.) and the boycotting of the Fair by many groups supporting I.A.T.S.E. members. While labour relations between Exhibition Place Board of Governors and their union counterparts are completely outside the influence and control of the Association, the CNE bore the brunt of the costs of the lockout. Thankfully, the majority of those who boycotted the CNE event in 2018 returned in 2019.

As a Board, we continued to work on our governance model in 2019, looking for ways in which we can modernize the CNEA Act and by-laws and introduce new best practice Board policies reflective of our evolving governance structure. This is a process that has been led by our Governance Committee. Other committees, which also had a busy year on a number of fronts, include the Strategy, Policy and Innovation Committee, the External Relations Committee, our Nominations and Credentials Committee, and the Finance and Audit Committee.

Our organizational model has evolved. It began last year with the departures of the Chief Executive Officer and Chief Officer, Business Services & Finance. It continued into the first quarter of 2020 with the elimination of two other Chief positions. While these changes were completed prior to the onset of COVID-19, the elimination of these positions were important steps in reducing management overhead costs as we face a very challenging 2020.

On the CNEA Membership front, we introduced a number of new initiatives last year including additional networking events, access to corporate discount rates on CNE tickets, a discount on merchandise, and a "Behind the Scenes Sneak Peek" before the fair officially opened.



John Kiru

I would like to take this opportunity to thank our Board of Directors, the Executive Committee, the Past Presidents, and all the CNEA Committees for your support and hard work over the past year.

I would also like to thank our Membership for your continued passion for the CNE. You invest countless volunteer hours into this organization each year.

As we move forward in this unprecedented time, we will need your support more than ever.

Sincerely

A handwritten signature in dark ink, appearing to read "J. Kiru". The signature is fluid and cursive, written on a light-colored background.

John Kiru
President



The Princes' Gates

2019: The Year in Review



Canoe awaiting the departure of the CNE Flotilla



Chief R. Stacey Laforme and Members of the Mississaugas of the Credit First Nation make their way to the CNE

As the 2019 **Canadian National Exhibition** officially opened its gates on Friday, August 16th, Toronto was still riding high on the euphoric tide of the Toronto Raptors historic NBA Championship win over the Golden State Warriors, on June 13th in Oakland, California. The many memorable moments of the final basketball game, and the series as a whole, are forever etched into our collective psyche.

Given this overwhelming public sentiment, the CNE launched the 2019 fair with the theme: **"Championing our Champions"**.

In addition to the **Toronto Raptors**, the champions celebrated included:

- Our **Indigenous Peoples**,
- The 70th Anniversary of the **Canadian International Air Show** and the valiant efforts of the Canadian Forces in protecting our country in war time and in peace keeping initiatives overseas, *and*
- The "champions" of various abilities, including the artists who brought our ***Raccoons Re-imagined Art Project*** to magnificent life.

Opening Ceremonies got off to a dramatic start with an Opening Day Flotilla, in which 15 canoes paddled along Lake Ontario to the CNE departing from the Sunnyside Paddling Club and the Boulevard Club in the city's west end. The event was streamed live on a large screen inside the Princes' Gates for guests and visitors to experience. Canoeers participating in the Flotilla included: **The Don Valley Rowing Club; the Chippewas of the Thames First Nation; the Aamjiwnaang First Nation;** representatives from **Indigenous Sport & Wellness Ontario;** and the **Mississaugas of the Credit First Nation** including Chief Stacey LaForme.

Indigenous Programming

Indigenous programming was front and centre at the 2019 CNE, thanks to generous support from the Government of Ontario through its **Celebrate Ontario** program.

In addition to the Opening Day Flotilla, our Indigenous programming included performances by **The White Pine Dancers**, and **Hoop Dancer Nikki Shawana** on the International Stage; **Indigenous Gardens** in the CNE Farm; the addition of the **Indigenous Entrepreneurs** category to the CNE Innovation Garage's Emerging Innovators Pitch Competition; an exhibit by the **Mississaugas of the Credit First Nation** in the Enercare Centre; readings by award-winning Ojibway writer **Drew Hayden Taylor**; and two spectacular concerts at the CNE Bandshell featuring **Buffy Sainte-Marie** on August 26th and **A Tribe Called Red** on September 1st.

Bandshell Concert Highlights

In addition to Buffy Sainte-Marie and a Tribe Called Red, other highlights at the CNE Bandshell last year included **Burton Cummings** on our Opening Evening (with a surprise guest appearance by **Randy Bachman**, his former Guess Who band-mate); **Rival Sons**; **Johnny Orlando**; **Ken Boothe** with **Jay Douglas**; **Tyler Shaw & Delaney Jane**; **April Wine**; **Jann Arden**; **Meghan Patrick & Aaron Goodvin** and **Walk Off the Earth**.

2019 Attendance

At the end of the day, the 2019 CNE attracted more than **1.46 million visitors** over 18 days.

Although we did experience five days with rain, we were fairly lucky because generally speaking, the rain didn't keep people from attending the CNE! Thankfully, the rain on our opening Saturday, cleared just in time for the **Warriors' Day Parade** to make its historic march down Princes' Boulevard.

CNE Anniversaries

Last year was also distinguished by a number of important anniversaries including the **70th Anniversary of the Canadian International Air Show**, the **90th Anniversary of the Automotive Building** (now the Beanfield Centre) and the **65th Anniversary of the CNE Food Building**.

The Canadian International Air Show

Although there had been Air Shows at the CNE on and off for many years, the **Canadian International Air Show** as we know it today, was launched along the CNE waterfront in 1949 in the aftermath of the end of the Second World War. It has been a popular favourite ever since! To celebrate its 70th Anniversary in 2019, the CIAS was honoured to welcome the Royal Air Force Aerobatic Team the **Red Arrows**, as part of their North American Western Hawk 19-tour. Other highlights of the show included the **Canadian Queen Beech 3NM Expeditor**, the **United States Air Force A-10** and the **Canadian Forces Snowbirds**.





The CNE Food Building

Another iconic CNE tradition: the **Food Building** celebrated its 65th Anniversary in 2019. Replacing the Pure Food Building which opened in 1922, the current Food Building was designed by **Richard R.A. Fisher** and opened in 1954. The building is heralded as an excellent example of Modern Architecture, the first embodiment of this important architectural movement on the exhibition grounds. It was soon followed by the Queen Elizabeth Building in 1957, which was also inspired by Modernism. In the post war era of the 1950s, the Modernist movement captured the optimistic, forward-looking spirit of the time, with its simplicity of form and design.

To this day, the Food Building remains a popular destination. Approximately 80% of all CNE visitors make the journey to this “edifice of edibles” for a tasty treat or two!

Food Favourites

Once again, food proved to be a popular item with our visitors. Last year, pickles seemed to play a prominent role with 2019 favourites including **Pickle Pizza**, **Pickle Lemonade**, and **The Snickle Dog**. Other “fan faves” included the **Deep-Fried Avocado**, **Flaming Cheetos Corn Dog**, **Scorpion Pepper Burritos** and the **Apple Cheesecake Poutine**.

Our **Food Truck Festivals** along Princes' Boulevard continued to be popular draws whether it be the **East Coast Kitchen Party**, the **Food Truck Frenzy & Craft Beer Fest** or the **Oktoberfest** on Labour Day Weekend!

CNE Attractions

In addition to the **Raccoons Re-Imagined Art Project**, the CNE was proud to host a number of new attractions last summer including: the Canadian premiere of the **50 Greatest Photographs of National Geographic** exhibit, **ILL-Abilities Dance Crew** on the International Stage, the adrenaline-fueled **EX-Race** featuring competing amateur athletes and the new **Star Dancer** ride in our midway. Also new this year was a separately ticketed comedy show: **The World According to Canada** hosted by **Seán Cullen** on August 29th featuring Canadian comedians: **Nour Hadidi**, **Ali Hassan**, **Derek Sequin**, **Arthur Simeon**, and **Joe Vu**.

Popular returning attractions included the beloved **President's Choice SuperDogs** show, the **CNE Gaming Garage**, powered by AMD, the **CNE Innovation Garage**, the **CNE Casino** and the much-loved **CNE Farm**!

The CNE also commissioned and launched an Augmented Reality Experience to enhance the **Legend of the Silk Road Come to Light** lantern installation, which premiered in 2018.



Employer Awards

This past year, the Canadian National Exhibition was honoured to receive two prestigious Employer Awards. We were named one of the **Top 100 GTA Employers**

More recently, we have learned that we have been named **Employer of the Year 2019** by **Spinal Cord Injury Ontario** for our dedication and the efforts made to have an inclusive and diverse workforce by hiring people who have a disability.

We are humbled to have received these two distinctions.

Above and Beyond the CNE

Through our “for-profit” arm, the **Canadian National Exhibition Association** was involved in presenting the **Aurora Winter Festival** for the second consecutive year at Ontario Place. (November 22, 2019 to January 5, 2020).

We were excited to transform the iconic Ontario Place West Island site into a remarkable winter waterfront celebration of light and adventure.

The Honourable **Lisa MacLeod**, Ontario's Minister of Heritage, Sport, Tourism and Culture Industries, visited the event and was impressed to see how the CNE's long standing relationship with Ontario Place had been animated in a dynamic new way!

We are eager to explore new opportunities that enable us to work with our neighbouring property to the south, a relationship we have fostered since Ontario Place first opened in 1971.

The Road Forward

As our President John Kiru articulated in his message earlier in this Report, we are living in unprecedented times and the challenges before us are many.

Having to cancel the 2020 CNE was not something that any of us anticipated ... but as time evolved, it became very clear that we had no choice in the interest of public safety.

Now, we must move forward to develop a revitalized vision for the 2021 Canadian National Exhibition that embraces the new order of our post-pandemic world.

The CNE has a rich history of showcasing innovation, and we look forward to being a leader in creating a new model for the presentation of large gatherings in 2021 and beyond.

We will be relying on your support as we navigate the historical and uncharted journey that lies before us.

Sincerely



Darrell Brown
Executive Director,
Corporate Support &
Legal Services



Mike Cruz
Executive Director,
Operations



2019 CNE Highlights



Clockwise from top left: Pickle Lemonade; Dinosaur Basketball, the 100-tonne sand sculpture picturing Toron Raptors' Super Fan: Nav Bhatia; Paw Patrol Meet & Greet; Miss Persona show on the Kids' World Stage; Pickle Pizz "Nous Autres" – Cirque Creations by Événements M2C from Québec.



Clockwise from top left: New Augmented Reality experience in the Legends of the Silk Road lantern attraction; Alpaca in the CNE Farm; a canine athlete in the President's Choice SuperDogs Show; The CNE Gaming Garage powered by AMD



2019 CNE Highlights



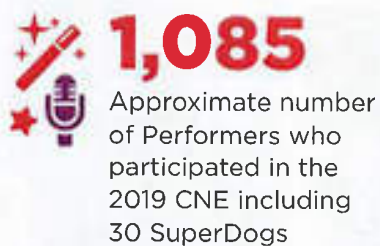
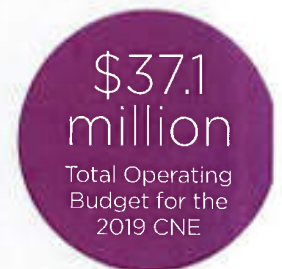
Clockwise from top left: CNE Opening Ceremonies special guests (left to right): Chief R. Stacey Laforme, Mississauga, of the Credit First Nation; Adam Vaughan, Canada's Member of Parliament, Spadina-Fort York; CNEA President Jol Kiru; The Honourable Lisa MacLeod, Ontario's Minister of Heritage, Sport, Tourism and Culture Industries, and Mayor John Tory, Mayor of Toronto; CNE Casino; Drake cookie, featured as part of the CNE's new & popular Secret Mer



Clockwise from top left: Comedian Seán Cullen, host of The World According to Canada show; Winning athlete performing in the CNE's EX-Race competition; Comedian Arthur Simeon in The World According to Canada show; 50 Greatest Photographs of National Geographic exhibit; CNE Bandshell crowd.

Canadian National Exhibition Association

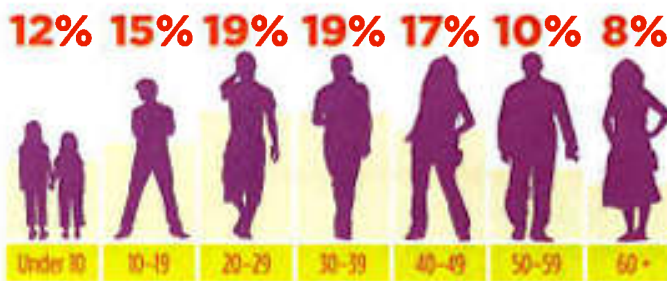
The 2019 CNE



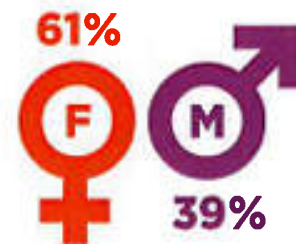
Our Visitors



Visitor average household income**
18% Preferred not to answer



Visitor average age**



Gender**



Average CNE visit length**

Average Individual Spend
\$231.61

Average spend***



Our Grounds & Environmental Stewardship



The Canadian National Exhibition takes place on the traditional territory of many nations including: the Mississaugas of the Credit First Nation, the Chippewa, the Anishinaabe, the Haudenosaunee and the Wendat peoples. It is now home to many diverse First Nations, Métis and Inuit peoples. The CNEA is the proud protector of its site, the neighbouring waterfront and community, as well as the environment as a whole. The CNE is celebrated as one of the "greenest" fairs in North America.

CNE Foundation Update

Thank You for your Support

The Canadian National Exhibition Foundation Board of Directors and staff wish to extend our gratitude for the generous support the Foundation received in 2019 from the CNE community and beyond. The support of individual, corporate and foundation donors enabled us to fund programs that positively impacted the lives of individuals and the community.

CNE Foundation 50/50 Raffle

The **CNE Foundation 50/50 Raffle**, held during the annual CNE, has been our biggest fundraiser of the year since 2018. Funds raised through the raffle support our community and youth programs, year-round.

The winner of the 2019 CNEF 50/50 was CNE guest, **Susana M. from Hamilton, Ontario**, who took home the **\$500,000 cash prize**.

Pathways to Job Readiness Pilot Program

During the summer of 2019, we piloted the CNE Foundation **Pathways to Job Readiness** program to help youth 14 to 29 years of age tackle employment barriers.

Working with 23 youth assistance and employment agencies from across the GTA, we were able to provide a comprehensive program with wraparound supports to help set up these youth for future success.

The CNE Foundation gratefully acknowledges our agency partners and the support of the City of Toronto, Partnerships to Advance Youth Employment (PAYE), Youth Employment Partners (YEP), and the RBC Foundation's Future Launch Program, *Helping to Prepare Youth for the Future of Work*.

Community and Youth Programs

Through our **Community and Youth Programs**, including the **Lions-CNE Peewee Baseball Tournament**, the **CNE-Ontario Basketball Association 3-on-3 Tournament** and the **CNE Rising Star Talent Competition**, the Foundation is able to make a lasting impact on the lives of young people, and foster youth participation in sports and arts programs.



Photo: John Kiru, Chair of the CNE Foundation Board, and Joanne Benerowski, Director of the Foundation, with the \$500,000 winner cheque

The Canadian National Exhibition Foundation



Photo: 2019 Pathways to Job Readiness program participants with guest speaker Dejean Hamilton, founder of the Tune In Foundation (centre)



Photo: 2019 CNE-OBA 3-on-3 Basketball Tournament at the OVO Athletic Centre, CNE Grounds

"The CNE Foundation program gave me m

2019 CNEF Initiatives

Eamonn O'Loughlin Scholarship Fund

In 2019, the CNE Foundation awarded grants to three outstanding CNE employees through our **Eamonn O'Loughlin Scholarship Fund**: **Lauren Elayas**, CNE Internal Audit Team Supervisor, Mississauga, ON, **Jee Woo Park**, CNE Ticket Seller, Toronto, ON, **Yaping Dong**, CNE Casino Intern, Sarnia, ON.

Following careful consideration of all applications and personal essay responses on the topic of employment barriers faced by youth, each recipient was selected to receive a \$1,500 grant.

Established in 2013 in memory of the CNE's then Director of Sponsorship & Partnerships who passed away suddenly that year, the Eamonn O'Loughlin Scholarship Fund bestows grants to assist outstanding post-secondary students pursue their studies. Students employed by the Canadian National Exhibition or Exhibition Place, who work at the annual CNE, are eligible to apply. Scholarship recipients exemplify the values of the CNE Foundation and honour Eamonn O'Loughlin's indomitable spirit, his love for Canada, and his commitment to youth, community service and the CNE.

Community Investment

At the CNE Foundation, we are committed to supporting organizations that share our community vision and whose mandates fall within one of our core funding pillars. Each year, the Foundation awards a limited number of **Community Grants** to local, Canadian qualified donees committed to furthering our areas of focus: **Agriculture and the Environment, Arts and Culture, Industry and Entrepreneurship, and Community Building**.

The 2019 CNEF Community Grant recipients were:

Organization	Project	Pillar
MLSE Foundation/ MLSE LaunchPad	Coaches Training program	Industry & Entrepreneurship Community Building
St. Marguerite Bourgeoys Elementary School	Stardust Pollinator Garden	Agriculture & Environment Community Building
Storytelling Toronto	Travelling StoryTent program	Arts & Culture Community Building
The Eamonn O'Loughlin Irish Canadian Immigration Centre (I/CAN) with the Irish Cultural Society of Toronto	Animated I/CAN outreach video for new arrivals	Industry & Entrepreneurship Community Building

Looking Ahead

We hope to build on the momentum that began with the relaunch of the CNE Foundation in 2018. As stewards of the organization's mission and vision, we look forward to presenting future editions of our current programs and to launching new projects that will help expand our community impact.

About the Canadian National Exhibition Foundation

The Canadian National Exhibition Foundation is a public foundation and registered charity. The fundraising arm of the Canadian National Exhibition Association, the CNE Foundation funds programs to make a positive impact on the lives of individuals and the community in support of its vision: "Empowering community. Improving lives." To learn more about CNE Foundation programs, or to make a donation, please visit: cnefoundation.com

The CNE Team



Staff Photo by the Princes' Gates – August 2019.

The CNEA works in close partnership with many organizations including:

The Abilities Centre

Alcohol and Gaming Commission of Ontario

Bank of Canada

Canada Border Services Agency

Canadian Exhibition Air Shows, Inc.

City of Toronto

Civic Action

Electrical Safety Authority

Exhibition Place

Health Canada

Ontario Disability Employment Network (ODEN)

Ontario Ministry of Labour, Training and Skills Development

Ontario Place

Partnership to Advance Youth Employment (PAYE)

Scouts Canada

Technical Standards and Safety Authority (TSSA)

Toronto Fire Services

Toronto Paramedic Services

Toronto Police Service

Toronto Public Health



CANADIAN
NATIONAL

THANK YOU TO OUR 2019 PARTNERS

MIDWAY PARTNER



NORTH AMERICAN MIDWAY
ENTERTAINMENT

PRESENTING PARTNERS



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PROGRAM PARTNERS



PIZZA NOVA

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PIZZA
PIZZA

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booth wireless

WIRELESSWAVE



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Freedom
mobile

ENBRIDGE
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Memorandum

FOR COUNCIL MEETING September 24, 2020 (open) ITEM: 7.3
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To: Council

Kathleen Kurtin	Amir Azadeh
J. William Birdsell	Donald Chen
Barry Cline	Gordon Erskine
Jeremiah Gammond	Paul Hastings
Natasha Krickhan	Jeffrey Laberge
Michelle Longlade	Agata Mancini
Elaine Mintz	Milda Miskinyte
Sarah Murray	David C. Rich
Gaganjot Singh	Susan Spiegel
Andrew Thomson	Settimo Vilardi

From: Paul Hastings, Vice President Regulatory and Christie Mills, Registrar

Date: August 25, 2020

Subject: Suspension of Limitation Periods ends September 14

Objective: Clarification about hearings and interviews

Earlier this year Council received a memo related to the Province of Ontario Order in Council, retroactive to March 16, under s. 7.1 of the Emergency Management and Civil Protection Act that suspended limitation periods and procedural time periods. The Order in Council is available at [here](#) (PDF).

Since that time the OAA has worked with our lawyers to re-arrange Discipline Hearings, court dates for injunctions, Experience Requirement Committee meetings and Registration Hearings.

On August 20, the Ontario government extended the orders currently in force under the Reopening Ontario (A Flexible Response to COVID-19) Act, 2020 (ROA). All orders under the ROA have been extended to September 22, 2020, with the following exceptions: the Education Sector and **the Limitation Periods**. All previously suspended time periods will resume running on September 14.

In an effort to bring awareness to these changes the OAA has included this information on the OAA COVID-19 Updates webpage. As well, by the time of the September Council meeting, information related to the resumption of limitation periods will have been included in the OAA News as well as the September Practice Advisory.

The OAA continues to work with stakeholders and our lawyers to arrange Discipline hearings, court dates for injunctions, Experience Requirements Interviews and Registration hearings. Many of these matters will continue forward

on a virtual basis or a hybrid of virtual and in-person as required and in line with the provincial health requirements.

Action: For information only.

Attachments: None

OAA TECHNOLOGY PROGRAM



ARE YOU INTERESTED IN HELPING TO GOVERN OAAAS AND THE PROFESSION?

We all know that fall is election season. In January 2021 a new OAA Council will take office and the following month a new OAAAS Board of Directors will be confirmed.

If you are interested in serving your colleagues and the profession, we want to hear from you.

OAA has already called for expressions of interest to serve on Committees. The Council election process will begin soon. Importantly, the OAA Council position occupied by a Licensed Technologist OAA will be up for election in this cycle.

The OAAA Board of Directors is the key forum for consideration of professional issues that affect the Lic.Tech.OAA. The Board oversees the certification process and all OAAAS programs and activities. There are eight members of the Board of Directors.

- Two are members of OAA Council (one is the Lic.Tech.OAA elected to Council).
- Two are selected by OAA in consultation with OAAAS.
- Four are chosen by OAAAS in consultation with OAA (two are elected each year).

Due to term limitations and personal decisions, we already know there will be vacancies on the OAAAS Board. Your chance to serve comes in one of the following ways:

If you are a Licensed Technologist OAA, you may put your name forward in the OAA Council elections for the Licensed Technologist OAA seat. You may also volunteer to serve on an OAA Committee, including to be one of the two OAA representatives on the OAAAS Board of Directors chosen in consultation with us.

If you are a Licensed Technologists OAA or an OAAAS Technologists, you may put your name forward to serve on our Board in one of the four OAAAS chosen slots. Our Directors are elected for two-year terms.

We hope you will choose to join our dynamic team of professionals who govern our association. If you have questions, feel free to call me at 416.268.5665. If you are interested in contributing, please send a motivation letter and your current résumé to rommyr@oaaas.ca.

Expressions of interest must be received no later than **Friday, September 25, 2020**.

Best wishes and take care,

Garry Neil
Executive Director

OAA TECHNOLOGY PROGRAM

REPORT FROM ASSOCIATE DIRECTOR

I continue to work remotely as the OAA office remains closed under the COVID-19 emergency orders and am available **Tuesday, Wednesday and Friday each week** from 9:00am-5:00pm.

RommyR@oaaas.ca, 416.795.5977.

OAAAS continues to conduct all of its programming virtually. This includes its examination, Advanced Standing Committee interviews, Board meetings and the adjudication of the annual student award program.

OAAAS Technologist members - please note the following important items:

- As you are going through the certification process, you do not have Continuing Education responsibilities. Thus, you are not affected by the OAA ConEd cycle.
- The next examination will be conducted on November 24. If the OAA office is open, we will ensure candidates respect physical distancing rules and safety measures. As the office reopening remains uncertain, ALL candidates may write the examination remotely. You will need to find a qualified professional (architect, engineer, Lic.Tech.OAA or other) who can act as a proctor to oversee the examination.
- All payments for membership dues, applications, examination and other fees must be made via PayPal. I will provide a PayPal invoice and the usual administration fee applicable to electronic transfers is waived until further notice.
- Please submit all Work Experience Hours via email to RommyR@oaaas.ca.

Be well and stay safe,

Rommy Rodriguez
Associate Director

2020 OAAAS STUDENT AWARDS

We are pleased to present the winners of the 2020 OAAAS Awards. In its seventh year, the student awards celebrate the technical excellence of the winning students and highlight the quality of the province's exemplary college architectural technology programs.

Congratulations and good luck to all of the winners!

We sincerely thank all participating colleges and professors. Their contribution, support and enthusiasm guarantees the success of the student awards program year after year, even in the midst of a global pandemic. We also extend our gratitude to jury members who volunteered their time and expertise to make the provincial level award selections:

Jean Audette, Licensed Technologist OAA

Jamie Kuhl, Licensed Technologist OAA

Rick Mateljan, Licensed Technologist OAA (OAAAS President)

We look forward to working with the whole community on the 2021 Awards Competition.

OAA TECHNOLOGY PROGRAM

Small Building Individual Category

1st Place - Centennial College, *Industrial Building - CHIPS*
 Student Winner - Partik Verma, 2nd Semester

INDUSTRIAL BUILDING



SOUTH ELEVATION



WEST ELEVATION



EAST ELEVATION



NORTH ELEVATION



PROJECT DESCRIPTION

The Building was designed for the purpose of warehousing and selling chips. The design was approached with three things in mind, sustainability, function and aesthetics.

Several sustainable features were implemented in the design. For example, using passive solar design, green terrace, material with longer lifecycle, etc.

Design was made considering the building code requirements, to ensure that the building meets the required function and classification as stipulated in the code.

Many bold design decisions were made for the aesthetics of the building. For example, including interior stairs, curtain walls, terrace, etc.

DESIGN CONCEPT

The main design concept was to incorporate green terrace and allow the visitors to get a tour of the building. Where they can see the production process from the second floor windows and access the green terrace.

PROJECT STATISTICS

Location: 525 Cochrane Drive Markham, Ontario

Lot size: 14,024 sm

Building Classification: Group F industry
 Major Occupancy: Warehouse, office and retail space.

Number of storeys: 2

Building Area: 425.3sm

Gross Area: 587.7sm



OAA TECHNOLOGY PROGRAM

BREEZEWAY HOUSE

NET ZERO - 3 UNIT LANEWAY PROTOTYPE

A modern take on the historic Dogpoot house, taking all the existing benefits of a Dogpoot and combining it with the most current sustainable strategies making a comfortable and healthy space for the inhabitants and the environment. This 3-unit laneway prototype comes net zero ready and surpasses the 2020 CnC emissions target. The BREEZEWAY house focuses on passive ventilation, sunlight, water recycling, and top of the line low embodied carbon materials while aiming to set a precedent for future developments.

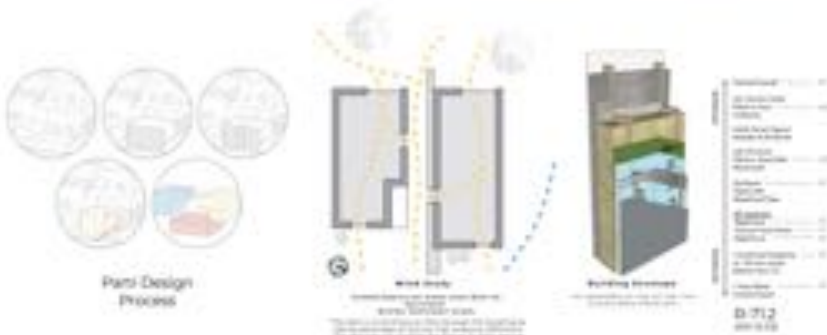


Small Building Group Category

1st Place - Humber College,
Breezeway House
Student Winners -

James Lee

Mariana Duarte, 4th Semester



PROJECT DATA

Site: 1000-1000-1000
Client: 1000-1000-1000
Program: 1000-1000-1000
Budget: 1000-1000-1000
Construction: 1000-1000-1000
Completion: 1000-1000-1000



OAA TECHNOLOGY PROGRAM

Large Building Individual Category

1st Place - Humber College, *Alton Mills Arts Centre*

Student Winner - Eunbi Choi, 6th Semester

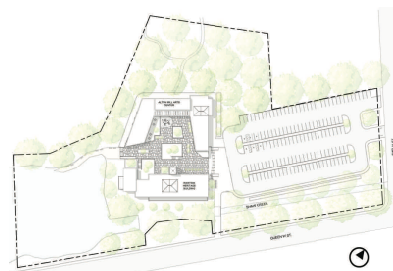


Alton Mill Arts Center

TRANSFORMATION

THE CONCEPT IS BASED ON THE "TRANSFORMATION" OF THE OLD ALTON MILL ART CENTER TO A NEW WELLNESS CENTER DESIGNED FOR THE COMMUNITY. TRANSFORMATION HAS ALWAYS BEEN A FORCE DRIVEN INSIDE ALTON MILLS, AS THE MILL POND LAKE, DAM, AND ENGINE POWERS TRANSFORMED THE WATER INTO POWER. THE IDEA IS TO PRESERVE THE HISTORIC SITE BASED ON THE CONCEPT OF NATURAL LANDSCAPE, AND RESPECT THE SITE HISTORY WITH DEEP UNDERSTANDING. THIS NEW COMMUNITY CENTER STRIVES TO HARMONIZE THE RELATIONSHIP BETWEEN PEOPLE, HISTORY AND LANDSCAPE.

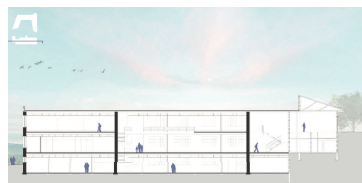
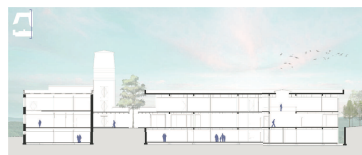
SITE PLAN



COMMUNITY SPACES



BUILDING SECTIONS



OAA TECHNOLOGY PROGRAM

Large Building Group Category

1st Place - Algonquin College, *Metamorphic*
Student Winners -

Lindsay Beardsall, Erica Saikaley, Taylor Topo, Jasmine Young




MA Centre MOTION ATHLETICS CENTRE

Metamorphic

VARSITY & PARA ATHLETE TRAINING FACILITY

It is our mission to create an open, fully inclusive training facility for able-bodied athletes as well as people with physical disabilities

OTTAWA DISABILITY DEMOGRAPHICS
2000-2006

PROPORTION BY TYPE OF DISABILITY FOR
ADULTS 15 AND OVER IN 2006

PHYSICAL	31.1%
MENTAL	30.0%
ABILITY/CO-ORDINATE	30.0%
HEARING	0.0%
SEEING	0.0%
LEARNING	0.0%
PSYCHOLOGICAL	0.0%
DEVELOPMENTAL	0.0%
OTHER	0.0%

CANADIAN DISABLED POPULATION VS ABLE-BODIED POPULATION

ABLE-BODIED POPULATION	DISABLED POPULATION
ATTEND UNIVERSITY	21.1%
POVERTY	10.0%
UNEMPLOYED	10.0%

The renovation of Algonquin College Z Building into the new Motion Athletics Centre is an opportunity to test and implement a truly barrier-free, or, better yet, a Universally Designed building. Approaching the design with simplicity, and not adding complexity for the sake of aesthetics, is the philosophy behind Universal Design. To accomplish a universal building where all occupants should be able to use all areas of the building regardless of sex, age, or physical capabilities." [Lindsay Beardsall]

SECONDARY OBJECTIVES

1. To provide an addition to the Algonquin College campus that considers the Master Plan & school's motto
2. To retain and improve what is available for the soccer team, and add rugby team requirements to field and changerooms

LOCATION - OTTAWA, ON



OAA TECHNOLOGY PROGRAM

Large Building Individual Category

2nd Place - Centennial College, *GEAR - Scraper*
Student Winner - Yizhi Zhang, 6th Semester

GEAR - SCRAPER

177 FRONT ST E

MIXED-USE PROJECT

GREEN "PLUG-IN" AT DOWNTOWN TORONTO



ENTRANCE



AUTO SHOWROOM



ROOFTOP

[existing urban] face serious conflicts - environmental health and growth
[dust, noise, sewage, strong light], messy and rough image

Adopting the concept of urban green [plug-in], multiple pollution exists inside the urban environment. Apply the ecological characteristics of green plants

[reduce] dust, light, noise

Application [sewage purification spray system], purification of sewage, water recycling



TYP. CONDO PLAN A-C



TYP. CONDO PLAN C3-32



TYP. CONDO PLAN 34-36



TYP. SUBSIDIZED PLAN



TYP. SUBSIDIZED PLAN



OAA TECHNOLOGY PROGRAM

Large Building Group Category

2nd Place - Humber College, *Alton Mills Elements*
Student Winners -
Rebecca Jarvis, Jordyn Farquharson, 6th Semester



The Alton Mills Elements

The Alton Mills Elements is an adaptive renovation and addition project for a community centre located in Alton, Ontario. The design focuses on expressing the earth's four natural elements within a man-made environment. The symbiotic relationship between these four elements creates a circle of harmony and balance between these two buildings. The design aims to achieve a net-zero building in order to not only support it's addition to the surrounding community, but the natural environment as well.

Earth: The use of natural materials such as mass timber, wood and stone siding, green roofs, and a bio column.

Wind: Natural ventilation and wave shaped roof.

Fire: Shou sugi ban accents and red colour palette throughout both of the buildings.

Water: Wave shaped roof, grey water harvesting and recycling systems, and permeable landscaping.



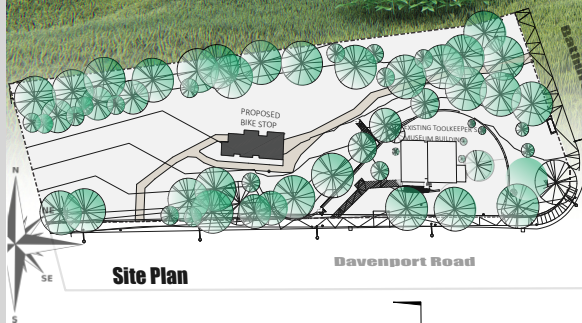
OAA TECHNOLOGY PROGRAM

Small Building Individual Category

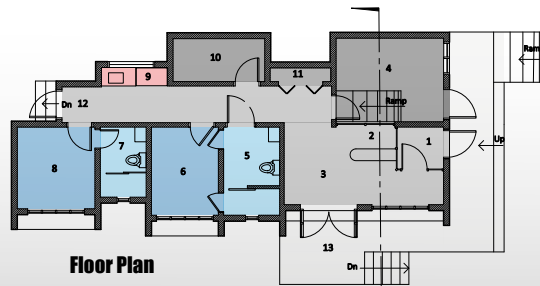
Honorary Mention - George Brown College, *Cycle Lounge*
Student Winner - John Carlo Ferrer, 3rd Semester



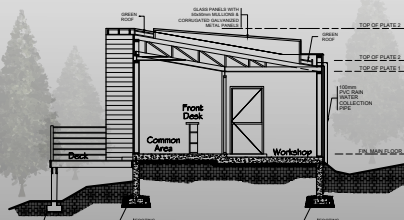
CYCLE LOUNGE THE URBAN BIKE STOP



Site Plan



Floor Plan



Section A-A

1. Entry/Vestibule
2. Front Deck
3. Common Area
4. Workshop
5. Common/Barrier Free Washroom
6. Lounge 1
7. Washroom 2
8. Lounge 2
9. Kitchenette
10. Utility/Mech. Room
11. Storage
12. Emergency Exit
13. View Deck

Design Concept

The main objective underlying the concept is the promotion and integration of environmentally conscious design features and ideas for a holistically healthy and efficient building for the intended use.

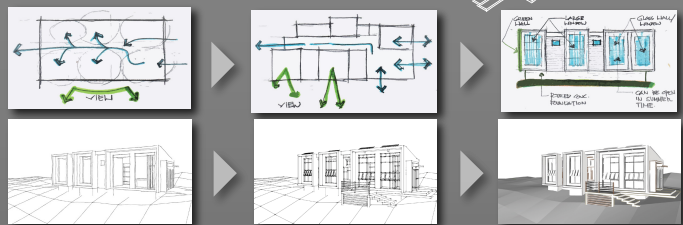
The flow of the design is to help the building's users to achieve the maximum comfort in terms of ergonomics as well as through the use of natural and sustainable resources like the wood, sunlight, rain water, snow, plants and recycled materials.

The main sustainable features of the building are Passive Heating, Water Harvesting and Conservation, use of solar energy and the non-intrusive integration into the site's natural conditions and features.

The use of large windows takes advantage of the natural sunlight to avoid additional use of electricity and facilitates the principles of passive design as the building simply "works on its own".

In the end, the integration of environmentally-conscious design features creates a positive energy flow through the building while reducing the dependency municipal grid systems and promoting eco-friendly ideas.

Design Process



Materials

